

When Getting Started is Tough, How the Tough Get Going: Fostering emergent language in profound expressive language disorders among children & adolescents with Autism Spectrum Disorders

Wednesday, April 5, 2017
7:00-8:00 pm EDT

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ASHA CEUs available for FREE to USSAAC/ISAAC members only
For non-members, ASHA CEUs are available for \$25 for each webinar.

SEMINAR DESCRIPTION: One of the most frequently asked questions from educators, parents, and service professionals that is posed to augmentative and alternative communication specialists is how to get over the “hump” – what do you do when a child on the Autism Spectrum does not have a reliable yes/no? When they will not interact with a low-, mid-, or high-tech communication system? And then, once we have single words for greetings, yes/no, and requesting, how do we grow from there? What, do you do when you’re stumped – when growth feels impossible?

Lucas Steuber draws from more than fifteen years of working as an AAC-specialized Speech-Language Pathologist, his knowledge of Applied Linguistics, and his own family use of AAC to discuss practical strategies for intervention. Discussion will also include the theoretical underpinnings between the purpose of language, the symbolic nature of language, the metacognitive skills required to understand the both, unique challenges presented to emergent communicators with ASD, and – finally – the importance of presuming competence and not projecting biases and past experiences to impose artificial limitations on the language use of your students.

PRESENTED BY:



Lucas Steuber
MA Applied Linguistics,
MS CCC-SLP

FACILITATED BY:

Lisa Timm, MS CCC-SLP

SPEAKER BIO: Lucas Steuber, is a Speech-Language Pathologist who works as an educational technology consultant. He maintains a private practice, specializing in AAC and serving under contract in a variety of school districts in Oregon and Washington. He is the director of clinical research and development for the iOS app FreeSpeech. He serves on multiple nonprofit boards, including the strategic planning and external planning committees of the Autism Society of America. He speaks at many national and international conferences and events. He is on the ballot to serve on the ASHA advisory council.

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STEBER DISCLOSURES

Financial: co-created app FreeSpeech with AVAZ, has distribution contracts with myGaze and VideoCE, contracted by school districts, & owns private practice. Non-financial: Relationships with Autism Society of Oregon, Autism Society of America, & Adler’s Voice. Free access to select websites DiscoverAAC, AccessAAC, leagueofgents.com, and speechscience.org; On the ballot ASHA advisory council

TIMM DISCLOSURES

Financial: None. Non-Financial: USSAAC Board member, ASHA member, Iowa Speech & Hearing member

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available onsite at Registration. ASHA CEUs are provided to full registrations. This program is offered for .1 ASHA CEUs (Introductory Level, Professional Area)



The U.S. Society of Augmentative & Alternative Communication is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SEMINAR OBJECTIVES:

- Participants will be able to describe the nature and purpose of language.
- Participants will be able to identify why access to communication is important to children, adolescents, and adults on the Autism Spectrum.
- Participants will be able to identify practical tools, strategies, and products that can aid emergent communicators on the Autism Spectrum.
- Participants will be able to list practical tools, strategies, and products that can aid communicators on the Autism Spectrum who are stringing 2-5 words together for greeting and requesting purposes.
- Participants will be able to identify how to scaffold those communicators into a wider range of pragmatic functions such as commenting.
- Participants will be able to describe the importance of providing access to core language.

TIME ORDERED AGENDA:

5 minutes	Introduction of Speaker, USSAAC, and topic
10 minutes	Nature, function, history, and motivation behind language
5 minutes	What opportunities can AAC afford a child who otherwise cannot access language? What might we see improve; the “why,” so to speak.
10 minutes	Strategies and tools for emergent communicators
10 minutes	Strategies and tools for communicators reaching a higher mean length of utterance but with functional language only
15 minutes	Transitioning to a wider range of pragmatic functions, including a discussion of core language
5 minutes	Q & A

USSAAC EDUCATION COMMITTEE: Stephanie Meehan, Wendy Quach, Amanda Hettenhausen, Sarah Blackstone, Lisa Timm, Mike Hipple, Betsy Caporale, & Gretchen Cole-Lade

about USSAAC

The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States’ only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

Benefits of membership include, but are not limited to:

- Free access to USSAAC webinar series with ASHA CEUs
- Advocacy for maintaining & expanding access to AAC
- Discount to 2018 ISAAC Conference – Australia
- SpeakUp Publication/Blog
- Information updates on USSAAC website & Social Media
- Membership in ISAAC with their additional benefits

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