

SCHEDULE OF SESSIONS (by Submission ID) ISAAC CONNECT

Google Drive url

International Society for Augmentative and Alternative Communication

Sub ID	Title	Google Drive url
	Teleconnecting: Telehealth Parent Training to Increase Social Communication of Children who use Speech Generating Devices	https://drive.google.com/drive/folders/1oGf8Azqa-4osKEjo5andNqs2hGh69HO5?usp=sharing
1002	Supporting Children who use AAC Utilizing Collaborative Learning Frameworks: Results of an Online Training Program	https://drive.google.com/drive/folders/1ZwRJWkHb696Zjgl Wm0jAxU3ttVj0J5J?usp=sharing
1003	AAC, Literacy and the SLP	https://drive.google.com/drive/folders/1fcN5sXkozKL3InB11g6VW2 b47BMf7QB?usp=sharing
	Participation in Active Recreation: Experiences and Perspectives from Adults who use AAC	https://drive.google.com/drive/folders/1Uq_20rOAqqtcDfM_gZSPu2n7qxsUNaqN?usp=sharing
	Talking with technology, not facilitator bias: Including OT expertise in determining authorship in Facilitated Communication	https://drive.google.com/drive/folders/1kGmV2mdGdYY33xqlNLhONALriAhfmb47?usp=sharing
1006	All Aboard: One Family's Journey to AAC Acceptance for an Adult Client	https://drive.google.com/drive/folders/1QzFm9AinYkoPP7OvLD9M0QxllQJgWcih?usp=sharing
1007	Impact of Smart Home Technology on Independence for Individuals Who Use AAC: Installation Process	https://drive.google.com/drive/folders/1qVPhqpM5h4ecB8iijuqJZelD5KWbZbIR?usp=sharing
1009	Communication Assistence in the light of Talk-in-Interaction Research	https://drive.google.com/drive/folders/1hjlx9AV1tZnacUnPMVgr29OPZTiw-LcX?usp=sharing
1010	Family Satisfaction with AAC Services: How Can We Improve?	https://drive.google.com/drive/folders/1cETLK6e0dnKM90hxXIK1B8WZpaAQiTbf?usp=sharing
1011	The Impact of Stimulus Complexity on Visual Engagement Patterns in Individuals with Cortical Visual Impairment	https://drive.google.com/drive/folders/12wEm3AkxfQRJC9IDPSnm_nNoAvWOEClq?usp=sharing
1012	Teaching Eye-Gaze Technology to an Individual with Severe Motor Impairments and Complex Communication Needs	https://drive.google.com/drive/folders/1WjMvbQxB219L2E5tD1iywNHZdYNld3y4?usp=sharing
1013	AAC interventions in persons with dementia: A research review	https://drive.google.com/drive/folders/1rsnMavdfQBKC38rGeBOL8miBTTHAATtx?usp=sharing
	Unaided communication behaviours displayed by adults with acquired neurological conditions as reported by familiar caregivers	https://drive.google.com/drive/folders/19mzvCdaQzqaVwsXaTt5Je7BvaRPL87G9?usp=sharing

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Sub ID	Title	Google Drive url
	o-design of health information materials for and with persons with omplex communication needs and stakeholders	https://drive.google.com/drive/folders/1rKjc6yExVb4clBui1vANnsEnfOjOtpf8?usp=sharing
	lodels and frameworks for guiding a client assessment for aided AAC: A coping Review	https://drive.google.com/drive/folders/1M-708NAiQ9U0FOKgbsw6qqlwOvaRiYCW?usp=sharing
1017 Lv	valula, a generative AAC system of Zulu language and its first user	https://drive.google.com/drive/folders/1KrFrgyEjLwyHVE2RQ_cnwW0Mo67qnCOv?usp=sharing
1018 St	rategies with Core Words in AAC Intervention	https://drive.google.com/drive/folders/1-9UZAmk8amz0HHQNGVXYmbJ5uSzShnnT?usp=sharing
	nildren with CVI Who Use AAC: The Relationship Between CVI Range cores and Communicative Competence	https://drive.google.com/drive/folders/15utO4wHMqyh9WUYdcN0N1X-Kt7xahdS3?usp=sharing
	ser centered design influences the integration of multimodal access in AAC-BCI system	https://drive.google.com/drive/folders/15lsU9SdihE3n6Cu5Wq9iQ2Juylt96Ctj?usp=sharing
	esources of the National Joint Committee on the Communication Needs Persons with Severe Disabilities	https://drive.google.com/drive/folders/1uADr0hJAKKf1wCeKnF1ZrxvRUbDdbaZg?usp=sharing
	arriers and Facilitators to Implementing Workplace Accommodations for dults Who Require AAC: A Systematic Review	https://drive.google.com/drive/folders/1YWhCn5yWO5 hSpQTIPm-RkETO6bu1bSe?usp=sharing
	nproving Communication For People With Intellectual Disabilities Using deo Application	https://drive.google.com/drive/folders/1a-6dSMHQQtQYEwFV6kJpVnW9qF89EEfQ?usp=sharing
	eople with ID and LNFS report about violence and protection factors in sidential homes.	https://drive.google.com/drive/folders/1NJ9oCRzSf-pZ4XGrt9K5UFuVDP6XVC3A?usp=sharing
	ow to develop a web-space accessible and usable by all. The hypothesis Universal Design	https://drive.google.com/drive/folders/1MI-OOdAy90Gt08TYz26Y-SWZC-31zNSK?usp=sharing
	oward Advancing the Effectiveness of Augmentative and Alternative ommunication for Students in School Activity Settings	https://drive.google.com/drive/folders/1JvM N2Zmn-tE9D3u-J7JQygCEw672lhg?usp=sharing
1028 Ec	quipping Caregivers to Support AAC Use on the Little Red Dot	https://drive.google.com/drive/folders/1Ngw3DpG6U-I-gqeVAHOFKUHUC-TEv8io?usp=sharing

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Sub ID	Title	Google Drive url
	nity without communication: Family and interprofessional es about lifelong recovery with chronic aphasia	https://drive.google.com/drive/folders/1r7vkTVpxOyNMz9ua3aJDM1b-1s_u1S5o?usp=sharing
1030 A Framewo	rk to Guide AAC Decision-Making for Alternative Access	https://drive.google.com/drive/folders/15uPiPUdl-Y9Q7ZdFOMt5BcOvw9zOZmwm?usp=sharing
1031 A Client-cer	ntered Approach to Hybrid Service Delivery of AAC for Adults	https://drive.google.com/drive/folders/1xPfEOOdht-SaIRIjSDkU5oovo0gTNcrs?usp=sharing
	preparedness for individuals who use augmentative and communication: Reviewing a Text Message Toolkit	https://drive.google.com/drive/folders/1rHdtDD4VMTiseDnJJ_IJOE5fMV0S_xir?usp=sharing
	r-Engaged Collaboration for Language & Literacy Impact: Case Findings from Year 1	https://drive.google.com/drive/folders/1vOXGsYkHSLt4tLx5BZ0wc8HuY6gU9MaP?usp=sharing
1034 Roles and r	esponsibilities of AAC specialists in schools	https://drive.google.com/drive/folders/1Kemtw5O3rAWcQkCB37NHKNOq1PxlKLxb?usp=sharing
1035 Service-pro	vision challenges in schools for students with CCN	https://drive.google.com/drive/folders/1epy50PHI-XrqPC0rG16YHOyKECJb3WKO?usp=sharing
	artner Assisted Scanning Mobile Applications on the Quality of ation Life with ALS	https://drive.google.com/drive/folders/1YJMEzWxWLngK3GCiayAh9tzcbCllD8Fh?usp=sharing
1037 Supporting	Families during the Pandemic: Virtual AAC Camp Alberta	https://drive.google.com/drive/folders/1ZWY8g-2IVXpVZcERMYdi5IdcAeUreTje?usp=sharing
1039 AAC Goes t	o On-Line School: Supporting All Learners	https://drive.google.com/drive/folders/1x0BaMk1M_vq-wv6HgbqjpKhkBzseQYNb?usp=sharing
2001 Poetry Pow	er Permeates Language, Literacy and Life with AAC	https://drive.google.com/drive/folders/1XvGOnH2wD-LB3HxX7kP2cgyu6x6sl3Hh?usp=sharing
2002 Core Vocab	ulary and Older Children with Complex Needs	https://drive.google.com/drive/folders/1HLwltDimRW_aqCsZ6eGftEDh6PWMgvzB?usp=sharing
2003 Writing Mir Needs to W	ni Lessons: Supporting Students with Complex Communication /rite More	https://drive.google.com/drive/folders/12hKK1oe VySuhr-L6ckoc-gcobM4Ja?usp=sharing

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2004	Beyond SGD Selection: Considerations for Meaningful Assessment of AAC Users	https://drive.google.com/drive/folders/1DUAaEalm4eW7AsKS1fvaAdMPOcUBE55G?usp=sharing
2005	Person Centered Approach to Communication and Assistive Technology in ALS: A Clinical Guide to Identifying Solutions	https://drive.google.com/drive/folders/1x4elDRrcJjwGvm6vmT-xmwdDv Cb-gKY?usp=sharing
2006	Let's Get Digital: Technology Tips and Tools to Support AAC Learning	https://drive.google.com/drive/folders/1vOjv7pSGdpNYILg2KhzUf30mizg7735w?usp=sharing
2007	New Measures to Track the Language Gains of Graphic Symbol Utterances: Reliability and Data Trends	https://drive.google.com/drive/folders/1oaObo29GfV3czloAf3pOyWGYJo-3SbGF?usp=sharing
2008	Emerging AAC Technologies and Interventions to Increase Access and Participation	https://drive.google.com/drive/folders/15egx6xkc2XFivrzVC7V22MVpV6qx8rTe?usp=sharing
2009	AAC Intervention to Build Language and Literacy Skills with Children with Complex Communication Needs	https://drive.google.com/drive/folders/15XTy5M5elAflzwYbXC7xqGCAQN18AiOl?usp=sharing
2010	Aided Language and Basic Processes of Language Development	https://drive.google.com/drive/folders/1ZNR7HjOVOjLfvdoFB5LY7-jgzW3LorCi?usp=sharing
2011	Starting to Imagine Alternative AAC Futures Together	https://drive.google.com/drive/folders/1GIZ3HcdWksvZfYPKMVttUteGUt9OvNMd?usp=sharing
2012	Morse Code – From Theory to Practical use in AAC	https://drive.google.com/drive/folders/16hpFWPxd4ERLHGzWw6iTNYMrDwj_P-Is?usp=sharing
2013	Using AAC to Support Reading Comprehension of People with Aphasia	https://drive.google.com/drive/folders/1nkRc2pme3NUaTqngz4bX0gAw7foWTvfg?usp=sharing
2014	ISAAC BUILD Mentorship Program	https://drive.google.com/drive/folders/1nauS3r kJchCpqmiDR9ezSwwc t7vDQQ?usp=sharing
2015	Selecting and Designing Communication Systems for Individuals with Severe Physical Challenges and/or CVI: Part 1 and 2	https://drive.google.com/drive/folders/1ky2 0Z6-nGCXBb mH40NqTndUXNA6603?usp=sharing
2016	The Unspoken Voices Project: Developing a Patient-Reported Outcome Measure (PROM) for AAC	https://drive.google.com/drive/folders/1NV1OTMuhxNWuAbCBMerWQXcEFkBgMhML?usp=sharing

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Sub ID	Title	Google Drive url
2017 Manual S	ign, Gesture and AAC: Developing a Shared Creative Language	https://drive.google.com/drive/folders/1wcRL0cg_jHSOsUezOD0m2je8qQKeMNdf?usp=sharing
2018 Eye-Gaze	Technology: Acquiring a Complex Access Method	https://drive.google.com/drive/folders/1T5kT0R2-UPLLvK-I0M8cLJ9kWxWFzKqC?usp=sharing
	Expectations and Perceptions of a Group Intervention on AAC onsive Strategies: Results from 600 Surveys.	https://drive.google.com/drive/folders/1rZyYIQ2-97S1TN9bkWckm 2to4edBSNQ?usp=sharing
2020 Interaction	on Delay and Breakdown in AAC: Initial Report from Project OPEN	https://drive.google.com/drive/folders/1SXD9lKSku7Z0tAUalQiQKdmVRWM83vnX?usp=sharing
	ecision Making in AAC: A Socio-Neurocognitive Approach with nunication Competence Profile	https://drive.google.com/drive/folders/1lcDrSyDMEI39DAA6L9AazL6IEfFhEeoJ?usp=sharing
	evelopment of Simplified Manual Signs for Students with Severe iple Disabilities in Korea.	https://drive.google.com/drive/folders/1e2f1yzTfPcnDsrTY5tGjUwK_YDBszxvF?usp=sharing
2023 Hospital (times in E	Communication Boards Project and AAC Awareness during Covid Brazil	https://drive.google.com/drive/folders/1KKEY909H4SnTJ4Tw9cSR3aRvGDFecKNN?usp=sharing
	rovider Communication and the COVID-19 Pandemic: Looking Thinking Forward	https://drive.google.com/drive/folders/1ctxPcj5BlhZjwmwHuC6HOg4eY-Gqtghf?usp=sharing
2025 Think INS	IDE the Box: Gaming and AAC	https://drive.google.com/drive/folders/16MHq0slpKKxXEIKJh1VV3dzv2lmibZ33?usp=sharing
	ella Review of Interventions for Children on the Autism : Evidence and Implications	https://drive.google.com/drive/folders/18X9pc1R4zqOTvBvfvE0suGrTndghhCRT?usp=sharing
2029 Children Practice A	with CVI who use AAC: An Interprofessional Collaborative Approach	https://drive.google.com/drive/folders/1dQtqZNwUa91elG4LgQloLmB3stGL0cQK?usp=sharing
2030 AAC Men	toring Insights from the Classroom and Community	https://drive.google.com/drive/folders/1K9M4U7DfOJOnpROVdTgPr92pybDjviYk?usp=sharing
2031 Films and	Film & AAC Technology to Connect	https://drive.google.com/drive/folders/1VbDzYI4onOUYAdc1C9h8Dr3Z5CVljI76?usp=sharing

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Sub ID Title	Google Drive url
2032 From Role Model to Mentor: The Journey to a Professional Career in AAC Mentoring	https://drive.google.com/drive/folders/1jMKJykRtzZYzTQ1wayLxdk9 oMHibidb?usp=sharing
2033 The Voice Beyond Speech	https://drive.google.com/drive/folders/1FGg-btOJZ6RZ1OR8zc3RuXvCNyN2IrDP?usp=sharing
2034 What does Ableism have to do with AAC, Romance and Sex?	https://drive.google.com/drive/folders/1yCukbCMLxkX8sB6CLLwNBxOJqkAZA Yy?usp=sharing
2035 Identity Inconclusive: Inclusion, Inequality & Influences	https://drive.google.com/drive/folders/1VzZOS-UGYNqlgPVbcE7PN6APcseGM-i3?usp=sharing
2036 AAC and Te Reo Maori: Kotahitanga – Coming Together as one	https://drive.google.com/drive/folders/1Ll2EfpwsLR4ZGsZ8XJzoxiS9OoRDCiPt?usp=sharing
2037 Acceptance, Normalisation and Implementation of AAC within the Mental Health System	https://drive.google.com/drive/folders/1DWByQEe- h2wnStA296CMQvmcYzDMBIV?usp=sharing
2038 Fulfilling the Promise of AAC by Living a Productive and Fulfilling Life	https://drive.google.com/drive/folders/1qxaXABI2H0Tkv9jz0uSYTcGkjc2KGnr8?usp=sharing
2039 Learn with us – A Panel Discussion with People who use AAC from across the Globe	https://drive.google.com/drive/folders/13v3-3GvxXsvgm2LR4z1ArWZ1t8jsC20L?usp=sharing
2041 Supporting Language and Literacy Development with Custom Books and Texts	https://drive.google.com/drive/folders/1SnrTYWtYwkoiiQiaujeq3zxr05vQf9vX?usp=sharing
2042 The Meaning of Voice: Lived Experience of Aided Communicators	https://drive.google.com/drive/folders/16XGXK9firL1kerFBC6qbuapS8hPAVsnJ?usp=sharing
2043 Shared Secrets and Strategies for Independent Access and AAC Competence with Children	https://drive.google.com/drive/folders/1Vsvg853Glc3CREjtvB4ugmUBiN96mrKM?usp=sharing
2044 Robotics and artificial intelligence to support participation	https://drive.google.com/drive/folders/1bH0sCcFpb3SFuVX-YE GChi6GiMmZ114?usp=sharing
2047 Parenting with AAC	https://drive.google.com/drive/folders/1ZKqztjnl8MH4QtDEh1dHENkJhLUll3eP?usp=sharing

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	What's that Letter? Supporting Print-Knowledge Development in All Young Children	https://drive.google.com/drive/folders/1PtLbjFAvo6OpItA4-YVR5Y_D5tXJ3LC7?usp=sharing
2050	Language Modeling and Predictive Text Entry for AAC	https://drive.google.com/drive/folders/1QnwXBqugX_Lx2uhQzl6i6W9M8sWJkzl6?usp=sharing
	Supporting Vocabulary Development in Children with Autism who use AAC	https://drive.google.com/drive/folders/190NARtRvjzO2XQSSxZAMvZZ3jLeWpvQ3?usp=sharing
2052	Planting Two Trees with One Seed: AAC Supports for Problem Behavior	https://drive.google.com/drive/folders/17xKZg-hB1w7tLV6knm8qjBX3VDzm36dK?usp=sharing
	From Universal to Global: The Impact of Language and Culture on Symbol Design for Communities	https://drive.google.com/drive/folders/1GfvniVrDXLO-FNpiyU8SRAVJNFGeV3lb?usp=sharing
2054	Talking Mats: Shifting Research into Practice	https://drive.google.com/drive/folders/1avFtZcBNUKPDzRPvwEAX4L8WMdsY1mAx?usp=sharing
2055	Nurse Training in AAC: Current Practice and Future Developments	https://drive.google.com/drive/folders/1Lgc2O_kGoAJopn4fGTrFFUToWOsADFkS?usp=sharing
	Interactive Session: Participatory Action Research - Learning About Research Priorities from People who Rely on AAC	https://drive.google.com/drive/folders/1 kxOd2zScyG0-XteXD1Dg-ugGMdjlBD8?usp=sharing
2057	Interactive Session: AAC Leaders Meet with Early Career Professionals	https://drive.google.com/drive/folders/1GTTzDeZTImiLVDMD_vPCbiAUdQcoOBhK?usp=sharing
	De la Investigación en CAA a la Práctica en la Comunidad Hispanohablante - Investigaciones Actuales y Necesidades en la	https://drive.google.com/drive/folders/1x9hVVEHztCJnM9rKGvZlLiGWCwo2eLSd?usp=sharing
2059	La CAA en Mi Vida	https://drive.google.com/drive/folders/1faQ47VnTjx-DQ1PbSOQPtT_vXNmWyYh7?usp=sharing
2060	Becoming an Exceptional AAC Leader Coauthor Panel	https://drive.google.com/drive/folders/10vo9ZvMHz7NotJMW5AlePrPqVkzWhCkx?usp=sharing
4001	Accents, Novas and Vias, Oh My!	https://drive.google.com/drive/folders/1R718vFv1M0XrrDYF6u19hptFlCVqk5qx?usp=sharing

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Sub ID	Title	Google Drive url
4002 Create Conne	ctions in Preschool and Beyond	https://drive.google.com/drive/folders/1Ja3kuaCXPFgPF68p9kPY57np4G3 1nVN?usp=sharing
4003 How to Get P	ublished	https://drive.google.com/drive/folders/16yEk2mBoekg0U-xBLJ8XH6zMOeSokJLn?usp=sharing
4004 Accents, Nova	as and Vias, Oh My!	https://drive.google.com/drive/folders/1R718vFv1M0XrrDYF6u19hptFlCVqk5qx?usp=sharing
4005 Create Conne	ctions in Preschool and Beyond	https://drive.google.com/drive/folders/1Ja3kuaCXPFgPF68p9kPY57np4G3_1nVN?usp=sharing

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