

PRE-CONFERENCE WORKSHOP

CVI AND AAC: IMPLICATIONS FOR ASSESSMENT, INTERVENTION, RESEARCH AND DAY TO DAY LIFE

This workshop will consider key factors that relate to the outcomes of children with Cortical Visual Impairment who use AAC. Research results, best practices and methodologies to support vision, communication, language and learning will be described. Implications of brain plasticity and the theories of cascading development will be incorporated.



LEARNING OUTCOMES

Identify characteristics of CVI and the impact on children with severe speech impairments who rely on AAC tools.

State ways to access evidence-based services for children with CVI who use AAC.

Discuss results of research studies and how they inform practice.

PRESENTERS

Sarah W. Blackstone, Ph.D., CCC-SLP Past president of ISAAC, ISAAC fellow and founder of USSAAC. Serves on the Board of Directors of The Bridge School, USSAAC, CERV and the Central Coast Children's Foundation. Leader of the CVI-AAC project at The Bridge School which is currently undergoing several research projects on CVI and AAC.

Christine Roman-Lantzy, Ph.D. TVI world leader in the assessment and intervention of children with CVI. Founder and chief of Pediatric View. Former Professor at the University of Pittsburgh and Marshall University. International speaker, author of "Cortical Visual Impairment: An Approach to Identification, Assessment and Intervention", 2007, revised 2018 and "Cortical Visual Impairment: Advanced Principles" 2020.



Venue: CRIT Quintana Roo
Schedule: 9:00 a.m. – 4:30 p.m.
Date: July 23rd, 2023

More info: isaac-online.org/english/conference-cancun
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