## webinar SERIES



# Cortical Visual Impairment: The Everyday Impact on People who use AAC

Presented by Christine Roman-Lantzy, Ph.D.



Tuesday, June 6, 2017 7:00-8:00 pm EDT

ASHA CEUs available for FREE to USSAAC members only. For non-members, ASHA CEUs are available for \$25 for each webinar.

**SEMINAR DESCRIPTION:** This webinar focuses on people in the AAC community who are at risk for cortical visual impairment (CVI). CVI is the largest cause of visual impairment in children. Because vision plays a key role in the development of language & communication, and because AAC approaches depend so heavily on vision, family members and AAC providers need to know about CVI. This webinar will increase awareness & provide strategies for assessing and planning interventions for individuals with CVI.

PRESENTER BIO: Dr. Christine Roman-Lantzy, Ph.D. is a world leader in furthering understanding, assessment, and intervention strategies for individuals with Cortical Vision Impairment (CVI). She created the widely used CVI Range - a functional vision assessment tool. Dr. Roman-Lantzy lectures internationally regarding CVI educational materials and strategies. She remains clinically active, working closely with children with CVI and their families. She has degrees in Elementary Education and Special Education/Visual Impairment, with a Ph.D. from the University of Pittsburgh. Her research has demonstrated that the caregivers of infants are able to reliably report the presence or absence of characteristics of CVI. Dr. Roman-Lantzy is Director of the Pediatric VIEW Program at The Western Pennsylvania Hospital, Pittsburgh PA. She recently revised her book, *Cortical Visual Impairment: An Approach to Assessment and Intervention*, and is testing a screening instrument that identifies infants with CVI. She also works closely with AAC teams, helping family members and clinicians develop visual skills while building language, fostering communication, learning, and participation.

#### Moderated by Sarah Blackstone

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available onsite at Registration. ASHA CEUs are provided to full registrations. This program is offered for .1 ASHA CEUs (Introductory Level, Professional Area)

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#### Participants will be able to:

- Discuss when to refer individuals for a CVI assessment based on (1) diagnosis, (2) interpretation of ophthalmologist report, (3) behavioral characteristics of CVI.
- List at least two tools /resources that can address vision while supporting language/ communication/other developmental areas concurrently, and do so across clinical everyday environments.
- Consider the key roles family members, SLPs, teachers, OTs and other providers play in optimizing access to language, learning and communication for children with CVI.

#### TIME ORDERED AGENDA:

5 minutes Introduction of Speaker, USSAAC, and topic

5 minutes Introduction of CVI

10 minutes Diagnosis of CVI

25 minutes CVI Characteristics

10 minutes Interventions and Supports

5 minutes Q & A

ASHA Disclosures: Presenter has no financial or non-financial disclosures to report

To register for this Webinar please go to the following link: https://attendee.gotowebinar.com/register/3357206305604951299

PLEASE NOTE: Only the first 100 attendees to log into the webinar will be guaranteed spots.

USSAAC EDUCATION

COMMITTEE:

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### about USSAAC

The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States' only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

## webinar series



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- Free access to USSAAC webinar series with ASHA CEUs and USSAAC Twitter chats
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