

# CONFERENCE GUIDE

## COMMUNICATION BEYOND BORDERS

ISAAC CANCUN | MEXICO 2023 | 19<sup>TH</sup> BIENNIAL

July 22-23 Pre-Conference Workshops, AAC Camp, Executive and Council Meetings July 24-27 Main Conference, Cancun Center, Cancun, Mexico



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ISAAC 2023 Conference Guide

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## **MESSAGE FROM THE PRESIDENT**

Welcome to the 19<sup>th</sup> Biennial ISAAC Conference on Augmentative and Alternative Communication (AAC) in Cancún, México: Communication Beyond Borders! Greetings to all who have come together for this event: people who use AAC, family members, professionals, researchers, and everyone interested in AAC.

ISAAC's Vision is that AAC will be recognized, valued, and used throughout the world. ISAAC's Mission is to promote the best possible communication for people with complex communication needs. ISAAC conferences are important to fulfilling ISAAC's vision and mission. Conferences provide a unique opportunity to learn about AAC, to discuss latest research and technological developments, to connect with likeminded people, to get involved, to begin or continue partnerships, and to make friends.

It has been since 2018 that we have been able to gather together in person, so this conference will be outstanding to form new connections and renew old ones. In addition, this year marks 40 years of ISAAC's history and our 20<sup>th</sup> conference (if you count ISAAC Connect in 2021). I remember well the first ISAAC conference I attended in1992, in Philadelphia, USA. I presented my Master's Thesis and was so excited and honoured to be there among all the "big names" I had read about in textbooks and journals.

I offer you this challenge – meet 5 new people this week from at least 3 different countries. Our renewed connection will help move the field of AAC forward. ISAAC members like to ask each other "What was your first ISAAC conference?" So what a great conversation starter with someone you have not yet met. Let's make this conference all about connecting and communication beyond borders! Whether this is your first ISAAC

conference or one of many, I hope you can feel the spirit here and find new energy for your work in your part of the world.

The international orientation of ISAAC includes emerging and developed countries, regions with many experiences and well-developed services, as well as regions with engaged individuals who are in the process of building up AAC structures. One focus of recent years has been expanding the reach of ISAAC into Spanish speaking countries; therefore ISAAC has been committed to holding this conference here in Mexico. I am happy to see many presentations on the program and attendees from Spanish speaking countries.

We are looking forward to a great conference program, with many interesting presentations and lectures during the Pre-Conference and the Main Conference days, and enjoyable social events showcasing Mexican history and culture, and accompanied by exciting performances.

Many thanks to all who have made this possible, to all who engage on behalf of AAC and ISAAC worldwide, and to all who join us on this journey.

*Tracy Shepherd ISAAC President* 2022 – 2024



## MESSAGE FROM THE EXECUTIVE DIRECTOR

Bienvenidos señoras y señores, Welcome ladies and gentlemen, to ISAAC Conference Cancun!

Much in the world has changed since we last met on Gold Coast, Australia in 2018. Each of us has felt the effects of a global pandemic which has impacted the health and well-being of people we know and love. In addition, the global economy, the unprecedented rates of inflation and so much more have financially impacted all of us both personally and professionally.

Little did any of us know way back in 2018 when planning for the "2020 Conference" began, that the typical two-year planning process would turn out to be five years in the making! Please make sure, while at our wonderful Conference, to join ISAAC in thanking our incredibly dedicated group of co-chairs who have "hung in there for the long haul": Gabriela Berlanga, Miriam Boesch, Yoosun Chung, Gabriela Mangino, Marcela Manzur, and Wendolyn Moreno.

In light of all of this, we are especially grateful to the global AAC community: persons who use AAC, their personal and professional networks, AAC professionals, researchers, our sponsors, our exhibitors, and all who are gathering in Cancun, both in person and in spirit, to join ISAAC International in celebrating our much awaited Conference Cancun. Thanks to all of you for also "hanging in there" with ISAAC! We hope you realize how much your continued support means to the field of AAC, to ISAAC International, and everyone who shares in our shared goals!

#### **Enjoy the Conference!**

Regards and thanks,

Franklin Smith, MBA, CMC Executive Director



## **MESSAGE FROM THE CO-CHAIRS**

Dear ISAAC Cancun Attendees,

Welcome to Mexico!! After 5 years of planning and preparation, which started after the ISAAC 2018 Conference in Australia, being able to say "BIENVENIDOS" now seems almost unreal.

This conference means so much to us:

First, after many, many years of being part of the wonderful ISAAC community, in which many ISAAC members helped us spread the word about AAC in our countries, we wanted this conference to reflect our appreciation and convey our THANKS to the ISAAC family!

Secondly, for both the Mexican and the USSAAC co-chair teams, we are beyond excited to know this conference will reach many Spanish Speaking communities. We know that we will be welcoming attendees who have never been to an ISAAC conference.

We are also very excited to share a little bit about the Mexican culture, gastronomy, architecture, and nature of this beautiful country.

We understand the COVID pandemic has not made life easy, however, we are thrilled that we are now able to go beyond borders and reunite the ISAAC global community. This conference will serve as a celebration, a reunion, and an opportunity to welcome new members to our ISAAC community.

We appreciate all of our collaborators who have worked hard to put this conference together. Specifically, the ISAAC staff members and the Executive Board, the North American Alliance for Communication Access (NAACA), USSAAC representatives, our CATIC team, our volunteer coordinators, and our families. But we want to especially thank YOU for being here. The ISAAC conference is unique because of its wonderful families, persons who use AAC, presenters, researchers, exhibitors, sponsors, professionals and students.

We hope you will learn a lot and will be able to bring back to your home or workplace useful information to implement and share. But above all, we hope you will enjoy this conference as much as we enjoyed preparing it.

**BIENVENIDOS!!!!** 



## **GENERAL CONFERENCE INFORMATION**

## Registration

### **Pre-Conference Workshop**, **Teleton**

Saturday, July 22 and Sunday, July 23 Registration: 8:45 - 9:15

### AAC Camp

Saturday, July 22 and Sunday, July 23 Registration: 10:00 am

### Main Conference, Cancun Center

Registration: Sunday, July 23: 3:00pm – 6:00pm Monday, July 24: 7:30am – 4:00pm Tuesday, July 25: 7:30am – 4:00pm Wednesday, July 26: 7:30am – 4:00pm Thursday, July 27: 7:30am – 4:00pm

## **Exhibit Hall hours**

Location: Cancun Center, Third floor

Monday, July 24: 11:00am – 5:00pm Tuesday, July 25: 9:00am - 5:00pm Wednesday, July 26: 9:00am – 5:00pm Thursday, July 27: 9:00am – 3:30pm

## **ISAAC** Booths

Location: Third floor, booths 10, 11, 12, 13 Open during Exhibit Hall hours listed above.

## **Silent Auction**

Location: Cancun Center, Third floor, Exhibit Hall, ISAAC Booth

Hours:

Monday, July 24: Drop off donated items to ISAAC Booth during Exhibit Hall hours.

Tuesday, July 25: Bidding opens online at 7:00am. Auction items on display during Exhibit Hall hours.

Wednesday, July 26: Bidding closes at 12:30pm. Auction items on display during Exhibit Hall hours. Winners can pick up their items and pay at the ISAAC Booth after 12:45pm.

Thursday, July 27: Winners can pick up their items and pay at the ISAAC Booth during Exhibit hours.

## **Conference App**

To gain access to the Chime live site powered by Encore, click on the link below where you will be prompted to enter your username and password. Link: <u>https://isaac-cancun.can.chime.live/</u>

## **Speaker Preparation Room**

Tech support will be available in the Speaker Ready Room throughout the Conference.

Location: Cancun Center, Third floor outside of the Plenary areas

Hours: Sunday, July 23 – Wednesday, July 26: 7:00am – 3:00pm each day.

## App Concierge Desk for Conference App Help

Location: ISAAC Booth

Hours: During Exhibit Hall hours. Outside of these hours, please see staff at the registration desk for help with the Conference App.

### WiFi Access

Network name (SSID): ISAAC\_2023 Password: ISAAC\_2023

## Lunch

Location(s): Food is available for purchase on-site during the Main Conference at the Cancun Center from the first floor and third floor walk-up kiosk. In addition, there are numerous accessible restaurants in the immediate area of the Cancun Center available for lunch.

For those requiring special dietary or texture meals, a blender station will also be available for use.

## **Blender Bar**

Location: Cancun Center, Third floor, Cafeteria next to the Exhibit Hall For those who need a modified texture diet, a blender bar is available during meal times each day in the cafeteria.

## ASHA CEUs

Delegates who wish to collect ASHA CEUs must complete the individual session feedback forms on the conference app and include the ASHA code that will be provided during each session. That information will be collected by ISAAC and delivered to ASHA.

### Quiet Room – for delegates who may need a sensory break

Location: Cancun Center, Ground floor, Hollbox

Hours: 8:00am - 8:00pm

### **Closing Ceremony Prizes**

To be eligible for the Closing Ceremony prizes, you must visit each exhibitor, including the ISAAC booth, at least once during the conference, and use the conference app to scan the exhibitor's bar/QR code at each booth.

## **Sharing Your Photos and Videos**

During presentations:

Photos, video and audio recording of presentations and workshops during ISAAC Conference Cancún are strictly prohibited, unless prior authorization has been provided by ISAAC. Presenters are able to provide this authorization within their own session, if they so agree.

#### Spanish audio translation:

For those of you who want to listen to simultaneous Spanish audio translation during the main conference. You will need to bring along personal headphones (in-ear or over ear) to attach to your smartphone/table device.

### Outside of Presentations:

During conference hours, common and non-presentation public areas of the conference venue are deemed to be a public space pursuant to relevant privacy legislation, and photography and video recording are allowed and encouraged. By attending the conference, you give permission to have photos or video taken in these public spaces and shared. They may be shared in the Conference Cancún photo gallery app where all attendees will be able to enjoy them. ISAAC may use those photos for educational or marketing purposes, including on the website, in eblasts, in presentations or videos and on social media.

# **CONFERENCE CANCÚN SPONSORS**

The International Society for Augmentative and Alternative Communication gratefully acknowledges the generous support of our Conference Cancun sponsors:

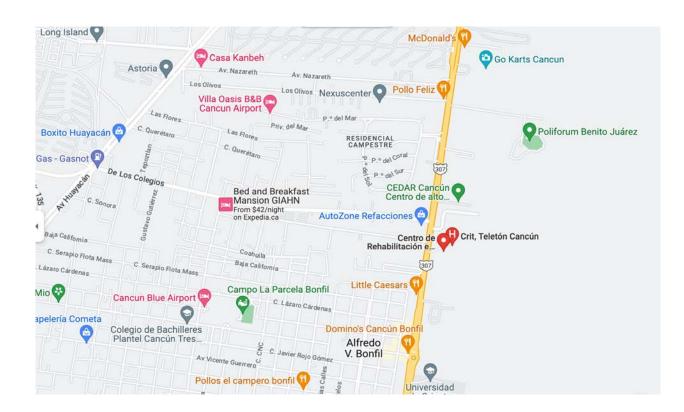
**ADVOCATE SPONSOR** 



# **LOCATION INFORMATION**

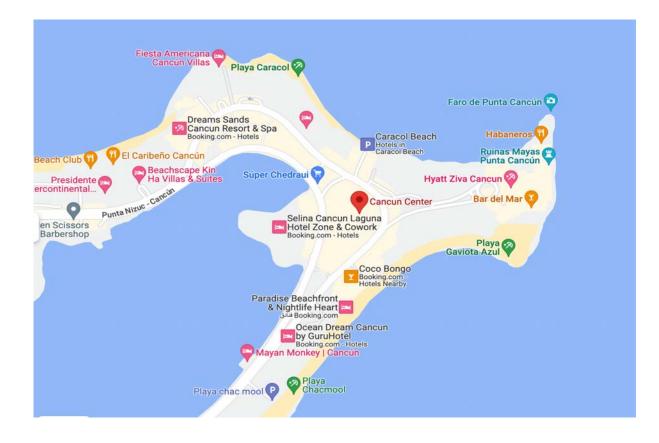
### **Pre-Conference Workshops and AAC Camp**

All Pre-Conference Workshops and AAC Camp will be held at CRIT Teleton Quintana Roo (see map) Crit, Teletón Cancún, Carr. Cancún – Tulum, 77560 Alfredo V. Bonfil, Q.R., Mexico.



### **Main Conference**

The Main Conference takes place at the Cancun Center located at Blvd. Kukulcan Km. 9, Punta Cancun, Zona Hotelera, 77500 Cancún, Q.R., Mexico.



## **Getting There**

### By Car

Cancún International Airport is located outside the city of Cancún at kilometer 22 of the Cancún-Chetumal highway. It is an approximately 30 minutes' drive between the airport and the Zona Hotelera, where the ISAAC Conference Cancún venue and hotels are located.

### **Public Transport**

There are many ground transportation options for travellers arriving at Cancún International Airport. ISAAC Conference Cancún, in its effort to provide conference attendees with as much information and choice as possible, is also advising that <u>the following companies</u> are offering private airport-hotel transfers for hire.

Please note that individuals are required to place their own reservations and are fully responsible for all charges incurred. ISAAC makes no warranties for services provided and is not responsible for any liabilities incurred.

## Accessible transportation

Public transportation in Cancún is **not accessible so it is very important to reserve your transportation services at least 24 hours in advance** of any transfer or activity.

We are pleased to offer you the services of ISAAC Conference Cancun sponsor **Cancun Accesible**.

Cancun Accesible offers a range of services including transport, tours, equipment and other special services. When contacting Cancun Accesible, be sure to tell them that you are attending ISAAC Conference Cancun.

Please visit the Cancun Accesible website at <u>https://www.cancunaccesible.com/</u> to learn more and to book services.

#### Isla Mujeres

- 171 sqm | length: 20 m | width: 8 m
- Divisible up to 4 sections
- Max. height allowed: 2,8 m
- Dynamic load: 400 kg/sqm
- Soundproof walls

#### Cobá

- 244 sqm | length: 24 m | width: 10 m
- Max. height allowed: 3,2 m
- Dynamic load: 400 kg/sqm

#### Contoy

- 348 sqm | length: 21 m | width: 16 m
   U shape for 30 pp
   Private office and lobby
- Private office and lobby
   Private restrooms

#### Akumal terrace

- 706 sgm | length: 72 m | width: 10 m
- Outdoor area
- Dynamic load: 400 kg/sqm

#### Cozumel

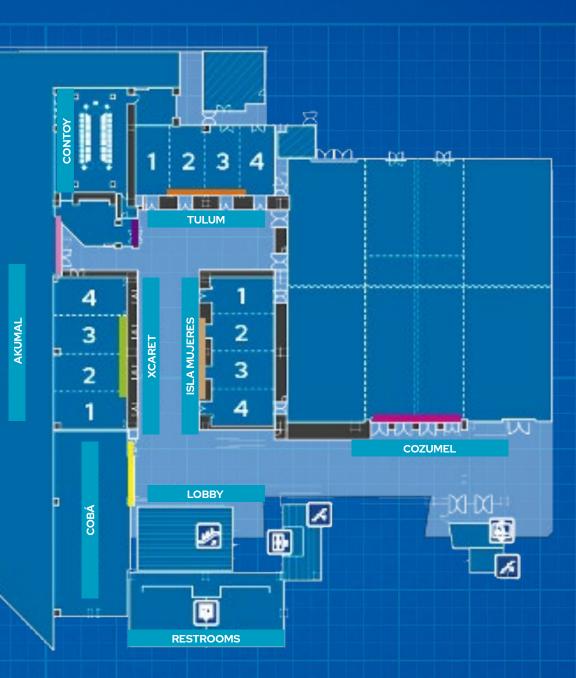
- 1,296 sqm | length: 36 m | width: 36 m
- Divisible up to 5 sections and 1 foyer
- Max. height allowed: 3,7 m
- Dynamic load: 400 kg/sqm
- Soundproof walls

#### Xcaret

- 200 sqm | length: 21 m | width: 10 m
- Divisible up to 4 sections
- Max. height allowed: 2,8 m
- Dynamic load: 400 kg/sqm
- Soundproof walls

#### Tulum

- 181 sqm | length: 19 m | width: 10 m
- Divisible up to 4 sections
- Max. height allowed: 2,8 m
- Dynamic load: 400 kg/sqm
- Soundproof walls





# **THIRD LEVEL**

#### Gran Cancún

- 2,658 sqm | length: 57 m | width: 47 m
- Divisible up to 5 sections and 1 foyer

blueprints safe

- Max. height allowed: 8,6 m
- Dynamic load: 400 kg/sqm
- Soundproof walls



Third Floor Layout



## CONFERENCE ACCESSIBILITY INFORMATION

## **Cancun Center**

Conference Cancun takes place on the second and third floors of the Cancun Center.

Elevators are located on all floors entering on your right-hand side. We request people use the escalator or stairs unless they need to use the lift for mobility access. However, it is still likely that the elevators will be in high demand between sessions, so plan for extra time if you need to change floors.

The second floor has two elevators, a small one and a big one that can accommodate more wheelchairs, which will be in use all day. There are also escalators and stairs. There is a ramp at the main entrance and another ramp on the second level.

The third floor has two elevators, a small one and a big one that can accommodate more wheelchairs, which will be in use all day. There are also escalators and stairs.

All of the floors are flat floors.

Accessible restrooms are also available. There are bathrooms on the four floors, and there is space to change on the second and third floors. There is signage for the change rooms.

The Quiet Room is located at Hollbox on the ground floor of the Cancun Center for people who need some relaxation time without distractions.

The Blender Bar is in the cafeteria on the third floor of the Cancun Center next to the Exhibit Hall. It will be open during the morning, afternoon and

lunch breaks for those who need their foods blended. Volunteers will be available at the Blender Bar to assist you.

## **Community Accessibility**

### Transport

Please refer to the "Getting There" section of the Location Information pages for details.

### **Beaches**

Visit the ISAAC website at <u>https://isaac-online.org/english/conference-</u> <u>cancun/accessibility/</u> for information on accessible beaches in the area.

### **Communication Access**

With funds from ISAAC, NAACA is helping to make the ISAAC Conference Cancún experience accessible for all participants who use AAC.

The North American Alliance for Communication Access (NAACA) is a collaborative working group comprised of members from Communication Disabilities Access Canada (CDAC), ISAAC Canada, Mexico and The United States ISAAC Chapter (USSAAC).

Visit the ISAAC website for information on Communication Access, including resources at <a href="https://isaac-online.org/english/conference-cancun/communication-access/">https://isaac-online.org/english/conference-cancun/communication-access/</a>.

# SOCIAL EVENTS

#### Welcome Reception

Monday, July 2, 6:15 – 7:15pm Gran Cancun, next to Plenary Session Room

### **Film Festival**

Monday, July 24, 7:15 – 8:15pm Gran Cancun, next to Plenary Session Room

The Film Festival theme is Communication Beyond Borders. The top 10 films will be screened during the Welcome Reception at ISAAC Conference Cancún. The winner will receive a free ISAAC one-year membership!

#### **President's Reception**

Tuesday, July 25, 6:15-10:15pm Gran Cancun, next to Plenary Session Room

#### **Lightning Pitch** Wednesday, July 26, 4:00-5:30pm Gran Cancun H

This session gives an opportunity for those who submitted their pitches to share a research idea or update, clinical breakthrough, or idea for new technology to a large and diverse audience and to receive feedback from the judges. Presentations will be judged by a panel of three experts. The author of the winning pitch will receive \$1000 CAD to spend on furthering their idea over the next 12 months. There will also be an Audience Power award for the most popular presentation.

#### Xoxmilco

Wednesday, July 26, 8:00pm-11:00pm

Hop on a colorful Mexican gondola that will take you on a tour through the canals of **Xoximilco Cancún** while you taste the best of **Mexican cuisine**.

Enjoy the party ambiance of Xoximilco Cancún in the company of new friends, mariachi music and a fun personal host.

**Transportation** to the venue from Cancún Center is included with registration.

## **PRE-CONFERENCE WORKSHOPS**

Teletón Cancun Cancún, Mexico 22 & 23 July 2023

Pre-Conference Workshops offer a unique opportunity to explore a number of specialized topics before the start of the main conference. All workshops are full day workshops with a 60-minute lunch break. All English workshops will be simultaneously translated into Spanish.

### Schedule

Time	Details
7:30	Transportation for organizers, presenters and volunteer block 1 (PW)
8:15	Attendees' transportation, camp volunteers block 1
8:45-9:15	Registration
9:15-11:00	Pre-Conference Workshop
11:00-11:20	Coffee break
11:20-1:00	Pre-Conference Workshop
1:00-2:00	Lunch break
2:00-4:20	Pre-Conference Workshop
4:30	Transportation from venue to Cancun Center

## Presentations

Presenter(s)	Details	Workshop Title
Diane Bryen	Saturday	Dare to Dream
Gabriela Rangel	9am-4:30pm	
John Costello Rachel Santiago	Saturday 9am-4:30pm	AAC: A Critical Component to Patient Care throughout the Hospital
Karen Erickson Lori Geist	Saturday 9am-4:30pm	Comprehensive Conventional Literacy Instruction in AAC
Sarah Blackstone Christine Roman- Lantzy	Sunday 9am-4:30pm	CVI and AAC: Implications for Assessment, Intervention and Research
Gloria Soto Sol Solis	Sunday 9am-4:30pm	Apoyo al Desarrollo del Lenguaje Asistido por Sistemas Aumentatos Comunicación (SAAC)
Carole Zangari Tannalynn Neufeld	Sunday 9am-4:30pm	Baby Steps: Fostering AAC and Language Development in Preschool Children

# ISAAC CONFERENCE CANCUN AAC CAMP

Welcome to the ISAAC Conference AAC Camp! ¡Bienvenidos al Campamento de CAA del congreso ISAAC!



We are delighted to invite children and young people between 8 and 30 years old who use Augmentative and Alternative Communication (AAC), as well as their siblings and friends, to join us for an exciting experience in the beautiful country of Mexico.

At our camp, participants will have the opportunity to enjoy fun and educational activities, while learning about the rich Mayan culture and other Mexican traditions. Our goal is to create an inclusive environment where all participants can feel comfortable and safe while having fun and learning.

Our programs are designed to help children and young people practice their communication skills and promote their communicative independence. Our programs include games, contests, crafts, and recreational activities in which participants can learn and enjoy the cultural richness of Mexico. We are proud to offer an enriching experience for children and young people with AAC, their siblings, and friends. We look forward to welcoming you and your families to our ISAAC Conference CAA Camp in Mexico!

Give yourself the opportunity to experience traditions, magic, and celebration in a fully accessible location at CRIT Teletón Quintana Roo.

Address: CRIT Teletón Quintana Roo, Blvd. Luis Donaldo Colosio 999, Super Mz 296, 77560 Alfredo V. Bonfil, Q.R., Mexico.

Schedule	
Time	Details
9:30	Pick-up. Transportation for children and AAC Camp volunteer block 2 (Alana y Sharon)
10:00	Registration
10:30-12:00	First block of activities
12:00	Snack break
12:30-2:00	Second block of activities
2:00-2:30	Lunch
2:30-3:00	Bathroom / Activity to wait for everyone to be ready
3:00-4:00	Third block of activities
4:00-4:15	Water and bathroom break
4:15-5:15	Fourth block of activities
5:15	Bathroom and pack-up

#### Schedule

## PRESENTATION FORMATS AT ISAAC CONFERENCE CANCUN

For this conference, we offered six different submission formats for authors: Short Sessions, Posters, Interactive Seminars, Research Discussion Panels, Master Classes, and Hands-on Demos.



**Short Sessions** are 20 minutes in length followed by 10 additional minutes allocated for a question and answer period. The purpose is to share scientific information in the form of recent research findings or ongoing research, or highlight educational, clinical, technical, and professional innovations in an efficient manner.

**Posters** are a visual representation of research findings, ideas, or personal experiences. They typically incorporate graphics and text. Posters will be on display at set times during the conference. Presenters will be allocated a short time slot to discuss their poster with delegates.

**Interactive Seminars** provide more in-depth coverage of topics and create opportunities for discussion and interactive learning. Most of the Interactive

Seminars will be 60 minutes in length with some longer sessions running for 90 or 120 minutes.

**Research Discussion Panels** create a platform for academic discussion and debate around conceptual areas of interest in AAC research and practice. Panels should lead to deeper understandings and give impetus for new questions, ideas and directions in AAC research. Research Discussion Panels are not aimed only at emerging or established researchers, but rather at anyone who is interested in a more in-depth engagement and theoretical discussion around a particular AAC research topic.

**Master Classes** are 2-hour presentations on a specific AAC-related topic, with an emphasis on professional development and capacity building. The content of the Master Class will be foundational and targeted to professionals who need access to exemplary practices backed by research evidence. Master Classes will emphasize clinical/ educational/ professional application that is supported by appropriate levels of evidence.

**Hands-on Demos** focus on specific tools and services that offer an evidence based and innovative approach for addressing a specific challenge in the provision of AAC services. Participants will have an opportunity to see, touch and learn about AAC tools and related-technologies during an interactive session.

The conference theme is **"Communication Beyond Borders / Comunicación Sin Fronteras."** The theme challenges the AAC community to think beyond local contexts and to embrace broader global practices. Presentations will contribute to these goals by focusing on the following **Content Focus Areas**:

Content Focus Areas	Presentations may focus on		
AAC Clinical Practice Across the	AAC clinical service provision		
Lifespan	across settings (educational, home,		
	health, community) and across the		
	lifespan.		

AAC Technology, Design and Technology Integration	<ul> <li>Innovative tools, resources and techniques that advance the field of AAC</li> <li>Applications of social media and mobile technologies</li> <li>Design considerations</li> </ul>		
Cognitive, Sensory and Motor Aspects	AAC research/practices that focus on issues related to the brain, cognition, sensory and/or motor challenges that impact access to AAC.		
Communication Partner Supports	<ul> <li>Supporting communication partners across settings in ways that are culturally and linguistically appropriate</li> <li>Creating communication accessible businesses and services</li> </ul>		
Education, Language and Literacy	Optimizing educational participation, language and literacy development for people who use AAC.		
Equity, Diversity and Participation	<ul> <li>Diverse identities: ability, sexuality, gender, spirituality and more</li> <li>Access to culturally and linguistically appropriate systems, supports and services</li> </ul>		
Family and Consumer Self- Advocacy	<ul> <li>Access to client and family- centered services</li> <li>Advocacy tools</li> <li>Social participation, friendships, family, partner</li> </ul>		

	<ul> <li>Sexuality and parenting</li> <li>Addressing violence, abuse, and safety in the community</li> </ul>
Professional, Ethical and Legal Considerations	<ul> <li>Ensuring communication access for people who use AAC: justice system, health care, education, work, etc.</li> <li>Supporting self-expression, legal aid and representation</li> </ul>
Capacity Building around the World (Other)	Communication awareness, knowledge, and capacity in AAC emerging countries around the world.
Capacity Building in México and Latin America (Other)	AAC capacity building and networking issues specific to México and Latin America.
Other – Provide Name	







19<sup>th</sup> Biennial Conference International Society for Augmentative and Alternative Communication



Room /

Duration

Presentation

#### Friday July 21, 2023

Sub

#### All Presentation Start Times are local Cancun, Mexico time

b ID	From	То	Title	Theme	Start Time	(min)	Google Drive url
	9:00 -	17:00					
			SAAC EB Meetings Day On	e		Exec	utive Board Meetings



19<sup>th</sup> Biennial Conference International Society for Augmentative and Alternative Communication

All Presentation Start Times are local Cancun, Mexico time



#### Saturday July 22, 2023

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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
54615			inde	meme	Start Time	(1111)	doogle brive an
	9:00 -	17:00					
	Conf	ference Car	ncun Pre-Conferenc	e Workshops Day One			Teleton Cancun
			140 Comm. Do				
			AAC Camp Da	y One			Teleton Cancun
		Ľ	SAAC EB Meetings	Day Two		Exec	utive Board Meetings



19<sup>th</sup> Biennial Conference International Society for Augmentative and Alternative Communication



#### Sunday July 23, 2023

Sunday July 23, 2023 All Presentation Start Times are local Cancun, Mexico tir				ime			
Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	9:00 -	17:00					
	Cont	ference Car	icun Pre-Conferen	ce Workshops Day Two			Teleton Cancun
			AAC Camp Da	ay Two			Teleton Cancun
			ISAAC Council M	leeting			Isla Mujeres (Full)

Inte Aug		and Alter	native Communication	SCHEDULE OF SESS 19 <sup>th</sup> Biennial Conf International Society for Augmentative and Alternative Comm All Presentation Start Times are local Cancun, Mexic	ference		
Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 -	9:00	_				
	9:00 -	10:30	SAAC Chapter President	ts Meeting			Cozumel 4
	10:20	11.00	Opening Ceremo	nies			Gran Cancun H
	10:30 -	11:00	Morning Break Da	ay One			Gran Cancun G



19<sup>th</sup> Biennial Conference International Society for Augmentative and Alternative Communication



All Presentation Start Times are	local Cancun, Mexico time
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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30	-					
242			Intelligent Tutoring System rnative Communication	for Learning about	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Professional, Ethical, and Legal Considerations	11:00	30	Gran Cancun H
					https://drive.google.com/drive	e/folders/17Kh1NtjjZV	V69UK1isLkene	INk8PJvo2Q?usp=sharing
311			tions on speech production i iew and meta-analysis	n individuals with	AAC Clinical Practice Across the Life Span Professional, Ethical, and Legal Considerations	11:30	60	Gran Cancun H
					https://drive.google.com/drive/fo	lders/1AmNSBl25uKm	IAmjFOQFBhiXL	J6cqgv3okO?usp=sharing
296	Video Tele-Co AAC in Pre-Se		g to Support the Participatio Paration	n of People who Use	Education, Language and Literacy Equity, Diversity, and Participation	11:00	60	Tulum 1 and 2
					https://drive.google.com/drive/fo	olders/14vfojUFOC27F	HYWh2_69W7z	0jNmlTVr5B?usp=sharing
367	Accessing the Intelligent Di		AC Users don't have to be lef ants	t behind through	AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	12:00	30	Tulum 1 and 2
					https://drive.google.com/drive/	folders/1nyuQ-iwaoII	D5sxAeh4Twg_4	13vLhI09xW?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30						
310	School-Based Barriers to Ef		alists: A Qualitative Investig vice Delivery	ation of Obstacles and	Education, Language and Literacy	11:00	30	Tulum 3 and 4
					https://drive.google.com/drive	e/folders/1x2mLKxuQl	ne3jNgQg-GIRF	NpXTcq6iOi?usp=sharing
39			nt Literacy Learning Opport Needs and Complex Commu		Education, Language and Literacy	11:30	30	Tulum 3 and 4
					https://drive.google.com/drive/	folders/1DbGY6i5GX_	_8zqaoBRd1YSt	U6ImJZ39pS?usp=sharing
304	Is this AAC vo framework	cabulary ro	obust and inclusive? An eval	luation and design	AAC Technology, Design and Technology Integration	12:00	30	Tulum 3 and 4
					https://drive.google.com/drive	e/folders/1svpdNlfz-C	L4zmoaFGoQ8p	06Hni70lK8?usp=sharing
229	What words s Terminology		use to talk about AAC? Resu	lts from the AAC	Equity, Diversity, and Participation Family and Consumer Self-Advocacy	11:00	30	Cozumel 1
					https://drive.google.com/drive/fo	olders/1Qw8CfjQ9_P1	tU2JYvGvd_pe	5USEOuHLQ?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00	12:30					
29	Holistic AAC and Impleme		A Case Study Spanning Nine Years of Assessment	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects	11:30	30	Cozumel 1

104	AAC and In Service Mexican Special Education Teachers Practices Research	Education, Language and Literacy Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	11:00	30	Cozumel 2
		https://drive.google.com/drive/folders/1Yk\	/BuchSVG7L3	W5vjdSNO	8TOntJBxxO8?usp=sharing
118	Swarms of Thoughts about Sexuality	Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations	11:30	30	Cozumel 2
		https://drive.google.com/drive/folders/1LZ	6kUMAMIuP2	Zr4cV3aue4	46dSTvoJCaFr?usp=sharing
377	Creando Redes Sin Fronteras: Experiencia de Formación Online en Comunicación Aumentativa y Alternativa	Professional, Ethical, and Legal Considerations	12:00	30	Cozumel 2
		https://drive.google.com/drive/folders/1s/7o0		12	

https://drive.google.com/drive/folders/1s47e9snPGGqnmMX7wq1u9dFKgOTD23uX?usp=sharing

https://drive.google.com/drive/folders/1n4W2VBseqZKMIN5tuNEOPHr4fkDtQUU6?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30						
	Peer percept complex com			ting a conversation with a peer who has eds	Education, Language and Literacy Equity, Diversity, and Participation	11:00	30	Cozumel 3

Can sex, dating and flirting be supported by Alternative and Augmentative Communication? AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Equity, Diversity, and Participation

https://drive.google.com/drive/folders/1vHBrqfcJS31psiTiHYsMxY5lgdXobV0W?usp=sharing AAC outcomes in school: Feedback on a new augmentative and alternative Education, Language and Literacy 12:00 30 Cozumel 3 communication functional impact guestionnaire

		https://drive.google.com/drive	/folders/1ApDCuQvy3hDGrv	R77oMP	<pre>KH5cdwvu2rL0?usp=sharing</pre>
160	Use of Social Stories to enhance appropriate behavior in a student with autism	Education, Language and Literacy	11:00	30	Xcaret 1 and 2

https://drive.google.com/drive/folders/1smpT7\_-607fKm-viZ2NRdBwMEeD-t\_sb?usp=sharing

https://drive.google.com/drive/folders/10qSp3hQDzxM 96Ck4yA56Afwrse2HK24?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30					
215	Communicat	ion in the r	egular class when one of the students is using AAC	Education, Language and Literacy	11:30	30	Xcaret 1 and 2

230	Using key-word-signing to support learners in South African schools: Study of teachers' perceptions.	Education, Language and Literacy	12:00	30	Xcaret 1 and 2
		https://drive.google.com/drive/folders/1H	nRZDPcb32Sxp(	D_2BxlypEA	75AAGOiOd?usp=sharing
132	Better life with Bliss: results from a three-year long intervention project	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy	11:00	30	Xcaret 3 and 4
		https://drive.google.com/drive/folders/1	LqYLBPzo-9Znx	GxYtZy4bPj	3B0cYLVFUy?usp=sharing
2	Supporting children and communication partners to use communication strategies and AAC after a parental course.	AAC Technology, Design and Technology Integration Communication Partner Supports	11:30	30	Xcaret 3 and 4

https://drive.google.com/drive/folders/1V3dFJ\_cEYOFMdJ-W4V5D8RHk-zyyyDoX?usp=sharing

https://drive.google.com/drive/folders/18gclL75CJ-5z9 GKEnhrGecwM9o4OXyy?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30	_					
284			ly childhood – Research ith communication diffi		Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	12:00	30	Xcaret 3 and 4
					https://drive.google.com/drive/	folders/1VstzpaVnTxK	Y8GMx1qX8Rt	wv7NKJzPc8?usp=sharing
163			access and time-usage naming objects	of young aided	Cognitive, Sensory and Motor Aspects Communication Partner Supports	11:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/	folders/1gYoR98lCe9l	opkXNwS0vPTe	1HZ3l1ahKu?usp=sharing
201	Graphic syml	ool learnin	g by adults and children	with ASD and CCN	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy	11:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fe	olders/1etxuoUQrvpA	m8ec-Qi1qShO	cYWHT5a5y?usp=sharing
207		-	ge to the Technological or Toddlers with Special-		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	11:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive	/folders/1UgjbcYrJVjE	_DxhPF2k1U4	Tj3Q3PV4W?usp=sharing



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256	<b>11:00</b> - Desarrollo de SAAC de alta	e las funcio		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	11:30	60	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1Wrou85AdzZzCCRFOTvYNdFDt9h TgYqu?usp=sharing

12:45 <sup>-</sup> 14:00

ISAAC Research Committee Meeting	Tulum 1 and 2
ISAAC LEAD (Persons who use AAC) Committee	Tulum 3 and 4
Lunch Break Day One	Conference Lunch Break

12:45 <sup>-</sup> 13:15



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S	Sub ID	From	То	Title	Theme	 ntation rt Time	Duration (min)	Room / Google Drive url
		12:45	13:15	-				
		I	SAAC Coun	cil Regional Group C	Coordinators Meeting			Isla Mujeres 3 and 4

#### 13:15 <sup>-</sup> 15:15

	ISAAC Council Joint Regional Group Meeting				Isla Mujeres 3 and 4
	<u>14:00 - 18:00</u>				
219	Global Utilization of Free Communication Tools for COVID-19: Resource Sharing for Emergency Response and Preparedness	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	14:00	30	Gran Cancun H
		https://drive.google.com/drive/folders/	1ic_5GSJ5a0Y4	lgZZavqpZJt№	172M7HKX4i?usp=sharing
137	Cultural and linguistic diversity in AAC		14:30	180	Gran Cancun H
		https://drive.google.com/drive/folde	rs/1ltE3GTfj7E	vFr_pvX-I_s1	PdvBCLd4du?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	14:00	- 15:30	_					
33	Potential an	d develop	ment of children	with Rett (CDKL5) and AAC	Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/fol	ders/1J5gM9MlusWP	Ur372qajgbu2Ge	C7HuUZM?usp=sharing
30	Investigating Children and	-		otion for BCI-AAC Access by Healthy	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/	folders/1DeDtqnS1h	Y4qlxyVPSSatOm	li1KpZyvW?usp=sharing
45				tudents in Pre-service Special assroom Approach	Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive/fo	lders/1HFKW2kC4LD	Fk7E47tWZMY_N	N5laGz6I0c?usp=sharing
44	Taking Cent Tech AAC U	-	Putting on a Scho	ool Theatre Production Starring High-	Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/driv	e/folders/1SGHftfkL0	Q-bUUqzj7ck2l8j-	4-GEwTUy?usp=sharing



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Sub ID	From To Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	<u> 14:00 - 15:30</u>					
46	The Perspectives of Speech Therap and Use	ists in Guatemala on AAC Knowledge	Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations			Gran Cancun G
			https://drive.google.com/drive/f	olders/1jM4khEHbAd	175W4GOSvj-B5P	Xh20NlfdB?usp=sharing
31	AAC in home teaching for students special education needs	with fragile medical conditions and	AAC Clinical Practice Across the Life Span			Gran Cancun G
			https://drive.google.com/drive,	/folders/1JlmByZEDKo	obR1XQupfsygws	fGvzcleMB?usp=sharing
27	Generalization of intervention to e and speech in three boys with autis	veryday use: Graphic communication	AAC Clinical Practice Across the Life Span			Gran Cancun G
			https://drive.google.com/dri	ve/folders/1liyygzUD	uxt8l45tRVgyF16	OePKEikVL?usp=sharing
3	The State of Providing AAC Service Education Teachers' Investigation.	in Special Education in Taiwan: Special	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy			Gran Cancun G
			https://drive.google.com/drive/f	olders/1-Uyye7itpcBJ	H6yCcbPeNmSY\	VmorQv_n?usp=sharing



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1	<b>14:00</b> - Developing a		- ction flowchart for school	system in Taiwan	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive/fo	olders/1JhRCpE5U3v	vhooABm45zZA1	blnagSfS96?usp=sharing
170	Enhancing co tech AAC: A		ion partner competence to review	o optimize the use of high	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive/fold	ders/1hydwl23gVeKl	NGxHyluU5DMqX	22dyN9X2?usp=sharing
13	Effects of AA Hunter synd		tion using embedded instru	uction on a student with	Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/fol	ders/1Y9cOpdkcBdy	DbfAuGSuAaFW8	so_D9EQn?usp=sharing
86			rations of Family-involvem ition Services in China	ent of Augmentative and	Family and Consumer Self-Advocacy			Gran Cancun G
					https://drive.google.com/drive/fi	olders/1Em2ClfvWjF	SDE2FovepbHkc	uKBp3-uh2?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	14:00 -	15:30						
25	Augmentativ steps and pla			on (AAC) in Kyrgyzstan: First	Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive,	/folders/1iNuqjQMUJ	Ux5AO4anTjcVlb	ieE_5uvpe?usp=sharing
87	Perception a Persons with		es of Chinese College	Students in USA towards	Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive/f	folders/1aJt0e9bVV6l	HaQh1fWusWac	vv9zPD2es?usp=sharing
12	Effects of AA with intellect			ook for a middle school student	Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/fo	lders/1-oWX-mT0QH	CcuXTQ3w8fhYjx	CXH6186R?usp=sharing
126		-	ve Alternative Comm on, South Korea	unication in Community: The	Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive	e/folders/1tbtvNmBDa	aEJx6DA_38JlsFY	-ndueKFqo?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
42	-	tic Indicato	ors of Device Use": A Rubric to I Speech Generated Communic		AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Family and Consumer Self-Advocacy			Gran Cancun G
					https://drive.google.com/drive,	/folders/1B25YkNdsql	USTylQArAA8w	6SlyEXt7dd2?usp=sharing
24	Building Our	Friendship	with AAC		AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	14:00	60	Tulum 1 and 2
					https://drive.google.com/drive/	/folders/1AD_G4o0D-	eNN4dwjJf7DB	9KeC4n5hg-I?usp=sharing
349	Uncovering c	:hildren's vi	iews on being an aided commເ	unicator.	AAC Clinical Practice Across the Life Span Education, Language and Literacy Family and Consumer Self-Advocacy	15:00	30	Tulum 1 and 2
					https://drive.google.com/drive/fo	lders/1aMDZRXcHYw2	2OaTwNPajWl	QMkykzJjusQ?usp=sharing
285	Design of AA Communicat		Communication Partners of Ad	dults with Complex	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	14:00	30	Tulum 3 and 4
					https://drive.google.com/drive/	folders/1ghMSLojbYU	0z370x3KnpyS	cqIH8amChh?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
326	<b>14:00</b> - Exploring the phoneme-ba	e potential	1	istic and cultural benefits of	AAC Technology, Design and Technology Integration	14:30	60	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1RHg3J8r_rBY	JnCv-5kVbeGnX	(cwxPhAWS?usp=sharing
119	•		ding: Emergent Litera on Needs Including C <sup>v</sup>		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy	14:00	90	Cozumel 1
					https://drive.google.com/drive/f	olders/1VxCspegkYQ2	Zz7hLGLbE9qew	gGuuld5U5?usp=sharing
197	Speech and I Boards: A Qu			n Building Communication	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Professional, Ethical, and Legal Considerations	14:00	30	Cozumel 2
					https://drive.google.com/drive/	folders/1pXNImGwjxz	B3tfC3CBODQt	t9rw6LLF18?usp=sharing
50	Talking in Te	xt Time: Ex	xperiences of Aided S	peakers	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Professional, Ethical, and Legal Considerations	14:30	30	Cozumel 2
					https://drive.google.com/drive/	folders/1TUPu2_8g6	bfDAuj9IoBOej_	_clH0Wlwy5?usp=sharing



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Sub ID	D From	То	Title	Theme	Presentation Start Time		
	14:00	15:30	-				
345	AAC Interve Care: Scopin		Ventilated and Tracheostomy Patients	in Critical AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integrat Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy	14:0	00 30	Cozumel 3
				https://drive.google.c	com/drive/folders/1UPAqSUKs	_RBFhY6DnJos	d9FKWzoplY2s?usp=sharing
224	How do peo with lexical	•	y on AAC and individuals without disab	bilities cope AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	14:5	30 30	Cozumel 3
				https://drive.google.co	om/drive/folders/1B5B_vE3st7	n2mwqcKRBO	7NffXNCynR9v?usp=sharing
210	Open-Sourc	e Design Pla	atform for AAC Research: Community F	Forum AAC Technology, Design and Technology Integrat	tion 14:0	00 90	Xcaret 1 and 2

 Family-centered AAC practice: How family-centered are we really? Where
 AAC Clinical Practice Across the Life Span
 14:00
 90
 Xcaret 3 and 4

 do we go from here?
 Education, Language and Literacy
 Family and Consumer Self-Advocacy
 Family and Consumer Self-Advocacy

https://drive.google.com/drive/folders/1lm0sG-40G\_slluZGSXqZZl479l8KrSPE?usp=sharing



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Sub IE	) From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	14:00	15:30	-					
4	Teaching tha disabilities a	0		d profound intellectual	Education, Language and Literacy	14:00	30	Isla Mujeres 1 and 2

	https://drive.google.com/c	lrive/folders/1l7SVJ0Hs4bAn	Instooo	rIrVCqS5xInRV?usp=sharing
e Literacy Instruction into AAC Intervention	AAC Clinical Practice Across the Life Span Education, Language and Literacy	14:30	30	Isla Mujeres 1 and 2

		https://drive.google.com/drive/folders,	1e8tBSVHMM	AuAjl4Gı	rfjJbpKCVc6sig?usp=sharing
90	¿A qué quieres jugar? CampaSaac: Terapia intensiva y CAA .	AAC Clinical Practice Across the Life Span Education, Language and Literacy	15:00	30	Isla Mujeres 1 and 2

https://drive.google.com/drive/folders/1ub48tGziznguVdDGjN\_OEjiW2GI9gQOu?usp=sharing

#### 15:30 <sup>-</sup> 16:00

Incorporating Comprehensive

83

Afternoon Break Day One	Gran Cancun G
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Sub II	D From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00 -	18:00	-				
117	State of the s	Science in	AAC Interventions for those with Autis	m Education, Language and Literacy	16:00	30	Tulum 1 and 2

		https://drive.google.co	m/drive/folders/1hLdkkJo	yUjsMru3CjcL5Qr79eElt15La?usp=	sharing
--	--	-------------------------	--------------------------	--------------------------------	---------

167	Supporting Social Communication for Preschoolers who use AAC using Storybook VSDs	Education, Language and Literacy	16:30	60	Tulum 1 and 2
		https://drive.google.com/drive/folders/15R	n4c58hxDqvF	sxwLZyrKC9เ	u1djF7Wc-?usp=sharing
299	Views of adults who use AAC: Environmental factors supporting transition from graphic symbols to spelling	Education, Language and Literacy	17:30	30	Tulum 1 and 2
		https://drive.google.com/drive/folders/1v1H	2ZAP-g7Q3M	ITEUL9CzI1h_	_Tu7jmVVi?usp=sharing
181	Quality of life of people with complex communication needs: the perspective of the self	Family and Consumer Self-Advocacy	16:00	30	Tulum 3 and 4
		https://drive.google.com/drive/folders/10 6	bEdkLFadBFa	u93mgGi5Z3	3qa34E3az?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00	18:00						
239	• •		plement an augmentative alter y via telepractice: A single-case		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Family and Consumer Self-Advocacy	16:30	30	Tulum 3 and 4
					https://drive.google.com/drive,	/folders/1T4JAhey2wj	ol9wRnq0lqGx	IUk1A2QJ7j0?usp=sharing
338	Who choose	s my words	s? A unique AAC journey.		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation Family and Consumer Self-Advocacy	17:00	60	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1v0-oN6qWgE	lo94AG_q6yM	v7Scl20Zq6D?usp=sharing
112	Out & About	: Commun	ty AAC Outings All Around the '	World	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	16:00	120	Cozumel 1
					https://drive.google.com/drive/	folders/1nLZy3EYx_G	OarkcVLQjwO	CAMErL1AflT?usp=sharing
14			love exchanged-based approac n of low-functioning toddlers v		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	16:00	30	Cozumel 2
					https://drive.google.com/drive	/folders/1qb0qll-yhJz	6UPXE4i8Evbl	2BimAWOZP?usp=sharing



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Sub I	D From To Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url			
	<u> 16:00 - 18:00</u>							
369	The future of eye gaze experience in Grid	AAC Technology, Design and Technology Integration	16:30	30	Cozumel 2			
	https://drive.google.com/drive/folders/1XnO3urTAIH9_28UHaFUBeD8V7FiNhddd?usp=sha							
177	AAC Myths Debunked!	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	16:00	30	Cozumel 3			

		https://drive.google.com/drive/folders/	LOt1ZAluFyt618	M17HoRM	v2V_tiYSi4Oz?usp=sharing
259	Prácticas Centradas en la Familia: agente dinamizador para implementar	AAC Clinical Practice Across the Life Span	16:30	30	Cozumel 3
	SAAC en Atención Temprana				

https://drive.google.com/drive/folders/1XeHqavFvOLiahX9ANegHTPiSoL6TkVj0?usp=sharing

29	8 Érase una vez la lectoescritura	AAC Clinical Practice Across the Life Span	17:00	30	Cozumel 3
		Education, Language and Literacy			
		https://drive.google.com/drive/folder	s/1oWXDhSMw7S2aw	OYTNyE7Vsbl	FaGtWLrR?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	<u> 16:00</u> -	18:00					
5	Training Spee Activities for		ge Pathologists to Create Collaborative Learning no use AAC	AAC Clinical Practice Across the Life Span	17:30	30	Cozumel 3
				https://drive.google.com/drive/f	olders/1OntydAKuwx	GkLx0P42efVD	XNFSQfSCfG?usp=sharing
308	How will thes vocabulary of		used? Predicting usage patterns for more efficient	t AAC Technology, Design and Technology Integration Education, Language and Literacy	16:00	30	Cozumel 4
				https://drive.google.com/drive/fo	ders/1oMHNVD97loF	EXwuspJpBCK(	)XmVuaSt3o?usp=sharing
99	AAC: Whole s	school pract	tice, whole school success	Education, Language and Literacy	16:30	90	Cozumel 4
				https://drive.google.com/drive/fold	lers/1F5UDDY6sM6NI	(YnQODqEkaSo	3_fWdT_48?usp=sharing
32		-	motions using AAC: Administering and interpreting of Emotional Competence interview	AAC Technology, Design and Technology Integration	16:00	120	Cozumel 5
				https://drive.google.com/drive/fo	lders/1MaWcxVQk48	1fDA5NJcyghcv	JmKnq68Xb?usp=sharing



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### Monday July 24, 2023

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Sub IE	D From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
146	<b>16:00</b> - Developmen Young Childr		— ting of Online Tra	ining for Educators to Support	Communication Partner Supports Education, Language and Literacy	16:00	90	Xcaret 1 and 2

#### https://drive.google.com/drive/folders/1LGNFPnzv9bzXHUqRLudrJaXKlemYDzWo?usp=sharing

347	Alternative and Augmentative Communication: An online assessment tool for a Communication Partner-centered Approach	Communication Partner Supports https://drive.google.com/drive/folders/1C	17:30 tl0bU4c-okPł	30 H4GnPxWl	Xcaret 1 and 2 uExR7N-Xsh0-?usp=sharing
279	Young Children With Complex Physical and Visual Challenges Have Something To Say	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	16:00	120	Xcaret 3 and 4

#### https://drive.google.com/drive/folders/130b1vmpZBPjIrnPCsJaRCr2c1EAfbnMi?usp=sharing

AAC Town Hall Meeting	Isla Mujeres 1 and 2



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Office

### Monday July 24, 2023

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Sub IE	D From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	<b>16:00</b> -	18:00	<u>.</u>				
191	Communicati approach	ion and vis	sion across the school day: an interdisciplinary	AAC Technology, Design and Technology Integration	16:00	90	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1NYBe5PlxdzrlrTwcjV9geIWjn5aZqt00?usp=sharing

16:30 - 17:30

ISAAC Publications Committee Meeting

#### 18:15 - 19:15

Conference Cancun Welcome Reception	Gran Cancun I



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Room /

Duration

Presentation

### Monday July 24, 2023

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DID	From	То	Title	Theme	Start Time	(min)	Google Drive url
	19:15 -	20:15					
		Со	nference Cancun Film Festival				Gran Cancun I



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#### ISAAC CANCUN MEXICO COMMUNICATION SOMUNICACIÓN COMUNICACIÓN SOMUNICACIÓN SOMUNICACI

### Tuesday July 25, 2023

Sı	ıb ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
		8:00 -	10:30	-				
11	.6	Project Oper	Year 3: AA	AC Talk-in-Interaction Research	AAC Technology, Design and Technology Integration	08:00	60	Gran Cancun H

#### https://drive.google.com/drive/folders/1cn0nQRT-fqzjQaZ0E9aFMogyBvv0jYZL?usp=share link

233	Video with Visual Scene Displays to Support Participation and Communication in Meaningful Life Contexts	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	09:00	60	Gran Cancun H
		https://drive.google.com/drive/folders/17	ARZiMN8YfzLMD\	<mark>WkLWkQ</mark> Kr	rYN7euc7_PC?usp=sharing
260	Text Entry Rates across users of AAC for two services	AAC Technology, Design and Technology Integration	10:00	30	Gran Cancun H

https://drive.google.com/drive/folders/1becop7tw6h79IWyCiuaYrBKdTBiCpwfN?usp=sharing

241	AAC <sup>2</sup> =All Ages Communicate with AAC	AAC Clinical Practice Across the Life Span	08:00	60	Tulum 1 and 2		
		AAC Technology, Design and Technology Integration					
		Cognitive, Sensory and Motor Aspects					
		Education, Language and Literacy					
		Equity, Diversity, and Participation					
https://drive.google.com/drive/folders/1FI5WZoCfZyF_uFpw5i68vISIBdcBSKmd?usp=shari							



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Sub ID	From	То	Title	Theme		Presentation Start Time	Duration (min)	Room / Google Drive url
227		10:30	ion chills in a large international cohori	of children Cognitive Sensory	and Motor Aspects	09:00	30	Tulum 1 and 2
327			ion skills in a large international cohor perience deaf-blindness	or children Cognitive, Sensory	and Motor Aspects	09:00	30	Tulum 1 and 2
					https://drive.google.com/drive/fo	lders/1auO3ItDGV6Z	wyOHDyrb5iX	5FcGyzkOqw?usp=sharing
305	Factors Conti Services Duri	-	Diversity in Parent Beliefs about AAC T L9	Equity, Diversity, a	esign and Technology Integration nd Participation al, and Legal Considerations	09:30	30	Tulum 1 and 2
					https://drive.google.com/drive/f	olders/1zmD67xSTG	Vpt7ZHyE0_Tf	2-Y_mJf1am?usp=sharing
358	Beyond Devid	ces: AAC Sy	stems for Complex Communicators	Cognitive, Sensory Education, Langua Equity, Diversity, a		08:00	60	Tulum 3 and 4
					https://drive.google.com/drive	/folders/1nZ-iWDxfq	riHwr87Slsl8LA	AXbdMG9cf5?usp=sharing
40	Fighting sexu with IDD and		by supporting the disclosure process of		nd Participation al, and Legal Considerations	09:00	30	Tulum 3 and 4
					https://drive.google.com/drive,	folders/18VeGLpzo5	2F1Eny849t9l	zVXbh7cbpz-?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 -	10:30						
47	Mental Healt	h and Com:	plex Communication Needs: Lei	t's Talk About It!	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations	09:30	60	Tulum 3 and 4
					https://drive.google.com/drive	e/folders/10TVhb2-74	aiOJFjrwqinS	Aqkgsa1Mh?usp=sharing
149	Developmen preliterate cł		di non-electronic AAC system fo	r use with	AAC Technology, Design and Technology Integration	08:00	30	Cozumel 1
					https://drive.google.com/drive/	folders/1i3PGX9GrYg	xTK-bVIG0bnKx	t23y7eumU?usp=sharing
343			AAC Technologies, Training and assurement Instrument.	l Support using a	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	08:30	30	Cozumel 1
					https://drive.google.com/drive/	/folders/1g1ix0ihpv0C	lDGyUdoq63p	ZuAnEVgLLT?usp=sharing
366			Exploring a Context-aware Aug Instant Communication	mented Reality AAC	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	09:00	30	Cozumel 1
					https://drive.google.com/drive	e/folders/1nGlIndphP	n1k_DjolGHas0	gAedXiOvIA?usp=sharing



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Sub I	D From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00	10:30	-				
218	The Disaster	Preparedr	ness Cycle and AAC: What You Need to Know.	AAC Clinical Practice Across the Life Span	08:00	120	Cozumel 2

356	AAC in Psychiatry : making Dialectical Behavior Therapy accessible to patients with ID and BPD	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	10:00	30	Cozumel 2
		https://drive.google.com/drive/folders/1nLs	Q_IZ6DIBUr	nRxeCslw0ł	HjELl4We4bD?usp=sharing
328	Evidence-based Augmentative and Alternative Communication Strategies for Early Intervention in Children with Autism Spectrum Disorder	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	08:00	120	Cozumel 3
		https://drive.google.com/drive/folders/1Bo	GN36jMoPo	r8ZqprP3ir	Bkg28EtVS9Z?usp=sharing
88	Accounts of Australian students who use AAC and their parents on inclusive education	e AAC Clinical Practice Across the Life Span Education, Language and Literacy Family and Consumer Self-Advocacy	10:00	30	Cozumel 3
		https://drive.google.com/drive/folders/175Ag	vf5UyvXMG	ElmMeT5K	ip8pwttKu8_?usp=sharing



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### ISAAC CANCUN MEXICON MEXICON MINICATION Shirtionfexas Arty A- 27 2023

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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
		10:30	—					
	What's in a g linguistic sigr		nbol? – On the development o	f graphic symbols as	Education, Language and Literacy	08:00	30	Cozumel 4
					https://drive.google.com/drive/fold	ders/12OulVIDSv0Rm	eDjXf23VR1nOv	v5ewwGfW?usp=sharing
276			porting Writing for Students w s & Cortical Vision Impairment	ith Complex	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	08:30	120	Cozumel 4
					https://drive.google.com/drive/fo	lders/1LxVxJKX2V96n	nuMPWeDzZgm	CRdTcl1tXa?usp=sharing
186	Designing AA	AC system:	s for auditory scanning		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports	08:00	120	Cozumel 5
					https://drive.google.com/drive/fol	ders/1HiKwcONSm29	N7slDbCFVQ-U	xzWpva3Kv?usp=sharing
84	The Power o Autism and I	•	nension in Facilitating Learning I Disability	and Participation for	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	10:00	30	Cozumel 5
					https://drive.google.com/drive/folders	s/1HG5-hnmwko12c0	) DrC2ksYxMwX	:wwYPsF?usp=share_link



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		•		Sentation Start Times are local callean, mexico a			
Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
		ofessional's	viewpoints on the components of a person- n for persons with dementia	AAC Clinical Practice Across the Life Span	08:00	30	Xcaret 1 and 2
				https://drive.google.com/drive/	folders/1GbSLeJoCj6	5dJ8hyo82Qec	qrwdsCG3cq8?usp=sharing
	Bedside AAC the Age Spar		ivery in Acute Care: Interactive Case Studies Across	AAC Clinical Practice Across the Life Span	08:30	120	Xcaret 1 and 2
				https://drive.google.com/drive/fold	ers/1Vhd6cS8iAIOZC	HCwVFQTkgC	QwmuUX8QQ?usp=sharing
98	Reframing N	lodeling: W	hat modeling is and what it is not	AAC Clinical Practice Across the Life Span Communication Partner Supports	08:00	90	Isla Mujeres 1 and 2
				https://drive.google.com/drive/fo	olders/123XSvH7cpxx	YQ6P98pXGTc	hcLBUaCSpD?usp=sharing
	Mago Leo Cu emergente	ientos para	el desarrollo de las habilidades de lectura	Education, Language and Literacy	08:00	120	Isla Mujeres 3 and 4
				https://drive.google.com/drive/fo	Iders/1A1IHO4MImYt	1hB0z4wXv8J	GZ96F3HZoD?usp=sharing



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### Tuesday July 25, 2023

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Sub ID	) From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 -	10:30	_					
209	Teaching deo are AAC user	0	spelling to stude	ents with intellectual disability who	Education, Language and Literacy	10:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1kbm2ln6N-fKuC4rWmn7nxSTzEpndH4HI?usp=sharing

9:00 - 17:00

TobiiDynavox Learning Lounge Day One	Xcaret 3 and 4
AAC Experiential Learning Lab by IRISBOND Day One	Bacalar

#### 10:30 - 11:00

Morning Break Day Two	Gran Cancun G



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30						
	AAC interface access needs	-	nsiderations for adults with cl	allenging alternative	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	11:00	90	Gran Cancun H
					https://drive.google.com/drive/fo	olders/19YWsUupRy0	Rw1DKYUy2NP2	ZcLJyIFZKs0?usp=sharing
	-		rnative Communication Telepr es: Perspectives of Parents and		Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive/f	olders/1aj461EWbJw	rXFGLeBUV_e1k	TkJaGXpxc?usp=sharing
	A case study autism spect		enting individualized AAC for c er	hildren with severe	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive/f	olders/1KxDevOGSIqI	PY3NuV4O3fhu6	5kr5BjRWO?usp=sharing
155	AAC Assessm	ent Practio	es in the Schools		AAC Clinical Practice Across the Life Span Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/fo	lders/1lNnAxsnAn3H0	)6pZbqUlZWRH-	pWoSG6Cc?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
147		AC Develo	- pment During Transiti indergarten: Case Stu		AAC Clinical Practice Across the Life Span			Gran Cancun G
172	Manufacture	er and Tech	nician Perspectives or	n the Design and Use of	https://drive.google.com/drive,	/folders/1gTVyeUug0	nXdJrWGnJ057Bi	sh94eDvol?usp=sharing Gran Cancun G
172			mative Communicatio	-	Act recimology, besign and recimology integration			Gran Cancun G
					https://drive.google.com/drive/	/folders/1RmW0lST-W	/yThUibIh1ycrKR	YDUC-tG4i?usp=sharing
	AAC Assessm Integrative R		nents Adopted in ISAA	AC-Brazil Conference Books:	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/f	olders/13KZlOJcbxyn	RNIGJ9KLKbCHRN	MASamtyO?usp=sharing
297	Making inclu	sion from t	pelow, from the peopl	e and the citizen	AAC Clinical Practice Across the Life Span Education, Language and Literacy Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive/fo	lders/1Uv0oEH-WRT	WR2_68WiLa8kJ0	DlxwAh6XT?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	<u>11:00</u> -	12:30					
69			C intervention on Communication Outcomes for A Scoping Review	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
				https://drive.google.com/drive/fol	ders/1QEpEppmUsqb	ScQdpJYNlKiFVm	eWWEav_?usp=sharing
183	Developing a of including s		or Complex Communication Needs: The importance rs	Equity, Diversity, and Participation			Gran Cancun G
				https://drive.google.com/drive	/folders/1P4TV-qUl_	RDBr199cdHk2Oi	isvQzI6XdX?usp=sharing
179	Assessing He in ICU Setting		roviders' Perspectives on Effective Communication	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy			Gran Cancun G
				https://drive.google.com/drive/fc	olders/1J-iTNKd8xbG0	8QNk_Wk_DJ2Q	TY3GR6Qg?usp=sharing
79	Augmentativ context: an ir		rnative Communication Board in the educational review	AAC Clinical Practice Across the Life Span Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/driv	ve/folders/1cd4XCo6	Okiwfl3vi_i2TZU1	XMa5riKXI?usp=sharing



То

11:00 - 12:30

Title

### **SCHEDULE OF SESSIONS**

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Room /

**Google Drive url** 

Gran Cancun G

### Tuesday July 25, 2023

From

Sub ID

	Presentation	Duration
Theme	Start Time	(min)

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64The Effects of Teaching AAC Symbols to an Adult with Severe ASD via<br/>TelepracticeAAC Clinical Practice Across the Life SpanGran Cancun GAAC Technology, Design and Technology Integration<br/>Cognitive, Sensory and Motor AspectsCognitive, Sensory and Motor AspectsCognitive, Sensory and Motor Aspects

https://drive.google.com/drive/folders/1wejSMz8fNdCR1pxxMNvj-3sse-OTTFhm?usp=sharing

123	Using STalk2 Mobile AAC App Designed to Enhance Just-in-time Language	AAC Technology, Design and Technology Integration	Gran Cancun G
	Acquisition at Special Schools	Communication Partner Supports	

https://drive.google.com/drive/folders/1v01ukgTksoDGCzVWvC7GO-ymr-6EC3dl?usp=sharing

#### 110 Assessment, home-center collaboration, and step-by-step program: A case AAC Clinical Practice Across the Life Span study

https://drive.google.com/drive/folders/1ehgZMIAtVt\_ig9fgutXUZKSyl\_mnI-yT?usp=sharing

 190
 A Survey of AAC service delivery in special schools in Tianjin province in
 Professional, Ethical, and Legal Considerations
 Gran Cancun G

 China

https://drive.google.com/drive/folders/1429287iayevLsBWZIja\_f6CCVSIIQTQP?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
144		• <b>12:30</b> ve and Alte	_	on is not Training, it is Life	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive	e/folders/1wjQekeSPr	1fonKN01XkfOy	8jhh_xqLba?usp=sharing
263	-		raining Program to Pr rse Preschools	omote AAC Use in Culturally	Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive	e/folders/13Ly_ytMG	kSsF1AacuEoYhT	OBEfkefjnr?usp=sharing
206	Design and E	valuation	of the Project Core In	plementation Model	AAC Technology, Design and Technology Integration Education, Language and Literacy	11:00	60	Tulum 1 and 2
					https://drive.google.com/drive	e/folders/1pg_9CL7s2	2JJ29OY-jfCb7tG	6m3g8qhZ5?usp=sharing
55	Interprofess Splint for a C			D Printed Switch-Integrated	AAC Technology, Design and Technology Integration	12:00	30	Tulum 1 and 2
					https://drive.google.com/drive	e/folders/1ll9yHSzL2I	qhzlunufeBVcGy	yJ75w2Wh?usp=sharing



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					Presentation	Duration	Room /
Su	DID From	То	Title	Theme	Start Time	(min)	Google Drive url
	11:00	12:30					
58	Tips for Get	ing Started	with Bilingual AAC	Communication Partner Supports	11:00	60	Tulum 3 and 4

https://drive.google.com/drive/folders/1hy373XXy8r0DtIPg2O4okqFboqWilXAA?usp=sharing

81	Therapy group as resource in the conquest of communication partners	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy https://drive.google.com/drive/folders,	12:00	30 C4MoTwrt	Tulum 3 and 4 UNWqTYSVXn?usp=sharing
15	The Real Work: Parent, speech pathologist partnership in AAC	AAC Clinical Practice Across the Life Span Family and Consumer Self-Advocacy	11:00	30	Cozumel 1

		https://drive.google.com/drive/folders/1PpzKsggnlddWZ6H4yi8bBkQx6zvdTvNE				
60	Creando nuevas oportunidades de comunicación a través de sistemas aumentativos y alternativos	Communication Partner Supports Family and Consumer Self-Advocacy	11:30	60	Cozumel 1	

https://drive.google.com/drive/folders/1RtXY0q7KJzC17RKTSIAFb5nhuT70BbSV?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
162	<b>11:00</b> - Investigating where an utte	pragmatic	, 0	d communicators using cartoons	Communication Partner Supports	11:00	30	Cozumel 2
					https://drive.google.com/drive	e/folders/1VXzjarcnvr	nGkGjR4sdXyG/	Ah3LfQcZpKf?usp=sharing
268	Ownership is systems	not enoug	h: supporting teen	s and adults to use their AAC	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	11:30	60	Cozumel 2
					https://drive.google.com/drive	/folders/1rhfwtuK0c0	QkJkyH4nlQmE	hkGib9e0J_1?usp=sharing
34	Atypical inter and an interv			creation of a conceptual model	Communication Partner Supports Equity, Diversity, and Participation	11:00	30	Cozumel 3
					https://drive.google.com/drive/	folders/1zu93NWhajr	Mk8AFLFfEleg8	315Oa7gM7f?usp=sharing
378	Dream big, w success	ork hard, b	pe resilient: Transfe	rring AAC skills into sporting	Equity, Diversity, and Participation Family and Consumer Self-Advocacy	11:30	60	Cozumel 3
					https://drive.google.com/drive/fo	lders/12PRXXsG-8wo	j3n9PtWmAizv	8oVNgTMuu?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30						
264	Between Ma	nual Direct	: Selection and Eye Gaze: V	/hat Are We Missing?	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	11:00	90	Xcaret 1 and 2
					https://drive.google.com/drive/fc	olders/1AVw4_4PeilKT	08Qli9fwGtoP	Q8nGyxRl?usp=share_link
321	La Comunica	ción Aume	ntativa: Una mirada desde	los Ambientes Naturales	Education, Language and Literacy Equity, Diversity, and Participation	11:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive	/folders/1xiij8o5Mz_Y	′r5iu-qOWs2G	nGgqy_m-Q6?usp=sharing
36	Core vocabu languages	laries to inf	form the design of AAC sys	tems in South African	AAC Technology, Design and Technology Integration Education, Language and Literacy Equity, Diversity, and Participation	11:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fo	olders/1ABuVbM639C	No0HroA-U	o3t3pCeBXt6?usp=sharing
9	Behind the b	oarders - a	school partnership betwee	en Germany to Pakistan	Communication Partner Supports Education, Language and Literacy	12:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/	folders/1hRkn3mS1JL	J9h6LZ1R45bv	2wnRVfUKzh?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
17	<b>11:00</b>		- eracy Camp and Practicum Experience	AAC Clinical Practice Across the Life Span Education, Language and Literacy	11:00	30	Isla Mujeres 3 and 4

#### https://drive.google.com/drive/folders/1PuvWMRtz4hjLrtrVy1Zik2\_64QaC-d8q?usp=sharing

208	The reading skills of students with intellectual disability and complex communication needs	Education, Language and Literacy https://drive.google.com/drive/folders	11:30	30 Dav/XMKPr	Isla Mujeres 3 and 4
			1.1.0//15//15/00		
53	Should everyone be quiet when we're outdoors? Creating a communicativ learning environment in special schools.	e Education, Language and Literacy	12:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1ERly\_fe1HYDOdBcFg-bJESOiH5y46e33?usp=sharing

#### 12:45 - 14:00

Chapter Meetings (Group One): ISAAC-Australia	Tulum 1 and 2



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	12:45	14:00	_				
		Chapter	Meetings (Group	o One): ISAAC-Canada			Tulum 3 and 4
	С	hapter Me	eetings (Group Or	ne): ISAAC-USA (USSAAC)			Cozumel 1
		Chapter I	Meetings (Group	One): ISAAC-Denmark			Cozumel 2
		Chapter N	Meetings (Group	One): ISAAC-Singapore			Cozumel 3



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Sub ID	From	То	Title	Theme	ntation rt Time	Duration (min)	Room / Google Drive url
	12:45	14:00	_				
		Chapte	r Meetings (Grou	p Two): ISAAC-India			Cozumel 4
		Chapter	Meetings (Group	Two): ISAAC-Norway			Cozumel 5
		Chapter	Meetings (Group	Two): ISAAC-Español			Xcaret 1 and 2
	Chapter M	eetings (G	roup One): ISAAG	C-FSC (French-Speaking Countries)			Isla Mujeres 1 and 2



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Sub ID       From       To       Title       Theme       Start Time       (min)       Google Drive         12:45       14:00       12:45       14:00       Isla Mujeres 3       Isla Mujeres 3         Lunch Break Day Two       Lunch Break Day Two       Conference Lunch         14:00       15:30       Isla Mujeres 3       Goran Cal         107       Reading Instruction in Languages with Transparent and Deep Orthographies: Is Something Missing?       Education, Language and Literacy       14:00       60       Gran Cal	Tues	day July 2	25, 202	.3	All Presentation Start Times are local Cancun, N	Aexico time		
Chapter Meetings (Group One): ISAAC-Brazil       Isla Mujeres 3         Lunch Break Day Two       Conference Lunch         14:00 - 15:30       Conference Lunch         107       Reading Instruction in Languages with Transparent and Deep Orthographies: Is Something Missing?       Education, Language and Literacy         14:00 - 15:30       14:00       60         Gran Car       Orthographies: Is Something Missing?         https://drive.google.com/drive/folders/1HX4MzRPuJNYd97TL4YOF73f_38eGPVSO?usp=         359         Somethick Educators and Speech-Language         Education, Language and Literacy         15:00         Somethick Educators and Speech-Language         Education, Language and Literacy         15:00         30         Gran Car	Sub ID	From	То	Title	Theme			/ Room Google Drive url
Lunch Break Day Two       Conference Lunch         107       Lunch Break Day Two       Conference Lunch         107       Reading Instruction in Languages with Transparent and Deep Orthographies: Is Something Missing?       Education, Language and Literacy       14:00       60       Gran Car         https://drive.google.com/drive/folders/1HX4MzRPuINYd97TL4YOF73f_38eGPVSO?usp=         359       Collaboratively Preparing Special Educators and Speech-Language       Education, Language and Literacy       15:00       30       Gran Car		12:45	- 14:00	_				
14:00 - 15:30         107       Reading Instruction in Languages with Transparent and Deep Orthographies: Is Something Missing?         Education, Language and Literacy         14:00       60         Gran Car         https://drive.google.com/drive/folders/1HX4MzRPuJNYd97TL4YOF73f_38eGPVSO?usp=         359       Collaboratively Preparing Special Educators and Speech-Language         Education, Language and Literacy       15:00       30         Gran Car			Chapte	r Meetings (Group One): ISAAC-Brazil				Isla Mujeres 3 and 4
107       Reading Instruction in Languages with Transparent and Deep Orthographies: Is Something Missing?       Education, Language and Literacy       14:00       60       Gran Car         107       https://drive.google.com/drive/folders/1HX4MzRPuJNYd97TL4YOF73f_38eGPVSO?usp=         359       Collaboratively Preparing Special Educators and Speech-Language       Education, Language and Literacy       15:00       30       Gran Car				Lunch Break Day Two			C	onference Lunch Break
Orthographies: Is Something Missing?         https://drive.google.com/drive/folders/1HX4MzRPuJNYd97TL4YOF73f_38eGPVSO?usp=         359       Collaboratively Preparing Special Educators and Speech-Language         Education, Language and Literacy       15:00       30		14:00	- 15:30	-				
359 Collaboratively Preparing Special Educators and Speech-Language Education, Language and Literacy 15:00 30 Gran Car	107				Education, Language and Literacy	14:00	60	Gran Cancun H
					https://drive.google.com	m/drive/folders/1HX4MzRPuJN	Yd97TL4YOF73	f_38eGPVSO?usp=sharing
	359				e Education, Language and Literacy	15:00	30	Gran Cancun H
https://drive.google.com/drive/folders/1z0y2Yvgi1J7FU1GP6Ki5wG0hGXH02wYA?usp=					https://drive.google.co	om/drive/folders/1z0y2Yvgi1J7F	U1GP6Ki5wG0	hGXH02wYA?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	14:00 -	15:30					
374			comprehension in children with complex 'international dissemination of the C-BiLLT?"	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	14:00	60	Tulum 1 and 2
				https://drive.google.com/dri	ve/folders/1XOq-TAG	r2_r18ilBIGl83T	JY5y9bB1Sr?usp=sharing
97	•	•	t on Communication Outcomes for Individuals with ies: A Scoping Review	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	15:00	30	Tulum 1 and 2
				https://drive.google.com/drive,	/folders/18A4K2TLeX6	66ndYFTZXrm51	IZEvSZs1pD?usp=sharing
22	There Are No Extraordinary		to Any Place Worth Going: An AAC User's	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	14:00	60	Tulum 3 and 4
				https://drive.google.com/drive/	folders/1to5UJD4_njZ	ZAdPNXxFXpVSp	gkZEMLBxr?usp=sharing
37			AAC: Interprofessional AAC recommendations to n with neurodegenerative disorders	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Equity, Diversity, and Participation	15:00	30	Tulum 3 and 4
				https://drive.google.com/drive/	folders/1hrKu9REWf0	isXYzbyaegXQ	Gw95eGTD?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
6	<b>14:00</b> - Designing Co AAC in Intera	llaborative		Support Children who use	AAC Clinical Practice Across the Life Span	14:00	30	Cozumel 1
					https://drive.google.com/drive/fo	lders/1Re5N-h89NOT	Zigz6u5HcTWE	LIAMnqQoN?usp=sharing
169	Developmen in the Philipp		C Screening Tool for Co	ommunity Outreach Missions	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	14:00	30	Xcaret 1 and 2
					https://drive.google.com/drive	e/folders/1lu3mbAl28	wrhiXFb_1WsI	cyKQIxbzpax?usp=sharing
228			t agents as facilitators ication needs	to the employment of persons	Equity, Diversity, and Participation	14:30	30	Xcaret 1 and 2
					https://drive.google.com/drive/f	olders/1HJM-rMndcD	d2Sss_12PL8o	Dyg6OiQVg6?usp=sharing
336			improving social acce on needs in India.	ptance of children with	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	15:00	30	Xcaret 1 and 2
					https://drive.google.com/driv	ve/folders/1yITZndJaji	RWflKNVtPGi9	QfF9pxPC_Jp?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	14:00 -	15:30						
131	Calidad de vi no usuarias C		rias de CAA vs pers	sonas con necesidades complejas	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy Equity, Diversity, and Participation	14:00	60	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fe	olders/1Em4_nllgnA3I	W-3IAtUZzml	<1uwXQn4rb?usp=sharing
282	Uso de Robo en Niños con			es Sensorio –Cognitivas Básicas	Cognitive, Sensory and Motor Aspects	15:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/	folders/1dd26pngvjDI	DXYs_2Sz-sUs5	WdmnGdvnj?usp=sharing
194	Our school s	oeaks AAC			Communication Partner Supports Education, Language and Literacy	14:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fo	olders/1aepDoHPHFC	ZzHzgR5Uh_N	3mi3EPTn7E?usp=sharing
267	Using tabletc for AAC users		ing games to build	social and communication skills	Communication Partner Supports Education, Language and Literacy	14:30	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fc	olders/1UuFjpw8tg26y	GP61_rzyb7dł	



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# Tuesday July 25, 2023

S	ub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
77			ollaborativ	- ve partnerships between professionals and parents	AAC Clinical Practice Across the Life Span	15:00	30	Isla Mujeres 3 and 4
		of children w	vith neuroc	lisability: a meta-narrative review.	Communication Partner Supports Equity, Diversity, and Participation			

#### https://drive.google.com/drive/folders/13wDerCj-grmdYp1i5NIHKeJfM0isVhn6?usp=sharing

15:30 <sup>-</sup> 16:00

	Afternoon Break Day Two				Gran Cancun G
	<u> 16:00 - 18:00</u>				
121	Practical Strategies for Addressing Challenging Behaviors in Children with Complex Communication Needs (and their Partners)	AAC Clinical Practice Across the Life Span	16:00	120	Gran Cancun H
		https://drive.google.com/drive/folders/1	t6cNcK-HzMW	/92lbGxInrF6	SeZsFDKB73y?usp=sharing
168	Including Families in AAC Interventions: Culturally Relevant Practices and Considerations for Various Cultural Contexts		16:00	120	Tulum 1 and 2
		https://drive.google.com/drive/folders/1de	uWoGYC9EJr8y	/Q-6DB8owr	nZn3RluU5j7?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	<u> 16:00</u> -	18:00					
		-	oting friendship and interaction among students ation needs and their peers	Communication Partner Supports Education, Language and Literacy	16:00	60	Tulum 3 and 4
				https://drive.google.com/drive/f	olders/1hcexWNVZYR	Q3a3iNo5_FieA	eajGNXWkq?usp=sharing
302	Picturing alte	ernative fut	ares for AAC using creative collaborative method	Is AAC Technology, Design and Technology Integration Communication Partner Supports Equity, Diversity, and Participation	17:00	60	Tulum 3 and 4
				https://drive.google.com/drive/f	olders/1yVAQG3CqDR	BkFygviq3m6Jjo	:W2wvsaq4?usp=sharing
16	AAConnect™	: Connectin	g communication partners!	AAC Clinical Practice Across the Life Span Communication Partner Supports Family and Consumer Self-Advocacy	16:00	30	Cozumel 1
				https://drive.google.com/drive	/folders/1x_zHKBp9PE	6tRxEnlyyNmC	6_78UutfK_?usp=sharing
	Building awa initiatives in I		AC stakeholders in an AAC-emerging country: o	ur Communication Partner Supports	16:30	30	Cozumel 1



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00 -	18:00	_					
247	Spreading th	e AT/AAC /	Awareness in Sout	heast Europe	AAC Technology, Design and Technology Integration Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy	16:00	30	Cozumel 2
					https://drive.google.com/drive	e/folders/1Jf9pjKbZBv	/8PG63ZImJXH	HEaqcfOnL1CJ?usp=sharing
318			who use AAC: Part and Participation	ents Share Perspectives About	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	16:30	30	Cozumel 2
					https://drive.google.com/drive	/folders/1b0D7-uXYR	uT0dRfDROgo	8cZk8Es0Zje5?usp=sharing
80	Environment	t adaption	for AAC users		AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy	17:00	30	Cozumel 2
					https://drive.google.com/drive/f	folders/1Lp57auYKoZu	IGVOIORKqJw	S1ddVTtRrpR?usp=sharing
246	Redefining vi framework	ulnerability	/ with research pa	rticipants who use AAC – a useful	Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	16:00	90	Cozumel 3
					https://drive.google.com/drive/	/folders/1xz7OGBxhM	CG8zJ-t8Na6S	76ctDYnCDJL?usp=sharing



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# ISAAC CANCÚN MÊXICO COMMUNICATION ECONDIMICACIÓN NU 24- 47. 2023

Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00	- 18:00						
342	Regional Co	llaboration	in ISAAC		Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations	17:30	30	Cozumel 3
					https://drive.google.com/drive/fc	lders/1dU4D5JmvKN	FIM0bYVoJtB_	ggmPGxvzkK?usp=sharing
316	An OT and S with cerebra	•	the assessment of vocab	ulary selection for people	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Education, Language and Literacy	16:00	90	Cozumel 4
					https://drive.google.com/drive	e/folders/1ZrhE-vrQZ0	Ct_AGtck6UX92	uvHhiZLeEV?usp=sharing
68	How to use	AAC to supp	port the development of	communication in daily life	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports	17:30	30	Cozumel 4
					https://drive.google.com/driv	ve/folders/17vkyZaEk-	-2YL4du-XIUtKo	dQ9L_Rvlfqq?usp=sharing
354			services in emerging-AA acreased access	C nations: Engaging schools	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy	16:00	30	Cozumel 5
					https://drive.google.com/drive/	folders/1YqoPMWiAv	kLQ8X1v09-1b	IRgFr8UwizJ?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00 -	18:00					
57	The Demand Users	ing Device:	Lived Experience of Speech-Generating Device	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Family and Consumer Self-Advocacy	16:30	30	Cozumel 5
				https://drive.google.com/dri	ive/folders/1qNid56Ps7	rJf6JNlcP81Rx	9QBdUsKv86?usp=sharing
62	The PEG and	AAC		Family and Consumer Self-Advocacy	17:00	30	Cozumel 5
= 0				https://drive.google.com/drive			
76	Exploring Col and Families		Practice between Speech and Language Thera AC Users.	ists AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	17:30	30	Cozumel 5
				https://drive.google.com/drive/	folders/1K1hYMcHhw_	ePMISJMUIZ1	NTVgVk-jcub?usp=sharing
344			oach to Development and Evaluation of AAC and Developmental Disorders		16:00	120	Xcaret 1 and 2
				https://drive.google.com/drive,	/folders/1BySy1zfhLF48	W2L4evGR51	HjrWuUCNdr?usp=sharing



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#### ISAAC CANCUN CANCUN MELECON ENVIRENTOR ENVIR

#### Tuesday July 25, 2023

Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00 -							
11	Autism Comr	nunication	Across the Spectrum		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	16:00	60	Isla Mujeres 1 and 2
					https://drive.google.com/drive/	folders/1SUIXOwDR5	_eNLjKlUJBF3TZ	3djOQJvbw?usp=sharing
202	Issie Pre-Scho with AAC in a		emote Learning to National Childrei	n's TV Show	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	17:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive	/folders/1eE5FjG3bcia	aj2vVwfVyxs2x9	QAANwORy?usp=sharing
48	Effect of ALS learning for c		representation picture books on co h DD	re vocabularies	Education, Language and Literacy	17:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fo	olders/1Ln3pAaU8TqN	/ImG62Aj5Ll7Q	a-fM5IQ0Z8?usp=sharing
291	The Power of for communi		n Interaction- The gestures' structur	re as a window	Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	16:00	90	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/10N3-lo6mFqK96nHDJkw3u4p8ITCYFdXL?usp=sharing



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Gran Cancun

S	ub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
71	1 C	<b>16:00</b> -	<b>18:00</b> AC and m	usic	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects	17:30	30	Isla Mujeres 3 and 4
					Communication Partner Supports			

https://drive.google.com/drive/folders/1KTy7BV-\_hyOb-kNJiTZKqi1L3LWHYAoT?usp=sharing

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18:15 <sup>-</sup> 22:15

Conference Cancun President's Reception



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
188	Voice Preser		- ce Banking, the BCH Message Banking Process and iple languages	AAC Clinical Practice Across the Life Span	08:00	120	Gran Cancun H
				https://drive.google.com/drive/	folders/1es4RHr69mN	IINVgaEHdcCV	-tak9_m2sGs?usp=sharing
300	Understandii Communicat		old children's competence in interaction:	AAC Clinical Practice Across the Life Span	10:00	30	Gran Cancun H
				https://drive.google.com/drive/f	olders/1-0Os8W3Pw_	k83BZ8U6NTK	gStm4IgJVOX?usp=sharing
187	Imagining alt want with ea		itures for AAC together – what interactions do we		08:00	120	Tulum 1 and 2
				https://drive.google.com/drive/	folders/1XQDCIA5v5o	vhIn0Z0KP7W0	O1snhEexS5?usp=sharing
288	-		em: Decision-making in augmentative and tion assessment	AAC Clinical Practice Across the Life Span	10:00	30	Tulum 1 and 2
				https://drive.google.com/drive/f	olders/1tWGlaVs_oKp	V3WI-PNNbk8	nDu5z2BUDS?usp=sharing



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Sub ID	) From To	o Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 - 10	0:30					
115	Effects of cogniti with aphasia who		isplay on communication of persons	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports	08:00	60	Tulum 3 and 4
				https://drive.google.com/drive/fol	ders/1K3y9MbowiqtU	IWyCSPcQh0Dj	o3BRe-xRwo?usp=sharing
222			ment and Complex Communication ve Review of Records	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports	09:00	90	Tulum 3 and 4
				https://drive.google.com/drive/	folders/1Ic2EgVW0flc	hKyE9SeptrEe	wKtbUVmLB?usp=sharing
154	AAC Games: Lear	rning (Language an	d Literacy) Through Laughter!	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	08:00	120	Cozumel 1
				https://drive.google.com/drive/	folders/1NizFzW_Ot0	gYWg4EgPE0gl	RXkxJ5jvadU?usp=sharing
337	The BEAR Project and Literacy Skill	•	Dynamic Text to Build Early Language	Education, Language and Literacy	10:00	30	Cozumel 1
				https://drive.google.com/drive	/folders/1fQDSyB4Wl	EJSALusRn5zQu	ısD88jv9clsp?usp=sharing



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8:00 -	10:30			Start Time	(min)	Google Drive url
why Access						
•		with Complex Communication Needs to High-tech	AAC Clinical Practice Across the Life Span	08:00	30	Cozumel 2
			https://drive.google.com/drive/	folders/1qJev29pZtBC	CMIUJUe9ht0P	CCSgAreqe?usp=sharing
-			AAC Clinical Practice Across the Life Span	08:30	120	Cozumel 2
			https://drive.google.com/drive/fo	olders/1eKbjFJiC4e5au	uMukG-Lu6-FY	wmHHKO4?usp=sharing
ositioning p	ALS for Eye	Tracking Success	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	08:00	60	Cozumel 3
			https://drive.google.com/drive/	folders/1CvAcmErSvd	ug-OVlo7pkdz67	7a_8Ml4Bg?usp=sharing
		er the implementation of communication aids in	AAC Technology, Design and Technology Integration Education, Language and Literacy	09:00	30	Cozumel 3
			https://drive.google.com/drive/fol	ders/1qhKt71PQLmY\	/udH1lq6y7GnV	E1jYpbWQ?usp=sharing
st	erategias d enas práct sitioning p eating a Pc	rategias de Lenguaje I enas prácticas en CAA sitioning pALS for Eye	CDs in a Group Setting rrategias de Lenguaje Natural Asistido y recursos para implementar enas prácticas en CAA sitioning pALS for Eye Tracking Success eating a Portal to foster the implementation of communication aids in he of transition	https://drive.google.com/drive/ crategias de Lenguaje Natural Asistido y recursos para implementar enas prácticas en CAA https://drive.google.com/drive/for sitioning pALS for Eye Tracking Success AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration https://drive.google.com/drive/ sating a Portal to foster the implementation of communication aids in he of transition AAC Technology, Design and Technology Integration Education, Language and Literacy	https://drive.google.com/drive/folders/1qJev29p2tBC         trategias de Lenguaje Natural Asistido y recursos para implementar enas prácticas en CAA       AAC Clinical Practice Across the Life Span       08:30         https://drive.google.com/drive/folders/1eKbjFJiC4e5at         sitioning pALS for Eye Tracking Success       AAC Clinical Practice Across the Life Span       08:00         AAC Technology, Design and Technology Integration       08:00         https://drive.google.com/drive/folders/1CvAcmErSvd         eating a Portal to foster the implementation of communication aids in ne of transition       AAC Technology, Design and Technology Integration       09:00	https://drive.google.com/drive/folders/1qJev29pZtBQCMIUJUe9ht0Pr         crrategias de Lenguaje Natural Asistido y recursos para implementar enas prácticas en CAA       AAC Clinical Practice Across the Life Span       08:30       120         https://drive.google.com/drive/folders/1eKbjFJiC4e5auuMukG-Lu6-FYV         sitioning pALS for Eye Tracking Success       AAC Clinical Practice Across the Life Span       08:00       60         AAC Technology, Design and Technology Integration       https://drive.google.com/drive/folders/1CvAcmErSvdug-0VIo7pkdz67         eating a Portal to foster the implementation of communication aids in       AAC Technology, Design and Technology Integration       09:00       30



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					Presentation	Duration	Room /
Sub I	D From	То	Title	Theme	Start Time	(min)	Google Drive url
	8:00 -	10:30					
370	The latest in	AAC from	Smartbox Assistive Technology	AAC Technology, Design and Technology Integration	09:30	30	Cozumel 3

		https://drive.google.com/drive/folders	s/1WILgDjVsFELba	CV5TZXN2q8	3qbv3m0hK4?usp=sharing
128	The Preliminary Study of AAC Professional Training in China Part ${\rm I\!I}$	AAC Clinical Practice Across the Life Span Communication Partner Supports Professional, Ethical, and Legal Considerations https://drive.google.com/drive/folders/1	08:00 .KHOpQ0ux_NsU1	30 KALRCS-NQT	Cozumel 4 EDU8LkR5M?usp=sharing
129	Exploring the Essential Conditions for Educational Programming for Students with Complex Communication Needs	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations https://drive.google.com/drive/folder	08:30	90 R61s-BlOnM	Cozumel 4
156	Modeling a Robust AAC System: What, Where, and How for Emergent Communicators with Angelman Syndrome	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	08:00	120	Xcaret 1 and 2
		https://drive.google.com/drive/folders	/1_8FrlgW00LCNY	wvhplWj9Bx	GBCDO4dap?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
82	<b>8:00</b> - A Qualitative Mental Healt	Study of <i>i</i>		nces Related to Receiving	Communication Partner Supports	10:00	30	Xcaret 1 and 2
					https://drive.google.com/drive	e/folders/1Vgvz353wp	sivlKI6Gp6VUS	ZqI2a8DB0a?usp=sharing
269			erseccional de la comunic idad funcional.	ación aumentativa y	Equity, Diversity, and Participation	08:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/dri	ve/folders/1jlVk6bClv	XwT7c3v1qf3h	1aqPvlitG4R?usp=sharing
28	Communicat	ion your e	ntire life – beyond enviro	nmental transitions	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	08:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive	/folders/1L9Hw56j2jh	R7Yv5Q0Nwjrg	gLdmPXjtKhx?usp=sharing
348	An Online Pa Symbol Desig		y System to enhance Loca	lisation of AAC Pictographic	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	09:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/driv	e/folders/1cCWunEzU	9tRdp5jA30nK	OrUoxfuE-Sil?usp=sharing



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Sub I	D From	То	Title		Theme		Presentation Start Time	Duration (min)	Room / Google Drive url
8		ndividuals	•	ommunication needs in Sub-Saharan ces of professionals	AAC Clinical Practice Across the Li Equity, Diversity, and Participation	•	09:30	30	Isla Mujeres 1 and 2

	ł	https://drive	.google.com/driv	e/folders/1R3	uRv8uFOhVdT9z12	p2YsVWuZ18kneZ?usp=sharing
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273	AAC and Brain Injury: It's Not Only About Communication	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	08:00	30	Isla Mujeres 3 and 4
		https://drive.google.com/drive/folders/11-R	rVKQVnXqD	7ZsvqYulR0	GTuBkWvScY_?usp=sharing
277	Early intervention using Early Scenes boards	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy	08:30	30	Isla Mujeres 3 and 4
		https://drive.google.com/drive/folders/1wV	V4YcAONV4I	7zXcAMNIi	lueAkOjD-bCS?usp=sharing
283	Going Beyond the Borders	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	09:00	30	Isla Mujeres 3 and 4
		https://drive.google.com/drive/folders/1pEPb	G4qBpEStHiP	25GRwDM2	Tp9xPM6EXd?usp=sharing



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## ISAAC CANCUN CONNUMERTOR EFORM BARTOR EFORM BARTOR SIN MONTERS JUP 24- 27 2023

#### Wednesday July 26, 2023

Sub ID	From	То	Title	Theme	ntation rt Time	Duration (min)	Room / Google Drive url
	9:00	17:00	-				
		TobiiD	ynavox Learnir	ng Lounge Day Two			Xcaret 3 and 4
	A	AC Experier	ntial Learning L	ab by IRISBOND Day Two.			Bacalar

#### 10:30 - 11:00

	Morning Break Day Three			Gran Cancun G
145	<u>11:00 - 12:30</u> The Cultural Collaborative: An Initiative to Support Culturally Relevant AAC Equity, Diversity, and Participation Interventions	11:00	30	Gran Cancun H

https://drive.google.com/drive/folders/1\_r2DxD-tim1zCwgnl-uKHzv--rLvhaNN?usp=sharing



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## Wednesday July 26, 2023

Sub ID	) From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30	_					
214	Supporting the with disabilit			ne education of students	AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	11:30	30	Gran Cancun H
					https://drive.google.com/drive	e/folders/1K_9itQNvin	ngFF8JKooS4sGz	9izE1ZMZu?usp=sharing
307	Indigenous L	anguages .	Access in AAC		AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation https://drive.google.com/drive/f	folders/12RTvNvDoFN	vhAVB5sFD9OCf	Gran Cancun G
329	The importar	nce of AAC	C to Sensory Integration		AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Family and Consumer Self-Advocacy https://drive.google.com/drive/fo			Gran Cancun G
275	Evolving pare with CCNs in		ectives on play-based co	nmunication for children	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation			Gran Cancun G

https://drive.google.com/drive/folders/1JZxQPWE1hEqfc3MpR6b92aOQD-c-6J1C?usp=sharing



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				-	Presentation	Duration	Room /
Sub ID	From	То	Title	Theme	Start Time	(min)	Google Drive url
	11:00 -	12:30					
240			he Social Validity of an AAC Telepractice Coaching Aethods Investigation	AAC Technology, Design and Technology Integration Communication Partner Supports Family and Consumer Self-Advocacy			Gran Cancun G
				https://drive.google.com/drive/fo	olders/1CVnwrJfgZ1-4	lUHpDbKdcUPgq	MjaDG_vN?usp=sharing
306	Communicat	ion Matter	S	Communication Partner Supports Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations			Gran Cancun G
				https://drive.google.com/drive	/folders/1qCk0_Yn9V	/pEBtukwQqfrPD	g2mfaFi7vl?usp=sharing
134	The effect of	motion in	AAC system displays on visual attention and learnin	g AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
				https://drive.google.com/drive/	folders/1hk4dXlPxEcc	Ce5KvdGf4pcZCl	AZRMnOv?usp=sharing
178	Comprehens Language Int		tervention Model: "Impact of Communication And	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy			Gran Cancun G

https://drive.google.com/drive/folders/1DwPDZgvBCshDuO3FiSuRFFvm8RLB\_UJ0?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30						
	Mitigating M Eye-Tracking		: How Graphic Sy	mbol Semantic Distance Influences	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/fold	lers/1H_Pj8amK-23Ab	5B0A29MYPNNr	nQg2EQyO?usp=sharing
				mprove outcomes for students munication (AAC)	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive/	folders/1pbYYFrv0t9ti	n82AmjEKTWN-l	44fCB4sm?usp=sharing
	A Preliminar Language of			-Visual-Cue Intervention for	Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/	folders/1ZX3U6r4a4b	KFsEdUPMzq3FG	nX747Pqyt?usp=sharing
	Moving forw teams	ard togeth	er: Special educa	tion teachers' perspectives on AAC	AAC Clinical Practice Across the Life Span			Gran Cancun G

https://drive.google.com/drive/folders/1ui9DiMFn-ukXX0pgVjDgoRcicRvfqXYf?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00	- 12:30	_					
135	Sustainable experiences			intervention in China: The	AAC Clinical Practice Across the Life Span	11:00		Gran Cancun G
					https://drive.google.com/drive	e/folders/1nD0bysUwl	nkzMlSpai4Z5a	L4Kvzl1Hu?usp=sharing
148	Challenges from multip		unities for AAC in schools: s	: analyzing experiences	Education, Language and Literacy	11:00	90	Tulum 1 and 2
					https://drive.google.com/drive/f	olders/1OnV_loqxkdL	2zPvR6vLZ8uo	dFONgWxFO?usp=sharing
139	Social Storie with CCN ar		ance Self-Determination a	nd Language for Children	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	11:00	60	Tulum 3 and 4
					https://drive.google.com/drive/	folders/105f0hcxWtsv	h2vfvNLhFbeT	vsmfXQWx_?usp=sharing
138			g Instrument for Underlyir npetence in Complex Com		Cognitive, Sensory and Motor Aspects Education, Language and Literacy	11:00	30	Xcaret 1 and 2

https://drive.google.com/drive/folders/1EqTKhXG1w52zN9fjvq4Q7M5ELl8zaVDI?usp=sharing



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# ISAAC CANCÚN MEXI COMMUNICATION BEYOND BORDERS COMUNICACIÓN SIN FRONTERAS abr 24 - 27, 2021

#### Wednesday July 26, 2023

Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30	-					
280	Teaching Two environment		canning: Pivotir	ng from In person to a Virtual training	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	11:30	30	Xcaret 1 and 2
					https://drive.google.com/drive/	folders/1zn0Zd4H2-VI	/lruPQ8HgBl_1	GroQp159YI?usp=sharing
72	Combinando	CAA y mú	sica		AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports	12:00	30	Xcaret 1 and 2
					https://drive.google.com/drive/fo	olders/1RePnbD2pmql	WfyA0hBbwT0	GBgl4zFFtW4?usp=sharing
261	Diversity and	Bilingualis	sm in Grid		AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation Family and Consumer Self-Advocacy	11:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive,	/folders/15Cr6v0Y8b9	OV9BU7yDaXN	DFs9Fbjzt6O?usp=sharing

Didáctica de la comunicación aumentativa: Una propuesta desde los 331 Equity, Diversity, and Participation 11:30 30 Isla Mujeres 3 and 4 lenguajes artísticos.

https://drive.google.com/drive/folders/15Eu7BQ4vfrV3K-g3obtDuh4PFoXYpA5j?usp=sharing



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## Wednesday July 26, 2023

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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30	-				
371	•		r Severely Autistic Children with Complex Through Social Groups	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	12:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1eclMLYDzj-NlepmPcBh5y3FZT9PLDOHQ?usp=share\_link

12:45 <sup>-</sup> 14:00

Chapter Meetings (Group Two): ISAAC-Poland	Tulum 1 and 2
Chapter Meetings (Group Two): ISAAC-Sweden	Tulum 3 and 4
Chapter Meetings (Group Two): ISAAC-Italy	Cozumel 1



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Sub ID	From	То	Title		esentation Start Time	Duration (min)	Room / Google Drive url
	12:45	14:00					
		Chapter	Meetings (G	Group Two): ISAAC-Taiwan			Cozumel 2
	Chapte	r Meetings	(Group Two	o): ISAAC-Netherlands and Flanders			Cozumel 3
		Chapter	Meetings (	Group Two): ISAAC-Israel			Cozumel 4
	Chapter	Vleetings ((	Group Two)	: ISAAC-UK (Communication Matters)			Isla Mujeres 3 and 4

Au	ternational S Igmentative esday Ju	and Alterr	active Communication 2023				AAC CUN NICATION D BOIDDES NICATION A 47 2023
Sub ID	From	То	Title	Theme	Present Start	tation Duratio t Time (mir	•
	12:45 -	14:00	_				
	14:00 -	15:30	Lunch Break Day Three				Conference Lunch Break
	1100		C Membership and Awards Meeting				Gran Cancun H
	15:30 -	16:00	_				
		_	Afternoon Break Day Three				Gran Cancun G



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# ISAAC CAN CÚN COMUNICATION BETONIO BEORES IN PROVIEKS IN PROVIEKS

Sub IE	D From	То	Title	Theme	Presentation Start Time		Room / Google Drive url
	16:00 -	18:00					
274	Models of ca	re to suppo	ort the changing needs of individuals who	use AAC AAC Clinical Practice Across the Life Span	n 16:00	0 30	Tulum 1 and 2

https://drive.go.gla.com	/drive/felders/1D1eAcCh7Uf	PWnE0WNpcTHFhZkYREFRv?usp=sharing
nitios://drive.google.com	1/drive/loiders/1D10ACCD2UI	PVVNEUVVNDCI HENZKI KEEKV (USD=Snanng

7	AAC Assessment and Intervention for Adults with Developmental Disabilities: Results of a Systematic Review	AAC Clinical Practice Across the Life Span		30	Tulum 1 and 2
		https://drive.google.com/drive/folde	rs/15cYJsvRAHu	lbpOCICXU	YVelxlSslKkzn?usp=sharing
185	Familiar caregivers' perspectives on communication with persons in a minimally conscious state: Application multimodal communication	Communication Partner Supports https://drive.google.com/drive/folders/10	16:00 •fBkNRzORZVO2	30 K2xIQU3B-	Tulum 3 and 4 MgfXmr0OY2?usp=sharing
254	What's the Cue? Aided Language stimulation for autonomous, self- initiated, generative communication	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy https://drive.google.com/drive/folders	16:30	90	Tulum 3 and 4



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Sub ID	D From	To Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
101	16:00 - Practicing Pa and Impleme	atient and Family Ce	ntered in AAC Device Selection, Training,	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation Family and Consumer Self-Advocacy	16:00	30	Cozumel 2
				https://drive.google.com/drive/f	olders/1NJeMSQzFIX	<w4g0wgjitem2< td=""><td>kVqA4Utfl?usp=sharing</td></w4g0wgjitem2<>	kVqA4Utfl?usp=sharing
102		-	dolescents with Developmental Disabilities rnative Communication	Family and Consumer Self-Advocacy	16:30	30	Cozumel 2
				https://drive.google.com/drive/fe		/fam1.ab.00.a.U.D.0	-0

		nttps://drive.googie.com/dri	ve/folders/1pdA34aAlwevfop	трвявонко	zQua08A3s?usp=snaring
340	AAC for Young Children: Partnering with Parents and Providers	Education, Language and Literacy Family and Consumer Self-Advocacy	17:00	30	Cozumel 2

		https://drive.google.com/drive/fo	lders/1k8l87GYrNbzB	96714LDIW	VRI4Rti0Zo7q?usp=sharing
6	Culturally and Linguistically Responsive AAC Training for Families in an Urban School Setting	Communication Partner Supports Family and Consumer Self-Advocacy	17:30	30	Cozumel 2
		https://drive.google.com/drive/f	olders/1-ail7iwzneCH	OzgX6onux	x3YikSEek0ht?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00	- 18:00	_					
140	Poetry Pow and Learnin			nventional Writing, Emotions,	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	16:00	120	Cozumel 3
					https://drive.google.com/drive	e/folders/1ERwybCzGa	ai Wn 8J UL Tn K 8	ionJfaLlav3T?usp=sharing
166	Family Impa Application		tive Technology for	AAC Scale (FIATS AAC38): Clinical	AAC Clinical Practice Across the Life Span	16:00	60	Cozumel 4
					https://drive.google.com/drive/fold	ers/1NuMLQf_DOem>	(YmeOxCBezXC	Qo1Kb0C30X?usp=sharing
236	Confidence Children wh		-	ate: A School-Based Profile for	AAC Clinical Practice Across the Life Span Education, Language and Literacy Equity, Diversity, and Participation	16:00	30	Cozumel 5
					https://drive.google.com/driv	ve/folders/12NbzgjE-a	cqK6qy6rbl420	Doci8Ertmcv?usp=sharing
248	The Applica	ion of the	family of Participat	ion and Related Constructs to	Equity, Diversity, and Participation	16:30	30	Cozumel 5

https://drive.google.com/drive/folders/1B8tloeZCkB03lTqzzP50iLU26\_1RIUSX?usp=sharing

**AAC Interventions** 



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
251	<u>16:00</u> - Inclusive ope Views of emp	n labor m	- arket for persons with sev	ere multiple disabilities.	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	17:00	30	Cozumel 5
					https://drive.google.com/drive/f	olders/1aeSVvhZhYzh	mjjrmV9dpQw	/T4FCxU4X2x?usp=sharing
127	Create your ( speech techn		ice with only 50 sentence	s, based on neural text to	AAC Technology, Design and Technology Integration	16:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive	/folders/1rn-7MNm2រួ	grdbVBHfeYab	i-ZlcsdqHkuB?usp=sharing
182	Developing a communicati	-	ame as introduction to au	gmentative and alternative	AAC Technology, Design and Technology Integration Communication Partner Supports	16:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive	/folders/1FYuwf7swdl	RBbVOL0xIDG	APtlooAHjRx?usp=sharing
295			usive Society: Raising Awa entative and Alternative C		AAC Technology, Design and Technology Integration	17:00	60	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fol	ders/1GV95MHEo4bB	GxRuEKuPuGo	IxKH_OG1S0?usp=sharing



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Sub	D From To	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	<u> 16:00 - 18:00</u>	-				
19	Without a voice – with	iout a name	Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	16:00	30	Isla Mujeres 3 and 4

#### https://drive.google.com/drive/folders/1ZPi0P1G4-SBOMvdsc46ny5C2GownkyFW?usp=sharing

35	Capacity building AAC in clinical and health research settings: reflections on research and practice	Communication Partner Supports Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations https://drive.google.com/drive/folder	16:30 s/1uSp5ju6x3HE	30 zj7r56URe	Isla Mujeres 3 and 4
61	Conversations with Panamanian Parents Regarding Their Children with Disabilities and AAC	Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	17:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1X3vmL9UphkBd86VYt9hJIFBpTHBstLmu?usp=sharing

16:00 <sup>-</sup> 17:30

Lightning Pitch	Gran Cancun H



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## Wednesday July 26, 2023

Sub ID	From	То	Title	Theme	Presentation Start Time	 Room / Google Drive url
	16:00	17:30	-			
	Publish	ning in the	AAC journal: Stra		Xcaret 1 and 2	

#### 18:15 <sup>-</sup> 22:15



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
303	<b>8:00</b> - Time in comi language		- e interactions of childr	ren who use different access to	Cognitive, Sensory and Motor Aspects	08:00	30	Gran Cancun H
					https://drive.google.com/drive/	folders/15xU7FAuilcs	-NL6fw_CXNA_3	wE9aBeYQ?usp=sharing
245	Coaching and	d Empowe	ring Carers in AAC Thr	rough a Group Program	Communication Partner Supports Family and Consumer Self-Advocacy	08:00	60	Tulum 1 and 2
					https://drive.google.com/drive/	folders/1bPWIZYGPsc	1fbaSPXQ0MJ1	<-wNrS5JBc?usp=sharing
	AAC Mental Strategies	Health Sup	pports in Voco Chat ar	nd Grid 3 Communication	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation Family and Consumer Self-Advocacy	09:00	60	Tulum 1 and 2
					https://drive.google.com/driv	ve/folders/1hrgasPXb/	ARuMxPyx0fIAZ_	_78batElc-h?usp=sharing
	10 Things Yo AAC Users	u Need to	Know About Light Teo	ch/Non Electronic Options for	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	08:00	90	Tulum 3 and 4
					https://drive.google.com/drive/	folders/1HzridoGBVvv	wJ7B8679G7hpł	HXJ51fc2VB?usp=sharing



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## Thursday July 27, 2023

Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
51	-	<b>10:30</b> Applicatior	n of AAC-PVSM Model for a Patient in Respiratory	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	09:30	30	Tulum 3 and 4
120	Doveloping	AC Stratog	es to Support Natural Communication Initiation for	https://drive.google.com/drive/fold	lers/10WybjyM36Qm 08:00		NNCgJXFhg?usp=sharing Cozumel 1
120	Young Childr	-		AAC Clinical Plactice Across the the span	08.00	120	Cozumei 1
				https://drive.google.com/drive/f	folders/17j8XxA7CqE0	DaCaFPWqfxRfF	2yquqZDKb?usp=sharing
85	Building a Su	ccessful AA	C Program in a Pediatric Healthcare Setting	AAC Clinical Practice Across the Life Span	10:00	30	Cozumel 1

https://drive.google.com/drive/folders/10S6iI-HhDPc3ZxfqdHrM279MT4f9ohyg?usp=sharing

. .

16	1 AAC Symbol Representation for Individuals on the Autism Spectrum: I there Fault in the Default?	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	08:00	30	Cozumel 2
		https://drive.google.com/drive/folde	ers/10zSsiWCTex88M	oR07ZGF1E	3Mqq-dYg6?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 -	10:30					
375			utilizando CAA: Administración e interpretación de Temprano de Competencia Emocional	AAC Technology, Design and Technology Integration	08:30	120	Cozumel 2

https://drive.google.com/drive/folders/1lQHbENxevYNMBbq9qRR6QmrHu89CAw7H?usp=sharing 109 Mounting Made Easy AAC Clinical Practice Across the Life Span 08:00 30 Cozumel 3 AAC Technology, Design and Technology Integration https://drive.google.com/drive/folders/1nPNUdn41CNi3auBT9KmIhH6-ceN\_Wc\_K?usp=sharing 152 AAC Instruction – Making it Effective, Efficient . . . and Engaging!! AAC Clinical Practice Across the Life Span 08:30 120 Cozumel 3 AAC Technology, Design and Technology Integration **Communication Partner Supports** Education, Language and Literacy https://drive.google.com/drive/folders/1cooAqPm 2RZHqiTkpIP1MyIWpVtxt5X ?usp=sharing 74 Implementing a combined AAC and music therapy training program in **Communication Partner Supports** 08:00 30 Cozumel 4 Bangladesh https://drive.google.com/drive/folders/110oYvrdnC1EbphEialvKoxTDoGyJLGUt?usp=sharing



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Sub IE	D From To	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 - 10:30	_					
223	Impact of Hands-Free S Who Use AAC	Support Walkers on Children with	n Complex Needs	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Education, Language and Literacy Equity, Diversity, and Participation	08:00	30	Xcaret 1 and 2
				https://drive.google.com/drive/fo	olders/1DiEeGr0HGVh	1mEBahiDzbIM	CiUnMuDd1?usp=sharing
266	Data-driven Evals for p.	ALS		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	08:30	90	Xcaret 1 and 2
				https://drive.google.com/drive/f	olders/1s4rXNQ1PVZF	Rq-Nh3eUN8ILv	wDjVIXWzKd?usp=sharing
43	"I've got something to Communication in the	say": Using Reflective Practice to Classroom.	Promote PODD	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	10:00	30	Xcaret 1 and 2
				https://drive.google.com/dr	ive/folders/19j1-Ykrc1	.fGMGh9Detl5E	Eq-gR-xug6IL?usp=sharing
189	Speech Generating Dev Status and Issues	vice Funding in the United States	2023: Current	AAC Clinical Practice Across the Life Span Professional, Ethical, and Legal Considerations	08:00	90	Xcaret 3 and 4
				https://drive.google.com/drive/	folders/1GgtXHmQpd	XgWf0EBkvGxR	liOj118iY5Zh?usp=sharing



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Sub I	D From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 -	10:30	_				
292	Evaluation o	f a new AA	C service delivery model	Professional, Ethical, and Legal Considerations	09:30	30	Xcaret 3 and 4

https://drive.google.com/drive/folders/1fhDw7f-DqJ4kuN4T8gfsc\_F9KbgI9WkE?usp=sharing

165	Project Build A Door- What Happens When You Presume Competence & Raise Expectations	AAC Clinical Practice Across the Life Span Communication Partner Supports Family and Consumer Self-Advocacy	08:00	90	Isla Mujeres 1 and 2
341	International Collaboration to Jovarage AAC in Pravil	https://drive.google.com/drive/folders/1a Family and Consumer Self-Advocacy		JpJD8dPhs 30	
341	International Collaboration to leverage AAC in Brazil	Family and Consumer Self-Advocacy	09:30	30	Isla Mujeres 1 and 2
		https://drive.google.com/drive/folders/10	7_XIvpDXMq	JETu8xbE2	fTticdyXuk06?usp=sharing
250	Nationwide Survey of AAC Needs in Adult Day Centers in Germany	AAC Clinical Practice Across the Life Span	08.00	30	Isla Mujeres 3 and 4

2	250 Nationwide Survey of AAC Needs in Adult Day Centers in Germany	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	08:00	30	Isla Mujeres 3 and 4
		https://drive.google.com/drive/fol	ders/1TIf9ZL4VjVN	l-erMaTpo	wc3Aq2rFz09?usp=sharing

	International Society of Augmentative and Alt	ternative Comm		SCHEDULE OF SESSIO 19 <sup>th</sup> Biennial Confere International Society for Augmentative and Alternative Communic resentation Start Times are local Cancun, Mexico t	NCE ation		
Sub ID	D From To	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	10:30 - 11:0						
	<u>11:00 - 12:</u>		Break Day Four				Gran Cancun G
353	A Model for Global Capacity in LMICs	Collaborations	and Partnerships in AAC to Address	Professional, Ethical, and Legal Considerations https://drive.google.com/drive/f	olders/1U5UB5qnKpC	C4pmQebnTeBS4a	Gran Cancun G
270	Pragmatic Evolution PODD Implementat		n-Verbal Children After One Year of	AAC Clinical Practice Across the Life Span https://drive.google.com/drive			Gran Cancun G
317	AAC script by locati communication usi		for expanding participation and ommunity	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation https://drive.google.com/drive,			Gran Cancun G



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30					
200	Using the PODD system in special education as the main alternative supplementary communication resource			Communication Partner Supports Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/drive/fc	olders/17NVNw6gKC4	\9w-JxW-ObBuX2	rgE2ulTqY?usp=sharing
309	Study on Dev Bundle in Ko		of Location-based AAC App and Communi AAC App	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/drive,	/folders/1zLsxHZW_2	gZsstj4LNHih0S4H	H6PnGc1V?usp=sharing
361			on between Augmentative and Alternative and Narrative Production	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
				https://drive.google.com/drive	e/folders/1zE3QfFX66	SYP3rssijQgyUzShj	Gm9TU4E?usp=sharing
324	Suggestions f professionals		vice special education teacher: Advice for incoming	Professional, Ethical, and Legal Considerations			Gran Cancun G

https://drive.google.com/drive/folders/1\_Rr0NRGunSN\_6\_Y67Wi6CYxteVZ7LRNB?usp=sharing



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## Thursday July 27, 2023

Sub ID	From	То	Title	Theme	Start Time	Duration (min)	Room / Google Drive url
	<b>11:00</b>	12:30					
184	Word Spellir	ng across fo	ur Brain-Computer Interface Displays	AAC Technology, Design and Technology Integration			Gran Cancun G
				https://drive.google.com/drive/f	folders/1Jyv18mXV-Ca	a88bto_t7X2wK8	i3a2MwlM?usp=sharing
351	A Rainbow o Schools	f Communi	cation: Supporting Queer and Trans AAC Users in	Education, Language and Literacy Equity, Diversity, and Participation			Gran Cancun G
				https://drive.google.com/drive,	/folders/1XgIoVEdaKI	UjN9LhrT30MP5_	TAc2DcB1?usp=sharing
271	Images adap proposed sy		hildren with multiple visual-sensory disabilities: y.	Cognitive, Sensory and Motor Aspects https://drive.google.com/drive/fo	olders/16v-Tm1iWtr50	6nXmwBYZuw_Er	Gran Cancun G nbDvtkht8?usp=sharing
289	Literacy dev	elopment a	nd teaching of children with complex	Education, Language and Literacy			Gran Cancun G

https://drive.google.com/drive/folders/197R5SpXayTSPI\_V9EM-R0Gezg38ZZjpP?usp=sharing

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Thursday July 27, 2023

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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00	- 12:30						
243	Implement	ation of AA	sC - a case study	of a child with intellectual disabilities	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive,	/folders/1H9jFNDQQ	69qY4s4JNzbSglb	Zbi1gX_C8?usp=sharing
272	Augmenta Report fro		ernative comm	unication in times of unrest and war:	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive/	folders/1XAwv_aZ5U	SRHxEJOJcIIvFpc	sYwKLvVm?usp=sharing
312		-	augmentative and a scoping Revi	nd alternative communication (AAC) ew	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	10 - 11 - 11 - 11 - 11 - 11 - 11 - 11 -		Gran Cancun G
					https://drive.google.com/drive/	/tolders/15Ln4jX_Do6	5RZN1JkCvUsotr8	809PkOZh?usp=sharing
365			rehension Bege uty Instruction	ts AAC: Studies Examining the	Education, Language and Literacy			Gran Cancun G

https://drive.google.com/drive/folders/1zeoHsa0iCGY5B7ZjoQscNVkrAEjyPMUz?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30	_					
205	Bridging Reso Model	earch-to-F	ractice Gaps: The Buil	ding Bridges Implementation	Education, Language and Literacy	11:00	60	Tulum 1 and 2
					https://drive.google.com/drive	/folders/1blG-GoZxtR	ahaVm1LZRMZ	f7YyPN5lgJa?usp=sharing
73	Beyond Borc Experts and			Suggestions of Use from the	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	11:00	60	Tulum 3 and 4
					https://drive.google.com/drive/f	olders/1QpfRUBsRzIiZ	5SMdrSYWuao	mvcm2T80-?usp=sharing
171	What can we and practice	e learn fro	m 20 thousand AAC us	ers? Key insights for design	AAC Technology, Design and Technology Integration Education, Language and Literacy	11:00	30	Xcaret 1 and 2
					https://drive.google.com/drive/	folders/1hhKL1eN4B9	nSdpZCJTONjPv	wmvlhu4R-F?usp=sharing
315			graphic symbols in cor cents who use AAC	nmunication interactions:	Education, Language and Literacy Equity, Diversity, and Participation	11:30	30	Xcaret 1 and 2

https://drive.google.com/drive/folders/1uVe0xBOdmyqIkSoNaskb8w3K\_zsthDcM?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 -	12:30					
122			of Australian adults with complex communication ed accommodation	Equity, Diversity, and Participation	11:00	30	Xcaret 3 and 4
				https://drive.google.com/drive	/folders/10_q-W-UN	ODKbEKNODGj	iBzvpLtAFJdli?usp=sharing
253	Digital partic persons with	•	aspiration of people who use AAC compared to biilites	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	11:30	30	Xcaret 3 and 4
				https://drive.google.com/drive/f	olders/10I8OoeyF0e/	AOm9jM-85gP	-w1FQI_Xi6H?usp=sharing
294	Experiences communicat		amongst Maltese individuals with complex	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	12:00	30	Xcaret 3 and 4
				https://drive.google.com/drive	e/folders/1uKi8Cg6zi9	thMJ5PHJ4Dh	UdaB-SIe0X6?usp=sharing
18	Systematic ir	ntervention	planning with the ABC-model	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	11:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/180002GIDCqdUcbmoJh4WgTWb\_ZErPsCy?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Room / Google Drive url
	12:45					 
		ISA	AC Early Career Rese	archers Meeting		Cozumel 1
	Но	ow can I g	et involved with ISA	AC? - come meet the EB		Cozumel 2
			ISAAC BUILD Commi	tee Meeting		Cozumel 3
		ISA	AAC AAC Awareness	Nonth Meeting		Isla Mujeres 1 and 2

	International Augmentative sday July	e and Alterna	ative Communication	All Pr			e n		
Sub ID	) From	То	Title		Theme		Presentation Start Time	Duration (min)	Room / Google Drive url
		- 14:00							
	14:00	- <b>16:00</b>	Lunch Break Day l	Four				Co	nference Lunch Break
	14.00		search Committee I	Research Forum					Cozumel 5
227			ors of employment of p	persons with complex	Equity, Diversity, and Participation		14:00	30	Tulum 1 and 2
					https://dri	ve.google.com/drive/fol	ders/18Jm724IdUc	ocPSH9o_BQrQ-0	Ghlb_OiKKN?usp=sharing
153	Spatial cogn	nition and aid	ded communication		Cognitive, Sensory and Motor Aspects Education, Language and Literacy		14:00	30	Tulum 3 and 4
					https://drive.	google.com/drive/folder	s/13ouQ_GCgEMT	08EeyUScNMFzV	/QNICHbOs?usp=sharing



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Sub II	D From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
232			_	ncidental Literacy Learning into	AAC Technology, Design and Technology Integration Education, Language and Literacy	14:00	30	Xcaret 1 and 2
					https://drive.google.com/dr	ive/folders/1kb7E3zj-M(	GrYKPxAxsREZ5ji	PuaBGFYf0?usp=sharing

2	265	Film as a tool for communication beyond borders; ISAAC CoW reporters	AAC Technology, Design and Technology Integration Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy	14:00	30	Isla Mujeres 1 and 2
			https://drive.google.com/drive/folders/	1kvd2cyx0n0lVlx	4aGdgzvV	/-gSO_F/IHTny?usp=sharing
1	158	Perceptions of family participants about an e-learning course about AAC	Communication Partner Supports	14:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/17mcKze1g8CktSaXcJS0j3Rq40mxY4Dw							
	91	Different parents, different needs: how to better guide parents with their AAC implementation	Communication Partner Supports	14:30	60	Isla Mujeres 3 and 4	
			https://drive.google.com/drive/folders/1zb	GoRTB7WZcOV	yGrEzsZvU	I29PTHsGVbH?usp=sharing	

A	ternational Socie ugmentative and day July 27	Alternative Communication	SCHEDULE OF SESSIO 19 <sup>th</sup> Biennial Confere International Society for Augmentative and Alternative Communica All Presentation Start Times are local Cancun, Mexico t	nce ation	•		
Sub ID	From T	o Title	Theme		entation art Time	Duration (min)	Room / Google Drive url
	<u> 15:30 - 1</u>	.6:00					
		Afternoon Break -	· Day Four				Gran Cancun G
	<u> 16:00 <sup>-</sup> 1</u>	8:00					
		Closing Cerem	onies				Gran Cancun H

# ISAAC CONFERENCE CANCUN PROTOCOLS

## **Code of Conduct**

ISAAC INTERNATIONAL is committed to providing a safe and enjoyable Conference experience for all event participants, and a welcoming environment for free discussion of ideas. We do not tolerate harassment of event participants in any form. Any conference attendee found to be contravening this Code of Conduct in any way is subject to any action at the sole discretion of ISAAC INTERNATIONAL up to, and including, expulsion from the Conference with no refund or right of appeal. Instances of alleged harassment may also be reported to the relevant authorities, again at the sole discretion of ISAAC INTERNATIONAL.

## What constitutes harassment?

Harassment includes, but is not limited to, unwelcome conduct or offensive verbal comments related to gender, gender identity, gender expression, sexual orientation, age, disability, physical appearance, body size, race, national origin, or religion; deliberate intimidation, stalking, following, unwelcome or unauthorized photography or recording, sustained disruption of talks or other events, inappropriate physical contact, and unwelcome sexual attention. Similarly, encouraging others to engage in such behaviour is not permitted, nor are false accusations of harassment.

## Who is covered under this Code of Conduct?

All attendees, speakers, sponsors, exhibitors, staff, and volunteers at our events are required to refrain from any form of harassment. ISAAC INTERNATIONAL staff will enforce this Code throughout the event, and expects cooperation from all participants. ISAAC INTERNATIONAL expects sponsors, exhibitors, booth staff, and volunteers to avoid engaging in harassing behaviour and/or the use of sexualized images, activities, or other material. ISAAC INTERNATIONAL expects that all event participants refrain from engaging in harassment and/or using potentially offensive language in social media or other electronic posts, regardless of whether ISAAC International hashtags have been used.

## **Guidelines for Speakers**

Speakers are responsible for the content of their presentations, but ISAAC INTERNATIONAL requests that speakers be cognizant of potentially offensive actions, language, or imagery, and that they consider whether their use is necessary. If they do decide to include it, ISAAC INTERNATIONAL asks that they warn the audience, at the beginning of the talk, and provide them with the opportunity to leave the room to avoid seeing or hearing the material.

## How should I handle an uncomfortable situation at an event?

*Interpersonal Behaviour*: If it is safe to do so, we encourage you to request that the person stop the unwelcome or harassing behaviour. Participants who are asked to stop any such behavior are expected to comply immediately.

If you are being harassed, notice that someone else is being harassed, or have any related concerns, please contact ISAAC INTERNATIONAL staff, event organizers, or facility security immediately. Event staff can be identified by their clearly marked "ISAAC INTERNATIONAL Staff" badge holders. You can also email ISAAC International staff members directly at conferencecancun@isaac-online.org.

*Sponsor/Exhibitor Complaints*: Please contact ISAAC INTERNATIONAL staff as described above.

Sessions and Presentations Complaints: ISAAC INTERNATIONAL staff and event organizers welcome all comments/feedback about presentations. Attendee comments are taken seriously when planning future events and will be kept in confidence if requested.

## What happens once a report is made?

Interpersonal Behaviour: If an incident of harassment is reported, ISAAC INTERNATIONAL staff will conduct an investigation. If they determine—to the best of their ability, and in their sole discretion—that a participant has violated this Code, they may take any action they deem appropriate, including warning the offender or expulsion from the event with no refund. Under certain circumstances and at their discretion, ISAAC INTERNATIONAL staff may contact hotel security and/or local police. To protect all parties involved, ISAAC INTERNATIONAL will generally not make any detailed public statements about Code of Conduct incidents.

*Sponsor/Exhibitor Complaints*: ISAAC INTERNATIONAL staff will investigate the complaint. If they determine—to the best of their ability, and in their sole discretion—that action is warranted, they may resolve the matter as they deem appropriate, including removing the exhibit.

Sessions and Presentations: Concerns will be relayed to current and future organizers, who will take the information into account when selecting speakers for future events. ISAAC INTERNATIONAL requests that attendees understand, however, that determining whether material is "offensive" is a subjective call.

# This is a living document and subject to change any time, at the sole discretion of ISAAC.

ISAAC INTERNATIONAL intends for this Code of Conduct to meet the needs of all our stakeholders and ensure that all have a positive event experience. To this end, we welcome comments and suggestions. Please contact ISAAC INTERNATIONAL staff on-site or by email/phone if you would like to provide feedback.

The ISAAC Code of Conduct is available in Spanish and in an Easy English version on the ISAAC International website.