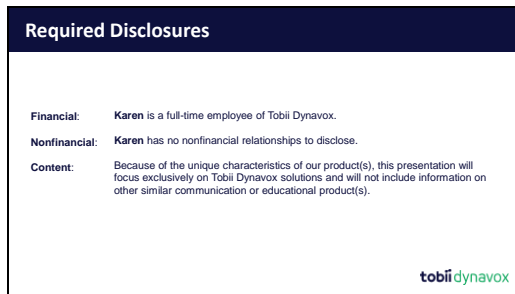


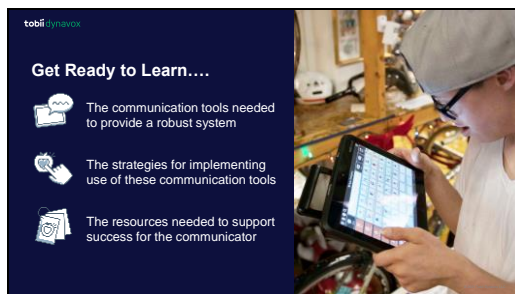
Slide 1



Slide 2



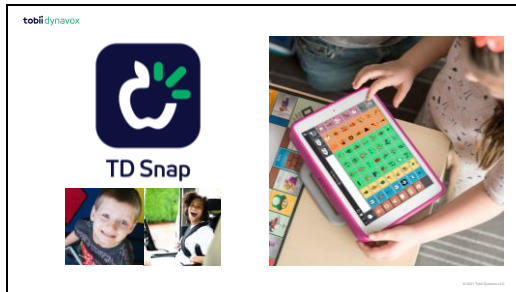
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Slide 4



Slide 5



Slide 6



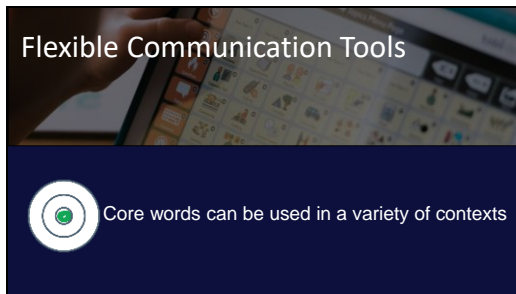
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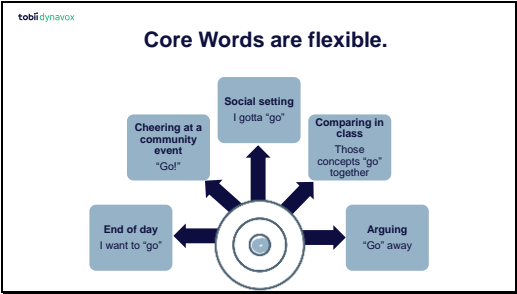
Slide 8



Slide 9



Slide 10



Slide 11

Flexible Communication Tools

 Word Lists provide vocabulary that is specific to a topic, environment, or individual

Slide 12

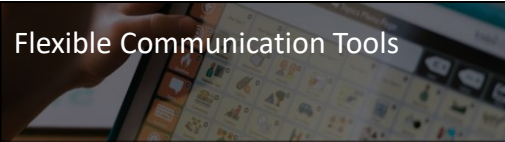
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Word Lists are flexible.

Two photographs are shown side-by-side. The left photo shows a young boy smiling while looking at a tablet displaying a word list with a red diamond icon. The right photo shows a woman in a bakery setting, with a sign in the background that reads "mistia's cupcakes".

Slide 13

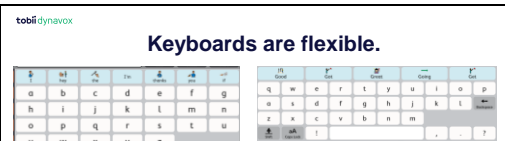
Flexible Communication Tools




 Keyboards target literacy skills at any level.

Slide 14

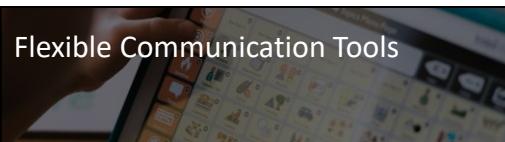
Keyboards are flexible.




 Keyboards target literacy skills at any level.

Slide 15

Flexible Communication Tools




 Topics provide efficient access to motivating phrases.

Slide 16

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Topics are flexible.





| | | | | |
|-----------------|--------------------|-------------------|---------------|---------------|
| You like music? | You listen to? | Favorite band? | Hear me play? | Topic Words |
| Listen to music | On/off | Change volume | Again | Supports |
| Done with music | All types of music | Favorite song (1) | Want to sing | Want to dance |
| Like music | Excellent! | Love it! | Don't like | Lame |
| Your Message | | | | |

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Slide 17

Flexible Communication Tools




QuickFires act as conversation starters, fillers, and turn-taking messages.

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QuickFires are flexible.



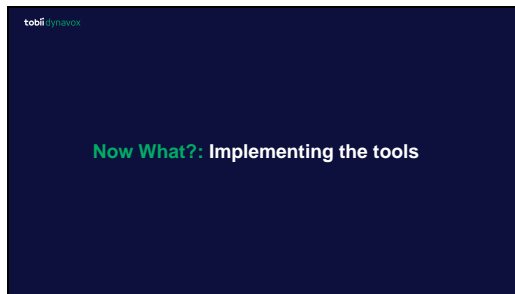
| Greeting & Social | Personal Needs | Feelings | Questions | My Phrases |
|-------------------|----------------|----------|----------------|------------|
| Dad | Mum | Yes | No | Ok |
| Don't | No way | Good | Bad | Really |
| Wait | I don't know | Hey | Look | Come here |
| Please | Thank you | Sorry | You're welcome | Excuse me |

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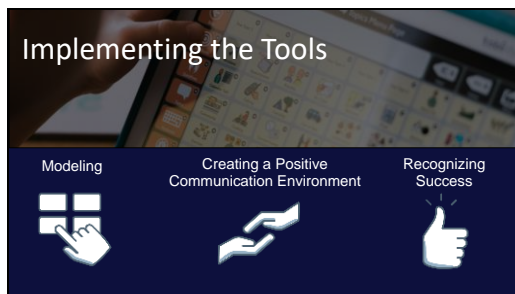
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Slide 20




Slide 21




Slide 22

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What is modeling?


Modeling is using the communication system while YOU interact and talk with the AAC communicator.



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Why model?


AAC communicators need to see and hear other people speaking in their own modality.








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Modeling Top Tips

| | | | | |
|---|---|---|---|---|
| Touch and speak | Use key words | Remove demands | Make mistakes | Think out loud |
|  |  |  |  |  |

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 **What is a positive communication environment?**

Fostering positive attitudes and strategies to help AAC communicators feel safe and encouraged.



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 **Creating a Positive Communication Environment Tips**

| | |
|---|---|
|  Respond to all attempts |  Wait |
|  Assume competence |  Provide support when needed |
|  Focus on use |  Address challenges |


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 **How Can we Recognize Success?**

Recognize success as it applies to natural interactions.



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 **Signs of Success**

| | |
|---|--|
|  Increased attention |  More enjoyment |
|  Increased imitation |  Increased use of AAC |
|  Longer or varied interactions |  Increased initiation |

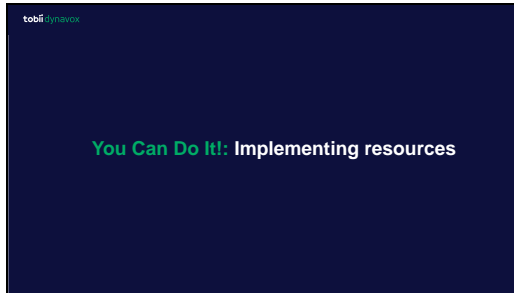
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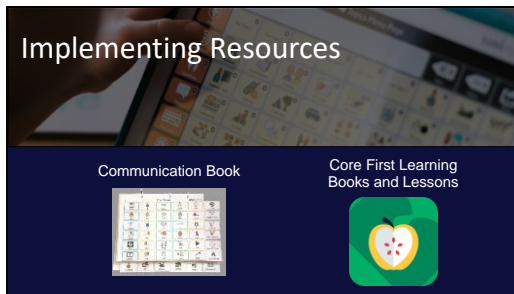
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Let's discuss: Does this change the way you'll approach measuring progress?

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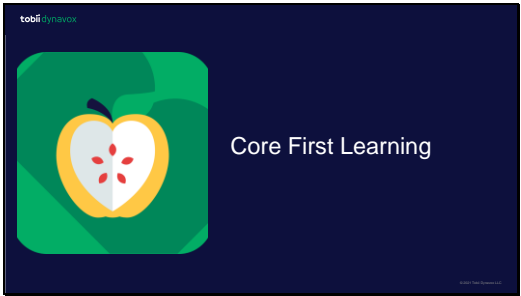
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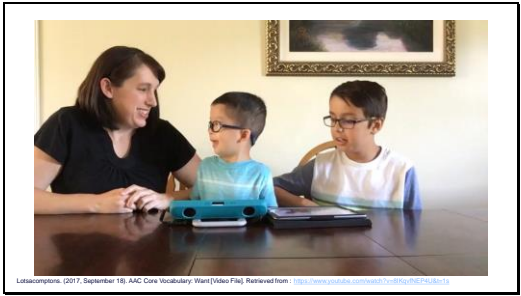
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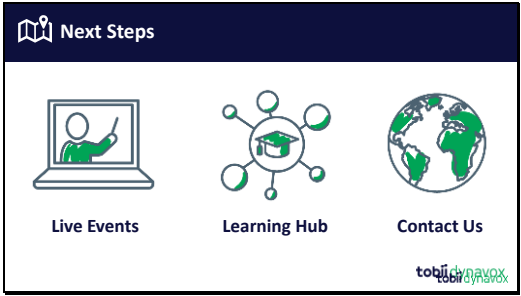
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Visit the Learning Hub



Magic of Modeling Course



Creating a Positive Communication Environment Course



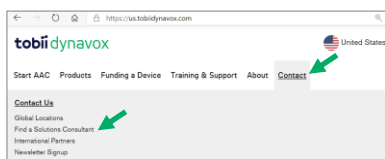
Core First Lessons and Books

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Looking for personalized support?
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