

Monday 23 July at 2pm

Group A: AACcess Language and Literacy

1020	Instructional & Interactive Strategies to Enhance Communication Functioning of Children with Down Syndrome: Treatment Study <i>Kati Skulski, Celia Hughell & Marilyn Buzolich</i>
1054	Developing communication culture through Intensive Interaction in school environment <i>Kaisa Martikainen & Katja Burakoff</i>
1066	Children's matching-rank for the graphic symbols representing the verb depending on the degree of complexity <i>Jeewon Yoo, Soyoung Jung, Jihee Jung, SeokJeong Yeon, Eunhye Park et al.</i>
1070	Decision-making to Promote Communicative Competence Among Individuals Who Use AAC: A Survey of AAC Experts <i>Virginia Walker, Sarah Douglas, Melinda Snodgrass, & Yun-Ching Chung</i>
1075	Navigation Ease and Preference of two Communication Applications <i>Daphne Hartzheim, Surani Nakkawita, & Cara Tyson</i>
1076	Investigating the Effect of Parent Training on Increasing Children's AAC Use <i>Allison Bean Ellawadi, Lindsey Paden Cargill, & Samantha Lyle</i>
1077	Using an Immersive Classroom to Increase Vocabulary Learning and AAC use in School-Age AAC Users <i>Lindsey Paden Cargill, Samantha Lyle, & Allison Bean Ellawadi</i>
1079	Knowledge to Action Roadmap for Literacy Education of Children with SSPI who Use AAC <i>Pascal Lefebvre, Jocelyn Barden-Underhill, Amita Bhargava Furgoch et al.</i>
1081	Measuring Early Language Comprehension: Strategies, Technologies, and Challenges <i>MaryAnn Romski, Nancy Brady, Rose Sevcik, Evelyn Fisher, & Kristen Muller</i>
1095	Perception of Ewha-AAC Graphic Symbols for Verbs and Adjectives in Children with Intellectual Disabilities <i>SeokJeong Yeon, YoungTae Kim, & EunHye Park</i>
1124	Capturing Characters: A Photography Intervention to Support Participation for Children with Complex Communication Needs <i>Jamie Boster & John McCarthy</i>
1140	Preservice Student Perspectives on an AAC Camp Experience <i>Karen Pollock & Wendy Quach</i>
1144	Parent Perspectives on an AAC Camp Experience <i>Wendy Quach, Karen Pollock, Jessica Klassen, & Brianne Simpson</i>
1191	Better life with Bliss: the implementation of a three-year long intervention project <i>Kristine Stadskleiv, Lisbeth Seeland, Kerstin Hellberg, Torhild Kausrud et al.</i>
1199	Multipurpose Handheld Devices and Communication in Individuals with Autism Spectrum Disorder: A meta-Analysis <i>Nouf Alzrayer, Devender Banda, Rahul Ganguly, & Rajinder Koul</i>

1241	Assessing Skills and Treatment Progress in Preintentional Communicators with CCN of all Ages: The BCBS <i>Cynthia Cress, Teresa Parrill, Janice Swanson, & Amy Olson</i>
1243	Tempt-Trigger Intervention to Promote Intentional Communication in Two Young Children with CCN <i>Cynthia Cress & Susan Lien</i>
1257	Sensengage: Sensory engagement for people with severe and profound intellectual disabilities <i>Andy Smidt, Sheridan Forster, Sinead Quinlan, & Lauren Yuile</i>
1294	The Effects of AAC Intervention Using Eye Tracking for Students with Severe and Multiple Disabilities <i>Kyung-Yang Kim</i>
1310	Speaking of Silence: Questioning silences in AAC use <i>Renee Starowicz & Gloria Soto</i>
1320	Choosing from the smorgasboard of interventions for people with CCN: A clinical decision-making framework <i>Andy Smidt & Aylin Huzmeli</i>
1327	Increasing Communication Rate: Multiword Core Vocabulary Sequences for French Children Who Use AAC Systems <i>Manon Robillard, Stéphanie Beaulieu, & Émilie Moore</i>
1339	Imagining the possibilities: The journey towards obtaining AAC <i>Sebastian Caon, Peta Booth, & Jessica Moll</i>
1352	Measuring Outcomes of Robust Aided Language System Implementation with Young Children <i>Tasha Haran & Gayle Porter</i>
1356	Eye gaze use in daily life of Spinal Muscular Atrophy children – parents' experiences <i>Grazia Zappa, Chiara Mastella, Katia Alberti, & Maria Antonella Constantino</i>
1361	Response to Augmentative and Alternative Communication-based intervention and expressive language outcomes <i>Veronica Rose, David Trembath, Deb Keen, & Jessica Paynter</i>
1369	Language development and the use of Signs in Kleefstra Syndrome – a case study <i>Luciana Maria Wolff & Maria Cecília de Moura</i>
1370	AAC to grow: Cognition, Language and use of AAC in SMA1 Children in Italy <i>Grazia Zappa, Chiara Mastella, Priscilla Corti, & Maria Antonella Constantino</i>
1379	The experience of social adaptation of young children with Down syndrome <i>Elvira Stolyarova, Elena Shamro, Elena Ogorodnikova, & Stephen von Tetzchner</i>
1380	Assessing communication skills of adults with profound ID: Is the theory of intentionality helpful? <i>Sheridan Forster</i>
1394	Evaluation of two methods for graphically representing emotional content in functional phrases. <i>Hyeju Han & John McCarthy</i>

1410	Augmentative and Alternative Communication in Early Intervention; not a product but a process <i>Sonja Carpenter</i>
1414	Pragmatic evolution of six children with cerebral palsy after one year of PODD implementation. <i>Alessandra Gomes Buosi & Mariane Alves Graciano Malatesta</i>

Tuesday 24 July at 11am

Group B: AACcess the Asia Pacific Region & the World

1004	Attitude of high school students toward a young adult using augmentative and alternative communication <i>Kyung-Im Han & Yunhye Goh</i>
1021	Providing repurposed technology and educational coaching to diverse learners across the globe <i>Kati Skulski & Dan Phillips</i>
1024	Eye communicate with mainstream technology: A case study of a young girl with Rett Syndrome <i>Deborah Xinyi Yong, Sarah Yong, & Keng Hock Teh</i>
1045	Let's go – castle <i>Noah Nemec</i>
1119	Knowledge and Perception of AAC Use for Individuals with Disabilities in an AAC-Emerging Area <i>Mo Chen & Wa Liu</i>
1122	A-Speak: Thai AAC application for people with communication difficulties <i>Alisa Suwannarat, Rachaporn Keinprasit, Nitha Ungsuprasert et al.</i>
1126	Scoping review: Augmentative and alternative communication (AAC) interventions and training partners in low-and-middle income countries <i>Nimisha Muttiah-Fonseka & Kathryn Drager</i>
1127	Parent perspectives on augmentative and alternative communication (AAC) applications and interventions in Sri Lanka <i>Nimisha Muttiah-Fonseka & Kathryn Drager</i>
1158	Provision of AAC services in Malta <i>May Agius, Sharon Borg Schembri, Antoine Cauchi, Jamie Said, & Martina Zarb</i>
1184	Framework for Analyzing Commercial Aided AAC in Chinese Communities <i>Ming Chung Chen, Ya-Wen Kuo, Shih-Han Chen, Chih-Kang Yang et al.</i>
1197	AAC for Adults with Intellectual Disabilities: Current Status and Prospective from Programs in Taipei <i>Chi-Zong Tsou, Yun Hsi, & Yin-Hsin Liu</i>
1204	Building National Capacity to support AAC as an Early Intervention Method in Croatia <i>Klara Popčević, Jasmina Ivšac Pavliša, Željka Car, Ružica Magušić et al.</i>
1205	Experiences in implementation of AAC in children with Autism Spectrum Disorder in Croatia <i>Monika Rosandić, Klara Popčević, & Jasmina Ivšac Pavliša</i>

1245	The Effect of Aided Language Stimulation to individuals with complex communication needs in Taiwan <i>Hsiu Ching Lee, I Shin Lai, & Meng Jei Wu</i>
1286	A-Tech Project: New Rehabilitation Program for Families with Children who have Special Needs in Russia <i>Ekaterina Klochkova, Irma Dzhaoshvili, Aleksandra Urvacheva et al.</i>
1309	Augmentative and Alternative Communication Promotes Spoken Language: A Case Study <i>Feng Xia, Meixian Huang, Shula Friedrich Shilon, Kristine Stadskleiv et al.</i>
1314	To Find Ways to Improve Social Interaction and Communication Opportunities for Child with Cerebral Palsy <i>Monica Kaniamattam & Judith Oxley</i>
1317	Augmentative and Alternative Communication for Chinese Children with Autism Spectrum Disorders: Experiences from Wucailu Center <i>Minzhe Xi, Menglin Sun, Xiuyin Fu, Yong Liu, Mei Liu, Mengtan Zhao et al.</i>
1340	Report on the First East Asian Regional AAC Conference <i>Menglin Sun, Xiuyin Fu, Yong Liu, Mei Liu, Kristine Stadskleiv et al.</i>
1363	Can ASD children access community using iPad as an AAC tool?: Perspectives from Singapore <i>Vasanthi Asaithambi, Vickneswary Rajo Mutaya, Caroline Tan et al.</i>
1405	Investigating remote coaching modalities to ensure AAC intervention fidelity among parents and professionals <i>Charles Fage, Pascale Grevesse, & Christelle Maillart</i>
1417	The Global AAC Initiative <i>David Goldberg</i>
1420	Reviewing the Current Language Assessment Tools in Taiwan for AAC users <i>Ming Chung Chen & Shu Ching Lee</i>

Wednesday 25 July at 11am

Group C: AACessing Emerging Technologies

1025	Supporting users around with world with communication through Grid 3 <i>Maggie Mahoney & Julia Scott</i>
1058	Introducing Open Communication Boards SW & AAC linked with Google Drive <i>Min Hwi Joo & Jae Sung Lee</i>
1064	A Preliminary Examination of Technical, Programming, and Implementation Support in Full Communication AAC Apps <i>Allison Bean Ellawadi, Lindsey Paden Cargill, & Samantha Lyle</i>
1103	Creating New Zealand voices: Donor perspectives of the voice banking process <i>Michelle Westley, Dean Sutherland, & Tim Bunnell</i>
1104	Development of Augmentative Alternative Communication System using Necklace Switch and EMG Sensor <i>GyuChang Lee, SeongJun Lee, GeomJu Lee, DongGeon Lee et al.</i>
1149	AAC on Demand: The use of webinar to enhance knowledge of AAC <i>Kirsty Holcombe & Sebastian Caon</i>

1228	Filling the Gaps - Supporting spoke services through provision of AAC equipment and training <i>Ladan Najafi & Julie Bradford</i>
1231	Effectiveness of a communication app developed for people with aphasia <i>Mineko Booka, Tetsuya Hirotoji, Miyabi Sakai, & Fuko Kitamura</i>
1236	Innovation in speech solutions in Amyotrophic Lateral Sclerosis: a case report <i>Giordana Donvito, Anna Marconi, Lucia Greco, Stefania Bona et al.</i>
1278	Conversations using Augmentative and Alternative Communication: More than just 'talk'. <i>Jane Remington-Gurney & Jayne Clapton</i>
1323	Testing Current Speech Recognition Technologies Against the Speech of Adults with Down Syndrome <i>Christine Holyfield & Kathryn Drager</i>
1334	Enhancing communication within vocational tasks for adolescents with ASD using AAC video visual scene displays <i>Tara O'Neill, Salena Babb, Jessica Gormley, Janice Light, & David McNaughton</i>
1364	Online information access by families using AAC: A new application for usability testing methods. <i>Kate Anderson, Adam Wilson, Joanne Watson, & Veronica Halupka</i>

Group D: AACcess Education, Employment, and Culture

1006	Development of Web-based Augmentative and Alternative Communication <i>Kyung-Im Han & Myung-Chul Jung</i>
1042	Ethical Challenges in Using Autoethnography as a Method <i>Meredith Allan, Susan Balandin, & Patsie Frawley</i>
1056	Wisdom from the Field: The Training Experiences of AAC Practitioners <i>Sarah Douglas, Patricia West, & Rebecca Kammes</i>
1131	A Survey of Speech-Language Pathologists Regarding AAC in the United States <i>Joanne Naylor</i>
1168	"The only thing that interferes with my learning, is my education" - Albert Einstein <i>Caitriona Tynan</i>
1188	Interview as tool for obtaining information and planning communication intervention for children with multiple disabilities <i>Olga Askenova, Svetlana Leschenko, & Stephen von Tetzchner</i>
1224	Augmentative and Alternative Communication for a Girl with Cornelia de Lange Syndrome <i>Oksana Kryvonogova, Liydmyla Vdovenko, Vera Fomychova et al.</i>
1262	Conversations without speech: Strategies, systems and styles of conversation used by adult communication assistants <i>Jane Remington-Gurney</i>
1273	AACcessing Student SLP Experiences: The value of learning about AAC for the future workforce <i>Harmony Turnbull, Andy Smidt, & Aylin Huzmeli</i>

1280	Educating students with complex communication needs for a more independent future <i>Samantha White & Kate Eddy</i>
1285	Misguided Guidelines: Changing inappropriate educational policy for students with little or no functional speech <i>Chris Borthwick & Rosemary Crossley</i>
1290	I Have a Dream <i>Victor Lam & Rosemary Crossley</i>
1298	Formatting Maths for Head Pointer Access <i>Wendy Yinfoo</i>
1307	Non-formal Activities for Inclusive Groups Of Students – Non4mal 4 All <i>Mariana Meran, Alina Stefania Tutu, Daniela Madalina Constantin et al.</i>
1319	Adolescent Identity Stances with AAC: implications of SGD Access and Language Development <i>Renee Starowicz & Gloria Soto</i>

Thursday 26 July at 11am

Group E: AACcess the Community, Relationships, Diversity, and Justice

1012	I have Aphasia: An app designed by people with aphasia for people with aphasia <i>Rolf Black & Chris Kelly</i>
1027	Construct Validity of the Family Impact of Assistive Technology Scale for Augmentative and Alternative Communication <i>Amie Kron, Virginia Wright, Shauna Kingsnorth, & Steve Ryan</i>
1078	The Relationship Between Parent and Teacher Buy-In, Operational Competency and Children's AAC Use <i>Samantha Lyle, Lindsey Paden Cargill, & Allison Bean Ellawadi</i>
1101	Growing AAC Camps Internationally: from Idea to Practice <i>Valerie Arbeau, Anne Kuhlmeier, & Karen Pollock</i>
1106	Remember to communicate off-line <i>Jeppe Forchhammer</i>
1111	Having my cake and eating it too <i>Emma Green & Toni Green</i>
1128	Supporting Participation for Individuals with Complex Communication Needs through Art: A Systematic Review <i>Jamie Boster, John McCarthy, Christina Corso, & Alyson Spitzley</i>
1132	Collectivism and Individualism: Implications of Cultural Underpinnings for Service Delivery <i>Stephen Lum & Kathryn Drager</i>
1136	AAC is my voice, it means everything to me: Exploring meaning and value of AAC <i>Denise Abraham & Martine Smith</i>

1173	Public Patient Involvement: Promoting a partnership rather than consultation model <i>Liz Moulam, Stuart Meredith, Yvonne Lynch, Juliet Goldbart, & Janice Murray</i>
1200	Community-based speech therapy in Early Childhood Education and Care <i>Taina Olkinuora & Virpi Hämäläinen</i>
1213	Symmetry: Measuring Augmented and Mouth Speaker Performances across Four Communication Tasks <i>Jennifer Seale, Jeff Higginbotham, & Ann Bisantz</i>
1240	Effective Questions while Showing Photographs Aimed at Augmenting Storytelling of Residents in Nursing Homes <i>Haruka Kanetsuku, Tetsuya Hiroto, & Sachiko Hara</i>
1268	The Role of Siblings in AAC Interventions <i>Elena Radici & Marco Castiglioni</i>
1293	Interaction between user of Augmentative and Alternative Communication Systems and Unfamiliar Interlocutor: A Qualitative Study <i>Surani Nakkawita & Daphne Hartzheim</i>
1297	About Me <i>Conrad Yinfoo & Wendy Yinfoo</i>
1315	Bilingual Core Vocabulary List for Children Who Use AAC <i>Robillard Manon, Kelsey Lapointe, Catherine Contant et al.</i>
1321	Talking about death and dying with a communication disability- a research protocol <i>Liqing Zheng, Kate Anderson, & Joanne Watson</i>
1326	The Impact of Age and Bilingualism on Children's Core Vocabulary <i>Manon Robillard, Émilie Moore, Joannie Morris, Alyshia Kiernan et al.</i>
1328	Child-Family-Provider Interactions on an Inpatient Rehabilitation Unit: A Preliminary Investigation <i>Jessica Gormley & Janice Light</i>
1374	A family affair: intergenerational conversations on the need for and use of AAC <i>Shyamani Hettiarachchi, Gopi Kitnasamy, Dilani Gopi et al.</i>