PROGRAM AT A GLANCE

Key

EWDenotes extended platform (45 mins)
IWDenotes interactive workshop
TDenotes translated session (Mandarin <--> English)
*Invited Speaker

Monday, 23rd July

Chapter Presidents Meeting (08:00-09:00) - Room 4

TOpening Ceremonies (09:00-10:30) - Arena 1

Morning Tea (10:30-11:00)

Morning Session (11:00-12.30)

Arena 1a	11:00-12:30	**Stream: Communication Accessible Schools**
		1376 Systemic Change for AAC *Rosie Clark*
		1048 Louis's literacy and communication journey evidenced in a whole school approach *Liesl Harper & Phillipa Tonkin*
		1223 Empowering educators in AAC – Identifying, planning and implementing communication change within special education settings. *Janelle Sampson & Sarah McKenzie*
Arena 1bT	11:00-11:45	**Stream: Multilingual AAC**
		1112 EWUsing AAC to help multicultural children learn their second language in a daycare setting *Iina Heikurainen, Pauliina Viljanen, & Filippa Andersson*
	11:45-12:30	**Stream: Communication Partner Training**
		1114 EWA new tool for coaching communication partners: An interactive online program *Iina Heikurainen, Pauliina Viljanen, Pauliina Olasmaa, Mirja Uosukainen, & Paulina Lönnroth*
Central C	11:00-12:00	**Stream: Communication Self-Advocacy**
		1229 Retail inclusion – the problem of complaining *Susan Balandin, Erin Wilson, Kevin Murfitt, & Sue Taylor*
		1246 There is such a thing as a stupid question *Siobhan Daley*
Room 4	11:00-12:30	**Stream: Communication AACcess**
		1049 CapAACity building across Victorian communities: the Communication Access Network *Denise West, Hilary Johnson, Meg Irwin, & Katie Lyon*
		1271 Communication Is Always An Issue Of Access *Georgia Cranko & Andy Smidt*
		1031 Use Easy English. AACcess All Areas What is the research saying? *Cathy Basterfield*

Room 5   11:00-12:30 **Stream: Social Media**

1212   The Implementation of a Cross-Age Peer E-Mentoring Programme for Youth Who Use AAC
Emma Grace, Parimala Raghavendra, Jessica Shipman Gunson, & Julie McMillan

1167   Usability of a Social Media Interface Designed for Individuals with Intellectual Developmental Disability
Shira Havousha, Tal Lebel, & Patrice L. (Tamar) Weiss

1281   Using Twitter to Access the Human Right of Communication for People Who Use AAC
Bronwyn Hemsley, Stuart Palmer, Stephen Dann, & Susan Balandin

Room 6   11:00-11:30 **Stream: AAC and Rett Syndrome**

1399   Parent Communication during shared reading with girls with Rett Syndrome: The impact of print referencing
Allison Dennis

11:30-12:30 **Stream: AAC and Autism Spectrum**

1065   [IW]Autism and Sensory Processing Challenges: recognise and regulate for communication and learning.
Fiona Beauchamp & Haylee Parfett

Room 7   11:00-11:45 **Stream: AAC and Intellectual Disability**

1318   [EP]We Need a Voice too: AAC for the Adult with intellectual Disabilities
Elisabeth Fletcher & Traci Peplinski

11:45-12:30 **Stream: System Design**

1391   [EP]Free and Low-Cost Software Tools to Help Develop Vocabulary for AAC Systems
Russell Cross

Room 8   11:00-12:30 **Stream: AACcess to Recreation**

1087   [IW]Get Moving: The Positive Impact of Physical Movement and Creative Expression On Health and Wellbeing
Melinda Smith, Beth Moulam, Emma Green, Dale Gonelli, Laurence Byrne, & Catrin Anderson

Room 9   11:00-12:30 **Stream: Sibling Relationships**

1225   Connected through Communication
Nicole Tsourlenes & Jennifer Tsourlenes

1220   Sisterly Love
Rhiannon Hopton & Kim Hopton

1337   KiwiChat Sibling Camp: A Camp Experience for the Siblings of Children with Complex Communication Needs
Jessamy Bell, Mike Ninces, Jenna Land, & Sally Clendon

Lunch (12:30-14:00)

Meetings

Room 4	12:45-14:00	Meeting: Research Committee
Room 6	12:45-14:00	Meeting: LEAD
Room 9[T]	12:45-14:00	Meeting: Asia Pacific Networking

Afternoon Session 1 (14.00-15.30)

Arena 1a	14:00-15:30	**Stream: Communication Accessible Schools**

1226 A whole school approach to AAC: A school's perspective
Cale Begley

1019 Eight Months with Universal Core: How a Teacher-Led Approach Changed One Self-Contained Classroom
Lisa Erwin-Davidson

1102 Wear Your Words: Creating Communication AACcess in Schools
Deanna Morrow, Jennifer Erickson, & Danielle Deschaine

Arena 1b 14:00-15:00 **Stream: Emergency Preparation and Response**

1239 [IW]Are you ready? Emergencies, Disasters, and People who use AAC and Their Families
Amy Goldman, Gabriela Berlanga Ramírez, Dean Sutherland, & Carolyn Phillips

15:00-15:30 1039 AAC 101: Developing a Basic Course for First Responders in Communicating with Individuals Using AAC
Sharon Mankey & Mariesa Rang

Central C 14:00-15:30 **Stream: AACcess to AAC - Movement**

1347 [IW]Teaching movements for communication
Claire Cotter & Melissa Riepsamen

Room 4 14:00-15:30 **Stream: AAC for Healthcare Settings**

1139 Dynamic Trends in AAC Service Delivery in Pediatric Acute Care: A Retrospective Review
Rachel Santiago, Michelle Howard, & John Costello

1333 Exploring graphical representation of pain-related vocabulary as preferred by children without disabilities
Nina Gerber & Ensa Johnson

1252 Preferences of South African patients and nurses on the content requirements of ICU communication boards
Ariné Kuyler & Ensa Johnson

Room 5 14:00-15:30 **Stream: An Occupational Perspective**

1123 Accessing AAC: The Power of an Occupational Perspective
Anne Addison, Leila Nicol, Kim Bates, & Katrina Macleod

1117 To Mount or not to Mount: The Impact of Mounting AAC Devices on Children's Communication
Anne Addison, Leila Nicol, & Tom Griffiths

1100 AACcessing Resources to Promote AAC Competencies for the Generalist Practitioner through Interdisciplinary Collaboration and Mentorship.
Annabeth Martino & Mara Jonet

Room 7	14:00-15:30	**Stream: Factors in Assistive Technology Success**
		1046 Speech pathologist perspectives on parent rejection and abandonment of AAC systems: A qualitative study *Alison Moorcroft, Nerina Scarinci, & Carly Meyer*
		1324 Clinician's Knowledge and Use of Factors that Predict, Moderate, and Mediate AAC Communication Outcomes *Stephanie Sievers, David Trembath, & Marleen Westerveld*
		1219 Evaluation of Project Core Professional Development Modules: Usage Data and Participant Reported Value *Lori Geist, Penelope Hatch, & Karen Erickson*
Room 8	14:00-15:30	**Stream: Understanding Belonging and Inclusion**
		1359 Immured, Suspended, Provisioned: The Meaning of Home for People with Complex Communication (Access) Needs *Betty-Jean Dee-Price*
		1028 Using Community to Develop Self Worth and Social Identity of Complex Communicators *Paula Herrington & Dianna Finlay*
Room 9ᵀ	14:00-15:00	**Stream: BUILDing Emerging AAC Capacity**
		1192 The Preliminary Study of AAC Professional Training in China *Tao Wei Wang, Chih-Kang Yang, Yi Chu, & Jing Shan Xu*
		1421 Training Paraprofessionals to Facilitate Social Communication for Students with Autism Spectrum Disorder who use AAC *Ya Wen Cheng, Ya Ping Wu, & Ming Chung Chen*

Yarning Circle - Town Hall Meeting (14:30-16:30) - Room 6

Afternoon Tea (15.30-16:00)

Afternoon Session 2 (16:00-17:30)

Arena 1b	16:00-17:00	**Stream: AAC and Rett Syndrome**
		1272 ᴵᵂRett Syndrome: time to move and time to communicate *Linda Burkhart & Fiona Beauchamp*
	17:00-17:30	1343 International Guidelines for Management of Communication in Rett Syndrome *Gillian Townend, Theresa Bartolotta, Anna Urbanowicz, Helena Wandin, & Leopold Curfs*
Central C	16:00-17:00	**Stream: Communication AACcess**
		1434 ᴵᵂAACcessible written information *Hilary Johnson, Katie Lyon, & Rebecca Gallo*
		1207 Speech impairment: Deep Neural Network (DNN) to enhance voice banking process for everyone *Nicolas Mazars*

Room 5	16:00-17:00	**Stream: BUILDing Emerging AAC Capacity**

Room 5 16:00-17:00 **Stream: BUILDing Emerging AAC Capacity**

1215 AAC in Croatia – current practice and challenge
Ružica Magušić, Jasmina Ivšac Pavliša, Katarina Škorvaga, Klara Popčević, et al.

1214 Engaging with AAC in Fiji
Gwendalyn Webb, Terri Walker, & Cecilia Yee

17:00-17:30 **Stream: Professional Development in AAC**

1308 Hands On Activities for Teaching AAC: Why and How
Vicki Haddix

Room 7 16:00-17:30 **Stream: Language and Literacy**

1287 Literacy for all. Beginning our journey, building language, creating shared vision, whole school AAC approach.
Joanna Pickering

1211 Writing for the future
Kim Hopton

1041 Visual Literacy Supports for Students who use AAC
Pati King-DeBaun

Room 8 16:00-17:30 **Stream: Mental Health and Wellbeing**

1302 Augmented Speakers and Mental Health: Let's Talk About It!
Kathy Howery & Monica Braat

1181 Mental Health Matters: perceptions of people with complex communication needs regarding mental health and wellbeing
Eleanor Watson, Pammi Raghavendra, & Ruth Crocker

1396 Early Development of Emotional Competence Tool for Children using AAC: Its Application in Different Communities
Ji Young Na, Gabriela Alejandra Rodríguez Rangel, & Birgitte Brandt

Room 9ᵀ 16:00-17:00 **Stream: Preventing and Responding to Abuse**

1266 Primary and secondary violence prevention programmes for persons with communication disabilities
Robyn White, Amanda Nyberg, Juan Bornman, Ulrika Ferm, & Ensa Johnson

1198 How to fight sexual abuse? Support for victims to file a complaint by using AAC
Ingeborg Thümmel, Andrea Erdélyi, & Tina Meinen

17:00-17:30 **Stream: AAC and Angelman Syndrome**

1141 Integrating AAC and Antecedent Intervention Strategies to Improve Problem Behaviors for Children with Angelman Syndrome
Ming Chung Chen, Yu Cheng Lin, Ya Ping Wu, & Chien Chuan Ko

Publications Committee Meeting (16:30-17:30) - Room 4

Welcome Reception (18:00-20:00) - Gold Coast Convention and Exhibition Centre

Tuesday, 24th July

Tobii Dynavox Learning Lounge (all day) - Room 9

Morning Session 1 (08:30-10.30)

Arena 1a 09:00-10:30 **Stream: Communication Accessible Schools**

1230 Learning head-tapping, eye-gaze and PODD: A Catholic high school's response to communication access
Max Price & Frankie Roberts

1387 'But I'm just a teacher' - leading change in schools from the bottom up.
Olivia Hepburn

1082 Communication Accessible Schools: A Pipe Dream or a Reality?
Haylee Parfett

Arena 1b 08:30-10:30 **Stream: AAC and Autism Spectrum**

1244 [IW]Practical Strategies for Providing Basic AAC Intervention for Very Early Communicators with Autism
Cynthia Cress

Central A[T] 08:30-10:30 **Stream: AAC and Autism Spectrum**

1013 AAC and Autism: A Framework for Building Communicative Competence
Betsy Caporale

1113 Improving Communication in Children with Autism Spectrum Disorder Using AAC: Three Case Studies
Xueyun Su, Aihe Li, & Stephen von Tetzchner

1115 Moving beyond object requesting with AAC: A communication intervention for children with autism spectrum disorder
Kristy Logan, Teresa Iacono, & David Trembath

1242 Video-based modelling interventions for individuals with autism who use AAC: From research to practice
Abirami Thirumanickam, Parimala Raghavendra, Julie McMillan, & Willem van Steenbrugg

Central C 08:30-10:30 **Stream: Voice Input and Speech Recognition**

1346 Home AACtivation: Possibility and potential for environmental control systems
Trina Phuah

1018 Use of Mainstream Intelligent Digital Assistants by People Who Use Speech Generating Devices
Diane Nelson Bryen & Yoo Sun Chung

1322 The Speech Intelligibility and Consistency of Six Adults with Down Syndrome
Chrstine Holyfield & Kathryn Drager

1186 VocaTempo: voice input communication aid app for children and teens with dysarthria
Rebecca Bright, Mark Hawley, Simon Judge, Daniel Cooper, Francesco Costarelli et al.

Room 4	08:30-10:30	**Stream: Technology Across the Lifecourse**

1074 Developing Early Communication Skills:
An Evidence-based Approach
Bethany Diener

1155 Mastered PECS -- What's Next: Transitioning from PECS to SGDs
Sophie Kerr, Lori Frost, & Andy Bondy

1350 Exploring high-tech AAC for Adults with Literacy
Mark Street

1300 An AAC system for now and later
David Niemeijer & Amanda Hartmann

Room 5   09:30-10:30 **Stream: AAC Assessment Processes**

1355 [IW]Finding and administering appropriate cognitive assessments for people with little or no functional speech
Rosemary Crossley & Leslie Zimmerman

Room 6   08:30-10:30 **Stream: A Voice in the Justice System**

1425 Disability Justice Plan - the South Australia Journey
Margie Charlesworth

1015 AAC on Both Sides of the Fence
Fiona Given

1267 From Silence to Justice: Facilitators for victims of crime with communication disabilities
Robyn White, Juan Bornman, & Ensa Johnson

1010 The role of Article 12 (UNCRPD) within guardianship practice relating to people who communicate informally
Joanne Watson & Julie Anderson

Room 7   08:30-10:30 **Research Seminar Session 1: Eye-gaze for communication**

1366 *Michael Clarke, Jenefer Sargent, Tom Griffiths, Katie Price, Bronwyn Hemsley, Rosie Cooper et al.*

Room 8   08:30-10:30 **Stream: Supporting Communicative Competence**

1108 Aided communicators' practices to take responsibility for progress in conversations with speech generating device
Irina Savolainen & Kaisa Launonen

1255 Confidence and a Willingness to Communicate: Lessons from a Systematic Review of Second Language Acquisition
Alyson Spitzley & John McCarthy

1166 Communication breakdowns and repair strategies among adolescents who use AAC: Environmental and personal considerations
Orit Hetzroni & Sigal Blum

1137 An Overview of Just-In-Time Supports to Enhance Communication: Clinical Implications and Demonstrations
Amanda O'Brien, Meghan O'Brien, & Ralf Schlosser

Morning Tea (10:30-11:00)

Poster Session - Group B (11:00-12:30)

Morning Session 2 (11:00-12.30)

Arena 1b[T] 11:00-12:30 **Stream: Supporting Language Development**

1433 [IW]Language Intervention for Children who use AAC
Gloria Soto

Central A 11:00-12:30 **Stream: System Design**

1093 User Centred Design with Disabled Participants: A New SGD Interface Supporting Narrative Prediction
Rolf Black, Zulqarnain Rashid, & Annalu Waller

1011 Gathering egocentric video and other sensor data with AAC users to inform narrative prediction
Rolf Black, Zulqarnain Rashid, & Annalu Waller

1055 Visual aspects of AAC: AAC professionals' attitudes concerning visual design of AAC
Friederike Hogrebe

Central C 11:00-12:00 **Stream: AAC in Education**

1161 [IW]Access-to-Recess: Students with Physical Disabilities use Support Walkers at Recess and Gain Meaningful Peer Interactions
Christine Wright Ott, Fei Luo, & Dana Ryals

12:00-12:30 **Stream: Functional Communication Training**

1120 Functional Communication Training Involving Augmentative and Alternative Communication in School Settings: A Meta-Analytic Review
Virgina Walker, Kristin Lyon, Sheldon Loman, & Samuel Sennott

Room 4 11:00-12:30 **Stream: Innovative Service Delivery**

1022 Outcomes of delivering a customised non-electronic communication aid service for children
Hilary Johnson, Georgia Burn, & Katie Lyon

1299 Setting up new loan service for eye gaze devices in hospital in Singapore
Xuet Ying Tan, Kuan Chen T'ng Zenne, Jia Wen Lee, & Xing Tong Yong

1358 Empowering teenagers who use AAC through peer support and mentorship
Melissa Riepsamen, Melinda Smith, & Jacob Matthew

Room 5 11:00-11:30 **Stream: Sexuality, Romance and Dating**

1044 *Developing romantic and sexual relationships: Exploring the lived experiences of people with complex communication needs
Darryl Sellwood, Pammi Raghavendra, Ruth Walker, & Paul Jewell

11:30-12:30 1429 [IW]AAC and dating workshop
Lisa Sparkles Lehmann & Gabrielle Hogg

Room 6	11:00-11:45	**Stream: Communities of Practice in AAC**
		1179 [EP]The Effect of a Community of Practice on the Communication Skills of Students with CCN *Emily Quinn, Alexandria Cook, Kelly Fonner, & Brandon Eddy*
	11:45-12:30	1172 [EP]Giving Our Quietest Children a Voice: Examining the Impact of the Quality Indicators of AT *Gretchen Cole-Lade, Claudia Otto, Allyson Robinson, Dianna Ross, & Judy Boshart*

Room 7	11:00-12:30	**Research Seminar Session 2: Eye-gaze for communication**
		1438 *Michael Clarke, Jenefer Sargent, Tom Griffiths, Katie Price, Bronwyn Hemsley, Rosie Cooper et al.*

Room 8	11:00-12:00	**Stream: Collaborative and Inclusive Research**
		1170 Building Intentional, Cohesive Programs of Research: Slow and Steady *Cathy Binger & Jennifer Kent-Walsh*
		1043 Access to research participation: An evaluation of new methods developed for users of AAC *Betty-Jean Dee-Price*

Lunch (12:30-2:00)

Meetings

Arena 1a	12:45-2:00	Chapter Meeting: ISAAC Australia
Central A	12:45-2:00	Chapter Meeting: ISAAC Canada
Central C	12:45-2:00	Chapter Meeting: ISAAC FSC (French Speaking Countries)
Room 4	12:45-2:00	Chapter Meeting: ISAAC Brazil
Room 5	12:45-2:00	Chapter Meeting: ISAAC Norway
Room 6	12:45-2:00	Chapter Meeting: USSAAC
Room 7	12:45-2:00	Chapter Meeting: ISAAC Denmark
Room 8	12:45-2:00	Chapter Meeting: ISAAC India

ISAAC Outstanding Consumer Lecture (14:00-15:30) - Arena 1[T]

Afternoon Tea (15.30-16:00)

Afternoon Session 2 (16:00-17:30)

Arena 1a	16:00-17:00	**Stream: Supporting Language Development**
		1084 A Guide to Communication Partner Skills *Amanda Hartmann*
		1428 Recast Type, Repair, and Acquisition in AAC Mediated Interaction *Gloria Soto, Michael Clarke, & Renee Starowicz*
Arena 1b	16:00-17:00	**Stream: AACcess to AAC - Vision**
		1274 [IW]Complex Communication Needs, Switch Access, Vision Challenges, and Literacy Learning *Linda Burkhart*

Central A 16:00-17:00 **Stream: Supporting Language Development**

1047 [IW]Supporting the AAC User's Authentic Voice in Therapy, the Classroom, Community, and Life
Pati King-DeBaun

17:00-17:30 **Stream: Supporting Participation**

1105 Workshops and projects to support an introduction to AAC
Emmy Kjelmann & Britta Husted

Central C[T] 16:00-17:30 **Stream: BUILDing Emerging AAC Capacity**

1329 Enabling AACcess in Singapore!
Sarah M Yong, Sim Mariam Mohd, & Deborah Xinyi Yong

1050 Past, Current, and Future AAC Practice in Taiwan
Meng-Ju Tsai & Tzu-Ting Yu

1283 Experiences with Augmentative and Alternative Communication in Mainland China
Shula Friedrich Shilon, Xiuyin Fu, & Minzhe Xi

Room 4 16:00-17:30 **Stream: Collaborative and Inclusive Research**

1088 Research Methods for Engaging with Aboriginal Australians from Remote Locations about AAC
Rebecca Amery, Julie Wunungmurra, Joanne Gondarra, Rachel Baker, Anne Lowell, et al.

Room 5 16:00-17:30 **Stream: AACcess to AAC - BCI**

1423 A brain-computer Interface (BCI) access method for MSAA-compatible software including Tobii Dynavox Communicator Five
Kelly Fitzpatrick, Charles Carmack, David Goldberg, Kamilya Gosmanova, Jonathan Wolpaw, et al.

Room 6 16:00-17:30 **Stream: Informed Decision-Making**

1351 Why ACCess to Meaningful Written Information is a social equity, social justice issue.
Cathy Basterfield

1036 Health Rumours: Useful or dangerous?
Susan Balandin & Judith Molka-Danielsen

1250 Addressing patients' understanding of a specific physiotherapy home exercise programme through pictorial support
Ensa Johnson & Karien Mostert

Room 7 16:00-17:30 **Research Seminar Session 3: Eye-gaze for communication**

1439 *Michael Clarke, Jenefer Sargent, Tom Griffiths, Katie Price, Bronwyn Hemsley, Rosie Cooper et al.*

Room 8 16:00-17:30 **Stream: Telepractice and Mobile Health**

1052 Clinical Experiences of high tech AAC service delivery through telehealth
Anna Bech & Johanna Korkalainen

1265   Impact of KWS training via telepractice on the communication of parent-child dyads; mixed-methods pilot study
Aylin Huzmeli, Elsie Chang, Monique Hines, Harmony Turnbull, & Andy Smidt

1269   Optimizing Communication Outcomes for South African Children with Developmental Disabilities:
The Role of Mobile Technology
Juan Bornman, MaryAnn Romski, Rose Sevcik, Marika King, Kerstin Tonsing, & Refilwe Morwane

Central C 15:30-16:00 **Appreciation Afternoon Tea for Volunteers**

President's Reception (19:00-22:00) - The Star Hotel

Wednesday, 25th July

Tobii Dynavox Learning Lounge (all day) - Room 9

Morning Session 1 (08:30-10.30)

Arena 1a 08:30-10:30 **Stream: Communication Accessible Schools**

1171 Gateways and barriers to staff responsivity towards students who have significant intellectual and developmental disabilities
Maayan Shalev & Orit Hetzroni

1210 A Scoping Review of Research into Supporting Educational Inclusion for Children using AAC
Teresa Iacono

1288 Schools' organisational factors and participation for students using AAC
Signhild Skogdal, Anne Nevøy, & Susan Balandin

1296 Conrad's Adventures
Conrad Yinfoo

Arena 1b^T 08:30-10:30 **Stream: Language and Literacy**

1138 ^{IW}Effects of Embedding Core Vocabulary in Emergent Literacy Instructional Routines
Penelope Hatch, Lori Geist, & Karen Erickson

Room 3 08:30-09:30 **Stream: The Road to AAC**

1169 Journey to Multimodal Communication AACess. The challenges and benefits for a teenager with Angelman Syndrome
Catriona Collins & Hela Munro

1362 Insights from four mothers who pursued robust AAC for their adult sons with developmental disability.
Laura Jones, Yvette Theodorsen, & Jaquie Mills

09:30-10:00 **Stream: Adapted Homes**

1164 A Scoping Review of Smart Home Technology and Implications for People with Multiple Disabilities
Christina Corso & John McCarthy

Room 4 08:30-10:30 **Stream: Integrated AAC Systems**

1026 Accessing Social Media with Grid 3
Maggie Mahoney

1349 Exploring easyChat, a new vocabulary for everyone!
Mark Street

1034 Alternative Access and ALS: Touch to Look with Grid 3
Chris Gibbons

1033 Implementation of Core Strategies in Grid 3
Chris Gibbons

Room 5 08:30-10:30 **Stream: Communication Self-Advocacy**

1238 Honoring the right to communicate when people say "He does not communicate"
Patricia Politano

		1142 What do people who use communication devices wish speech pathologists knew? *Merryn Gibson, Benjamin Bond, & Leanna Fox*
		1289 Autistic Advocacy Network NZ - our campaign for access to AAC *Gabrielle Hogg*
		1089 *Changing the world with AAC USER Action *Jieun Park, Ju-hyeon Kim, & Jihye Lee*

Room 6 08:30-09:30 **Stream: AAC Camp**

1408 What are parent's and carer's experiences with the Motor Mouth Camp?
Frieda Scholten-Laidler, Emily Castell, & Kelly Savage

1336 KiwiChat Camp: Experiences and Perceptions of Children with Complex Communication Needs and their family/whanau
Jessamy Bell, Mke Ninces, & Sally Clendon

09:30-10:30 **Stream: Supporting Language Development**

1109 ᴵᵂChoose Your Words!
Amanda Hartmann & Leanne Shane

Room 7 08:30-10:30 **Stream: AAC and Angelman Syndrome**

1275 ᴵᵂCommunication and Learning Strategies for Individuals with Angelman Syndrome
Linda Burkhart & Mary-Louise Bertram

Room 8 08:30-09:00 **Stream: AACcess to AAC – Switch Access, Eye-Gaze and Scanning**

1384 The road less traveled: Quadrant selection acces method.
Elizabeth Baird, Anne Marie Renzoni, Ari Rivera, & Casey Morrison

09:00-10:00 1091 ᴵᵂEye-gaze technology for play and communication in children with cerebral palsy and complex communication needs
Petra Karlsson & Anna Bech

10:00-10:30 1430 *The changes that AAC + eye tracking technology brought me
Meijuan Su

Morning Tea (10:30-11:00)

Poster Session - Groups C and D (11:00-12:30)

Morning Session 2 (11:00-12.30)

Arena 1a 11:00-12:00 **Stream: Family Impact of Assistive Technology Scale (FIATS)**

1135 ᴵᵂUsing the Family Impact of Assistive Technology Scale to Inform AAC Service Outcomes
Stephen Ryan, Tracy Shepherd, & Anne Marie Renzoni

12:00-12:30 1068 Responsiveness of the Family Impact of Assistive Technology Scale for AAC Interventions
Stephen Ryan, Tracy Shepherd, Anne Marie Renzoni, Michelle Servais, Shauna Kingsnorth et al.

Arena 1bᵀ	11:00-12:00	**Stream: AACcess to AAC – Switch Access, Eye-Gaze and Scanning**
		1390 ᴵᵂMaking Neural Connections : Switch access teaching through the motivation of safe autonomous movement *Esther Dakin-Poole & Roger Dakin*
	12:00-12:30	1431 Partner Asssisted Scanning: Enable the Unexpected *Helen Bayldon & Sally Clendon*
Room 1	11:00-12:30	**Stream: Multilingual AAC**
		1159 Selecting vocabulary for a diverse population *Jose Perez*
		1216 AACcess Zulu: Determining the core vocabulary of Zulu-speaking preschoolers *Jocelyn Mngomezulu, Kerstin Tönsing, & Shakila Dada*
		1237 Exploring the ability of bilingual children to map graphic symbols onto words in two languages *Kerstin Tönsing & Shakila Dada*
Room 3	11:00-12:30	**Stream: Supporting Vocabulary**
		1341 Word Episodes enhance Lexical Quality and emergent literacy in AAC. *Hans van Balkom, Stijn Deckers, & Bart Noé*
		1092 Core vocabulary and its applicability for atypical populations *Stijn Deckers*
		1386 Naturalistic Speech Generating Device Interventions for Children with Complex Communication Needs *Cindy Gevarter & Claudia Zamora*
Room 4	11:00-11:45	**Stream: System Design**
		1251 ᴱᴾDeveloping a novel system to support language acquisition in children with CCN: An ethnographic study *Christopher Norrie, Annalu Waller, & Jianguo Zhang*
	11:45-12:30	**Stream: Tone of Voice**
		1062 ᴱᴾTonetable - preliminary data regarding young children's use of synthetic tone of voice *Shannon Hennig & Graham Pullin*
Room 5	11:00-12:30	**Stream: Preventing and Responding to Abuse**
		1059 ᴵᵂSpeak Up and Be Safe from Abuse – A Communication Toolkit and Training Package *Hilary Johnson, Naomi Rezzani, Ruby Yee, Katie Lyon, Liz Weston, & Denise West*
Room 6	11:00-12:30	**Stream: AACcess to Recreation**
		1402 It's prAACtically a Party! *Keng Hock Teh, Sim Mariam Mohd, Dawn Wee, Dawn Young, Deborah Xinyi Yong et al.*
		1382 Supporting Participation for Individuals with Complex Communication Before, During and After Recreational Activities *John McCarthy, Jamie Boster, David Hajjar, Christina Corso, & Alyson Spitzley*

		1409	Fun and games; AACcess community and FUN through games supported by Augmentative Alternative Communication *Sonja Carpenter & Batin Carpenter*
Room 7		**Stream: Elephant in the Room - AAC Challenges**	
		1247	Children should be seen AND heard *Siobhan Daley*
		1331	Dancing with the Elephants in the Room-- Thriving the challenges we can't ignore *Zhade Thompson & Lana Jones*
		1312	Feeding the Education Reality *Mitchell Leggo & Leane Leggo*
Room 8		**Stream: AACcess to Employment**	
		1029	Community and Employment Links: A great Future for AAC and Professional Partners. *Robert Oakman & Sarah Fleming*
		1080	From Woe to Go: Processes to Support People with Communication Difficulties in the Workplace *Hank Wyllie & Louise Hockey*
		1392	Employment of persons with disability in low and middle income countries: A scoping review *Refilwe Morwane, Shakila Dada, & Juan Bornman*

Lunch (12:30-2:00)

Meetings

Room 1	12:45-2:00	Chapter Meeting: ISAAC Poland
Room 3	12:45-2:00	Chapter Meeting: ISAAC Sweden
Room 4	12:45-2:00	Chapter Meeting: Netherlands and Flanders
Room 5	12:45-2:00	Chapter Meeting: Communication Matters (ISAAC UK)
Room 6	12:45-2:00	Chapter Meeting: ISAAC Israel
Room 7	12:45-2:00	Chapter Meeting: ISAAC Italy
Room 8	12:45-2:00	Chapter Meeting: ISAAC Taiwan

ISAAC Membership and Awards Meeting (14:00-15:30) - Arena 1^T

Afternoon Tea (15:30-16:00)

Lightning Pitch (16:00-17:30) - Arena 1a

Afternoon Session 2 (16:00-17:30)

Arena 1b[T]	16:00-17:00	**Stream: Cultural Considerations in AAC**	
		1432	[IW]A Culturally and Linguistic Responsive Approach to AAC *Gloria Soto*
	17:00-17:30	1401	Building a Network of Support for Filipinos with Complex Communication Needs:The TINIG-AAC Project Ripple Effect *Terese Manalansan, Barbara Munar, Anne Aubrey Dulay, Maryelle Ellaine Dy, & Ellyn Cassey Chua*
Room 1	16:00-17:00	**Friends of ISAAC Meeting**	

Room 3	16:00-17:30	^{IW}**Publishing in the AAC journal: Strategies for Success and Impact**
Room 4	16:00-17:30	**Stream: Supporting Communicative Competence**

Room 4 16:00-17:30 **Stream: Supporting Communicative Competence**

1378 The Development of an Assessment Tool to support AAC Practitioners
Suzanne Martin

1125 Exploring pragmatic reasoning in children who have physical disabilities and use aided communication.
Beata Batorowicz, Lisa Van Osch, Kait Robbins, Nadine Thomas, Jennifer Van Dorp et al.

1306 Adapting the Social Thinking approach for AAC users in school, community and work
Kim Mears

Room 5 16:00-17:30 **Stream: Service Provision in the NDIS**

1335 AAC and the NDIS - Surfing the Waves of Change
Gail Bennell

1377 Increasing AACcess to information, choice and control for NDIS planning: A project in co-design.
Jaquie Mills & Laura Jones

1086 Kids Chat 2 You – a mobile AAC support service reaching local Victorian communities.
Katie Lyon, Julie Curtis, Marion Van Nierop, & Andrea McQueen

Room 6 16:00-17:30 **Stream: Supporting Language Development**

1107 AACcess language: A systematic review of parent-implemented symbolic AAC interventions for young children
Harriet Korner, Mark Carter, & Jennifer Stephenson

1292 Unaided Language Stimulation – the Cinderella of AAC
Elizabeth Brownlie

1116 Using iPads and teaching strategies to scaffold communication skills in students with autism
Ushagayethri Venkatesh

Room 7 16:00-17:30 **Stream: Cultural Considerations in AAC**

1085 'I Want to Start Now, I Want to Learn': Views of Aboriginal Adults on AAC
Rebecca Amery, Julie Wunungmurra, Joanne Gondarra, Rachel Baker, Anne Lowell, Pammi Raghavendra, Ruth Barker, Libby Massey, and Deborah Theodoros

1277 Te Reo Māori and AAC: we have the right
Geneva Hakaraia-Tino & Ann Smaill

1372 Removing Barriers: The AAC Lending Library
Karen Baca

Room 8 16:00-17:00

Stream: Families

1129 The ties that bind us: preparing to let go
Liz Moulam & Beth Moulam

Social Event (19:00-22:00) - Dreamworld Corroboree

Thursday, 26th July

Morning Session 1 (08:30-10.30)

Arena 1A 08:00-09:00 **Stream: AACcess Emerging Technology**

1437 ᴵᵂFeatured Session:
Jordan Nguyen

09:30-10:30 **Stream: Lived Experience**

1304 ᴵᵂThe Demanding Device: Lived Experience of Speaking through a Speech Generating Device
Kathy Howery

Arena 1Bᵀ 08:30-10:30 **Stream: AACcess to AAC – Switch Access, Eye-Gaze and Scanning**

1270 ᴵᵂWhy Two Switches Might be Better Than One for Initial Learning of Switch Access
Linda Burkhart

Room 1 09:00-10:30 **Stream: Accessing the Arts**

1051 Art with the eyes: Digital art therapy using eye tracking for individuals with Rett Syndrome
Anatt Friedman

1284 How was your day? My Film, My Story! teaching method
Mascha Legel, Nicola Grove, Gloria Soto, Annalu Waller, Bert Steenbergen, Hans van Balkom et al.

1187 Communication at a music festival
Hanne Juul Jensen & Emmy Kjelmann

Room 3 08:30-10:30 **Stream: Parents as Communication Partners**

1003 Parent Instruction in Partner Augmented Input
Jill Senner, Kathleen Post, & Matthew Baud

1153 The EXPAND Program: Expanding aided language stimulation habits of parents of children who use AAC
Amelia Edwards, Janelle Sampson, & Pammi Raghavendra

1332 Parents' perspectives in supporting children with complex communication needs using key word sign.
Elizabeth (Liz) Allan, Leigha Dark, & Elizabeth (Libby) Brownlie

1253 Impact of parent-child courses on the implementation of AAC in daily life
Ina Steinhaus & Leevke Wilkens

Room 4 08:30-10:30 **Stream: Teaching Approaches for Speech Generating Devices**

1143 Context-specific vocabulary instruction: Implementation of Unity's masking tool
Merryn Gibson & Benjamin Bond

1221 Implementation of the LAMP approach in mainstream schools
Peter Hockley & Ellen Winchester

1403　Empowering Communication Partners: Practical Ideas to Support Individuals with Complex Communication Needs
Joni Nygard & Jill Tullman

1071　Using Client Interests in AAC Intervention:　More Than Just a Good Idea
Bethany Diener

Room 5　09:00-10:30　**Stream: AACcess to AAC - Vision**

1090　"Wears glasses": Why AAC professionals should know more about　vision in people with complex needs
Julie Bradford & Ladan Najafi

1407　Developing communication and literacy through AAC for students with multiple disabilities including CVI...
Amanda Hall, Kate Lonne, & Steph Ingram

1330　Using PowerPoint Books to Support Communication & Literacy for Students with Cortical Visual Impairments
Deanna Wagner & Gretchen Hanser

Room 6　08:30-10:30　**Stream: Co-Construction Patterns in Children who use AAC**

1209　Strategies Used by Aided Communicators in a Task of Object Description with Different Partners
Debora Deliberato & Stephen von Tetzchner

1201　Extending and narrowing – developing various ways in utilizing graphic symbols
Kirsi Neuvonen, Kaisa Launonen, Martine Smith, & Stephen von Tetzchner

1345　Co-Construction between children with physical disabilities who use aided communication and their familiar communication partners
Gregor Renner, Beata Batorowicz, & Stephen von Tetzchner

1193　The price of co-construction
Kristine Stadskleiv & Stephen von Tetzchner

Room 7　08:30-10:30

Stream: Using AAC to Support Comprehension

1208　The effect of AAC on the receptive language skills of children with disabilities: scoping review
Catherine Flores, Shakila Dada, & Ralf Schlosser

1234　The effectiveness of augmented input on understanding of directives for children who require AAC
Shakila Dada & Ralf Schlosser

1154　Effect of frequency of AiLgS on receptive vocabulary acquisition in children with CCN and ID
Zaiyya Laher & Shakila Dada

1259　Graphic symbols as a first language revisited: When AAC is needed for receptive language.
Sabrina Kustreba & Gayle Porter

Room 8   08:30-10:30   **Stream: Supporting Community and Peer Interactions**

1357   Supporting Effective use of AAC with Young Adults with ASD in the Community Setting
Sarah Houlahan

1110   AAC in the workplace: What we learn when we learn to communicate at work
Yolanda Fenton

1061   AAC and puppet making: insights about introducing AAC techniques to unfamiliar communication partners
Shannon Hennig

1325   A Peer Training on Interpreting the Behavior of Middle Schoolers with Multiple Disabilities
Christine Holyfield, Janice Light, Kathryn Drager, David McNaughton, & Jessica Gormley

Room 9   09:30-10:30   **Stream: Supporting Communicative Competence**

1182   [IW]Social Language and AAC: Accessing Social Language Intervention for School-Aged Children with Complex Communication Needs
Julie Maurer & Jacqueline Rowland

Morning Tea (10:30-11:00)

Morning Session 2 (11:00-12.30)

Arena 1A   11:00-11.45   **Stream: Supporting Language**

1397   [EP]Anchored approaches in AAC: how to stimulate communicative intent and vocabulary development
Loes Luijten, Stijn Deckers, Hans van Balkom, Margje van der Schuit, & Judith Stoep

11:45-12:30   1395   [EP]Building Morpho-Syntactic Skills using AAC Apps: Measures of Progress
Jennifer Kent-Walsh, Cathy Binger, Aimee Bustos, Nancy Harrington, Ashely Willman, & Carolyn Buchanan

Arena 1B[T]   11:00-12:00   **Stream: AAC Assessment Processes**

1118   [IW]Identifying Appropriate Symbol Communication Aids for Children: Evidence based resources to enhance clinical decision making;
Janice Murray, Yvonne Lynch, Nicola Randall, Liz Moulam, Stuart Meredith, Simon Judge, et al.

12:00-12:30   **Stream: AAC Early Intervention**

1410   Communication in Early Intervention; not a product but a process
Sonja Carpenter

Room 1   11:00-12:00   **Stream: Accessible Police**

1053   Creating accessibility for people with communication difficulties within Victoria Police services
Denise West, Georgia Burn, Barb Solarsh, Katie Lyon, & Hilary Johnson

| | | 1279 | Implementing a disability sensitivity training programme with police officers taking statements from persons with CCN
Erna Viljoen, Juan Bornman, & Kerstin Tonsing |

Room 3 11:00-12:00 **Stream: AAC and Cerebral Palsy**

1195 Fast Acquisition of Graphic Communication by an Adolescent with Cerebral Palsy in Harbin, China
Kristine Stadskleiv, Stephen von Tetzchner, Lu Liu, & Hanne Marit Bjoergaas

1222 Intensive AAC intervention compared with speech intervention for communication participation with children with cerebral palsy
Johanna Korkalainen, Patricia McCabe, & Andy Smidt

Room 4 11:00-12:00 **Stream: System Design**

1160 Applying User Centered Design to AAC solutions, services and supports
Jose Perez

1235 Development and evaluation of a message banking application for Amyotrophic Lateral Sclerosis: a human-centered design
Giordana Donvito, Irene Malberti, Susanna Pozzi, Gaia Gragnano, Elena Carraro, Christian Lunetta, et al.

Room 5 11:00-12:00 **Stream: Lived Experience**

1258 Compensatory strategies for AAC use from a non-speaker person with autism
Timothy Chan

1083 Access to an easier life - one AAC user's personal journey
Joseph Harrall & Sue Suter

1338 The hard road to ACCess AAC
Gregory Dean & Leanna Fox

Room 6 11:00-12:00 **Stream: AAC in Education**

1014 [IW]SPAACES: Systematic Planning for AT/AAC Application in the Educational Setting
Betsy Caporale & Emily Murchison

Room 7 11:00-12:00 **Stream: Social Media**

1282 [IW]Learning to Use Twitter Strategically and Safely: An Evidence-Based Training Workshop
Bronwyn Hemsley, Simon Stevens, & Sara Ezekiel

12:00-12:30 1067 Internet and social media use by young people with complex communication needs: An international study
Ingo Bosse, Gregor Renner, Pammi Raghavendra, Martine M. Smith, & Leevke Wilkens

Room 8 11:00-12:00 **Stream: Communication Books**

1002 [IW]Paper-Based AAC FlipBooks: When, How, Why do they matter?
Deanna Wagner, Caroline Musselwhite, & Gretchen Hanser

| | 12:00-12:30 | **Stream: AAC and Autism Spectrum** |
| | | 1130 Teaching preschool children with ASD to request using an SGD with differing visual displays
May Agius, Jois Stansfield, Emma Turley, Beata Batorowizc, & Janice Murray |

Poster Session - Group E (11:00-12:30)

Dare to LEAD Workshop (12:00-4:00) - Room 9

Lunch (12:30-2:00)

Meetings

Room 1	12:45-2:00	Meeting: 2018-2020 Executive Board Meeting
Room 5	12:45-2:00	Meeting: Family Engagement Forum - Striving for Thriving: An Open Forum on Families of All Kinds
Room 7	12:45-2:00	Meeting: BUILD Meeting
Room 8	12:45-2:00	Meeting: Early Career Researchers

Afternoon Session (14.00-15.30)

Arena 1A	14:00-15:00	**Stream: Training Inclusive Teachers**
		1016 Measuring the Efficacy of a Teacher Training Program to Promote AAC Use in Inclusive Preschools *Michelle Schladant, Monica Dowling, Sarah Messiah, & Ruby Natale*
		1227 COCP in the classroom: training and coaching teachers on equal participation in groups *Margriet J.M. Heim, Elise Brinkman, Annemiek Veen, & Vera Jonker*
Arena 1B	14:00-14:45	**Stream: Emergent Writing**
		1037 [EP]Aided language stimulation and emergent writing strategies improve language outcomes for emergent... *Rachel Dougherty & Nicholas Drover*
	14:45-15:30	**Stream: Classroom Based Instruction**
		1218 [EP]Classroom-based Communication Instruction: Project Core Year 3 *Lori Geist, Penelope Hatch, & Karen Erickson*
Room 1	14:00-15:30	**Stream: Communication AACcess**
		1030 [IW]Creating momentum for a communication access world movement. *Barbara Solarsh, Hilary Johnston, Meredith Allan, Denise West, Georgia Burn, & Katie Lyon*
Room 3	14:00-14:45	**Stream: Supporting Language Development**
		1385 [EP]A glimpse into the sausage factory: Automatic data Logging and self-directed learning. *Paul Andres*
	14:45-15:30	**Stream: Private Speech**
		1196 [EP]Private speech and aided communication *Kristine Stadskleiv & Stephen von Tetzchner*

Room 4^T 14:00-15:30 **Stream: AAC in Low-Resourced Nations**

1416 PODD implementation in Brazil as an AAC Resource
Mariane Alves Graciano Malatesa
& Alessandra Gomes Buosi

1194 AAC at the source of the Nile
Kristine Stadskleiv, Stephen von Tetzchner,
Juliete Wanyenze Wamukoota, Kerstin Hellberg,
& Paul Eria Njuki

1232 Selection of assistive technology to children in a low resourced environment: Perspectives from rehabilitation professionals
Karin van Niekerk, Shakila Dada, & Kerstin Tönsing

Room 5 14:00-15:00 **Stream: Families**

1311 Transitioning into adulthood: the relationships between mothers and daughters with cerebral palsy who use AAC
Jia Wen Lee, Andy Smidt, Angela Dew, Georgia Cranko,
& Lynne Segal

1276 Communication AACcess across the divide of international adoption and disability; a mother and daughter's reflection
Batin Carpenter & Sonja Carpenter

15:00-15:30 **Stream: Lived Experience**

1035 My Desert Island Discs: Ten songs telling the story of my life and disability
Alan McGregor & Rolf Black

Room 6 14:00-15:00 **Stream: Mental Health and Wellbeing**

1146 ^IW I hate my body "I want to die"!
Tracy-Kim Gilchrist, Catrin Anderson, & Kim Anderson

15:00-15:30 **Stream: Friendship**

1400 Fostering friendships over time and place when AAC is part of the picture
Lana Jones & Zhade Thompson

Room 7 14:00-15:00 **Stream: AAC Frameworks**

1094 Blueprint of the communicator: A new theoretical model for AAC
Stijn Deckers

1063 Social Communication Equation - introducing a framework to organise clinical practice around social communicative competence
Shannon Hennig

Room 8 14:00-14.45 **Stream: AAC and ALS**

1393 ^EP ALS and Speech synthesis, voice banking and message banking: History, current and future trends
John Costello & Meghan O'Brien

14:45-15:30 1134 ^EP A Model for Proactive Comprehensive AAC Intervention for People with ALS
John Costello

Afternoon Tea (15.30-16:00)

Closing CeremoniesT (16:00-17:00) - Arena 1