

Room 5	11:00-12:30	Stream: Social Media
		1212 The Implementation of a Cross-Age Peer E-Mentoring Programme for Youth Who Use AAC <i>Emma Grace, Parimala Raghavendra, Jessica Shipman Gunson, & Julie McMillan</i>
		1167 Usability of a Social Media Interface Designed for Individuals with Intellectual Developmental Disability <i>Shira Havousha, Tal Lebel, & Patrice L. (Tamar) Weiss</i>
Room 6	11:00-11:30	Stream: AAC and Rett Syndrome
		1399 Parent Communication during shared reading with girls with Rett Syndrome: The impact of print referencing <i>Allison Dennis</i>
	11:30-12:30	Stream: AAC and Autism Spectrum
Room 7	11:00-11:45	Stream: AAC and Intellectual Disability
		1318 ^{EP} We Need a Voice too: AAC for the Adult with intellectual Disabilities <i>Elisabeth Fletcher & Traci Peplinski</i>
	11:45-12:30	Stream: System Design
Room 8	11:00-12:30	Stream: AACcess to Recreation
		1087 ^{IW} Get Moving: The Positive Impact of Physical Movement and Creative Expression On Health and Wellbeing <i>Melinda Smith, Beth Moulam, Emma Green, Dale Gonelli, Laurence Byrne, & Catrin Anderson</i>
Room 9	11:00-12:30	Stream: Sibling Relationships
		1225 Connected through Communication <i>Nicole Tsourlenes & Jennifer Tsourlenes</i>
		1220 Sisterly Love <i>Rhiannon Hopton & Kim Hopton</i>
		1337 KiwiChat Sibling Camp: A Camp Experience for the Siblings of Children with Complex Communication Needs <i>Jessamy Bell, Mike Ninces, Jenna Land, & Sally Clendon</i>

Lunch (12:30-14:00)

Meetings		
Room 4	12:45-14:00	Meeting: Research Committee
Room 6	12:45-14:00	Meeting: LEAD
Room 9^T	12:45-14:00	Meeting: Asia Pacific Networking

Poster Session - Group A (14:00-15:30)

Afternoon Session 1 (14.00-15.30)

Arena 1a	14:00-15:30	Stream: Communication Accessible Schools 1226 A whole school approach to AAC: A school's perspective <i>Cale Begley</i> 1019 Eight Months with Universal Core: How a Teacher-Led Approach Changed One Self-Contained Classroom <i>Lisa Erwin-Davidson</i> 1102 Wear Your Words: Creating Communication AACcess in Schools <i>Deanna Morrow, Jennifer Erickson, & Danielle Deschaine</i>
Arena 1b	14:00-15:00	Stream: Emergency Preparation and Response 1239 ^W Are you ready? Emergencies, Disasters, and People who use AAC and Their Families <i>Amy Goldman, Gabriela Berlanga Ramírez, Dean Sutherland, & Carolyn Phillips</i>
	15:00-15:30	1039 AAC 101: Developing a Basic Course for First Responders in Communicating with Individuals Using AAC <i>Sharon Mankey & Mariesa Rang</i>
Central C	14:00-15:30	Stream: AACcess to AAC - Movement 1347 ^W Teaching movements for communication <i>Claire Cotter & Melissa Riepsamen</i>
Room 4	14:00-15:30	Stream: AAC for Healthcare Settings 1139 Dynamic Trends in AAC Service Delivery in Pediatric Acute Care: A Retrospective Review <i>Rachel Santiago, Michelle Howard, & John Costello</i> 1333 Exploring graphical representation of pain-related vocabulary as preferred by children without disabilities <i>Nina Gerber & Ensa Johnson</i> 1252 Preferences of South African patients and nurses on the content requirements of ICU communication boards <i>Ariné Kuyler & Ensa Johnson</i>
Room 5	14:00-15:30	Stream: An Occupational Perspective 1123 Accessing AAC: The Power of an Occupational Perspective <i>Anne Addison, Leila Nicol, Kim Bates, & Katrina Macleod</i> 1117 To Mount or not to Mount: The Impact of Mounting AAC Devices on Children's Communication <i>Anne Addison, Leila Nicol, & Tom Griffiths</i> 1100 AACcessing Resources to Promote AAC Competencies for the Generalist Practitioner through Interdisciplinary Collaboration and Mentorship. <i>Annabeth Martino & Mara Jonet</i>

Room 7	14:00-15:30	Stream: Factors in Assistive Technology Success
		1046 Speech pathologist perspectives on parent rejection and abandonment of AAC systems: A qualitative study <i>Alison Moorcroft, Nerina Scarinci, & Carly Meyer</i>
		1324 Clinician's Knowledge and Use of Factors that Predict, Moderate, and Mediate AAC Communication Outcomes <i>Stephanie Sievers, David Trembath, & Marleen Westerveld</i>
Room 8	14:00-15:30	1219 Evaluation of Project Core Professional Development Modules: Usage Data and Participant Reported Value <i>Lori Geist, Penelope Hatch, & Karen Erickson</i>
		Stream: Understanding Belonging and Inclusion
Room 9^T	14:00-15:00	1359 Immured, Suspended, Provisioned: The Meaning of Home for People with Complex Communication (Access) Needs <i>Betty-Jean Dee-Price</i>
		1028 Using Community to Develop Self Worth and Social Identity of Complex Communicators <i>Paula Herrington & Dianna Finlay</i>
		Stream: BUILDing Emerging AAC Capacity
		1192 The Preliminary Study of AAC Professional Training in China <i>Tao Wei Wang, Chih-Kang Yang, Yi Chu, & Jing Shan Xu</i>
		1421 Training Paraprofessionals to Facilitate Social Communication for Students with Autism Spectrum Disorder who use AAC <i>Ya Wen Cheng, Ya Ping Wu, & Ming Chung Chen</i>

Yarning Circle - Town Hall Meeting (14:30-16:30) - Room 6

Afternoon Tea (15.30-16:00)

Afternoon Session 2 (16:00-17:30)

Arena 1b	16:00-17:00	Stream: AAC and Rett Syndrome
		1272 ^{1W} Rett Syndrome: time to move and time to communicate <i>Linda Burkhart & Fiona Beauchamp</i>
	17:00-17:30	1343 International Guidelines for Management of Communication in Rett Syndrome <i>Gillian Townend, Theresa Bartolotta, Anna Urbanowicz, Helena Wandin, & Leopold Curfs</i>
Central C	16:00-17:00	Stream: Communication AACcess
		1434 ^{1W} AACcessible written information <i>Hilary Johnson, Katie Lyon, & Rebecca Gallo</i>
		1207 Speech impairment: Deep Neural Network (DNN) to enhance voice banking process for everyone <i>Nicolas Mazars</i>

Room 5	16:00-17:00	Stream: BUILDing Emerging AAC Capacity
		1215 AAC in Croatia – current practice and challenge <i>Ružica Magušić, Jasmina Ivšac Pavliša, Katarina Škorvaga, Klara Popčević, et al.</i>
		1214 Engaging with AAC in Fiji <i>Gwendalyn Webb, Terri Walker, & Cecilia Yee</i>
	17:00-17:30	Stream: Professional Development in AAC
		1308 Hands On Activities for Teaching AAC: Why and How <i>Vicki Haddix</i>
Room 7	16:00-17:30	Stream: Language and Literacy
		1287 Literacy for all. Beginning our journey, building language, creating shared vision, whole school AAC approach. <i>Joanna Pickering</i>
		1211 Writing for the future <i>Kim Hopton</i>
		1041 Visual Literacy Supports for Students who use AAC <i>Pati King-DeBaun</i>
Room 8	16:00-17:30	Stream: Mental Health and Wellbeing
		1302 Augmented Speakers and Mental Health: Let's Talk About It! <i>Kathy Howery & Monica Braat</i>
		1181 Mental Health Matters: perceptions of people with complex communication needs regarding mental health and wellbeing <i>Eleanor Watson, Pammi Raghavendra, & Ruth Crocker</i>
		1396 Early Development of Emotional Competence Tool for Children using AAC: Its Application in Different Communities <i>Ji Young Na, Gabriela Alejandra Rodríguez Rangel, & Birgitte Brandt</i>
Room 9^T	16:00-17:00	Stream: Preventing and Responding to Abuse
		1266 Primary and secondary violence prevention programmes for persons with communication disabilities <i>Robyn White, Amanda Nyberg, Juan Bornman, Ulrika Ferm, & Ensa Johnson</i>
		1198 How to fight sexual abuse? Support for victims to file a complaint by using AAC <i>Ingeborg Thümmel, Andrea Erdélyi, & Tina Meinen</i>
	17:00-17:30	Stream: AAC and Angelman Syndrome
		1141 Integrating AAC and Antecedent Intervention Strategies to Improve Problem Behaviors for Children with Angelman Syndrome <i>Ming Chung Chen, Yu Cheng Lin, Ya Ping Wu, & Chien Chuan Ko</i>

Publications Committee Meeting (16:30-17:30) - Room 4

Welcome Reception (18:00-20:00) - Gold Coast Convention and Exhibition Centre

Tuesday, 24th July

Tobii Dynavox Learning Lounge (all day) - Room 9

Morning Session 1 (08:30-10:30)

- Arena 1a** 09:00-10:30 **Stream: Communication Accessible Schools**
- 1230 Learning head-tapping, eye-gaze and PODD: A Catholic high school's response to communication access
Max Price & Frankie Roberts
 - 1387 'But I'm just a teacher' - leading change in schools from the bottom up.
Olivia Hepburn
 - 1082 Communication Accessible Schools: A Pipe Dream or a Reality?
Haylee Parfett
- Arena 1b** 08:30-10:30 **Stream: AAC and Autism Spectrum**
- 1244 ^WPractical Strategies for Providing Basic AAC Intervention for Very Early Communicators with Autism
Cynthia Cress
- Central A** 08:30-10:30 **Stream: AAC and Autism Spectrum**
- 1013 AAC and Autism: A Framework for Building Communicative Competence
Betsy Caporale
 - 1113 Improving Communication in Children with Autism Spectrum Disorder Using AAC: Three Case Studies
Xueyun Su, Aihe Li, & Stephen von Tetzchner
 - 1115 Moving beyond object requesting with AAC: A communication intervention for children with autism spectrum disorder
Kristy Logan, Teresa Iacono, & David Trembath
 - 1242 Video-based modelling interventions for individuals with autism who use AAC: From research to practice
Abirami Thirumanickam, Parimala Raghavendra, Julie McMillan, & Willem van Steenbrugg
- Central C** 08:30-10:30 **Stream: Voice Input and Speech Recognition**
- 1346 Home AACtivation: Possibility and potential for environmental control systems
Trina Phuah
 - 1018 Use of Mainstream Intelligent Digital Assistants by People Who Use Speech Generating Devices
Diane Nelson Bryen & Yoo Sun Chung
 - 1322 The Speech Intelligibility and Consistency of Six Adults with Down Syndrome
Christine Holyfield & Kathryn Drager
 - 1186 VocaTempo: voice input communication aid app for children and teens with dysarthria
Rebecca Bright, Mark Hawley, Simon Judge, Daniel Cooper, Francesco Costarelli et al.

Room 4	08:30-10:30	Stream: Technology Across the Lifecourse 1074 Developing Early Communication Skills: An Evidence-based Approach <i>Bethany Diener</i> 1155 Mastered PECS -- What's Next: Transitioning from PECS to SGDs <i>Sophie Kerr, Lori Frost, & Andy Bondy</i> 1350 Exploring high-tech AAC for Adults with Literacy <i>Mark Street</i> 1300 An AAC system for now and later <i>David Niemeijer & Amanda Hartmann</i>
Room 5	09:30-10:30	Stream: AAC Assessment Processes 1355 ^W Finding and administering appropriate cognitive assessments for people with little or no functional speech <i>Rosemary Crossley & Leslie Zimmerman</i>
Room 6	08:30-10:30	Stream: A Voice in the Justice System 1425 Disability Justice Plan - the South Australia Journey <i>Margie Charlesworth</i> 1015 AAC on Both Sides of the Fence <i>Fiona Given</i> 1267 From Silence to Justice: Facilitators for victims of crime with communication disabilities <i>Robyn White, Juan Bornman, & Ensa Johnson</i> 1010 The role of Article 12 (UNCRC) within guardianship practice relating to people who communicate informally <i>Joanne Watson & Julie Anderson</i>
Room 7	08:30-10:30	Research Seminar Session 1: Eye-gaze for communication 1366 <i>Michael Clarke, Jenefer Sargent, Tom Griffiths, Katie Price, Bronwyn Hemsley, Rosie Cooper et al.</i>
Room 8	08:30-10:30	Stream: Supporting Communicative Competence 1108 Aided communicators' practices to take responsibility for progress in conversations with speech generating device <i>Irina Savolainen & Kaisa Launonen</i> 1255 Confidence and a Willingness to Communicate: Lessons from a Systematic Review of Second Language Acquisition <i>Alyson Spitzley & John McCarthy</i> 1166 Communication breakdowns and repair strategies among adolescents who use AAC: Environmental and personal considerations <i>Orit Hetzroni & Sigal Blum</i> 1137 An Overview of Just-In-Time Supports to Enhance Communication: Clinical Implications and Demonstrations <i>Amanda O'Brien, Meghan O'Brien, & Ralf Schlosser</i>

Morning Tea (10:30-11:00)

Poster Session - Group B (11:00-12:30)

Morning Session 2 (11:00-12:30)

Arena 1b^T	11:00-12:30	Stream: Supporting Language Development 1433 ^{IW} Language Intervention for Children who use AAC <i>Gloria Soto</i>
Central A	11:00-12:30	Stream: System Design 1093 User Centred Design with Disabled Participants: A New SGD Interface Supporting Narrative Prediction <i>Rolf Black, Zulqarnain Rashid, & Annalu Waller</i> 1011 Gathering egocentric video and other sensor data with AAC users to inform narrative prediction <i>Rolf Black, Zulqarnain Rashid, & Annalu Waller</i> 1055 Visual aspects of AAC: AAC professionals' attitudes concerning visual design of AAC <i>Friederike Hoglebe</i>
Central C	11:00-12:00	Stream: AAC in Education 1161 ^{IW} Access-to-Recess: Students with Physical Disabilities use Support Walkers at Recess and Gain Meaningful Peer Interactions <i>Christine Wright Ott, Fei Luo, & Dana Ryals</i>
	12:00-12:30	Stream: Functional Communication Training 1120 Functional Communication Training Involving Augmentative and Alternative Communication in School Settings: A Meta-Analytic Review <i>Virgina Walker, Kristin Lyon, Sheldon Loman, & Samuel Sennott</i>
Room 4	11:00-12:30	Stream: Innovative Service Delivery 1022 Outcomes of delivering a customised non-electronic communication aid service for children <i>Hilary Johnson, Georgia Burn, & Katie Lyon</i> 1299 Setting up new loan service for eye gaze devices in hospital in Singapore <i>Xuet Ying Tan, Kuan Chen T'ng Zenne, Jia Wen Lee, & Xing Tong Yong</i> 1358 Empowering teenagers who use AAC through peer support and mentorship <i>Melissa Riepsamen, Melinda Smith, & Jacob Matthew</i>
Room 5	11:00-11:30	Stream: Sexuality, Romance and Dating 1044 *Developing romantic and sexual relationships: Exploring the lived experiences of people with complex communication needs <i>Darryl Sellwood, Pammi Raghavendra, Ruth Walker, & Paul Jewell</i>
	11:30-12:30	1429 ^{IW} AAC and dating workshop <i>Lisa Sparkles Lehmann & Gabrielle Hogg</i>

Room 6	11:00-11:45	Stream: Communities of Practice in AAC 1179 ^{EP} The Effect of a Community of Practice on the Communication Skills of Students with CCN <i>Emily Quinn, Alexandria Cook, Kelly Fonner, & Brandon Eddy</i>
	11:45-12:30	1172 ^{EP} Giving Our Quietest Children a Voice: Examining the Impact of the Quality Indicators of AT <i>Gretchen Cole-Lade, Claudia Otto, Allyson Robinson, Dianna Ross, & Judy Boshart</i>

Room 7 11:00-12:30 Research Seminar Session 2: Eye-gaze for communication

		1438 <i>Michael Clarke, Jenefer Sargent, Tom Griffiths, Katie Price, Bronwyn Hemsley, Rosie Cooper et al.</i>
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Room 8 11:00-12:00 Stream: Collaborative and Inclusive Research

		1170 Building Intentional, Cohesive Programs of Research: Slow and Steady <i>Cathy Binger & Jennifer Kent-Walsh</i>
		1043 Access to research participation: An evaluation of new methods developed for users of AAC <i>Betty-Jean Dee-Price</i>

Lunch (12:30-2:00)

Meetings

Arena 1a	12:45-2:00	Chapter Meeting: ISAAC Australia
Central A	12:45-2:00	Chapter Meeting: ISAAC Canada
Central C	12:45-2:00	Chapter Meeting: ISAAC FSC (French Speaking Countries)
Room 4	12:45-2:00	Chapter Meeting: ISAAC Brazil
Room 5	12:45-2:00	Chapter Meeting: ISAAC Norway
Room 6	12:45-2:00	Chapter Meeting: USSAAC
Room 7	12:45-2:00	Chapter Meeting: ISAAC Denmark
Room 8	12:45-2:00	Chapter Meeting: ISAAC India

ISAAC Outstanding Consumer Lecture (14:00-15:30) - Arena 1^T

Afternoon Tea (15.30-16:00)

Afternoon Session 2 (16:00-17:30)

Arena 1a	16:00-17:00	Stream: Supporting Language Development 1084 A Guide to Communication Partner Skills <i>Amanda Hartmann</i>
		1428 Recast Type, Repair, and Acquisition in AAC Mediated Interaction <i>Gloria Soto, Michael Clarke, & Renee Starowicz</i>
Arena 1b	16:00-17:00	Stream: AACcess to AAC - Vision 1274 ^{IW} Complex Communication Needs, Switch Access, Vision Challenges, and Literacy Learning <i>Linda Burkhart</i>

Central A	16:00-17:00	Stream: Supporting Language Development 1047 ^{1W} Supporting the AAC User's Authentic Voice in Therapy, the Classroom, Community, and Life <i>Pati King-DeBaun</i>
	17:00-17:30	Stream: Supporting Participation 1105 Workshops and projects to support an introduction to AAC <i>Emmy Kjellmann & Britta Husted</i>
Central C^T	16:00-17:30	Stream: BUILDing Emerging AAC Capacity 1329 Enabling AACcess in Singapore! <i>Sarah M Yong, Sim Mariam Mohd, & Deborah Xinyi Yong</i>
		1050 Past, Current, and Future AAC Practice in Taiwan <i>Meng-Ju Tsai & Tzu-Ting Yu</i>
		1283 Experiences with Augmentative and Alternative Communication in Mainland China <i>Shula Friedrich Shilon, Xiuyin Fu, & Minzhe Xi</i>
Room 4	16:00-17:30	Stream: Collaborative and Inclusive Research 1088 Research Methods for Engaging with Aboriginal Australians from Remote Locations about AAC <i>Rebecca Amery, Julie Wunungmurra, Joanne Gondarra, Rachel Baker, Anne Lowell, et al.</i>
Room 5	16:00-17:30	Stream: AACcess to AAC - BCI 1423 A brain-computer Interface (BCI) access method for MSAA-compatible software including Tobii Dynavox Communicator Five <i>Kelly Fitzpatrick, Charles Carmack, David Goldberg, Kamilya Gosmanova, Jonathan Wolpaw, et al.</i>
Room 6	16:00-17:30	Stream: Informed Decision-Making 1351 Why ACCess to Meaningful Written Information is a social equity, social justice issue. <i>Cathy Basterfield</i>
		1036 Health Rumours: Useful or dangerous? <i>Susan Balandin & Judith Molka-Danielsen</i>
		1250 Addressing patients' understanding of a specific physiotherapy home exercise programme through pictorial support <i>Ensa Johnson & Karien Mostert</i>
Room 7	16:00-17:30	Research Seminar Session 3: Eye-gaze for communication 1439 <i>Michael Clarke, Jenefer Sargent, Tom Griffiths, Katie Price, Bronwyn Hemsley, Rosie Cooper et al.</i>
Room 8	16:00-17:30	Stream: Telepractice and Mobile Health 1052 Clinical Experiences of high tech AAC service delivery through telehealth <i>Anna Bech & Johanna Korkalainen</i>

- 1265 Impact of KWS training via telepractice on the communication of parent-child dyads; mixed-methods pilot study
Aylin Huzmeli, Elsie Chang, Monique Hines, Harmony Turnbull, & Andy Smidt
- 1269 Optimizing Communication Outcomes for South African Children with Developmental Disabilities: The Role of Mobile Technology
Juan Bornman, MaryAnn Romski, Rose Sevcik, Marika King, Kerstin Tonsing, & Refilwe Morwane

Central C 15:30-16:00 Appreciation Afternoon Tea for Volunteers

President's Reception (19:00-22:00) - The Star Hotel

Wednesday, 25th July

Associate Editors Meeting (08:00-10:30) - Room 1

Tobii Dynavox Learning Lounge (all day) - Room 9

Morning Session 1 (08:30-10.30)

Arena 1a	08:30-10:30	Stream: Communication Accessible Schools 1171 Gateways and barriers to staff responsivity towards students who have significant intellectual and developmental disabilities <i>Maayan Shalev & Orit Hetzroni</i> 1210 A Scoping Review of Research into Supporting Educational Inclusion for Children using AAC <i>Teresa Iacono</i> 1288 Schools' organisational factors and participation for students using AAC <i>Signhild Skogdal, Anne Nevøy, & Susan Balandin</i> 1296 Conrad's Adventures <i>Conrad Yinfoo</i>
Arena 1b^T	08:30-10:30	Stream: Language and Literacy 1138 ^W Effects of Embedding Core Vocabulary in Emergent Literacy Instructional Routines <i>Penelope Hatch, Lori Geist, & Karen Erickson</i>
Room 3	08:30-09:30	Stream: The Road to AAC 1169 Journey to Multimodal Communication AACess. The challenges and benefits for a teenager with Angelman Syndrome <i>Catriona Collins & Hela Munro</i> 1362 Insights from four mothers who pursued robust AAC for their adult sons with developmental disability. <i>Laura Jones, Yvette Theodorsen, & Jaquie Mills</i>
	09:30-10:00	Stream: Adapted Homes 1164 A Scoping Review of Smart Home Technology and Implications for People with Multiple Disabilities <i>Christina Corso & John McCarthy</i>
Room 4	08:30-10:30	Stream: Integrated AAC Systems 1026 Accessing Social Media with Grid 3 <i>Maggie Mahoney</i> 1349 Exploring easyChat, a new vocabulary for everyone! <i>Mark Street</i> 1034 Alternative Access and ALS: Touch to Look with Grid 3 <i>Chris Gibbons</i> 1033 Implementation of Core Strategies in Grid 3 <i>Chris Gibbons</i>
Room 5	08:30-10:30	Stream: Communication Self-Advocacy 1238 Honoring the right to communicate when people say "He does not communicate" <i>Patricia Politano</i>

		1142	What do people who use communication devices wish speech pathologists knew? <i>Merryn Gibson, Benjamin Bond, & Leanna Fox</i>
		1289	Autistic Advocacy Network NZ - our campaign for access to AAC <i>Gabrielle Hogg</i>
		1089	*Changing the world with AAC USER Action <i>Jieun Park, Ju-hyeon Kim, & Jihye Lee</i>
Room 6	08:30-09:30	Stream: AAC Camp	
		1408	What are parent's and carer's experiences with the Motor Mouth Camp? <i>Frieda Scholten-Laidler, Emily Castell, & Kelly Savage</i>
		1336	KiwiChat Camp: Experiences and Perceptions of Children with Complex Communication Needs and their family/whanau <i>Jessamy Bell, Mke Ninces, & Sally Clendon</i>
	09:30-10:30	Stream: Supporting Language Development	
		1109	^{IW} Choose Your Words! <i>Amanda Hartmann & Leanne Shane</i>
Room 7	08:30-10:30	Stream: AAC and Angelman Syndrome	
		1275	^{IW} Communication and Learning Strategies for Individuals with Angelman Syndrome <i>Linda Burkhart & Mary-Louise Bertram</i>
Room 8	08:30-09:00	Stream: AACcess to AAC – Switch Access, Eye-Gaze and Scanning	
		1384	The road less traveled: Quadrant selection acces method. <i>Elizabeth Baird, Anne Marie Renzoni, Ari Rivera, & Casey Morrison</i>
	09:00-10:00	1091	^{IW} Eye-gaze technology for play and communication in children with cerebral palsy and complex communication needs <i>Petra Karlsson & Anna Bech</i>
	10:00-10:30	1430	*The changes that AAC + eye tracking technology brought me <i>Meijuan Su</i>

Morning Tea (10:30-11:00)

Poster Session - Groups C and D (11:00-12:30)

Morning Session 2 (11:00-12.30)

Arena 1a	11:00-12:00	Stream: Family Impact of Assistive Technology Scale (FIATS)	
		1135	^{IW} Using the Family Impact of Assistive Technology Scale to Inform AAC Service Outcomes <i>Stephen Ryan, Tracy Shepherd, & Anne Marie Renzoni</i>
	12:00-12:30	1068	Responsiveness of the Family Impact of Assistive Technology Scale for AAC Interventions <i>Stephen Ryan, Tracy Shepherd, Anne Marie Renzoni, Michelle Servais, Shauna Kingsnorth et al.</i>

Arena 1b⁷	11:00-12:00	Stream: AACcess to AAC – Switch Access, Eye-Gaze and Scanning 1390 ^{1W} Making Neural Connections : Switch access teaching through the motivation of safe autonomous movement <i>Esther Dakin-Poole & Roger Dakin</i>
	12:00-12:30	1431 Partner Assisted Scanning: Enable the Unexpected <i>Helen Bayldon & Sally Clendon</i>
Room 1	11:00-12:30	Stream: Multilingual AAC 1159 Selecting vocabulary for a diverse population <i>Jose Perez</i> 1216 AACcess Zulu: Determining the core vocabulary of Zulu-speaking preschoolers <i>Jocelyn Mngomezulu, Kerstin Tönsing, & Shakila Dada</i> 1237 Exploring the ability of bilingual children to map graphic symbols onto words in two languages <i>Kerstin Tönsing & Shakila Dada</i>
Room 3	11:00-12:30	Stream: Supporting Vocabulary 1341 Word Episodes enhance Lexical Quality and emergent literacy in AAC. <i>Hans van Balkom, Stijn Deckers, & Bart Noé</i> 1092 Core vocabulary and its applicability for atypical populations <i>Stijn Deckers</i> 1386 Naturalistic Speech Generating Device Interventions for Children with Complex Communication Needs <i>Cindy Gevarter & Claudia Zamora</i>
Room 4	11:00-11:45	Stream: System Design 1251 ^{EP} Developing a novel system to support language acquisition in children with CCN: An ethnographic study <i>Christopher Norrie, Annalu Waller, & Jianguo Zhang</i>
	11:45-12:30	Stream: Tone of Voice 1062 ^{EP} Tonetable - preliminary data regarding young children's use of synthetic tone of voice <i>Shannon Hennig & Graham Pullin</i>
Room 5	11:00-12:30	Stream: Preventing and Responding to Abuse 1059 ^{1W} Speak Up and Be Safe from Abuse – A Communication Toolkit and Training Package <i>Hilary Johnson, Naomi Rezzani, Ruby Yee, Katie Lyon, Liz Weston, & Denise West</i>
Room 6	11:00-12:30	Stream: AACcess to Recreation 1402 It's prAACtically a Party! <i>Keng Hock Teh, Sim Mariam Mohd, Dawn Wee, Dawn Young, Deborah Xinyi Yong et al.</i> 1382 Supporting Participation for Individuals with Complex Communication Before, During and After Recreational Activities <i>John McCarthy, Jamie Boster, David Hajjar, Christina Corso, & Alyson Spitzley</i>

Room 7	1409	Fun and games; AACcess community and FUN through games supported by Augmentative Alternative Communication <i>Sonja Carpenter & Batin Carpenter</i>
	Stream: Elephant in the Room - AAC Challenges	
	1247	Children should be seen AND heard <i>Siobhan Daley</i>
	1331	Dancing with the Elephants in the Room-- Thriving the challenges we can't ignore <i>Zhade Thompson & Lana Jones</i>
Room 8	1312	Feeding the Education Reality <i>Mitchell Leggo & Leane Leggo</i>
	Stream: AACcess to Employment	
	1029	Community and Employment Links: A great Future for AAC and Professional Partners. <i>Robert Oakman & Sarah Fleming</i>
	1080	From Woe to Go: Processes to Support People with Communication Difficulties in the Workplace <i>Hank Wyllie & Louise Hockey</i>
	1392	Employment of persons with disability in low and middle income countries: A scoping review <i>Refilwe Morwane, Shakila Dada, & Juan Bornman</i>

Lunch (12:30-2:00)

Meetings

Room 1	12:45-2:00	Chapter Meeting: ISAAC Poland
Room 3	12:45-2:00	Chapter Meeting: ISAAC Sweden
Room 4	12:45-2:00	Chapter Meeting: Netherlands and Flanders
Room 5	12:45-2:00	Chapter Meeting: Communication Matters (ISAAC UK)
Room 6	12:45-2:00	Chapter Meeting: ISAAC Israel
Room 7	12:45-2:00	Chapter Meeting: ISAAC Italy
Room 8	12:45-2:00	Chapter Meeting: ISAAC Taiwan

ISAAC Membership and Awards Meeting (14:00-15:30) - Arena 1^T

Afternoon Tea (15:30-16:00)

Lightning Pitch (16:00-17:30) - Arena 1a

Afternoon Session 2 (16:00-17:30)

Arena 1b^T	16:00-17:00	Stream: Cultural Considerations in AAC 1432 ^W A Culturally and Linguistic Responsive Approach to AAC <i>Gloria Soto</i>
	17:00-17:30	1401 Building a Network of Support for Filipinos with Complex Communication Needs: The TINIG-AAC Project Ripple Effect <i>Terese Manalansan, Barbara Munar, Anne Aubrey Dulay, Maryelle Elaine Dy, & Elyn Cassey Chua</i>

Room 1 16:00-17:00 Friends of ISAAC Meeting

Room 3	16:00-17:30	W Publishing in the AAC journal: Strategies for Success and Impact
Room 4	16:00-17:30	Stream: Supporting Communicative Competence 1378 The Development of an Assessment Tool to support AAC Practitioners <i>Suzanne Martin</i> 1125 Exploring pragmatic reasoning in children who have physical disabilities and use aided communication. <i>Beata Batorowicz, Lisa Van Osch, Kait Robbins, Nadine Thomas, Jennifer Van Dorp et al.</i> 1306 Adapting the Social Thinking approach for AAC users in school, community and work <i>Kim Mears</i>
Room 5	16:00-17:30	Stream: Service Provision in the NDIS 1335 AAC and the NDIS - Surfing the Waves of Change <i>Gail Bennell</i> 1377 Increasing AACcess to information, choice and control for NDIS planning: A project in co-design. <i>Jaquie Mills & Laura Jones</i> 1086 Kids Chat 2 You – a mobile AAC support service reaching local Victorian communities. <i>Katie Lyon, Julie Curtis, Marion Van Nierop, & Andrea McQueen</i>
Room 6	16:00-17:30	Stream: Supporting Language Development 1107 AACcess language: A systematic review of parent-implemented symbolic AAC interventions for young children <i>Harriet Korner, Mark Carter, & Jennifer Stephenson</i> 1292 Unaided Language Stimulation – the Cinderella of AAC <i>Elizabeth Brownlie</i> 1116 Using iPads and teaching strategies to scaffold communication skills in students with autism <i>Ushagayethri Venkatesh</i>
Room 7	16:00-17:30	Stream: Cultural Considerations in AAC 1085 'I Want to Start Now, I Want to Learn': Views of Aboriginal Adults on AAC <i>Rebecca Amery, Julie Wunungmurra, Joanne Gondarra, Rachel Baker, Anne Lowell, Pammi Raghavendra, Ruth Barker, Libby Massey, and Deborah Theodoros</i> 1277 Te Reo Māori and AAC: we have the right <i>Geneva Hakaraia-Tino & Ann Smail</i> 1372 Removing Barriers: The AAC Lending Library <i>Karen Baca</i>
Room 8	16:00-17:00	Stream: Families 1129 The ties that bind us: preparing to let go <i>Liz Moulam & Beth Moulam</i>

Social Event (19:00-22:00) - Dreamworld Corroboree

Thursday, 26th July

Morning Session 1 (08:30-10:30)

Arena 1A	08:00-09:00	Stream: AACcess Emerging Technology 1437 ^{1W} Featured Session: <i>Jordan Nguyen</i>
	09:30-10:30	Stream: Lived Experience 1304 ^{1W} The Demanding Device: Lived Experience of Speaking through a Speech Generating Device <i>Kathy Howery</i>
Arena 1B^T	08:30-10:30	Stream: AACcess to AAC – Switch Access, Eye-Gaze and Scanning 1270 ^{1W} Why Two Switches Might be Better Than One for Initial Learning of Switch Access <i>Linda Burkhart</i>
Room 1	09:00-10:30	Stream: Accessing the Arts 1051 Art with the eyes: Digital art therapy using eye tracking for individuals with Rett Syndrome <i>Anatt Friedman</i> 1284 How was your day? My Film, My Story! teaching method <i>Mascha Legel, Nicola Grove, Gloria Soto, Annalu Waller, Bert Steenbergen, Hans van Balkom et al.</i> 1187 Communication at a music festival <i>Hanne Juul Jensen & Emmy Kjellmann</i>
Room 3	08:30-10:30	Stream: Parents as Communication Partners 1003 Parent Instruction in Partner Augmented Input <i>Jill Senner, Kathleen Post, & Matthew Baud</i> 1153 The EXPAND Program: Expanding aided language stimulation habits of parents of children who use AAC <i>Amelia Edwards, Janelle Sampson, & Pammi Raghavendra</i> 1332 Parents' perspectives in supporting children with complex communication needs using key word sign. <i>Elizabeth (Liz) Allan, Leigha Dark, & Elizabeth (Libby) Brownlie</i> 1253 Impact of parent-child courses on the implementation of AAC in daily life <i>Ina Steinhaus & Leevke Wilkens</i>
Room 4	08:30-10:30	Stream: Teaching Approaches for Speech Generating Devices 1143 Context-specific vocabulary instruction: Implementation of Unity's masking tool <i>Merryn Gibson & Benjamin Bond</i> 1221 Implementation of the LAMP approach in mainstream schools <i>Peter Hockley & Ellen Winchester</i>

		1403	Empowering Communication Partners: Practical Ideas to Support Individuals with Complex Communication Needs <i>Joni Nygard & Jill Tullman</i>
		1071	Using Client Interests in AAC Intervention: More Than Just a Good Idea <i>Bethany Diener</i>
Room 5	09:00-10:30	Stream: AACcess to AAC - Vision	
		1090	"Wears glasses": Why AAC professionals should know more about vision in people with complex needs <i>Julie Bradford & Ladan Najafi</i>
		1407	Developing communication and literacy through AAC for students with multiple disabilities including CVI... <i>Amanda Hall, Kate Lonne, & Steph Ingram</i>
		1330	Using PowerPoint Books to Support Communication & Literacy for Students with Cortical Visual Impairments <i>Deanna Wagner & Gretchen Hanser</i>
Room 6	08:30-10:30	Stream: Co-Construction Patterns in Children who use AAC	
		1209	Strategies Used by Aided Communicators in a Task of Object Description with Different Partners <i>Debra Deliberato & Stephen von Tetzchner</i>
		1201	Extending and narrowing – developing various ways in utilizing graphic symbols <i>Kirsi Neuvonen, Kaisa Launonen, Martine Smith, & Stephen von Tetzchner</i>
		1345	Co-Construction between children with physical disabilities who use aided communication and their familiar communication partners <i>Gregor Renner, Beata Batorowicz, & Stephen von Tetzchner</i>
Room 7	08:30-10:30	1193	The price of co-construction <i>Kristine Stadskleiv & Stephen von Tetzchner</i>
		Stream: Using AAC to Support Comprehension	
		1208	The effect of AAC on the receptive language skills of children with disabilities: scoping review <i>Catherine Flores, Shakila Dada, & Ralf Schlosser</i>
		1234	The effectiveness of augmented input on understanding of directives for children who require AAC <i>Shakila Dada & Ralf Schlosser</i>
		1154	Effect of frequency of AiLgS on receptive vocabulary acquisition in children with CCN and ID <i>Zaiyya Laher & Shakila Dada</i>
		1259	Graphic symbols as a first language revisited: When AAC is needed for receptive language. <i>Sabrina Kustreba & Gayle Porter</i>

Room 8	08:30-10:30	Stream: Supporting Community and Peer Interactions
		1357 Supporting Effective use of AAC with Young Adults with ASD in the Community Setting <i>Sarah Houlahan</i>
		1110 AAC in the workplace: What we learn when we learn to communicate at work <i>Yolanda Fenton</i>
		1061 AAC and puppet making: insights about introducing AAC techniques to unfamiliar communication partners <i>Shannon Hennig</i>
		1325 A Peer Training on Interpreting the Behavior of Middle Schoolers with Multiple Disabilities <i>Christine Holyfield, Janice Light, Kathryn Drager, David McNaughton, & Jessica Gormley</i>
Room 9	09:30-10:30	Stream: Supporting Communicative Competence
		1182 ^W Social Language and AAC: Accessing Social Language Intervention for School-Aged Children with Complex Communication Needs <i>Julie Maurer & Jacqueline Rowland</i>

Morning Tea (10:30-11:00)

Morning Session 2 (11:00-12:30)

Arena 1A	11:00-11.45	Stream: Supporting Language
		1397 ^{EP} Anchored approaches in AAC: how to stimulate communicative intent and vocabulary development <i>Loes Luijten, Stijn Deckers, Hans van Balkom, Margje van der Schuit, & Judith Stoep</i>
	11:45-12:30	1395 ^{EP} Building Morpho-Syntactic Skills using AAC Apps: Measures of Progress <i>Jennifer Kent-Walsh, Cathy Binger, Aimee Bustos, Nancy Harrington, Ashely Willman, & Carolyn Buchanan</i>
Arena 1B^T	11:00-12:00	Stream: AAC Assessment Processes
		1118 ^W Identifying Appropriate Symbol Communication Aids for Children: Evidence based resources to enhance clinical decision making; <i>Janice Murray, Yvonne Lynch, Nicola Randall, Liz Moulam, Stuart Meredith, Simon Judge, et al.</i>
	12:00-12:30	Stream: AAC Early Intervention
		1410 Communication in Early Intervention; not a product but a process <i>Sonja Carpenter</i>
Room 1	11:00-12:00	Stream: Accessible Police
		1053 Creating accessibility for people with communication difficulties within Victoria Police services <i>Denise West, Georgia Burn, Barb Solarsh, Katie Lyon, & Hilary Johnson</i>

		1279	Implementing a disability sensitivity training programme with police officers taking statements from persons with CCN <i>Erna Viljoen, Juan Bornman, & Kerstin Tonsing</i>
Room 3	11:00-12:00	Stream: AAC and Cerebral Palsy	
		1195	Fast Acquisition of Graphic Communication by an Adolescent with Cerebral Palsy in Harbin, China <i>Kristine Stadskleiv, Stephen von Tetzchner, Lu Liu, & Hanne Marit Bjoergaas</i>
		1222	Intensive AAC intervention compared with speech intervention for communication participation with children with cerebral palsy <i>Johanna Korkalainen, Patricia McCabe, & Andy Smidt</i>
Room 4	11:00-12:00	Stream: System Design	
		1160	Applying User Centered Design to AAC solutions, services and supports <i>Jose Perez</i>
		1235	Development and evaluation of a message banking application for Amyotrophic Lateral Sclerosis: a human-centered design <i>Giordana Donvito, Irene Malberti, Susanna Pozzi, Gaia Gragnano, Elena Carraro, Christian Lunetta, et al.</i>
Room 5	11:00-12:00	Stream: Lived Experience	
		1258	Compensatory strategies for AAC use from a non-speaker person with autism <i>Timothy Chan</i>
		1083	Access to an easier life - one AAC user's personal journey <i>Joseph Harrall & Sue Suter</i>
		1338	The hard road to ACCess AAC <i>Gregory Dean & Leanna Fox</i>
Room 6	11:00-12:00	Stream: AAC in Education	
		1014	^{1W} SPAACES: Systematic Planning for AT/AAC Application in the Educational Setting <i>Betsy Caporale & Emily Murchison</i>
Room 7	11:00-12:00	Stream: Social Media	
		1282	^{1W} Learning to Use Twitter Strategically and Safely: An Evidence-Based Training Workshop <i>Bronwyn Hemsley, Simon Stevens, & Sara Ezekiel</i>
	12:00-12:30	1067	Internet and social media use by young people with complex communication needs: An international study <i>Ingo Bosse, Gregor Renner, Pammi Raghavendra, Martine M. Smith, & Leevke Wilkens</i>
Room 8	11:00-12:00	Stream: Communication Books	
		1002	^{1W} Paper-Based AAC FlipBooks: When, How, Why do they matter? <i>Deanna Wagner, Caroline Musselwhite, & Gretchen Hanser</i>

12:00-12:30	Stream: AAC and Autism Spectrum 1130 Teaching preschool children with ASD to request using an SGD with differing visual displays <i>May Agius, Jois Stansfield, Emma Turley, Beata Batorowicz, & Janice Murray</i>
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Poster Session - Group E (11:00-12:30)

Dare to LEAD Workshop (12:00-4:00) - Room 9

Lunch (12:30-2:00)

Meetings

Room 1	12:45-2:00	Meeting: 2018-2020 Executive Board Meeting
Room 5	12:45-2:00	Meeting: Family Engagement Forum - Striving for Thriving: An Open Forum on Families of All Kinds
Room 7	12:45-2:00	Meeting: BUILD Meeting
Room 8	12:45-2:00	Meeting: Early Career Researchers

Afternoon Session (14.00-15.30)

Arena 1A	14:00-15:00	Stream: Training Inclusive Teachers
		1016 Measuring the Efficacy of a Teacher Training Program to Promote AAC Use in Inclusive Preschools <i>Michelle Schladant, Monica Dowling, Sarah Messiah, & Ruby Natale</i>
Arena 1B	14:00-14:45	Stream: Emergent Writing
		1037 ^{EP} Aided language stimulation and emergent writing strategies improve language outcomes for emergent... <i>Rachel Dougherty & Nicholas Drover</i>
Room 1	14:00-15:30	Stream: Communication AACcess
		1030 ^{IW} Creating momentum for a communication access world movement. <i>Barbara Solarsh, Hilary Johnston, Meredith Allan, Denise West, Georgia Burn, & Katie Lyon</i>
Room 3	14:00-14:45	Stream: Supporting Language Development
		1385 ^{EP} A glimpse into the sausage factory: Automatic data Logging and self-directed learning. <i>Paul Andres</i>
Room 3	14:45-15:30	Stream: Private Speech
		1196 ^{EP} Private speech and aided communication <i>Kristine Stadskeiv & Stephen von Tetzchner</i>

Room 4^T	14:00-15:30	Stream: AAC in Low-Resourced Nations 1416 PODD implementation in Brazil as an AAC Resource <i>Mariane Alves Graciano Malatesa & Alessandra Gomes Buosi</i> 1194 AAC at the source of the Nile <i>Kristine Stadskleiv, Stephen von Tetzchner, Juliete Wanyenze Wamukoota, Kerstin Hellberg, & Paul Eria Njuki</i> 1232 Selection of assistive technology to children in a low resourced environment: Perspectives from rehabilitation professionals <i>Karin van Niekerk, Shakila Dada, & Kerstin Tönsing</i>
Room 5	14:00-15:00	Stream: Families 1311 Transitioning into adulthood: the relationships between mothers and daughters with cerebral palsy who use AAC <i>Jia Wen Lee, Andy Smidt, Angela Dew, Georgia Cranko, & Lynne Segal</i> 1276 Communication AACcess across the divide of international adoption and disability; a mother and daughter's reflection <i>Batin Carpenter & Sonja Carpenter</i>
	15:00-15:30	Stream: Lived Experience 1035 My Desert Island Discs: Ten songs telling the story of my life and disability <i>Alan McGregor & Rolf Black</i>
Room 6	14:00-15:00	Stream: Mental Health and Wellbeing 1146 ^W "I hate my body "I want to die" <i>Tracy-Kim Gilchrist, Catrin Anderson, & Kim Anderson</i>
	15:00-15:30	Stream: Friendship 1400 Fostering friendships over time and place when AAC is part of the picture <i>Lana Jones & Zhade Thompson</i>
Room 7	14:00-15:00	Stream: AAC Frameworks 1094 Blueprint of the communicator: A new theoretical model for AAC <i>Stijn Deckers</i> 1063 Social Communication Equation - introducing a framework to organise clinical practice around social communicative competence <i>Shannon Hennig</i>
Room 8	14:00-14.45	Stream: AAC and ALS 1393 ^{EP} ALS and Speech synthesis, voice banking and message banking: History, current and future trends <i>John Costello & Meghan O'Brien</i>
	14:45-15:30	1134 ^{EP} A Model for Proactive Comprehensive AAC Intervention for People with ALS <i>John Costello</i>

Afternoon Tea (15.30-16:00)

Closing Ceremonies^T (16:00-17:00) - Arena 1