This workshop will offer an instructional framework and practical approaches to help learners with complex communication needs move from emergent to conventional reading and writing. Participants will learn about comprehensive approaches and how to match instruction to current learner needs using the Bridging Guides tools.

**Learning outcomes:**

- Identify learners who benefit from comprehensive conventional literacy instruction.
- Identify the elements of comprehensive conventional literacy instruction.
- Identify Instructional approaches and use one or more Bridging Guides.

**Presenters:**

Karen Erickson, Ph.D. Director of the Center for Literacy and Disability Studies and a Professor in the Division of Speech and Hearing Sciences, School of Medicine at the University of North Carolina at Chapel Hill. Is the David E. and Dolores “Dee” Yoder Distinguished Professor. 

Lori Geist, Ph.D. CCC-SLP is an assistant professor at the Center for Literacy and Disability Studies in the Department of Health Sciences in the School of Medicine at the University of North Carolina at Chapel Hill. Prior to joining the research faculty at UNC, she worked in direct service, consultation and product development.

**Venue:** CRIT Quintana Roo

**Schedule:** 9:00 a.m. - 4:30 p.m.

**Date:** July 22nd 2023

More info: isaac-online.org/english/conference-cancun conferencencancun@isaac-online.org