



Universidade Federal do Rio de Janeiro
Rio de Janeiro - RJ

Miryam Bonadiu Pelosi
Occupational therapist
miryam.pelosi@gmail.com

Vera Lúcia Vieira de Souza
Occupational therapist
vlvsouza@globo.com

THE ROLE OF THE UNIVERSITY IN SPREADING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

Project Training Students, Professionals, Family members, and Caregivers in Augmentative and Alternative Communication

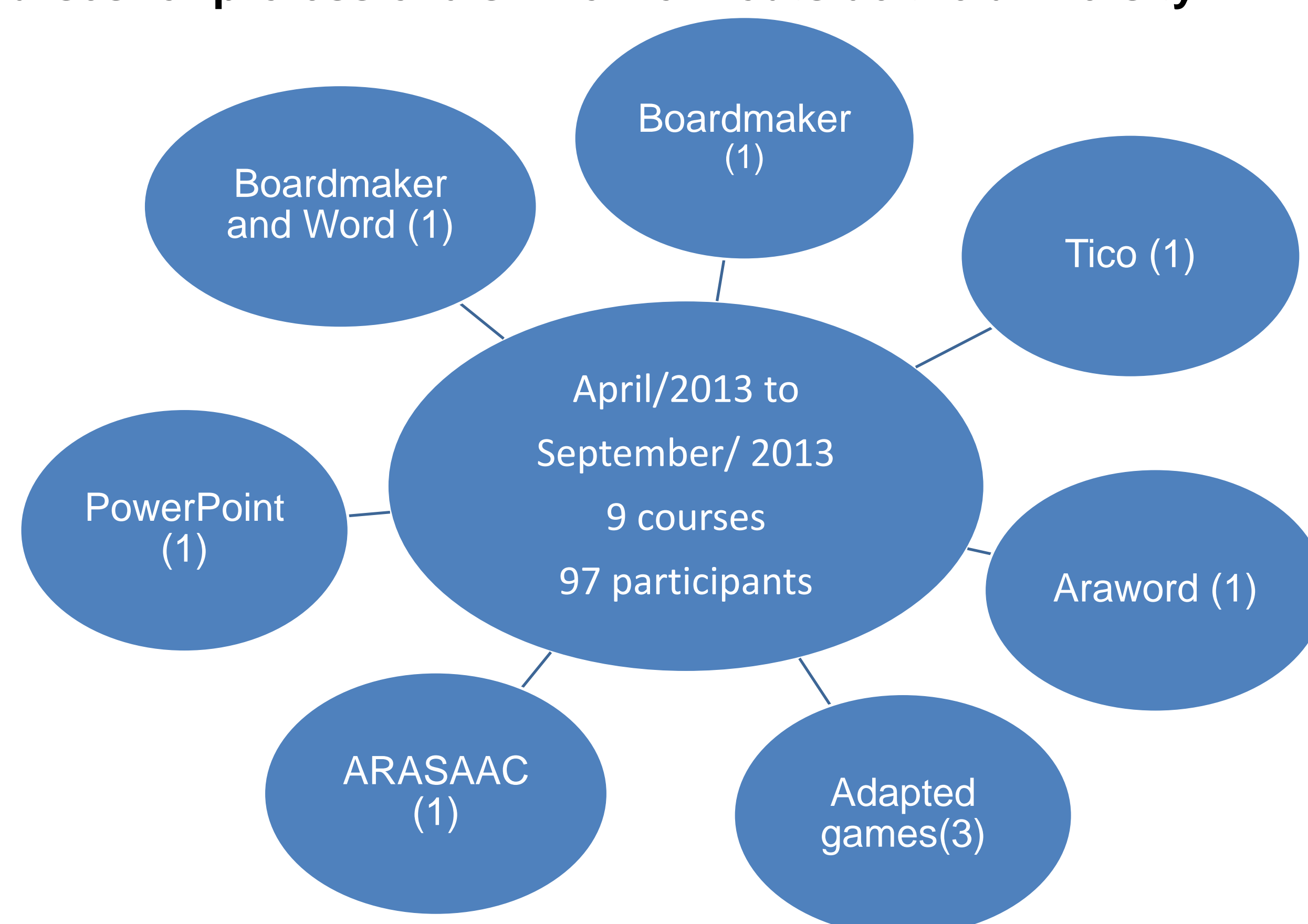
Objective: Support AAC development within and outside the university walls.

Audience: The target audience includes teachers working in classrooms or in Specialized Instructional Support Services, health professionals, family members and caregivers of users, as well as students from different areas of study.

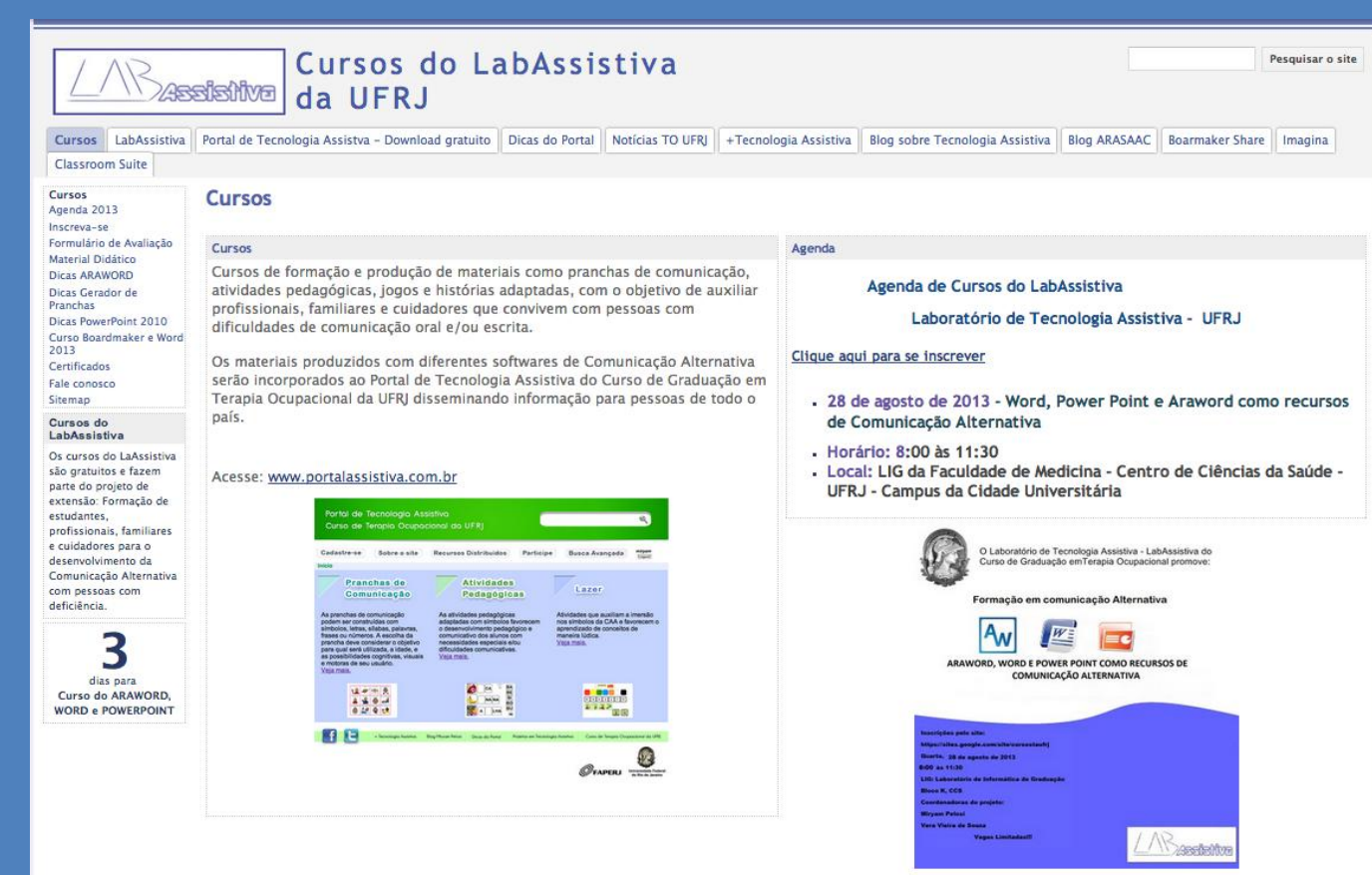
Methodology: Free in-person training courses with average frequency once a month and 4-8 credit hours.

Locations: Depend on group demands. Some are held in the computer lab of the university while others are conducted in the institution or school that made the request.

Courses for professionals who work outside the university



Registration, evaluation and access to the Reference Guides of software programs and to examples of activities are available at the

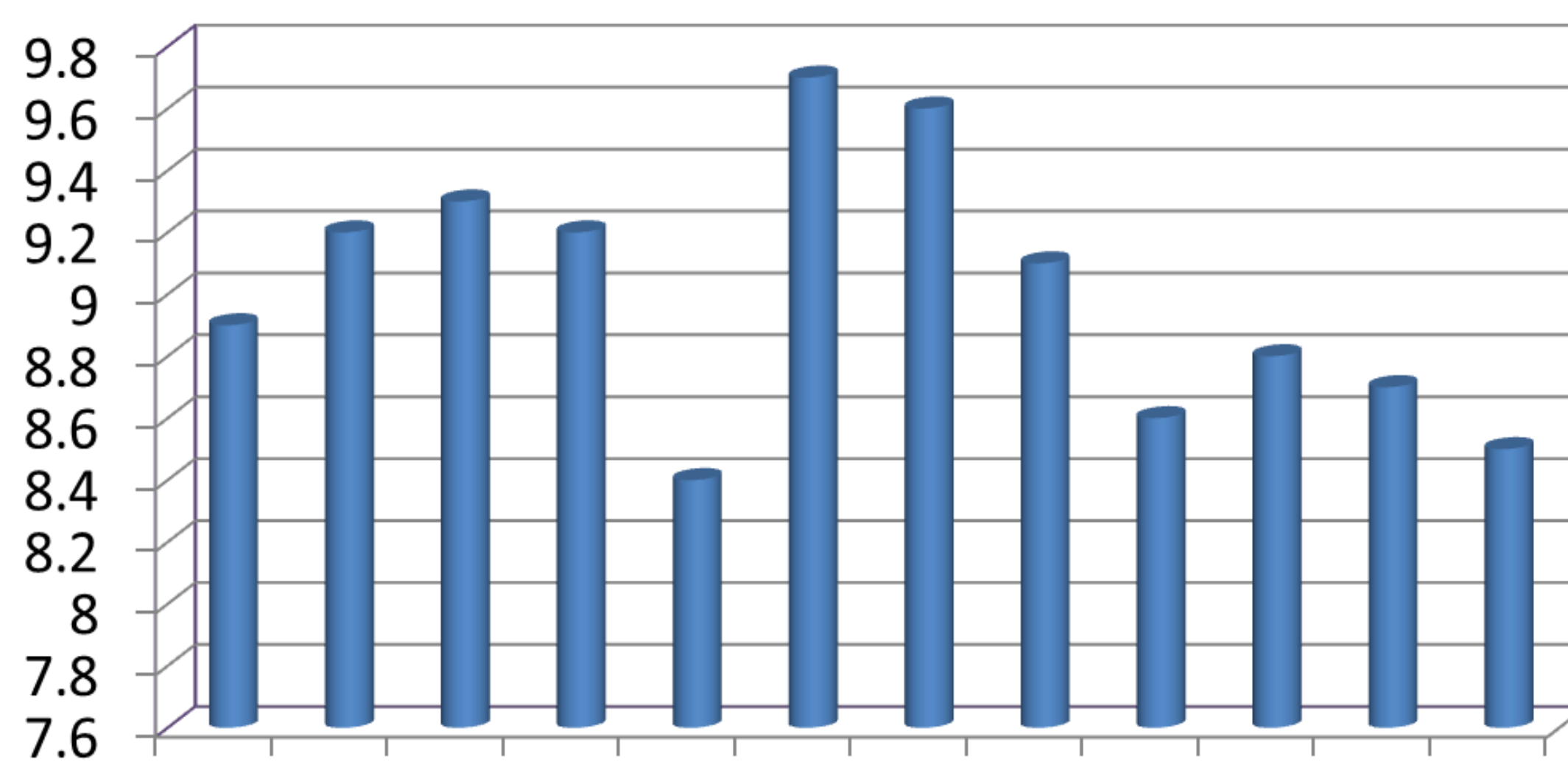


website LabAssistiva - Assistive Technology Laboratory, Department of Occupational Therapy, UFRJ.

The material produced by the participants is posted on the website "Portal Assistiva", which hosts communication boards, educational activities, stories and games adapted with symbols, thus acting as a further way of spreading AAC. Access: www.portalassistiva.com.br

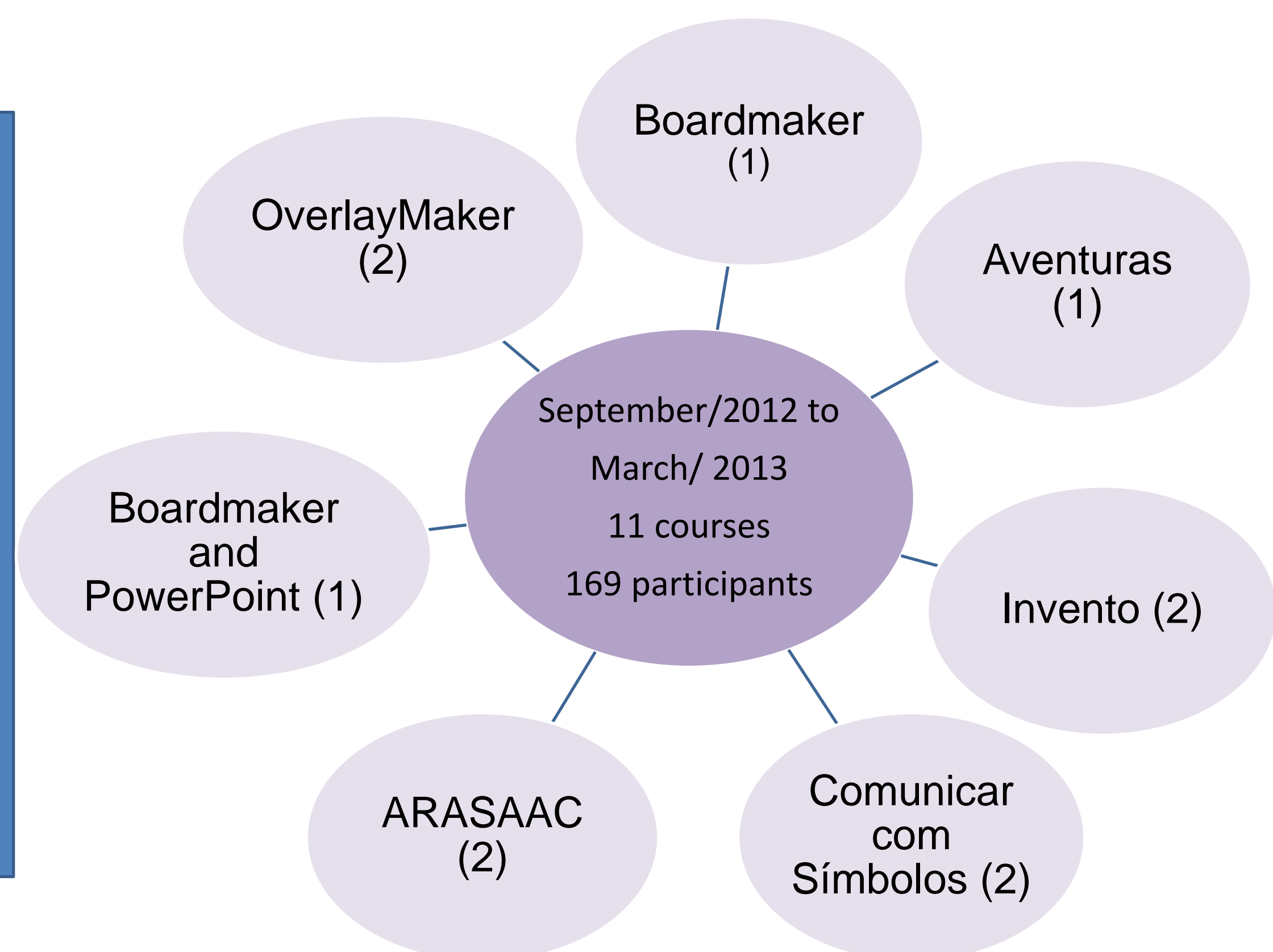


Course evaluation



Courses targeted to university students in the health care program

R
e
s
u
l
t
s



The training program has not been limited to the academic community of UFRJ, but has also expanded its actions to professionals working outside the University. The combination of in-person training, provision of instructional materials and Webactivities has expanded greatly the range of the program. The Portal Assistiva receives 19,000 hits per month, and this access monitoring will bring more information on the public who has been searching for Alternative Communication resources.

References

BEUKELMAN, D.R; MIRENDA, P. **Augmentative Alternative Communication: Supporting Children & Adults with Complex Communication Needs**. Baltimore: Paul. H. Brookes Publishing Co., 2010, 3th Edition.
TETZCHNER, V.S; MARTINSEN, H. **Introdução à Comunicação Aumentativa e Alternativa**. 10 Coleção Educação Especial. Trad. Ana André. Porto: Porto Editora, 2000.