

SCHEDULE OF SESSIONS (by Author Name)

17th Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	Date	Start Time	Dur. (min)	Location
Abramson, Jennifer	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5
Adams, Kim	448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communi	08-Aug-16	11:00	30	Pier 3
Adams, Kim	466	Language use during mathematics activities: differences between directing and doing activities using a robo	08-Aug-16	16:00		Queen's Quay
Adams, Kim	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
Adams, Natalie	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Adolfsson, Margareta	135	Pain communication of children with cerebral palsy in South African school settings: AAC implications	08-Aug-16	14:00	30	Pier 5
Aggerlin, Dorte	66	Gatherings for AAC-users bring social closeness, friendship and participation	10-Aug-16	16:00	30	Yonge Room
Agius, May	275	Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	11-Aug-16	11:00	30	Harbour B
Ahern, Kate	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-g	09-Aug-16	8:30	120	Metro West
Ahern, Kate	191	Supporting language/literacy skills of people who use AAC: What's cooking?	09-Aug-16	16:00	30	Pier 4
Ahern, Kate	476	The Power of Humor When the Going Gets Tough: One Teen AAC User Shares	10-Aug-16	8:30	60	Yonge Room
Ahern, Kate	452	AAC Bootcamps for Professionals	11-Aug-16	11:00	30	Metro West
Ahmad, Beth	237	Build Your Own Regional AAC Summit from the Ground Up	11-Aug-16	11:00	30	Pier 8
Åkermark, Maria	433	The use of Blissymbolics in a multilingual classroom	08-Aug-16	16:00	30	Pier 8
Aksenova, Olga	292	"Expanding Boundaries" – A Communication School for Parents	08-Aug-16	11:00		Queen's Quay
Alant, Erna	430	Daily Decision Making of Adults with Severe Communication Problems: Perspectives from Professional Care	08-Aug-16	16:00	30	Pier 7
Alant, Erna	115	Meaning-making and AAC Intervention: Engagement and Participation	09-Aug-16	11:00		Queen's Quay
Albert, Alexandra	290	Cognitive and Navigational Skills of Children who have Complex Communication Needs	11-Aug-16	14:00	30	Metro West
Alberts, Louisa	324	Facilitating reading and writing in children with intellectual impairments: A South African study of Blissymb	08-Aug-16	16:00		Queen's Quay
Albrecht, Kit	431	The state of AAC in English-speaking countries: results of an online survey	08-Aug-16	16:00	30	Yonge Room
Alfonsi, Lisa	65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	11-Aug-16	14:00	30	Harbour C
Allan, Meredith	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Allan, Meredith	274	Coming of Age- The Australian Communication Access Symbol	11-Aug-16	8:30	60	Pier 9
Allan, Meredith	179	"Dominating Interactions"- Identity and AAC- A Review of the Literature	11-Aug-16	14:00	30	Metro West
Allen, Anna	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Allen, Anna	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Allen, Anna	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use ai	09-Aug-16	11:00	30	Pier 7
Allen, Anna	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5
Almeida, Maria Amelia	511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	11-Aug-16	14:00	30	Pier 3

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Author	ID #	Title	Date	Start Time	Dur. (min)	Location
Almeida, Maria Amélia	90	Use Picture Exchange Communication System associated with the Video Modeling in children with Down syndrome	11-Aug-16	11:00	30	Pier 5
Altafani, Fabiana	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
Altschuler, Tami	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric	09-Aug-16	8:30	120	Harbour B
Altschuler, Tami	65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	11-Aug-16	14:00	30	Harbour C
Amelia Almeida, Maria	483	Program Of Alternative Communication To Partners Communication from Students with Autism	08-Aug-16	11:00		Queen's Quay
Andersen, Guro L.	106	Access to AAC in a geographical sample of children with CP	09-Aug-16	11:00	30	Pier 9
Anderson, Kate	422	How and What do SLPs and Parents Learn about AAC Online?	08-Aug-16	11:00	30	Pier 5
Anderson, Kate	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	10-Aug-16	11:00		Queen's Quay
Anderzen-Carlsson, Agneta	18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	11-Aug-16	11:00		Queen's Quay
Andres, Paul	422	How and What do SLPs and Parents Learn about AAC Online?	08-Aug-16	11:00	30	Pier 5
Andres, Paul	160	An Evening of AAC: Developing parents knowledge of AAC through storybook-based online training	10-Aug-16	11:00	30	Pier 8
Andres, Paul	506	Using Data Visualization with AAC Devices across Different Languages	10-Aug-16	16:00	90	Harbour C
Arai, Aileen	33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Wh	11-Aug-16	8:30	60	Harbour C
Arnold, Anthony	416	Anthony's Story: AAC Access and Beyond	09-Aug-16	16:00	30	Yonge Room
Artamonova, Anna	113	Augmentative and Alternative Communication in Russia	11-Aug-16	11:00		Queen's Quay
Ashley, Catherine	512	Tools and strategies to support communication, writing and independence for a student who is Blind	10-Aug-16	11:00	30	Pier 7
Ashworth, Morgan	200	Basic Concept Depiction: The Study of Iconicity	09-Aug-16	11:00	30	Pier 4
Ask, Aina	380	SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	08-Aug-16	14:00	30	Harbour A
Aven Lillehaug, Hilde	69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	10-Aug-16	8:30	30	Pier 8
Awad, Aren	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff P	09-Aug-16	8:30	30	Pier 2
Azevedo, Vanessa Aparecida Peluc	356	Communicative strategies of young aided communicators when describing visual scenes to different partne	08-Aug-16	16:00		Queen's Quay
Baird, Elizabeth	451	Social Media and Scanning Access: Navigating Solutions Part II	09-Aug-16	8:30	60	Pier 3
Baird, Elizabeth	359	Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	09-Aug-16	11:00	30	Pier 8
Balandin, Sue	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Balandin, Susan	422	How and What do SLPs and Parents Learn about AAC Online?	08-Aug-16	11:00	30	Pier 5
Balandin, Susan	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	10-Aug-16	11:00		Queen's Quay
Balandin, Susan	179	"Dominating Interactions"- Identity and AAC- A Review of the Literature	11-Aug-16	14:00	30	Metro West
Ballow, Matthew	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natur	08-Aug-16	16:00		Queen's Quay
Balyakova, Anna A.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy	11-Aug-16	11:00		Queen's Quay

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Author	ID #	Title	Date	Start Time	Dur. (min)	Location
Banes, David	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Banes, David	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Banks, Thomas	68	Someone like Thomas Banks	08-Aug-16	14:00	30	Yonge Room
Bardach, Lisa	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	10-Aug-16	8:30	120	Metro West
Barden-Underhill, Jocelyn	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
Barden-Underhill, Jocelyn	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
Barker, R. Michael	170	Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	08-Aug-16	14:00	30	Harbour C
Barton-Hulsey, Andrea	300	Phonological Awareness in Preschool Age Children with Developmental Disabilities	08-Aug-16	11:00		Queen's Quay
Bashinski, Susan	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	09-Aug-16	16:00	30	Pier 3
Basil, Carmen	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Bastable, Kirsty	9	The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	09-Aug-16	8:30	30	Pier 8
Batorowicz, Beata	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Batorowicz, Beata	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	08-Aug-16	14:00	30	Pier 5
Batra, Ridhima	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with	09-Aug-16	16:00	30	Pier 9
Baud, Matthew	45	Chat with Me: Pragmatic Skill Intervention in Augmentative & Alternative Communication (AAC)	11-Aug-16	8:30	60	Harbour C
Bay, Stephanie	298	Self-reports of adults with developmental disability using mobile technology for independence and commu	09-Aug-16	11:00		Queen's Quay
Bayliss, Ria	441	'A triple hermeneutic?: Levels of interpretation in qualitative data gathering with AAC users'	10-Aug-16	11:00		Queen's Quay
Beach, Malerie	403	Breathing new life into communication: Making an old book new again	09-Aug-16	11:00		Queen's Quay
Beauchamp, Fiona	279	Managing sensation for intelligible, autonomous/functional communication	09-Aug-16	8:30	30	Pier 9
Beauchamp, Fiona	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	09-Aug-16	11:00	60	Metro West
Beauchamp, Fiona	34	Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	09-Aug-16	16:00	30	Pier 8
Beauchamp, Fiona	262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusiv	10-Aug-16	8:30	120	Metro East
Beaulieu, Stéphanie	297	Groupement du vocabulaire de base pour les jeunes enfants francophones	08-Aug-16	16:00		Queen's Quay
Beer, Sabrina	320	Structured use of eyegaze-technology for beginning (early) users and people with ambiguous consciousness	09-Aug-16	16:00	30	Pier 3
Beijer, Johanna	283	AAC as a support during clinical assessment and intervention within child psychiatry	10-Aug-16	8:30	30	Pier 7
Bell, Marlee	451	Social Media and Scanning Access: Navigating Solutions Part II	09-Aug-16	8:30	60	Pier 3
Bellamy, Pippa	52	The 'Telling Stories' Project: Exploring narrative construction between children who use AAC and education	08-Aug-16	14:00	30	Pier 3
Bellavita, Monica	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
Belli, Giulietta	398	A new "way to say" AAC - A multi-disciplinary approach to AAC	08-Aug-16	11:00		Queen's Quay

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Author	ID #	Title	Date	Start Time	Dur. (min)	Location
Bengtsson, Lisa	289	AAC as universal design within dental services for children	11-Aug-16	11:00	30	Pier 9
Ben-Or, Galit	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff P	09-Aug-16	8:30	30	Pier 2
Ben-Tal, Debby	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	10-Aug-16	11:00	30	Pier 9
Ben-Zeev, Netta	92	The Right to Be Heard- Access to Justice in Israel for people who use AAC	08-Aug-16	14:00	30	Pier 7
Berglund, Jenny	433	The use of Blissymbolics in a multilingual classroom	08-Aug-16	16:00	30	Pier 8
Berlange, Gabriela	355	Producing a Bilingual Training Video: A Cross-Border Collaboration	09-Aug-16	16:00	60	Pier 8
Bertuccio, Matteo	354	Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskineti	09-Aug-16	8:30	30	Pier 8
Beukelman, David	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	10-Aug-16	8:30	120	Metro West
Beukelman, David	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	11-Aug-16	8:30	120	Metro West
Beukelman, David	287	Using Communication Supports to Enhance Communication Effectiveness of People with Severely Dysarthri	11-Aug-16	11:00	60	Metro Centre
Bhargava Furgoch, Amita	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	10-Aug-16	11:00		Queen's Quay
Bhargava Furgoch, Amita	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	10-Aug-16	11:00		Queen's Quay
Biggs, Elizabeth	112	Promoting Communication in Inclusive Settings: Collaboration and Peer Support for Students who use AAC	09-Aug-16	8:30	30	Pier 9
Biggs, Elizabeth	124	A Systematic Review of Aided Modeling for Children and Youth with Complex Communication Needs	10-Aug-16	11:00		Queen's Quay
Binger, Cathy	489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Interventio	10-Aug-16	11:00	30	Pier 3
Birmingham, Julia	363	The Effect of a Checklist on School-Based Speech-Language Pathologists' Descriptions of AAC Assessment	11-Aug-16	14:00	30	Pier 3
Bjork, Linda	122	AAC brought us together -and changed our lifes	10-Aug-16	8:30	30	Yonge Room
Björk, Linda	46	AAC training for limited guardians	11-Aug-16	14:00	30	Harbour C
Black, Rolf	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	09-Aug-16	11:00	30	Pier 2
Black, Rolf	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	10-Aug-16	11:00		Queen's Quay
Blackstien-Adler, Susie	490	EyeGaze: The Newest Addition to the Classroom Access Toolkit	10-Aug-16	16:00	60	Pier 9
Blackstone, Sarah	78	Steps Toward Preparing People with Complex Communication Needs for Emergencies and Medical Encount	09-Aug-16	11:00	60	Pier 3
Blackstone, Sarah	355	Producing a Bilingual Training Video: A Cross-Border Collaboration	09-Aug-16	16:00	60	Pier 8
Blackstone, Sarah	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	10-Aug-16	8:30	120	Metro West
Blackstone, Sarah W.	513	Enhancing Function and Participation for Children with CCN and CVI: Frameworks for Success	11-Aug-16	8:30	120	Metro East
Blais, Mélanie	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	08-Aug-16	11:00	30	Pier 8
Blakely, Sarah	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	08-Aug-16	11:00	30	Pier 8
Boenisch, Jens	369	Consistent Structure – Individual Trainings	09-Aug-16	16:00	90	Harbour C
Boenisch, PhD, Jens	367	Teaching Core and Language in Bilingual Settings	09-Aug-16	8:30	60	Pier 4

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Author	ID #	Title	Date	Start Time	Dur. (min)	Location
Bonadiu Pelosi, Miryam	384	Digital Framework for Accessible Information	10-Aug-16	11:00	30	Metro East
Bonotto, Renata	478	Effects of an AAC program for parents of children with autism in Brazil	11-Aug-16	14:00	30	Pier 5
Booka, Mineko	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay
Borg, Sharon	275	Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	11-Aug-16	11:00	30	Harbour B
Borges, José Antonio	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	09-Aug-16	11:00	30	Metro East
Bornman, Juan	136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	08-Aug-16	16:00	30	Metro East
Bornman, Juan	223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	09-Aug-16	11:00		Queen's Quay
Bornman, Juan	80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	10-Aug-16	8:30	30	Pier 9
Bornman, Juan	225	Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of	11-Aug-16	11:00	30	Pier 2
Bornman, Juan	37	Training police to obtain an effective statement from crime victims with CCN who use AAC	11-Aug-16	14:00	60	Yonge Room
Bornman, Prof. Juan	79	Nurses' perspectives toward patient communication using a low technology communication board in an IC	08-Aug-16	11:00	30	Pier 2
Bornman, Prof. Juan	67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH	10-Aug-16	8:30	30	Pier 9
Borthwick, Chris	284	Silent Witnesses: AAC and legal capacity	09-Aug-16	8:30	30	Pier 2
Bosse, Ingo	385	AAC in facilities for adults with disabilities in Dortmund/ Germany - establishment, implementation and net	11-Aug-16	14:00	30	Pier 2
Boster, Jamie	251	"A Picture's Worth a Thousand Words." An AAC Intervention to increase participation for children	09-Aug-16	11:00	60	Harbour C
Boster, Jamie	206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	11-Aug-16	14:00	30	Metro West
Bottom, Paul	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Bottom, Paul	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Boueri, Iasmin	230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DES	10-Aug-16	11:00		Queen's Quay
Boulanger, H��l��ne	118	Le iPad, un CAA qui facilite l'int��gration de jeunes sourds dans leur vie active	08-Aug-16	16:00		Queen's Quay
Bourke-Taylor, Helen	34	Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	09-Aug-16	16:00	30	Pier 8
Boyd, Beth	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	11-Aug-16	8:30	120	Metro Centre
Boyle, Susannah	184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Revie	08-Aug-16	11:00	30	Pier 9
Boyle, Susannah	125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	09-Aug-16	11:00		Queen's Quay
Braddock, Barbara	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	09-Aug-16	16:00	30	Pier 3
Bradshaw, Jill	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	08-Aug-16	11:00	30	Pier 5
Braidek, Bruce	330	An Flexible Open Source Sensor Hub for AAC	10-Aug-16	11:00	30	Metro East
Braidek, Bruce	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
Breakstone, Beth	370	Symbol-Infused Play for Young Children with Complex Communication Needs	08-Aug-16	11:00	30	Pier 5

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Breakstone, Beth	372	Maternal Language Input to Young Children with ASD: Supporting the Transition to Early Word Combination	10-Aug-16	11:00		Queen's Quay
Breakstone, Beth	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Brewis, Kim-Caleigh	239	Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	08-Aug-16	14:00	30	Pier 5
Bridges, Mindy Sittner	170	Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	08-Aug-16	14:00	30	Harbour C
Brinkman, Elise	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	09-Aug-16	11:00	30	Harbour B
Britt, Claesson	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	09-Aug-16	9:30	60	Pier 5
Broberg, Malin	313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	09-Aug-16	11:00	30	Pier 9
Brock, Kris	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use ai	09-Aug-16	11:00	30	Pier 7
Brock, Kristofer	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech g	10-Aug-16	16:00	60	Pier 2
Brown, Ted	34	Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	09-Aug-16	16:00	30	Pier 8
Brugnoli, Beatrice	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
Bryen, Diane	20	Communication Access to Justice	10-Aug-16	8:30	60	Pier 9
Bryen, Diane Nelson	141	Consumer Wireless Technology Use by Adults Who Use AAC	11-Aug-16	9:00	30	Yonge Room
Bryen, Diane Nelson	37	Training police to obtain an effective statement from crime victims with CCN who use AAC	11-Aug-16	14:00	60	Yonge Room
Buchholz, Margaret	101	Including persons with complex communication needs in research – a methodology based on Talking Mats	08-Aug-16	16:00	30	Pier 7
Buchholz, Margaret	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	09-Aug-16	11:00		Queen's Quay
Buchholz, Margaret	103	Apps for communication – project results and user cases	10-Aug-16	11:00	60	Pier 3
Buchholz, Margaret	102	A web forum for communication apps – development and design	10-Aug-16	16:00	30	Harbour A
Bunning, Karen	52	The 'Telling Stories' Project: Exploring narrative construction between children who use AAC and education	08-Aug-16	14:00	30	Pier 3
Burakoff, Katja	70	Video Mentoring Process during Intensive Interaction	08-Aug-16	11:00	30	Pier 3
Burkhart, Linda	232	Communication at any time - Alternative access to communication boards and books	08-Aug-16	14:00	90	Metro East
Burkhart, Linda	402	Multiple approaches for vocabulary selection and organisation to meet the individual's varied, autonomous	08-Aug-16	16:00	60	Metro East
Burkhart, Linda	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-g	09-Aug-16	8:30	120	Metro West
Burkhart, Linda	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	09-Aug-16	11:00	60	Metro West
Burkhart, Linda	262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusiv	10-Aug-16	8:30	120	Metro East
Buskin, Linda	484	Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	10-Aug-16	16:00	30	Pier 5
Cambridge, Elizabeth	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	08-Aug-16	16:00		Queen's Quay
Campbell, Fiona	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	08-Aug-16	14:00	30	Pier 5
Cannon, Elizabeth	183	Using AAC to Teach Job Skills to Young Adults Who Have Autism Spectrum Disorders	10-Aug-16	16:00		Queen's Quay

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CARAFIZI, MARIA ISILDA MIELOTTI	408	Recounting of stories by children with Down Syndrome: influence of use of AAC	08-Aug-16	16:00		Queen's Quay
Carney, Rena	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challe	09-Aug-16	16:00	60	Pier 4
Caron, Jessica	406	Engaging Adolescent Learners With ASD and CCN in Literacy Instruction: Effects of Adapted Instruction	08-Aug-16	14:00	60	Pier 9
Caron, Jessica	438	"Just-in-time" programming: developmental appropriateness and implications for beginning communicator	09-Aug-16	16:00	30	Pier 5
Caron, Jessica	439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	11-Aug-16	11:00		Queen's Quay
Carroll, Kristen	314	AAC Assessment and Training: Mentors, Speech Pathologists, Families and Educators in an Inclusive Team A	08-Aug-16	11:00	30	Pier 3
Carvalho, Neylla	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	09-Aug-16	11:00	30	Metro East
Casey, Karen	364	AAC Service Delivery: Caregiver Coaching Works!	10-Aug-16	11:00	60	Harbour C
Castelões, Danielle	471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	10-Aug-16	11:00		Queen's Quay
Castillo, Maureen	475	Teaching Conversational Skills for AAC users through Video Modeling	10-Aug-16	8:30	120	Harbour A
Cha, Gang Seok	146	AAC, Communicating with the world	11-Aug-16	14:00	30	Pier 2
Chabot, Carole	182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze tec	11-Aug-16	11:00		Queen's Quay
Chacko, Rinnu	396	Selection of AAC app post TBI: asking and answering the right questions for new technologies	10-Aug-16	16:00		Queen's Quay
Chakraborty, Swati	99	Voices: An innovative path for expression	11-Aug-16	14:00	30	Pier 8
Champion, Annette	209	Interagency Collaboration: AAC in Action from Classroom Implementation to Summer Camp!	08-Aug-16	16:00		Queen's Quay
Chapin, Shelley	184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Revie	08-Aug-16	11:00	30	Pier 9
Chapin, Shelley	125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	09-Aug-16	11:00		Queen's Quay
Chau, Tom	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	10-Aug-16	11:00		Queen's Quay
Chau, Tom	309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	11-Aug-16	14:00	30	Pier 5
Chen, Ming Chung	255	Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental di	09-Aug-16	11:00	30	Harbour C
Chen, Ming Chung	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	10-Aug-16	11:00		Queen's Quay
Chen, Ming-Chung	59	Comparing AAC devices from low to high technology for children with developmental disabilities	08-Aug-16	14:00	30	Harbour A
Chen, Ming-Chung	375	Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	09-Aug-16	16:00	30	Pier 2
Chen, Ming-Chung	56	Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Act	10-Aug-16	16:00	30	Pier 3
Chen, Mo	442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	10-Aug-16	11:00		Queen's Quay
Chen, Pei- Ling	255	Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental di	09-Aug-16	11:00	30	Harbour C
Chen, Szu-Han	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	10-Aug-16	11:00		Queen's Quay
Chiang, Chun-Han	59	Comparing AAC devices from low to high technology for children with developmental disabilities	08-Aug-16	14:00	30	Harbour A
Chiang, Chun-Han	56	Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Act	10-Aug-16	16:00	30	Pier 3

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Chinen, Hiromi	151	Patient-centered conversations with a patient who has multiple disabilities in a medical setting	10-Aug-16	16:00		Queen's Quay
Choi, EunJung	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
Chol, Myung Shin	146	AAC, Communicating with the world	11-Aug-16	14:00	30	Pier 2
Chun, Regina	343	AAC in cerebral palsy: its effects of using and not using in a Brazilian institution	08-Aug-16	11:00		Queen's Quay
Chun, Regina	58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	09-Aug-16	11:00		Queen's Quay
Chung, Li-Chuan	365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrom	08-Aug-16	16:00		Queen's Quay
Chung, Yoosun	447	AAC apps' salient features, accessibility issues and possible solutions	11-Aug-16	11:00	60	Yonge Room
Cintra Vasquez Dias, Rodrigo	384	Digital Framework for Accessible Information	10-Aug-16	11:00	30	Metro East
Clark, Rosie	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-g	09-Aug-16	8:30	120	Metro West
Cleveland, Nancy	172	Understanding Eyegaze Systems	11-Aug-16	11:00	30	Pier 7
Clinkenbeard, Mary	479	Intersubjective Understanding and Collaborative Repair in Augmentative and Alternative Communication	09-Aug-16	8:30	30	Pier 2
Collier, Barbara	20	Communication Access to Justice	10-Aug-16	8:30	60	Pier 9
Collier, Barbara	12	Consent and Capacity Issues for People with Complex Communication Needs	11-Aug-16	11:00	30	Yonge Room
Collier, Barbara	13	Communication Access: A Social Justice Issue	11-Aug-16	14:00	30	Yonge Room
Commandeur, Danielle	466	Language use during mathematics activities: differences between directing and doing activities using a robo	08-Aug-16	16:00		Queen's Quay
Cook, Alexandria	169	Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	09-Aug-16	8:30	30	Pier 9
Cook, Alexandria	495	Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	10-Aug-16	16:00	30	Pier 5
Cook, Alexandria	171	International Applications of an Online Community Benefitting Individuals with Complex Communication N	11-Aug-16	8:30	60	Pier 4
Cooley Hidecker, Mary Jo	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO i	11-Aug-16	11:00		Queen's Quay
Cooper, RJ	204	Pre-AAC Training	11-Aug-16	11:00	60	Pier 7
Coronas Puig-Pallarols, Marc	285	AAC in mainstream schooling. Four motor disability cases.	09-Aug-16	8:30	30	Pier 8
Corwin, Melinda	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech g	10-Aug-16	16:00	60	Pier 2
Costalunga, Donata	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
costello, john	216	AAC and MND/ALS: Seeking Improved Outcomes through Early Engagement in Assessment, System Design	08-Aug-16	14:00	60	Pier 2
Costello, John	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric	09-Aug-16	8:30	120	Harbour B
Costello, John	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	10-Aug-16	8:30	120	Metro West
Cress, Cynthia	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
Cress, Cynthia	267	Promoting Intentional Communication in Children with CCN: Matching Strategies to Potential Sources of Dif	11-Aug-16	8:30	120	Harbour A
Cress, Cynthia	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	11-Aug-16	11:00		Queen's Quay

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Cross, Russell	506	Using Data Visualization with AAC Devices across Different Languages	10-Aug-16	16:00	90	Harbour C
Crossley, Rosemary	284	Silent Witnesses: AAC and legal capacity	09-Aug-16	8:30	30	Pier 2
Crossley, Rosemary	397	Two Words for Everything; the importance of yes/no choices	11-Aug-16	11:00		Queen's Quay
Crossley, Rosemary	282	Testing to Fail: Exacerbating disability through inappropriate assessment	11-Aug-16	14:00	30	Pier 8
Crotto, Veronica	301	All together now: participation and group work!!	11-Aug-16	14:00	60	Metro Centre
Cullen, Michael	435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	09-Aug-16	11:00	30	Pier 8
Culligan, Liza	30	Why isn't eye gaze as simple as it looks? Challenges for adults with acquired conditions	10-Aug-16	11:00	30	Pier 2
Cummings, Marlene	252	Using Core Vocabulary During Shared Reading and Guided Reading	08-Aug-16	14:00	60	Pier 4
Cummings, Marlene R.	168	AAC Success: Building Competent Communicators in the Classroom	08-Aug-16	14:00	30	Pier 4
Cunha, Maria Claudia	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROU	11-Aug-16	11:00		Queen's Quay
Currall, Jessica	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Curtis, Krista	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
Curtis, Krista	86	Talking about advanced care planning	11-Aug-16	8:30	30	Pier 2
Dada, Dr Shakila	157	Current augmentative and alternative communication practices: South African speech language pathologist	10-Aug-16	11:00	30	Pier 5
Dada, Dr. Shakila	67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH	10-Aug-16	8:30	30	Pier 9
Dada, Shakila	247	Core vocabulary for Zulu speaking preschoolers in need of AAC	08-Aug-16	11:00		Queen's Quay
Dada, Shakila	239	Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	08-Aug-16	14:00	30	Pier 5
Dada, Shakila	9	The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	09-Aug-16	8:30	30	Pier 8
Dada, Shakila	238	Implementation of AAC aids in schools for students with special educational needs: teachers' perceptions	09-Aug-16	11:00		Queen's Quay
Dada, Shakila	277	Systematic review of factors influencing health care professionals in provision of assistive technology to chil	11-Aug-16	11:00	30	Pier 2
Dahlgren Sandberg, Annika	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Dahwache Criado Rocha, Aila Nare	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEP	08-Aug-16	16:00		Queen's Quay
D'Alessandro, Danielle	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	08-Aug-16	16:00		Queen's Quay
Dallaqua, Graziella	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	10-Aug-16	16:00		Queen's Quay
Damico, Jack	458	"It's not our children, but we who are really disabled": Parent perspectives from India	09-Aug-16	11:00		Queen's Quay
Damico, Jack	459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	11-Aug-16	8:30	30	Pier 5
Dan-Ya, Zhou	365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrom	08-Aug-16	16:00		Queen's Quay
Dasgupta, Madhumita	100	Building Bridges: A Bridge for Effective Inclusion	08-Aug-16	14:00	30	Pier 8
Daswick, Kimberly	191	Supporting language/literacy skills of people who use AAC: What's cooking?	09-Aug-16	16:00	30	Pier 4

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Daswick, Kimberly	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	10-Aug-16	11:00	60	Metro West
Daswick, Sidney	191	Supporting language/literacy skills of people who use AAC: What's cooking?	09-Aug-16	16:00	30	Pier 4
Daswick, Sidney	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	10-Aug-16	11:00	60	Metro West
David, Bonnie-Lynn	466	Language use during mathematics activities: differences between directing and doing activities using a robo	08-Aug-16	16:00		Queen's Quay
Davidson, Krista	166	Using Automated Data Logging to Track Progress and Plan Intervention: A Case Study	11-Aug-16	8:30	30	Pier 3
Dawson, Bill William	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
De Leo, Gianluca	177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT REC	09-Aug-16	11:00	30	Pier 9
de Paula Souza, Luiz Augusto	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROU	11-Aug-16	11:00		Queen's Quay
DE ROBERTIS, SILVIA	325	LITERACY DEVELOPMENT IN CHILDREN WITH AUTISTIC SPECTRUM DISORDERS : CASE STUDENT	09-Aug-16	11:00		Queen's Quay
de Souza, Gabriela	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	08-Aug-16	11:00		Queen's Quay
Delaney, Calum	441	'A triple hermeneutic?: Levels of interpretation in qualitative data gathering with AAC users'	10-Aug-16	11:00		Queen's Quay
Delgado, Holly	208	Considerations for the Multilingual AAC User: Research & Practice	11-Aug-16	8:30	60	Pier 8
DELIBERATO, DEBORA	356	Communicative strategies of young aided communicators when describing visual scenes to different partne	08-Aug-16	16:00		Queen's Quay
DELIBERATO, DEBORA	351	Brazilian Family Attitudes toward Aided Communication intervention and Use	09-Aug-16	8:30	30	Pier 7
DELIBERATO, DEBORA	357	Young Aided Communicators Narrating Events from Videos	10-Aug-16	8:30	30	Yonge Room
DELIBERATO, DEBORA	353	Strategies used by Brazilian aided communicators in naming drawings using graphic symbols	11-Aug-16	14:00	30	Harbour B
Deliberato, Débora	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Deliberato, Débora	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physi	10-Aug-16	11:00		Queen's Quay
Deliberato, Débora	211	Participation of communication partners when supporting physical exploration and instruction by aided co	10-Aug-16	16:00	30	Pier 3
Deliberato, Débora	349	Family education program about language and alternative communication: an e-learning Brazilian model.	11-Aug-16	14:00	30	Harbour B
Dennis, Allison	412	Parent Communication During Shared Book Reading with Girls with Rett Syndrome	09-Aug-16	11:00	30	Metro West
Dennis, Allison	395	The Bridge: Informal, Structured-Portfolio Assessment of Emergent Literacy	10-Aug-16	11:00	30	Metro Centre
Derbring, Sandra	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	09-Aug-16	11:00		Queen's Quay
Derbring, Sandra	103	Apps for communication – project results and user cases	10-Aug-16	11:00	60	Pier 3
Derbring, Sandra	102	A web forum for communication apps – development and design	10-Aug-16	16:00	30	Harbour A
Derry, Karen	332	Parents' and Speech-Language Pathologists' Perceptions of Children's Communication Skills Using a Tablet	11-Aug-16	11:00	30	Pier 4
Devin, Amy	168	AAC Success: Building Competent Communicators in the Classroom	08-Aug-16	14:00	30	Pier 4
Dilollo, Anthony	117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	10-Aug-16	11:00		Queen's Quay
Dimery, Katherine	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5

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d'Oliveira de Paula Nunes, Leila Re	273	Effects of introducing AAC resources in the preschool and daycare	11-Aug-16	14:00	30	Harbour B
Donnelly, Maureen	137	Comprehension, Technology, Research and Practice: Bring it All Together for Students who use AAC	10-Aug-16	8:30	60	Pier 7
Donvito, Giordana	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	10-Aug-16	11:00	30	Pier 2
Douglas, Sarah	22	Interactive online training to parents to support the communication of children with complex communicati	11-Aug-16	11:00	30	Pier 8
Dowden, Patricia	145	PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into pr	09-Aug-16	8:30	120	Metro East
Dowden, Patricia	362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techn	11-Aug-16	11:00		Queen's Quay
Draffan, EA	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Draffan, EA	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Drager, Kathryn	187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	08-Aug-16	11:00		Queen's Quay
Drager, Kathryn	266	Scoping review on augmentative and alternative communication (AAC) interventions in low-and-middle inc	08-Aug-16	16:00		Queen's Quay
Drager, Kathryn	438	"Just-in-time" programming: developmental appropriateness and implications for beginning communicator	09-Aug-16	16:00	30	Pier 5
Drager, Kathryn	61	Evaluating an AAC training for special education teachers based in a low-resource country	10-Aug-16	11:00		Queen's Quay
Drager, Kathryn	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Drager, Kathryn	439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	11-Aug-16	11:00		Queen's Quay
Drover, Elaine	417	The journey of the Imagining Possibilities Leadership Team	09-Aug-16	11:00	60	Yonge Room
Dunganova, Dzamilya	376	The emergence of augmentative and alternative communication in Kyrgyzstan	11-Aug-16	11:00		Queen's Quay
Dybvig, Owen	476	The Power of Humor When the Going Gets Tough: One Teen AAC User Shares	10-Aug-16	8:30	60	Yonge Room
Easton, Barb	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	09-Aug-16	16:00	30	Pier 3
Eddy, Brandon	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	09-Aug-16	11:00	60	Pier 7
Edmister, Evette	411	A Comparison of Low-Tech Eye Gaze Methods	10-Aug-16	11:00	30	Harbour A
Edwards, Jane	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	10-Aug-16	11:00		Queen's Quay
Eid, Samah	83	The effectiveness of a phonological reading program among Hebrew and Arabic speaking children with IDD	08-Aug-16	14:00	30	Harbour C
Ekman, Merissa	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Andrew, Ellen	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
Erdélyi, Andrea	379	The "pharmacy-project" as an example of a community based approach of AAC	10-Aug-16	11:00	30	Metro West
Erdélyi, Andrea	270	Coming together – how teachers can assist CCNs in transition from school to work	11-Aug-16	11:00	30	Harbour A
Erickson, Karen	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and a	08-Aug-16	11:00	60	Pier 4
Erickson, Karen	252	Using Core Vocabulary During Shared Reading and Guided Reading	08-Aug-16	14:00	60	Pier 4
Erickson, Karen	249	Teaching Students with Complex Communication Needs: Free Professional Development and Instructional	09-Aug-16	11:00	60	Harbour B

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Erickson, Karen	395	The Bridge: Informal, Structured-Portfolio Assessment of Emergent Literacy	10-Aug-16	11:00	30	Metro Centre
Erickson, Karen	246	First Contact Survey: Profiles of Students with Significant Cognitive Disabilities and Complex Communicatio	11-Aug-16	14:00	30	Pier 3
Erwin-Davidson, Lisa	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and a	08-Aug-16	11:00	60	Pier 4
Ettorre, Margaret	484	Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	10-Aug-16	16:00	30	Pier 5
Fager, Susan	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	11-Aug-16	8:30	120	Metro West
Fager, Susan	287	Using Communication Supports to Enhance Communication Effectiveness of People with Severely Dysarthri	11-Aug-16	11:00	60	Metro Centre
Faria, Rafaela	273	Effects of introducing AAC resources in the preschool and daycare	11-Aug-16	14:00	30	Harbour B
Farrall, Jane	431	The state of AAC in English-speaking countries: results of an online survey	08-Aug-16	16:00	30	Yonge Room
Farrall, Jane	194	Changing systems for individual outcomes	10-Aug-16	11:00	30	Harbour C
Farrall, Jane	195	Self-Selected Reading: Curating books for every reader	11-Aug-16	11:00	30	Harbour C
Featon, Sally	54	Come on Sign Out Loud	10-Aug-16	8:30	60	Pier 5
Fedele, Pasquale	472	Results of a 3 years study of a BCI-based communicator for advanced ALS patients	10-Aug-16	11:00	30	Pier 2
Ferm, Ulrika	130	AAC to support communication between children and parents with a neurodegenerative disease	08-Aug-16	11:00	60	Pier 2
Ferm, Ulrika	101	Including persons with complex communication needs in research – a methodology based on Talking Mats	08-Aug-16	16:00	30	Pier 7
Ferreira-Donati, Grace	349	Family education program about language and alternative communication: an e-learning Brazilian model.	11-Aug-16	14:00	30	Harbour B
Feuerstein, Julie	145	PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into pr	09-Aug-16	8:30	120	Metro East
Feuerstein, Julie	362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techn	11-Aug-16	11:00		Queen's Quay
Figueiredo, Daniele	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	10-Aug-16	16:00		Queen's Quay
Fischbein, Pamela	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Fischbein, Pamela	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Fisher, Evelyn	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	08-Aug-16	16:00		Queen's Quay
Flynn, Suzanne	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5
Forchammer, Jeppe	66	Gatherings for AAC-users bring social closeness, friendship and participation	10-Aug-16	16:00	30	Yonge Room
Fornalik, Izabela	437	Why do we want to talk about sexuality?	09-Aug-16	11:00		Queen's Quay
Foster, Julia	502	Vision technology: Exploring the software, potential issues,	10-Aug-16	8:30	60	Pier 8
Foster, Julia	436	Meeting the Communication Needs of AAC Users with Low Vision or Blindness	10-Aug-16	8:30	30	Pier 8
Franch Bo, Eva	285	AAC in mainstream schooling. Four motor disability cases.	09-Aug-16	8:30	30	Pier 8
Francin, Claire	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric	09-Aug-16	8:30	120	Harbour B
Fraser, Dorothy	228	Communication Matters (ISAAC UK) and BUILD European Subcommittee Collaboration Supporting AAC Dev	11-Aug-16	14:00	30	Harbour A

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Frawley, Patsie	179	"Dominating Interactions"- Identity and AAC- A Review of the Literature	11-Aug-16	14:00	30	Metro West
Friberg, Mariana	122	AAC brought us together -and changed our lifes	10-Aug-16	8:30	30	Yonge Room
Fried-Oken, Melanie	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	09-Aug-16	11:00	60	Pier 7
Fried-Oken, Melanie	264	An AAC social media intervention for people with primary progressive aphasia	10-Aug-16	8:30	60	Pier 2
Fried-Oken, Melanie	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	11-Aug-16	8:30	120	Metro West
Fried-Oken, Melanie	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	11-Aug-16	14:00	60	Metro East
Frisbie, Amy	306	AAC Bootcamp: A Communication Partner Training Program to improve Augmentative and Alternative Com	10-Aug-16	16:00	30	Pier 3
Frölander, Hans-Erik	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative s	11-Aug-16	14:00	30	Pier 2
Fu, Xiuyin	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	08-Aug-16	16:00		Queen's Quay
Fulcher - Rood, Katrina	96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	08-Aug-16	11:00	90	Harbour A
Furgoch, Amita	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
Furgoch, Amita	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
Furgoch, Amita	182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze tec	11-Aug-16	11:00		Queen's Quay
Furgoch, Amita	182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze tec	11-Aug-16	11:00		Queen's Quay
Galant, Kim	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challe	09-Aug-16	16:00	60	Pier 4
Ganz, Jennifer	434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	08-Aug-16	11:00	90	Harbour C
Ganz, Jennifer	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	10-Aug-16	11:00		Queen's Quay
Garcia, Alicia	17	AAC and Consultative Service Delivery: When Core Words Don't Work	08-Aug-16	14:00	30	Pier 3
Garrett, Kathryn	492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	08-Aug-16	11:00	30	Yonge Room
Gasowski, Eddie	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	09-Aug-16	11:00	30	Pier 2
GASTÃO ORLANDIN, ANA PAULA	407	Protocol for assessing oral comprehension and reading in speech difficulties	10-Aug-16	11:00		Queen's Quay
Gatt, Marica	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	08-Aug-16	11:00	30	Pier 5
Gault, Paul	388	Imaginative and creative participatory research in augmentative and alternative communication	08-Aug-16	16:00	30	Yonge Room
Gauthier, Sarah	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	09-Aug-16	11:00	30	Pier 2
Gauthier, Steeve	474	VoIP software as an accessible way of communication	10-Aug-16	11:00	30	Metro East
Gayle, Porter	232	Communication at any time - Alternative access to communication boards and books	08-Aug-16	14:00	90	Metro East
Gehlin, Jennie	380	SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	08-Aug-16	14:00	30	Harbour A
Geist, Lori	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and a	08-Aug-16	11:00	60	Pier 4
Geist, Lori	252	Using Core Vocabulary During Shared Reading and Guided Reading	08-Aug-16	14:00	60	Pier 4

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Geist, Lori	246	First Contact Survey: Profiles of Students with Significant Cognitive Disabilities and Complex Communicatio	11-Aug-16	14:00	30	Pier 3
Genc Tosun, Derya	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	10-Aug-16	11:00		Queen's Quay
Georgiou, Andrew	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Gerow, Stephanie	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	10-Aug-16	11:00		Queen's Quay
Gevarter, Cindy	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Au	08-Aug-16	11:00		Queen's Quay
Ghosh, Jeeja	99	Voices: An innovative path for expression	11-Aug-16	14:00	30	Pier 8
Giertz, Lottie	46	AAC training for limited guardians	11-Aug-16	14:00	30	Harbour C
Gil, Alejandra	301	All together now: participation and group work!!	11-Aug-16	14:00	60	Metro Centre
Gil, Iolanda	134	Patterns of Reading with eye-tracking at school age children's with cerebral palsy	10-Aug-16	16:00	30	Pier 9
Gil, Mali	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff P	09-Aug-16	8:30	30	Pier 2
Gioia, Myriam	472	Results of a 3 years study of a BCI-based communicator for advanced ALS patients	10-Aug-16	11:00	30	Pier 2
GO, MIAE	131	Able to be Active Communicator: Blind get Bright Language	08-Aug-16	16:00		Queen's Quay
Goldman, Amy	231	The Revised Communication Bill of Rights: An Advocacy Tool	10-Aug-16	16:00		Queen's Quay
Golinker, Amy	264	An AAC social media intervention for people with primary progressive aphasia	10-Aug-16	8:30	60	Pier 2
Golinker, Lewis	213	Speech Generating Device Funding in the United States: Current Opportunities and Issues	09-Aug-16	16:00	90	Harbour A
Goossens, Carol	175	Animated PowerPoint Lessons: A Powerful Tool for Promoting Literacy, Language and AAC in the Classroom	11-Aug-16	8:30	120	Harbour B
Gorman, Kyle	264	An AAC social media intervention for people with primary progressive aphasia	10-Aug-16	8:30	60	Pier 2
Gosnell Caron, Jessica	338	Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	09-Aug-16	8:30	120	Metro Centre
Gosnell Caron, Jessica	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Goss, Anna	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autis	08-Aug-16	16:00	60	Pier 9
Govindasamy, Nirmalayga	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with	09-Aug-16	16:00	30	Pier 9
Govrin, Tal	250	How AAC Brought Us Together – Vocabulary Development and Language Acquisition in Early Family-Child In	09-Aug-16	11:00	30	Pier 5
Gowland, Helen	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	09-Aug-16	11:00	30	Pier 2
Goyal, Anuja	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	10-Aug-16	11:00		Queen's Quay
Grace, Emma	201	Importance of and strategies to support social media use for individuals who use AAC	10-Aug-16	8:30	120	Harbour C
Gray, Kristen	188	Beyond Please & Thank You: The importance of teaching social communication to children using AAC	09-Aug-16	8:30	120	Harbour A
Greer, Claire	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and a	08-Aug-16	11:00	60	Pier 4
Gregoroi, Emily	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	10-Aug-16	11:00		Queen's Quay
Grether, Sandra	8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	10-Aug-16	11:00	30	Pier 7

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Gretzinger, Taucha	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	09-Aug-16	11:00	30	Pier 2
Gropp, Martelize	79	Nurses' perspectives toward patient communication using a low technology communication board in an IC	08-Aug-16	11:00	30	Pier 2
Grove, Nicola	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	08-Aug-16	11:00	30	Pier 5
Guedes, Ana Lídia	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	09-Aug-16	11:00	30	Metro East
Guerguerian, Anne-Marie	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	10-Aug-16	11:00		Queen's Quay
Gulens, Maija	306	AAC Bootcamp: A Communication Partner Training Program to improve Augmentative and Alternative Com	10-Aug-16	16:00	30	Pier 3
Gunilla, Thunberg	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	09-Aug-16	9:30	60	Pier 5
Gunilla, Thunberg	289	AAC as universal design within dental services for children	11-Aug-16	11:00	30	Pier 9
Gunnerek, Jonna	289	AAC as universal design within dental services for children	11-Aug-16	11:00	30	Pier 9
Gur Dotan, Uri	92	The Right to Be Heard- Access to Justice in Israel for people who use AAC	08-Aug-16	14:00	30	Pier 7
Gustafsson, Agnes	289	AAC as universal design within dental services for children	11-Aug-16	11:00	30	Pier 9
Gutmann, Michelle	339	Vocabulary Needs of People with Late-Stage ALS: Synchronous and Asynchronous Data Collection	10-Aug-16	16:00		Queen's Quay
Ha, Da-Eun	105	Effects of storytelling intervention using AAC on narrative skills of young adults with intellectual disability	10-Aug-16	16:00		Queen's Quay
Haddix, Vicki	39	Building and Sustaining AAC Capacity in a Large Urban School District	08-Aug-16	14:00	30	Harbour B
Hagiliassis, Nick	222	Characterising supported decision-making for people who communicate informally	11-Aug-16	8:30	60	Pier 2
Hagoel-Karnieli, Yonit	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	10-Aug-16	11:00	30	Pier 9
Hagoel-Karnieli, Yonit	25	"Guard Your Health": Who Takes Care of the therapist?!	11-Aug-16	11:00	30	Pier 2
Hajjar, David	206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	11-Aug-16	14:00	30	Metro West
Hajjar, David J.	138	Experiences of Volunteers and Individuals with Complex Communication Needs: Perspectives Across Setting	08-Aug-16	14:00	30	Pier 7
Hajjar, David J.	147	Share it any way you want: Capturing Recreational Experiences to Support Interpersonal and Digital Connec	11-Aug-16	11:00	60	Harbour A
Halabi, Nawar	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Halabi, Nawar	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Hall, Lindsay	187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	08-Aug-16	11:00		Queen's Quay
Han, Kyung-Im	108	Effects of AAC intervention on the communicative function of children with disabilities at perlocutionary sta	08-Aug-16	11:00		Queen's Quay
Han, Kyung-Im	127	Effects of adapted books using AAC on the reading ability of a child with disabilities	08-Aug-16	16:00		Queen's Quay
Han, Kyung-Im	105	Effects of storytelling intervention using AAC on narrative skills of young adults with intellectual disability	10-Aug-16	16:00		Queen's Quay
Han, Kyung-Im	107	Effects of Teaching Partner-focused Questions on the Communicative Competence of a Student with Cereb	11-Aug-16	11:00		Queen's Quay
Han, Min Kyung	467	Cultural influence of picture-based symbols for the Korean and English social words	10-Aug-16	16:00		Queen's Quay
Han, Seon Kyoung	467	Cultural influence of picture-based symbols for the Korean and English social words	10-Aug-16	16:00		Queen's Quay

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Hanschell, Amy	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	09-Aug-16	11:00	30	Pier 2
Hanser, Gretchen	461	Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	08-Aug-16	14:00	90	Metro Centre
Hanser, Gretchen	268	Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	08-Aug-16	16:00	60	Metro Centre
Hanser, Gretchen	454	Students with Communication, Intellectual & Physical Challenges CAN Read - Phonics Instruction WITHOUT	09-Aug-16	16:00	90	Harbour B
Hanser, Gretchen	446	Where are the Books for Students with Complex Communication and Physical Needs?	10-Aug-16	8:30	120	Harbour B
Hanson, Kaylea	475	Teaching Conversational Skills for AAC users through Video Modeling	10-Aug-16	8:30	120	Harbour A
Harbridge, Paul	217	The Use of Text-to-Speech Devices by Adults with Developmental Disabilities	10-Aug-16	16:00		Queen's Quay
Hardesty, Canyon	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO i	11-Aug-16	11:00		Queen's Quay
Harrington, Nancy	489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Interventio	10-Aug-16	11:00	30	Pier 3
Harrington, Nancy	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	11-Aug-16	11:00	30	Pier 9
Harris, Camille	475	Teaching Conversational Skills for AAC users through Video Modeling	10-Aug-16	8:30	120	Harbour A
Harris, Catherine	274	Coming of Age- The Australian Communication Access Symbol	11-Aug-16	8:30	60	Pier 9
Harris, Catherine	228	Communication Matters (ISAAC UK) and BUILD European Subcommittee Collaboration Supporting AAC Dev	11-Aug-16	14:00	30	Harbour A
Harrison, Andrea	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	10-Aug-16	11:00		Queen's Quay
Hartmann, Amanda	431	The state of AAC in English-speaking countries: results of an online survey	08-Aug-16	16:00	30	Yonge Room
Hartmann, Amanda	392	The Words, Whys and Ways to Implement Core Word Vocabulary in Schools	09-Aug-16	8:30	30	Pier 4
Hashemi, Goli	245	AAC in low income countries: Understanding the Context	10-Aug-16	11:00	30	Pier 5
Hatch, Penelope	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and a	08-Aug-16	11:00	60	Pier 4
Hatch, Penelope	252	Using Core Vocabulary During Shared Reading and Guided Reading	08-Aug-16	14:00	60	Pier 4
Hatch, Penelope	249	Teaching Students with Complex Communication Needs: Free Professional Development and Instructional	09-Aug-16	11:00	60	Harbour B
Hebel, Orly	29	Using popular media apps to enhance social-emotional relationships of children with complex communicati	10-Aug-16	16:00	30	Harbour B
Hedvall, Per-Olof	462	Applying Cultural-Historical Activity Theory when Analysing Augmentative and Alternative Communication	09-Aug-16	11:00	30	Metro Centre
Heim, Margriet	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	09-Aug-16	11:00	30	Harbour B
Heithaus, Jennifer	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	09-Aug-16	16:00	30	Pier 3
Helmbold, Bruce	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
Hemsley, Bronwyn	23	Involvement in research: what helps or gets in the way for people who use AAC	08-Aug-16	11:00	30	Pier 7
Hemsley, Bronwyn	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Henderson, Juliet	354	Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskineti	09-Aug-16	8:30	30	Pier 8
Hendrickson-Pfeil, Sharon	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	11-Aug-16	9:30	60	Pier 7

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Hennig, Birgit	379	The “pharmacy-project” as an example of a community based approach of AAC	10-Aug-16	11:00	30	Metro West
Hennig, Birgit	383	AAC for children with progressive conditions due to a neurodegenerative disorder –examples of (best) pract	11-Aug-16	11:00	30	Pier 3
Hennig, Shannon	278	ToneTable – starting a hands on conversation about tone of voice in AAC	10-Aug-16	8:30	60	Pier 4
Henry, Laura	39	Building and Sustaining AAC Capacity in a Large Urban School District	08-Aug-16	14:00	30	Harbour B
Henze, Megan	12	Consent and Capacity Issues for People with Complex Communication Needs	11-Aug-16	11:00	30	Yonge Room
Herman-Umpleby, Marleah	509	Reclaiming Life: Use of AAC after Stroke or Brain Injury to Restore Participation in Life	09-Aug-16	16:00	60	Pier 2
Herman-Umpleby, Marleah	510	ALL: Accessible Literacy Learning for ALL Learners	10-Aug-16	11:00	60	Metro Centre
Hess, Sean	26	Training Communication Partners: A Natural Opportunities Model	11-Aug-16	11:00	30	Pier 8
Hessler, Meital	82	Comparison and structural alignment processes of learning new relational concepts in children with ASD	08-Aug-16	11:00	30	Pier 9
Hettenhausen, Amanda	166	Using Automated Data Logging to Track Progress and Plan Intervention: A Case Study	11-Aug-16	8:30	30	Pier 3
Hetzroni, Orit	82	Comparison and structural alignment processes of learning new relational concepts in children with ASD	08-Aug-16	11:00	30	Pier 9
Hetzroni, Orit	83	The effectiveness of a phonological reading program among Hebrew and Arabic speaking children with IDD	08-Aug-16	14:00	30	Harbour C
Higginbotham, Jeff	96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	08-Aug-16	11:00	90	Harbour A
Higginbotham, Jeffery	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natur	08-Aug-16	16:00		Queen's Quay
Hill, Katya	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	10-Aug-16	11:00		Queen's Quay
Hill, Katya	197	Word commonality for High Frequency Words comparing an Individual to the Composite samples	11-Aug-16	11:00		Queen's Quay
Hill, Sophie	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Hirotsu, Tetsuya	60	Effectiveness of the “SClick” tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay
Ho, Kimberly	488	Using Visual Supports to Enhance Participation and Decrease Challenging Behavior in Individuals with Autis	11-Aug-16	11:00	30	Harbour B
Hoang, Tien	420	Mindfulness + Compassion = Inner Peace	08-Aug-16	14:00	30	Yonge Room
Holmgren, Kristina	101	Including persons with complex communication needs in research – a methodology based on Talking Mats	08-Aug-16	16:00	30	Pier 7
Holyfield, Christine	438	“Just-in-time” programming: developmental appropriateness and implications for beginning communicator	09-Aug-16	16:00	30	Pier 5
Holyfield, Christine	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Holyfield, Christine	439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	11-Aug-16	11:00		Queen's Quay
Holz, Kristen	42	Using Visual Scene Displays to Improve Storytelling Conversations by Adults with Aphasia	10-Aug-16	8:30	30	Pier 2
Hong, Kihyung	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual	08-Aug-16	16:00		Queen's Quay
Hong, Rui-Cheng	59	Comparing AAC devices from low to high technology for children with developmental disabilities	08-Aug-16	14:00	30	Harbour A
Hórvölgyi, Noémi	498	Communication Patterns of Young Non-Verbal Individuals in Hungary	11-Aug-16	11:00		Queen's Quay
Hotzé, Fanny	309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	11-Aug-16	14:00	30	Pier 5

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Howard, Krista	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	10-Aug-16	11:00	60	Metro West
Howden, Sarah	199	'Me and my extended shadow' - Building relationships with Personal Assistants	08-Aug-16	11:00	30	Yonge Room
Howery, Kathy	341	Collaborating for Success: Regional Collaborative Service Delivery for Children and Youth with CCN in Albert	09-Aug-16	16:00	30	Pier 7
Howery, Kathy	329	The meaning of voice in the lives of young people who speak through SGDs	10-Aug-16	8:30	60	Pier 4
Hrad, B.A., Rebecca	128	Quality of Life of Children who use AAC: Child, Sibling, and Caregiver	09-Aug-16	11:00		Queen's Quay
Hsu, Ning	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autism	08-Aug-16	16:00	60	Pier 9
Huang, Yih Lerh	330	An Flexible Open Source Sensor Hub for AAC	10-Aug-16	11:00	30	Metro East
Huang, Yih Lerh	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
Huang, Yih Lerh	218	Peer to Peer On-line Communication for Users with Complex Communication Needs	11-Aug-16	14:00	30	Pier 4
Huffman, Clarissa	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	09-Aug-16	16:00	30	Pier 3
Huggins, Jane	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	11-Aug-16	14:00	60	Metro East
Hunt-Berg, Mary	150	Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	09-Aug-16	8:30	30	Pier 8
Hunter, Laorag	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	09-Aug-16	11:00	30	Pier 2
Hurtig, Richard	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	10-Aug-16	8:30	120	Metro West
Husted, Britta	319	From experience to communication	09-Aug-16	11:00		Queen's Quay
Hynan, Amanda	201	Importance of and strategies to support social media use for individuals who use AAC	10-Aug-16	8:30	120	Harbour C
Hyppa-Martin, Jolene	442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	10-Aug-16	11:00		Queen's Quay
Idris, Amal	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Idris, Amal	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Inman, Nancy	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	09-Aug-16	16:00	60	Pier 4
Inman, Nancy L.	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	11-Aug-16	9:30	60	Pier 7
Irvine, Roslyn	403	Breathing new life into communication: Making an old book new again	09-Aug-16	11:00		Queen's Quay
Jahnsen, Reidun	106	Access to AAC in a geographical sample of children with CP	09-Aug-16	11:00	30	Pier 9
Jakobs, Tom	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	11-Aug-16	8:30	120	Metro West
James, Jaclyn	411	A Comparison of Low-Tech Eye Gaze Methods	10-Aug-16	11:00	30	Harbour A
Jenholt Nolbris, Margaretha	130	AAC to support communication between children and parents with a neurodegenerative disease	08-Aug-16	11:00	60	Pier 2
Jennische, Margareta	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Jennische, Margareta	333	Bringing Some Core AAC Issues and Blissymbolics Together	08-Aug-16	16:00	30	Pier 8
Jennische, Margareta	328	A cloud is water in the sky. Blissymbolics: A tool for teaching words and meanings	08-Aug-16	16:00	30	Pier 8

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Jewell, Paul	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Pr	09-Aug-16	9:00	30	Yonge Room
Jimenez, Christine	417	The journey of the Imagining Possibilities Leadership Team	09-Aug-16	11:00	60	Yonge Room
Jimenez, Jennifer	417	The journey of the Imagining Possibilities Leadership Team	09-Aug-16	11:00	60	Yonge Room
Jinks, Andrew	114	Speech Generating and Assistive Technology Device training for Interdisciplinary Evaluations and Recomme	11-Aug-16	11:00	30	Pier 3
Joginder Singh, Susheel	378	Developing a Manual for Early Intervention Teachers to Create a Communication Book	08-Aug-16	11:00		Queen's Quay
Johnson, Dr. Ensa	79	Nurses' perspectives toward patient communication using a low technology communication board in an IC	08-Aug-16	11:00	30	Pier 2
Johnson, Ensa	135	Pain communication of children with cerebral palsy in South African school settings: AAC implications	08-Aug-16	14:00	30	Pier 5
Johnson, Ensa	136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	08-Aug-16	16:00	30	Metro East
Johnson, Ensa	80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	10-Aug-16	8:30	30	Pier 9
Jonsson, Annikki	130	AAC to support communication between children and parents with a neurodegenerative disease	08-Aug-16	11:00	60	Pier 2
Jordan, Diana	492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	08-Aug-16	11:00	30	Yonge Room
Jordan, Samantha	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Jordan, Samantha	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Ju, Jean	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
Jung, Ji hee	467	Cultural influence of picture-based symbols for the Korean and English social words	10-Aug-16	16:00		Queen's Quay
Jung, Jihee	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
Jutzi, Jenna	491	Optimizing Device Success for People with Aphasia	10-Aug-16	16:00	30	Pier 2
Kadous, Amatullah	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Kadous, Amatullah	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Kaldes, Gal	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	11-Aug-16	11:00		Queen's Quay
Kalinnikova, Liya	113	Augmentative and Alternative Communication in Russia	11-Aug-16	11:00		Queen's Quay
Kammes, Rebecca	22	Interactive online training to parents to support the communication of children with complex communicati	11-Aug-16	11:00	30	Pier 8
Kampschnieder, Heather	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
Kang, Ro Won	467	Cultural influence of picture-based symbols for the Korean and English social words	10-Aug-16	16:00		Queen's Quay
Kang, Rowon	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
Kang, Woo Young	121	Korea as a developing nation in AAC, possibility of success: AAC apps & wide cooperation	11-Aug-16	11:00	30	Pier 4
Kaniamattam, Monica	458	"It's not our children, but we who are really disabled": Parent perspectives from India	09-Aug-16	11:00		Queen's Quay
Kaniamattam, Monica	459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	11-Aug-16	8:30	30	Pier 5
Karen, Ward	484	Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	10-Aug-16	16:00	30	Pier 5

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Karlsson, Emelie	283	AAC as a support during clinical assessment and intervention within child psychiatry	10-Aug-16	8:30	30	Pier 7
Karvelas, Jaclyn	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Karvelas, Jaclyn	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Katajisto, Kirsi	308	Combining Pivotal Response Training and pragmatic communication book in communication intervention	08-Aug-16	11:00		Queen's Quay
Kato, Ai	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay
Katz, Bat El	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff P	09-Aug-16	8:30	30	Pier 2
Keith, Karen	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	11-Aug-16	8:30	120	Metro Centre
Kent-Walsh, Jennifer	489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Interventio	10-Aug-16	11:00	30	Pier 3
Kent-Walsh, Jennifer	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	11-Aug-16	11:00	30	Pier 9
Kim, Byeol-Nim	108	Effects of AAC intervention on the communicative function of children with disabilities at perlocutionary sta	08-Aug-16	11:00		Queen's Quay
Kim, John	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
Kim, Kyung-Mi	107	Effects of Teaching Partner-focused Questions on the Communicative Competence of a Student with Cereb	11-Aug-16	11:00		Queen's Quay
Kim, KyungYang	486	The Effects of Switch Training in AAC Intervention on Children with Severe Physical Disabilities	08-Aug-16	16:00		Queen's Quay
Kim, Young Tae	467	Cultural influence of picture-based symbols for the Korean and English social words	10-Aug-16	16:00		Queen's Quay
Kim, YoungTae	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
Kim, YoungTae	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual	08-Aug-16	16:00		Queen's Quay
King, Audrey	144	Speaking Musically - Goes without Saying!	09-Aug-16	11:00	30	Yonge Room
King, Marika	198	Friendships among Children who Use AAC and Their Peers: Research Review and Future Directions	10-Aug-16	11:00		Queen's Quay
King, Marika	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	11-Aug-16	11:00		Queen's Quay
King-DeBaun, Pati	19	What is Your Plan? A Roadmap for Teaching AAC	08-Aug-16	11:00	90	Harbour B
King-DeBaun, Pati	16	Presuming Competence: Supporting Communication for All Students!	08-Aug-16	14:00	60	Harbour B
Kiyasu, Tomoko	151	Patient-centered conversations with a patient who has multiple disabilities in a medical setting	10-Aug-16	16:00		Queen's Quay
Kjellmann, Emmy	319	From experience to communication	09-Aug-16	11:00		Queen's Quay
Kjellmann, Emmy	66	Gatherings for AAC-users bring social closeness, friendship and participation	10-Aug-16	16:00	30	Yonge Room
Klein, Chris	272	Building Lasting Relationships using Core Vocabulary	09-Aug-16	9:00	30	Yonge Room
Knudson, Jennifer	347	Coaching increased communication competence in AAC Users	09-Aug-16	8:30	120	Harbour C
Knudson, Jennifer	350	Using peers to support increased AAC use	11-Aug-16	8:30	60	Pier 9
Knudtson, Clark	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Ko, Chien-Chuan	59	Comparing AAC devices from low to high technology for children with developmental disabilities	08-Aug-16	14:00	30	Harbour A

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Kocan, Lejla	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	09-Aug-16	9:30	60	Pier 5
KOGOVSSEK, DAMJANA	242	Communication matrix as assessment tool for children with special needs	08-Aug-16	11:00		Queen's Quay
KOGOVSSEK, DAMJANA	241	Alternative and augmentative communication in higher education - AAC awareness	10-Aug-16	11:00	30	Pier 4
Kolkman, Jan Willem	218	Peer to Peer On-line Communication for Users with Complex Communication Needs	11-Aug-16	14:00	30	Pier 4
Korner, Harriet	348	Using the ICF to improve language learning outcomes	09-Aug-16	8:30	30	Pier 9
Korpala, Elizabeth	436	Meeting the Communication Needs of AAC Users with Low Vision or Blindness	10-Aug-16	8:30	30	Pier 8
Koul, Rajinder	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech g	10-Aug-16	16:00	60	Pier 2
Kraus, Irene	417	The journey of the Imagining Possibilities Leadership Team	09-Aug-16	11:00	60	Yonge Room
Kristensson, Dr P, Per Ola	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	10-Aug-16	11:00		Queen's Quay
Kron, Amie	344	Parent-reported effectiveness of AAC interventions for youth: A systematic review of outcome measures	09-Aug-16	11:00		Queen's Quay
Kuhn, Michelle	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Au	08-Aug-16	11:00		Queen's Quay
Kumar, Rajesh	366	Technology supports for language development in AAC users	10-Aug-16	11:00	60	Harbour B
Kuusela, Enni	185	Characteristics of narratives by children who use communication books - a case study of two	08-Aug-16	16:00		Queen's Quay
Kytöharju, Satu	190	Communication partner's other-initiations of repair in AAC conversation	10-Aug-16	11:00		Queen's Quay
Lacerda Evaristo, Fabiana	483	Program Of Alternative Communication To Partners Communication from Students with Autism	08-Aug-16	11:00		Queen's Quay
Laforest, Pauline	17	AAC and Consultative Service Delivery: When Core Words Don't Work	08-Aug-16	14:00	30	Pier 3
Lamore, Lauren	2	Integrating Language Development and Technology for Students with Multiple Disabilities	10-Aug-16	8:30	60	Pier 5
Langlois, Erik	84	Concrétisation d'un processus de veille pour les aides à la communication.	11-Aug-16	14:00	30	Pier 9
Lariviere, Judy	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-g	09-Aug-16	8:30	120	Metro West
LARRATE, JANAINA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	09-Aug-16	11:00	30	Harbour A
LARRATE, JANAINA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TE	10-Aug-16	16:00	30	Pier 4
Larrate, Janaina	260	Continuous training program for teachers working with AAC : changing speeches and practices	11-Aug-16	11:00		Queen's Quay
Lasker, Joanne	42	Using Visual Scene Displays to Improve Storytelling Conversations by Adults with Aphasia	10-Aug-16	8:30	30	Pier 2
Laskey, Carrie	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	09-Aug-16	16:00	30	Pier 3
Laubscher, Emily	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Laubscher, Emily	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Launonen, Kaisa	308	Combining Pivotal Response Training and pragmatic communication book in communication intervention	08-Aug-16	11:00		Queen's Quay
Launonen, Kaisa	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speakin	08-Aug-16	14:00	30	Pier 3
Launonen, Kaisa	185	Characteristics of narratives by children who use communication books - a case study of two	08-Aug-16	16:00		Queen's Quay

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Launonen, Kaisa	158	How do the participants make aided conversations in their everyday interaction? A research plan.	09-Aug-16	11:00		Queen's Quay
Launonen, Kaisa	190	Communication partner's other-initiations of repair in AAC conversation	10-Aug-16	11:00		Queen's Quay
Launonen, Kaisa	123	"There is always time to stop for ten minutes". Supporting interaction with a HYP model	10-Aug-16	16:00		Queen's Quay
Lavadia, Linda	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	11-Aug-16	11:00	30	Pier 9
Lawand, Dana	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Lawson, Roshene	86	Talking about advanced care planning	11-Aug-16	8:30	30	Pier 2
Lebel, Tal	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff P	09-Aug-16	8:30	30	Pier 2
LEE, EUNBYUL	131	Able to be Active Communicator: Blind get Bright Language	08-Aug-16	16:00		Queen's Quay
Lee, Jae Sung	121	Korea as a developing nation in AAC, possibility of success: AAC apps & wide cooperation	11-Aug-16	11:00	30	Pier 4
Lee, Ji Hye	146	AAC, Communicating with the world	11-Aug-16	14:00	30	Pier 2
LEE, JIHYE	131	Able to be Active Communicator: Blind get Bright Language	08-Aug-16	16:00		Queen's Quay
Lefebvre, Pascal	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
Legaspi, Jeremy	148	It Takes a Village: Creating a Complete Language Learning Environment	11-Aug-16	8:30	60	Pier 4
Legel, Mascha	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	11-Aug-16	11:00	30	Pier 5
Leigh, Hochberg	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	11-Aug-16	14:00	60	Metro East
Leisner, Stephanie	320	Structured use of eyegaze-technology for beginning (early) users and people with ambiguous consciousness	09-Aug-16	16:00	30	Pier 3
Leschenko, Svetlana	292	"Expanding Boundaries" – A Communication School for Parents	08-Aug-16	11:00		Queen's Quay
Leva, Paolo	159	Keep your own voice as synthetic speech for use on your assistive device	08-Aug-16	16:00	30	Pier 7
Liang, Jiali	293	Gaze toward Social Interactions in Photographs by Individuals with Autism: Implications for AAC design	08-Aug-16	11:00	30	Pier 9
Liang, Jiali	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Devel	10-Aug-16	8:30	60	Pier 3
Lien, Amelia	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Lien, Amelia	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Lien, Susan	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
Light, Janice	370	Symbol-Infused Play for Young Children with Complex Communication Needs	08-Aug-16	11:00	30	Pier 5
Light, Janice	406	Engaging Adolescent Learners With ASD and CCN in Literacy Instruction: Effects of Adapted Instruction	08-Aug-16	14:00	60	Pier 9
Light, Janice	336	Designing AAC interventions and research to improve outcomes for individuals with complex communicatio	08-Aug-16	16:00	30	Yonge Room
Light, Janice	338	Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	09-Aug-16	8:30	120	Metro Centre
Light, Janice	161	Reading-Related Phonological Processing Interventions for Individuals who use AAC	09-Aug-16	11:00	60	Pier 5
Light, Janice	473	Using the iPad to support peer interaction for preschool children with complex communication needs	09-Aug-16	16:00	30	Pier 5

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Light, Janice	438	"Just-in-time" programming: developmental appropriateness and implications for beginning communicator	09-Aug-16	16:00	30	Pier 5
Light, Janice	340	Designing effective AAC systems for young children with complex communication needs to support commu	10-Aug-16	8:30	120	Metro Centre
Light, Janice	372	Maternal Language Input to Young Children with ASD: Supporting the Transition to Early Word Combination	10-Aug-16	11:00		Queen's Quay
Light, Janice	346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
Light, Janice	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	11-Aug-16	8:30	120	Metro West
Light, Janice	363	The Effect of a Checklist on School-Based Speech-Language Pathologists' Descriptions of AAC Assessment	11-Aug-16	14:00	30	Pier 3
Lightstone, Aaron	144	Speaking Musically - Goes without Saying!	09-Aug-16	11:00	30	Yonge Room
Lim, Nicole	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	08-Aug-16	16:00		Queen's Quay
Lindström, Annika	433	The use of Blissymbolics in a multilingual classroom	08-Aug-16	16:00	30	Pier 8
Linnsand, Petra	130	AAC to support communication between children and parents with a neurodegenerative disease	08-Aug-16	11:00	60	Pier 2
Linzio, Andrea	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	10-Aug-16	11:00	30	Pier 2
Lipson, Catherine	1	Language Development and Social Identity for an Adolescent Using Augmentative Communication	08-Aug-16	16:00		Queen's Quay
Ljungberg, Sara	374	Visual scenes - an alternative to displays organised in grids?	08-Aug-16	14:00	30	Harbour A
LOPES BARBOSA, CAROLINE	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROU	11-Aug-16	11:00		Queen's Quay
Lorenzen, Astrid	66	Gatherings for AAC-users bring social closeness, friendship and participation	10-Aug-16	16:00	30	Yonge Room
Loshny, Katelyn	466	Language use during mathematics activities: differences between directing and doing activities using a robo	08-Aug-16	16:00		Queen's Quay
Lourenco, Gerusa	230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DES	10-Aug-16	11:00		Queen's Quay
Luke, Julia	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
Lund, Shelley	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	08-Aug-16	16:00	30	Pier 9
Lund, Shelley	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	11-Aug-16	8:30	60	Pier 8
Lundälv, Mats	333	Bringing Some Core AAC Issues and Blissymbolics Together	08-Aug-16	16:00	30	Pier 8
Lundälv, Mats	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	09-Aug-16	11:00		Queen's Quay
Lundberg, Mats	122	AAC brought us together -and changed our lifes	10-Aug-16	8:30	30	Yonge Room
Lunetta, Christian	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	10-Aug-16	11:00	30	Pier 2
Ly, Gabriel	417	The journey of the Imagining Possibilities Leadership Team	09-Aug-16	11:00	60	Yonge Room
Lynch, Yvonne	315	A Comparison of graphic symbol learning by children without disabilities across two instructional strategies.	09-Aug-16	11:00	30	Metro East
Lyon, Katie	274	Coming of Age- The Australian Communication Access Symbol	11-Aug-16	8:30	60	Pier 9
Lyxell, Björn	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative s	11-Aug-16	14:00	30	Pier 2
MacCallum, Anne	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	09-Aug-16	11:00	30	Pier 2

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MacDonald, Jenelle	448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communi	08-Aug-16	11:00	30	Pier 3
MacDonald, Jenelle	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
MACHADO, THATYANA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TE	10-Aug-16	16:00	30	Pier 4
MacLean, Lorelee	30	Why isn't eye gaze as simple as it looks? Challenges for adults with acquired conditions	10-Aug-16	11:00	30	Pier 2
Maclean, Lorelee	491	Optimizing Device Success for People with Aphasia	10-Aug-16	16:00	30	Pier 2
Maggioni, Emanuela	394	AAC Training School at Centro Benedetta D'Intino Onlus: 20 Years of Experience	11-Aug-16	14:00	30	Harbour C
Magnusson, Magnus	113	Augmentative and Alternative Communication in Russia	11-Aug-16	11:00		Queen's Quay
Magušić, Ružica	381	Alternative and Augmentative Communication in Croatia	10-Aug-16	11:00	30	Pier 5
Malberti, Irene	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	10-Aug-16	11:00	30	Pier 2
Malloy, Susan	452	AAC Bootcamps for Professionals	11-Aug-16	11:00	30	Metro West
Mansur, Odila	471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	10-Aug-16	11:00		Queen's Quay
Manzini, Eduardo José	419	Presence and use of AAC resources in public schools in São Paulo, Brazil	09-Aug-16	11:00	30	Metro Centre
Marcella, Mary	39	Building and Sustaining AAC Capacity in a Large Urban School District	08-Aug-16	14:00	30	Harbour B
Marden, Jennifer	431	The state of AAC in English-speaking countries: results of an online survey	08-Aug-16	16:00	30	Yonge Room
Marden, Jennifer	392	The Words, Whys and Ways to Implement Core Word Vocabulary in Schools	09-Aug-16	8:30	30	Pier 4
Marden, Jennifer	401	Core word templates to scaffold language development in Proloquo2Go	09-Aug-16	11:00	30	Pier 4
Marden, Jennifer	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	11-Aug-16	9:30	60	Pier 7
Marina, Kathie	332	Parents' and Speech-Language Pathologists' Perceptions of Children's Communication Skills Using a Tablet	11-Aug-16	11:00	30	Pier 4
Marshall, Jan D	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative s	11-Aug-16	14:00	30	Pier 2
Marshall, Paul	504	Fluid speech, the Holy Grail of AAC communications	10-Aug-16	11:00	30	Pier 4
Martikainen, Kaisa	70	Video Mentoring Process during Intensive Interaction	08-Aug-16	11:00	30	Pier 3
Martikainen, Kaisa	123	"There is always time to stop for ten minutes". Supporting interaction with a HYP model	10-Aug-16	16:00		Queen's Quay
Martino, Annabeth	425	Interdisciplinary Teamwork and Parent-Professional Collaboration: Developing Individualized AAC Systems f	08-Aug-16	16:00		Queen's Quay
Massaro, Munique	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Massaro, Munique	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct phys	10-Aug-16	11:00		Queen's Quay
Massaro, Munique	211	Participation of communication partners when supporting physical exploration and instruction by aided co	10-Aug-16	16:00	30	Pier 3
Mathew, Mary	396	Selection of AAC app post TBI: asking and answering the right questions for new technologies	10-Aug-16	16:00		Queen's Quay
Matthew, Baud	6	Improving Professional Development for School Staff: Supporting AAC Users in the Classroom	10-Aug-16	8:30	60	Pier 3
Mattson-Müller, Ingrid	289	AAC as universal design within dental services for children	11-Aug-16	11:00	30	Pier 9

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Mattsson Müller, Ingrid	103	Apps for communication – project results and user cases	10-Aug-16	11:00	60	Pier 3
Mattsson Müller, Ingrid	102	A web forum for communication apps – development and design	10-Aug-16	16:00	30	Harbour A
Mattsson-Müller, Ingrid	283	AAC as a support during clinical assessment and intervention within child psychiatry	10-Aug-16	8:30	30	Pier 7
Mayes, Patricia	479	Intersubjective Understanding and Collaborative Repair in Augmentative and Alternative Communication	09-Aug-16	8:30	30	Pier 2
Mayne, Lesley	41	Developing Participation: An AAC Model for Practitioners, Parents, and Children	10-Aug-16	8:30	30	Pier 7
Mays, Jennifer	359	Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	09-Aug-16	11:00	30	Pier 8
Mayumi Saito Corrales, Cinthia	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROU	11-Aug-16	11:00		Queen's Quay
Mazars, Nicolas	159	Keep your own voice as synthetic speech for use on your assistive device	08-Aug-16	16:00	30	Pier 7
McAuley, Rose	8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	10-Aug-16	11:00	30	Pier 7
McCallum, Kate	173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	09-Aug-16	11:00	30	Metro East
McCallum, Kate	54	Come on Sign Out Loud	10-Aug-16	8:30	60	Pier 5
McCarthy, Jillian	200	Basic Concept Depiction: The Study of Iconicity	09-Aug-16	11:00	30	Pier 4
McCarthy, Jillian	210	Pediatric Nurses' Perceptions and Experiences with AAC	10-Aug-16	11:00		Queen's Quay
McCarthy, John	251	"A Picture's Worth a Thousand Words." An AAC Intervention to increase participation for children	09-Aug-16	11:00	60	Harbour C
McCarthy, John	240	Integrating a Person Who Uses AAC into University Employment	11-Aug-16	9:00	60	Yonge Room
McCarthy, John	206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	11-Aug-16	14:00	30	Metro West
McCarthy, John W.	138	Experiences of Volunteers and Individuals with Complex Communication Needs: Perspectives Across Setting	08-Aug-16	14:00	30	Pier 7
McCarthy, John W.	147	Share it any way you want: Capturing Recreational Experiences to Support Interpersonal and Digital Connec	11-Aug-16	11:00	60	Harbour A
McCarthy, Shaun	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
McCarthy-Meyer, Laurie	220	Interactive Phonemic Awareness for Students with Complex Communication Needs: Apps Included	10-Aug-16	16:00	60	Harbour A
McClement, Sheri	512	Tools and strategies to support communication, writing and independence for a student who is Blind	10-Aug-16	11:00	30	Pier 7
McCollum-Franco, Joy	150	Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	09-Aug-16	8:30	30	Pier 8
McConnell, Roy	341	Collaborating for Success: Regional Collaborative Service Delivery for Children and Youth with CCN in Albert	09-Aug-16	16:00	30	Pier 7
McCoy, Ashley	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternati	08-Aug-16	14:00	30	Pier 7
McDougall, Janette	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	09-Aug-16	16:00	30	Pier 3
McGregor, Alan	233	No Further On After 30 Years, Still Can't Speak Fast Enough	10-Aug-16	11:00	30	Yonge Room
McInturf, Kendra	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	09-Aug-16	11:00	60	Pier 7
Mckee, Hilary	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
McKelvey, Miechelle	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	08-Aug-16	16:00	30	Pier 9

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McKelvey, Miechelle	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	11-Aug-16	8:30	60	Pier 8
McKenna, Stephen J.	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	10-Aug-16	11:00		Queen's Quay
McMillan, Julie	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using	08-Aug-16	14:00	30	Pier 9
McNamara, Ellynn	208	Considerations for the Multilingual AAC User: Research & Practice	11-Aug-16	8:30	60	Pier 8
McNaughton, David	184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Review	08-Aug-16	11:00	30	Pier 9
McNaughton, David	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternative Communication	08-Aug-16	14:00	30	Pier 7
McNaughton, David	336	Designing AAC interventions and research to improve outcomes for individuals with complex communication needs	08-Aug-16	16:00	30	Yonge Room
McNaughton, David	338	Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	09-Aug-16	8:30	120	Metro Centre
McNaughton, David	125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	09-Aug-16	11:00		Queen's Quay
McNaughton, David	61	Evaluating an AAC training for special education teachers based in a low-resource country	10-Aug-16	11:00		Queen's Quay
McNaughton, David	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	11-Aug-16	8:30	120	Metro West
McNaughton, Shirley	144	Speaking Musically - Goes without Saying!	09-Aug-16	11:00	30	Yonge Room
McRoy, Amanda	210	Pediatric Nurses' Perceptions and Experiences with AAC	10-Aug-16	11:00		Queen's Quay
Meadan, Hedda	415	Supporting a Team in Planning and Implementing AAC for a Child with Intellectual Disability	08-Aug-16	16:00	30	Metro Centre
Meinzen-Derr, Jareen	8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	10-Aug-16	11:00	30	Pier 7
Mendelsohn, Susan	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	10-Aug-16	11:00		Queen's Quay
Merrill, Margaret	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
Meyers, Paul	403	Breathing new life into communication: Making an old book new again	09-Aug-16	11:00		Queen's Quay
Millar, Samantha	451	Social Media and Scanning Access: Navigating Solutions Part II	09-Aug-16	8:30	60	Pier 3
Millar, Samantha	377	Millars' Eastern Tour	09-Aug-16	11:00		Queen's Quay
Mineo, Beth	231	The Revised Communication Bill of Rights: An Advocacy Tool	10-Aug-16	16:00		Queen's Quay
Mintun, Bonnie	314	AAC Assessment and Training: Mentors, Speech Pathologists, Families and Educators in an Inclusive Team Approach	08-Aug-16	11:00	30	Pier 3
Miodonski, Eva	403	Breathing new life into communication: Making an old book new again	09-Aug-16	11:00		Queen's Quay
Mischo, Susanne	379	The "pharmacy-project" as an example of a community based approach of AAC	10-Aug-16	11:00	30	Metro West
Mishra, Sushmit	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	11-Aug-16	14:00	30	Pier 2
Mitchell, Jennifer	177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT RECOGNITION	09-Aug-16	11:00	30	Pier 9
Mizrahi, Debra	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Mizrahi, Debra	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Mizunaga, Saki	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay

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Mlinaric, Irena	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	09-Aug-16	9:30	60	Pier 5
Mngomezulu, Jocelyn	247	Core vocabulary for Zulu speaking preschoolers in need of AAC	08-Aug-16	11:00		Queen's Quay
Molker Lovén, Helena	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	09-Aug-16	9:30	60	Pier 5
Möller, Claes	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative s	11-Aug-16	14:00	30	Pier 2
Möller, Kerstin	18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	11-Aug-16	11:00		Queen's Quay
Mönck, Manuela	270	Coming together – how teachers can assist CCNs in transition from school to work	11-Aug-16	11:00	30	Harbour A
Mooney, Aimee	264	An AAC social media intervention for people with primary progressive aphasia	10-Aug-16	8:30	60	Pier 2
Moreschi, Cândice Lima	511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	11-Aug-16	14:00	30	Pier 3
Morin, Kristi	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	10-Aug-16	11:00		Queen's Quay
Morris, John	141	Consumer Wireless Technology Use by Adults Who Use AAC	11-Aug-16	9:00	30	Yonge Room
Morrow, Deanna	442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	10-Aug-16	11:00		Queen's Quay
Moulam, Beth	199	'Me and my extended shadow' - Building relationships with Personal Assistants	08-Aug-16	11:00	30	Yonge Room
Moynihan, Janelle	33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Wh	11-Aug-16	8:30	60	Harbour C
Mühlenbock, Katarina	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	09-Aug-16	11:00		Queen's Quay
Murphy, Glynis	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	08-Aug-16	11:00	30	Pier 5
Murphy, Yvonne	157	Current augmentative and alternative communication practices: South African speech language pathologist	10-Aug-16	11:00	30	Pier 5
Murray, Janice	23	Involvement in research: what helps or gets in the way for people who use AAC	08-Aug-16	11:00	30	Pier 7
Murray, Janice	201	Importance of and strategies to support social media use for individuals who use AAC	10-Aug-16	8:30	120	Harbour C
Murray, Janice	88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	10-Aug-16	11:00	30	Pier 8
Murray, Janice	275	Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	11-Aug-16	11:00	30	Harbour B
Musselwhite, Caroline	461	Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	08-Aug-16	14:00	90	Metro Centre
Musselwhite, Caroline	268	Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	08-Aug-16	16:00	60	Metro Centre
Musselwhite, Caroline	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-g	09-Aug-16	8:30	120	Metro West
Musselwhite, Caroline	454	Students with Communication, Intellectual & Physical Challenges CAN Read - Phonics Instruction WITHOUT	09-Aug-16	16:00	90	Harbour B
Musselwhite, Caroline	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	10-Aug-16	11:00	60	Metro West
Musselwhite, Caroline	220	Interactive Phonemic Awareness for Students with Complex Communication Needs: Apps Included	10-Aug-16	16:00	60	Harbour A
Musselwhite, Caroline	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	11-Aug-16	8:30	120	Metro Centre
Musselwhite, Caroline	44	iPad Video Feedback: Make It Informative and Strategic (And FUN!)	11-Aug-16	11:00	30	Pier 4
Musselwhite, Caroline	301	All together now: participation and group work!!	11-Aug-16	14:00	60	Metro Centre

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Mustaffa Kamal, Rahayu	378	Developing a Manual for Early Intervention Teachers to Create a Communication Book	08-Aug-16	11:00		Queen's Quay
Muttiah, Nimisha	187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	08-Aug-16	11:00		Queen's Quay
Muttiah, Nimisha	266	Scoping review on augmentative and alternative communication (AAC) interventions in low-and-middle inc	08-Aug-16	16:00		Queen's Quay
Muttiah, Nimisha	61	Evaluating an AAC training for special education teachers based in a low-resource country	10-Aug-16	11:00		Queen's Quay
Na, Ji Young	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Devel	10-Aug-16	8:30	60	Pier 3
Nagahisa, Toshiharu	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay
Narayanan, Ajit	366	Technology supports for language development in AAC users	10-Aug-16	11:00	60	Harbour B
Nascimento, Camila	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	10-Aug-16	16:00		Queen's Quay
Nascimento, Janaina	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	09-Aug-16	11:00	30	Metro East
Nascimento, Janaina	153	ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	10-Aug-16	16:00		Queen's Quay
Nascimento, Janaina	155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEI	11-Aug-16	8:30	30	Pier 5
Natur, Bian	120	Incorporating augmentative and alternative communication in books for Arab and Jewish toddlers with co	08-Aug-16	14:00	30	Harbour C
Ndiaye, Bocar	360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
N'Diaye, Bocar	330	An Flexible Open Source Sensor Hub for AAC	10-Aug-16	11:00	30	Metro East
Negre, Elisabeth	164	ACCESSIBILISER la Communication : PULSE, des documents légaux et personnalisables en Communication a	11-Aug-16	11:00		Queen's Quay
Negre, Elisabeth	310	SantéBD : Penser l'accès aux soins pour tous types de handicap	11-Aug-16	14:00	30	Pier 9
Nel, Erna	225	Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of	11-Aug-16	11:00	30	Pier 2
Neuvonen, Kirsi	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speakin	08-Aug-16	14:00	30	Pier 3
Nicholls, Jason	403	Breathing new life into communication: Making an old book new again	09-Aug-16	11:00		Queen's Quay
Nicola-Richmond, Kelli	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	10-Aug-16	11:00		Queen's Quay
Niemeijer, David	431	The state of AAC in English-speaking countries: results of an online survey	08-Aug-16	16:00	30	Yonge Room
Niemeijer, David	401	Core word templates to scaffold language development in Proloquo2Go	09-Aug-16	11:00	30	Pier 4
Nilsson, Stefan	130	AAC to support communication between children and parents with a neurodegenerative disease	08-Aug-16	11:00	60	Pier 2
Nilsson, Stefan	135	Pain communication of children with cerebral palsy in South African school settings: AAC implications	08-Aug-16	14:00	30	Pier 5
Njelesani, Janet	245	AAC in low income countries: Understanding the Context	10-Aug-16	11:00	30	Pier 5
Noethe, Glory	264	An AAC social media intervention for people with primary progressive aphasia	10-Aug-16	8:30	60	Pier 2
Nordquist, Erica	22	Interactive online training to parents to support the communication of children with complex communicati	11-Aug-16	11:00	30	Pier 8
Noren, Niklas	129	The communication partner's modeling of communication aid use in everyday contexts	10-Aug-16	11:00	30	Pier 8
Noriega, Maria	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2

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Noriega, Maria	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Norrie, Christopher	235	Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital	11-Aug-16	11:00	30	Harbour C
Norwell, Susan	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-g	09-Aug-16	8:30	120	Metro West
Notsu, Shiori	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay
NOVSAK BRCE, JERNEJA	242	Communication matrix as assessment tool for children with special needs	08-Aug-16	11:00		Queen's Quay
NOVSAK BRCE, JERNEJA	241	Alternative and augmentative communication in higher education - AAC awareness	10-Aug-16	11:00	30	Pier 4
Nowosadowski, Bartłomiej	437	Why do we want to talk about sexuality?	09-Aug-16	11:00		Queen's Quay
Nunes, Leila	471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	10-Aug-16	11:00		Queen's Quay
Nunes, Leila	260	Continuous training program for teachers working with AAC : changing speeches and practices	11-Aug-16	11:00		Queen's Quay
Nunes, Leila Regina	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	08-Aug-16	11:00		Queen's Quay
NUNES, LEILA REGINA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	09-Aug-16	11:00	30	Harbour A
NUNES, LEILA REGINA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TE	10-Aug-16	16:00	30	Pier 4
Nunes, Maria	134	Patterns of Reading with eye-tracking at school age children's with cerebral palsy	10-Aug-16	16:00	30	Pier 9
Nyberg, Eric	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	10-Aug-16	11:00		Queen's Quay
Nygard, Joni	499	Creatively Implement Communication in the Classroom	09-Aug-16	11:00	60	Harbour A
O'Brien, Amanda	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5
O'Brien, Jenny	276	The Interpretation and Use of Emoji emoticons (Emojis) in Augmentative and Alternative Communication (A	10-Aug-16	16:00		Queen's Quay
O'Brien, Meghan	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
O'Brien, Meghan	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Ochs, India	93	Best Laid Plans of Mice and Men – and Parents with a Speech Disability	08-Aug-16	11:00	30	Yonge Room
Ochs, Jack	93	Best Laid Plans of Mice and Men – and Parents with a Speech Disability	08-Aug-16	11:00	30	Yonge Room
Odom, Jane	148	It Takes a Village: Creating a Complete Language Learning Environment	11-Aug-16	8:30	60	Pier 4
of TU Dortmund University, AAC P	385	AAC in facilities for adults with disabilities in Dortmund/ Germany - establishment, implementation and net	11-Aug-16	14:00	30	Pier 2
Ogle, Lindsey	430	Daily Decision Making of Adults with Severe Communication Problems: Perspectives from Professional Care	08-Aug-16	16:00	30	Pier 7
Ogle, Lindsey	115	Meaning-making and AAC Intervention: Engagement and Participation	09-Aug-16	11:00		Queen's Quay
Ogorodnikova, Elena A.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy	11-Aug-16	11:00		Queen's Quay
O'Hara, Laura	43	Language Components Targeted in IEP Goals/Objectives for Students Who Use AAC	08-Aug-16	16:00		Queen's Quay
Ojanen, Annakaisa	132	SUPPORTING ADULT AAC DEVICE USERS THROUGH A PEER GROUP AND CONSULTING	10-Aug-16	16:00		Queen's Quay
Olson, Amy	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	11-Aug-16	11:00		Queen's Quay

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Olswang, Lesley	145	PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into pr	09-Aug-16	8:30	120	Metro East
Olswang, Lesley	362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techn	11-Aug-16	11:00		Queen's Quay
O'Neill, Stephanie	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
O'Neill, Stephanie	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Oosthuizen, Imke	67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH	10-Aug-16	8:30	30	Pier 9
Ordal, Leslie	309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	11-Aug-16	14:00	30	Pier 5
O'Reilly, Mark	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Au	08-Aug-16	11:00		Queen's Quay
Oxley, Judith	458	"It's not our children, but we who are really disabled": Parent perspectives from India	09-Aug-16	11:00		Queen's Quay
Oxley, Judith	459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	11-Aug-16	8:30	30	Pier 5
OZBIC, MARTINA	241	Alternative and augmentative communication in higher education - AAC awareness	10-Aug-16	11:00	30	Pier 4
Pagni Fedi, Antonio	398	A new "way to say" AAC - A multi-disciplinary approach to AAC	08-Aug-16	11:00		Queen's Quay
Parfett, Haylee	279	Managing sensation for intelligible, autonomous/functional communication	09-Aug-16	8:30	30	Pier 9
Parfett, Haylee	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	09-Aug-16	11:00	60	Metro West
Parfett, Haylee	259	Building communication accessible school communities	09-Aug-16	16:00	30	Pier 5
Parfett, Haylee	196	"More to say:" enabling functional communication through aided language stimulation for a child with Auti	11-Aug-16	11:00	30	Metro Centre
Park, Eunhye	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual	08-Aug-16	16:00		Queen's Quay
Parnes, Penny	245	AAC in low income countries: Understanding the Context	10-Aug-16	11:00	30	Pier 5
Parrill, Teresa	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	11-Aug-16	11:00		Queen's Quay
Passerino, Liliana	478	Effects of an AAC program for parents of children with autism in Brazil	11-Aug-16	14:00	30	Pier 5
Pawlowski, Lauren	168	AAC Success: Building Competent Communicators in the Classroom	08-Aug-16	14:00	30	Pier 4
Peabody, Erin	209	Interagency Collaboration: AAC in Action from Classroom Implementation to Summer Camp!	08-Aug-16	16:00		Queen's Quay
Peak-Oliviera, Kristi	452	AAC Bootcamps for Professionals	11-Aug-16	11:00	30	Metro West
Peartree, Holly	89	Towards Getting it 'Write': Designing Effective Writing Instruction for Students with CCN and SSPI	10-Aug-16	11:00	60	Pier 9
Pelosi, Miryam	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	09-Aug-16	11:00	30	Metro East
Pelosi, Miryam	153	ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	10-Aug-16	16:00		Queen's Quay
Pelosi, Miryam	155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEI	11-Aug-16	8:30	30	Pier 5
Pereira, Brenda	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEP	08-Aug-16	16:00		Queen's Quay
Perera, Nadini	61	Evaluating an AAC training for special education teachers based in a low-resource country	10-Aug-16	11:00		Queen's Quay
Pérez Madrid, Jose Antonio	186	Creating a non-English core word vocabulary: Challenges faced while developing the Spanish Proloquo2Go	09-Aug-16	8:30	30	Pier 4

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Perez, José A.	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	11-Aug-16	9:30	60	Pier 7
Perrin, Maxine	97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	10-Aug-16	11:00	30	Harbour A
Peters, Betts	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	09-Aug-16	11:00	60	Pier 7
Peterson, Julie	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	11-Aug-16	11:00		Queen's Quay
Petro, HopeEllen	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
Petroni, Natalia	230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DES	10-Aug-16	11:00		Queen's Quay
Piacentini, Heather	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative s	11-Aug-16	14:00	30	Pier 2
Pilch, Agnieszka	437	Why do we want to talk about sexuality?	09-Aug-16	11:00		Queen's Quay
Pilch, Stanisław	437	Why do we want to talk about sexuality?	09-Aug-16	11:00		Queen's Quay
Pilling, Jan	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	11-Aug-16	8:30	120	Metro Centre
PIRES, SANDRA CRISTINA FONSEC	408	Recounting of stories by children with Down Syndrome: influence of use of AAC	08-Aug-16	16:00		Queen's Quay
PIRES, SANDRA CRISTINA FONSEC	407	Protocol for assessing oral comprehension and reading in speech difficulties	10-Aug-16	11:00		Queen's Quay
Politano, Patricia	298	Self-reports of adults with developmental disability using mobile technology for independence and commu	09-Aug-16	11:00		Queen's Quay
Pollock, Karen	448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communi	08-Aug-16	11:00	30	Pier 3
Polo, Lara	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
Porter, Gayle	402	Multiple approaches for vocabulary selection and organisation to meet the individual's varied, autonomous	08-Aug-16	16:00	60	Metro East
Porter, Gayle	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	09-Aug-16	11:00	60	Metro West
Porter, Gayle	259	Building communication accessible school communities	09-Aug-16	16:00	30	Pier 5
Porter, Gayle	262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusiv	10-Aug-16	8:30	120	Metro East
Potter, Douglas	235	Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital	11-Aug-16	11:00	30	Harbour C
Prasad, Thulasi	396	Selection of AAC app post TBI: asking and answering the right questions for new technologies	10-Aug-16	16:00		Queen's Quay
Pressman, Harvery	78	Steps Toward Preparing People with Complex Communication Needs for Emergencies and Medical Encount	09-Aug-16	11:00	60	Pier 3
Pullin, Graham	388	Imaginative and creative participatory research in augmentative and alternative communication	08-Aug-16	16:00	30	Yonge Room
Pullin, Graham	278	ToneTable – starting a hands on conversation about tone of voice in AAC	10-Aug-16	8:30	60	Pier 4
Quach, Wendy	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	08-Aug-16	16:00	30	Pier 9
Quach, Wendy	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	11-Aug-16	8:30	60	Pier 8
Quarles, Jane	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric	09-Aug-16	8:30	120	Harbour B
Quinn, Emily	169	Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	09-Aug-16	8:30	30	Pier 9
Quinn, Emily	495	Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	10-Aug-16	16:00	30	Pier 5

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Quinn, Emily	171	International Applications of an Online Community Benefitting Individuals with Complex Communication N	11-Aug-16	8:30	60	Pier 4
Rabe, Heidi	347	Coaching increased communication competence in AAC Users	09-Aug-16	8:30	120	Harbour C
Rabe, Heidi	350	Using peers to support increased AAC use	11-Aug-16	8:30	60	Pier 9
Radici, Elena	177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT REC	09-Aug-16	11:00	30	Pier 9
Raghavendra, Pammi	201	Importance of and strategies to support social media use for individuals who use AAC	10-Aug-16	8:30	120	Harbour C
Raghavendra, Parimala	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using	08-Aug-16	14:00	30	Pier 9
Raghavendra, Parimala	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Pr	09-Aug-16	9:00	30	Yonge Room
Ramos, Ana	343	AAC in cerebral palsy: its effects of using and not using in a Brazilian institution	08-Aug-16	11:00		Queen's Quay
Ramos, Ana	58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	09-Aug-16	11:00		Queen's Quay
Rangel Rodriguez, Gabriela	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Devel	10-Aug-16	8:30	60	Pier 3
Raum, Kathleen	404	The New Three Rs in Assistive Technology for Post Secondary School Student Success	11-Aug-16	11:00	30	Harbour C
Reddington, Dr Joseph	173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	09-Aug-16	11:00	30	Metro East
Reily, Lucia	414	AAC and the Community of Practice paradigm: how newcomers learn from veterans	10-Aug-16	16:00	30	Pier 4
Renfrew, Laura	180	"Helpful to do it together": Ensuring teams are equipped to support people who use AAC	11-Aug-16	14:00	30	Pier 8
Renner, Gregor	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Rensfeldt Flink, Anna	313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	09-Aug-16	11:00	30	Pier 9
Renzoni, Anne Marie	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	08-Aug-16	16:00		Queen's Quay
Renzoni, Anne Marie	451	Social Media and Scanning Access: Navigating Solutions Part II	09-Aug-16	8:30	60	Pier 3
Renzoni, Anne Marie	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	10-Aug-16	11:00		Queen's Quay
Ricci, Camilla	398	A new "way to say" AAC - A multi-disciplinary approach to AAC	08-Aug-16	11:00		Queen's Quay
Rice, Dr. Gale	183	Using AAC to Teach Job Skills to Young Adults Who Have Autism Spectrum Disorders	10-Aug-16	16:00		Queen's Quay
Rice, Gale	43	Language Components Targeted in IEP Goals/Objectives for Students Who Use AAC	08-Aug-16	16:00		Queen's Quay
Rice, Gale	256	Issues in Evaluating and Placing AAC Devices for People with ALS and FTD	10-Aug-16	16:00		Queen's Quay
Rice, Ph.D., CCC-SLP, Gale	128	Quality of Life of Children who use AAC: Child, Sibling, and Caregiver	09-Aug-16	11:00		Queen's Quay
Richardson, Laura	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternati	08-Aug-16	14:00	30	Pier 7
Rinaldi, Chiara	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
Rivarola, Aurelia	394	AAC Training School at Centro Benedetta D'Intino Onlus: 20 Years of Experience	11-Aug-16	14:00	30	Harbour C
Rivera, Ari	451	Social Media and Scanning Access: Navigating Solutions Part II	09-Aug-16	8:30	60	Pier 3
Rivera, Ari	359	Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	09-Aug-16	11:00	30	Pier 8

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Author	ID #	Title	Date	Start Time	Dur. (min)	Location
Robillard, Manon	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	08-Aug-16	11:00	30	Pier 8
Robillard, Manon	297	Groupement du vocabulaire de base pour les jeunes enfants francophones	08-Aug-16	16:00		Queen's Quay
Robillard, Manon	97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	10-Aug-16	11:00	30	Harbour A
Robillard, Manon	290	Cognitive and Navigational Skills of Children who have Complex Communication Needs	11-Aug-16	14:00	30	Metro West
Robinson, Laurel	512	Tools and strategies to support communication, writing and independence for a student who is Blind	10-Aug-16	11:00	30	Pier 7
Rocha Júnior, Paulo Roberto	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEP	08-Aug-16	16:00		Queen's Quay
Rodrigues, Viviane	90	Use Picture Exchange Communication System associated with the Video Modeling in children with Down sy	11-Aug-16	11:00	30	Pier 5
Rodriguez-Gil, Gloria	171	International Applications of an Online Community Benefitting Individuals with Complex Communication N	11-Aug-16	8:30	60	Pier 4
Rohiola, Assi	123	"There is always time to stop for ten minutes". Supporting interaction with a HYP model	10-Aug-16	16:00		Queen's Quay
Roisko, Eija	390	Granted - not used - Speech Interpreter Services for people with complex communication needs	11-Aug-16	14:00	30	Pier 4
Rollo, Megan	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Roman Lantzy, Christine	513	Enhancing Function and Participation for Children with CCN and CVI: Frameworks for Success	11-Aug-16	8:30	120	Metro East
Roman-Lantzy, Christine	355	Producing a Bilingual Training Video: A Cross-Border Collaboration	09-Aug-16	16:00	60	Pier 8
Romano, Nátali	58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	09-Aug-16	11:00		Queen's Quay
Romski, Mary Ann	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	11-Aug-16	14:00	60	Metro East
Romski, MaryAnn	300	Phonological Awareness in Preschool Age Children with Developmental Disabilities	08-Aug-16	11:00		Queen's Quay
Romski, Maryann	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	08-Aug-16	16:00		Queen's Quay
Romski, MaryAnn	223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	09-Aug-16	11:00		Queen's Quay
Romski, MaryAnn	198	Friendships among Children who Use AAC and Their Peers: Research Review and Future Directions	10-Aug-16	11:00		Queen's Quay
Romski, MaryAnn	231	The Revised Communication Bill of Rights: An Advocacy Tool	10-Aug-16	16:00		Queen's Quay
Romski, MaryAnn	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	11-Aug-16	11:00		Queen's Quay
Rönnåsen, Berit	18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	11-Aug-16	11:00		Queen's Quay
Root-Elledge, Sandy	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO i	11-Aug-16	11:00		Queen's Quay
Round, Chandra	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
Rowland, Charity	169	Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	09-Aug-16	8:30	30	Pier 9
Rowland, Charity	495	Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	10-Aug-16	16:00	30	Pier 5
Rowland, Charity	171	International Applications of an Online Community Benefitting Individuals with Complex Communication N	11-Aug-16	8:30	60	Pier 4
Rowland, Jacqueline	425	Interdisciplinary Teamwork and Parent-Professional Collaboration: Developing Individualized AAC Systems f	08-Aug-16	16:00		Queen's Quay
Roy-Charland, Annie	97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	10-Aug-16	11:00	30	Harbour A

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Rudner, Mary	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative s	11-Aug-16	14:00	30	Pier 2
Russ, Dan	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	10-Aug-16	11:00	30	Pier 9
Russell, Carmen	256	Issues in Evaluating and Placing AAC Devices for People with ALS and FTD	10-Aug-16	16:00		Queen's Quay
Ryan, Stephen	344	Parent-reported effectiveness of AAC interventions for youth: A systematic review of outcome measures	09-Aug-16	11:00		Queen's Quay
Ryan, Stephen	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	10-Aug-16	11:00		Queen's Quay
Ryan, Stephen E.	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	08-Aug-16	16:00		Queen's Quay
Rydeman, Bitte	462	Applying Cultural-Historical Activity Theory when Analysing Augmentative and Alternative Communication	09-Aug-16	11:00	30	Metro Centre
Ryskina, Victoria	113	Augmentative and Alternative Communication in Russia	11-Aug-16	11:00		Queen's Quay
Sabia, Ouadie	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Sabia, Ouadie	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Sachse, PhD, Stefanie	367	Teaching Core and Language in Bilingual Settings	09-Aug-16	8:30	60	Pier 4
Sachse, Stefanie	369	Consistent Structure – Individual Trainings	09-Aug-16	16:00	90	Harbour C
Saddoris, Kyle	411	A Comparison of Low-Tech Eye Gaze Methods	10-Aug-16	11:00	30	Harbour A
Sahagun, Olivia	114	Speech Generating and Assistive Technology Device training for Interdisciplinary Evaluations and Recomme	11-Aug-16	11:00	30	Pier 3
Saint-Cyr, Marc	443	Une communication très spéciale : avant et après. L'histoire personnelle d'un proche aidant.	11-Aug-16	14:00	30	Pier 9
Sakai, Miyabi	60	Effectiveness of the “SClick” tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay
Sale, Caitlin	33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Wh	11-Aug-16	8:30	60	Harbour C
Salles Correa, Natalia	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEP	08-Aug-16	16:00		Queen's Quay
Samadani, Ali-Akbar	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	10-Aug-16	11:00		Queen's Quay
Sandmel, Thor	496	Being Together. The Illusion of Loneliness and AAC.	10-Aug-16	11:00	60	Yonge Room
Sanger, Terence D.	354	Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskineti	09-Aug-16	8:30	30	Pier 8
Sansone, Valeria	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	10-Aug-16	11:00	30	Pier 2
Santiago, Rachel	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric	09-Aug-16	8:30	120	Harbour B
Santiago, Rachel	74	AAC Considerations in Advance of a Child's Upcoming Hospital Admission: Preparing Early to Enhance Care	11-Aug-16	11:00	30	Metro West
Saunders, Kathryn J.	170	Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	08-Aug-16	14:00	30	Harbour C
Savage, Cassandra	332	Parents' and Speech-Language Pathologists' Perceptions of Children's Communication Skills Using a Tablet	11-Aug-16	11:00	30	Pier 4
Savaldi-Harussi, Gat	11	Language Sample Collection & Analysis (LSA) Using SALT Software With Children Using AAC Systems.	11-Aug-16	8:30	30	Pier 3
Savard, Isabelle	84	Concrétisation d'un processus de veille pour les aides à la communication.	11-Aug-16	14:00	30	Pier 9
Savolainen, Irina	158	How do the participants make aided conversations in their everyday interaction? A research plan.	09-Aug-16	11:00		Queen's Quay

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Sayed, Alaisha	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternati	08-Aug-16	14:00	30	Pier 7
Scheriff, Amanda	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Scherz, Julie	117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	10-Aug-16	11:00		Queen's Quay
SCHIRMER, CAROLINA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	09-Aug-16	11:00	30	Harbour A
SCHIRMER, CAROLINA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TE	10-Aug-16	16:00	30	Pier 4
Schirmer, Carolina	260	Continuous training program for teachers working with AAC : changing speeches and practices	11-Aug-16	11:00		Queen's Quay
Schlosser, Ralf	434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	08-Aug-16	11:00	90	Harbour C
Schlosser, Ralf	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Schlosser, Ralf	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Schlosser, Ralf	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use ai	09-Aug-16	11:00	30	Pier 7
Schlosser, Ralf	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech g	10-Aug-16	16:00	60	Pier 2
Schlosser, Ralf	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5
Schlünz, Georg	236	Communication practices and needs of multilingual persons in need of/using AAC	11-Aug-16	14:00	30	Harbour A
Schmidt, Lena	367	Teaching Core and Language in Bilingual Settings	09-Aug-16	8:30	60	Pier 4
Schneider, Beth	26	Training Communication Partners: A Natural Opportunities Model	11-Aug-16	11:00	30	Pier 8
Schneider, Holly	509	Reclaiming Life: Use of AAC after Stroke or Brain Injury to Restore Participation in Life	09-Aug-16	16:00	60	Pier 2
Schneider, Holly	508	Teaching Social Skills to Individuals Using High-Tech AAC	11-Aug-16	14:00	30	Metro Centre
Scinto, Suzanne	435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	09-Aug-16	11:00	30	Pier 8
Scott, Janet	111	IPAACKS: identifying and profiling AAC knowledge and skills	11-Aug-16	8:30	30	Pier 3
Seabra-Junior, Manoel Osmar	419	Presence and use of AAC resources in public schools in São Paulo, Brazil	09-Aug-16	11:00	30	Metro Centre
Seah, Phey San	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with	09-Aug-16	16:00	30	Pier 9
Seale, Jennifer	96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	08-Aug-16	11:00	90	Harbour A
Seeland, Lisbeth	69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	10-Aug-16	8:30	30	Pier 8
Seligman-Wine, Judy	250	How AAC Brought Us Together – Vocabulary Development and Language Acquisition in Early Family-Child In	09-Aug-16	11:00	30	Pier 5
Sellwood, Darryl	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Pr	09-Aug-16	9:00	30	Yonge Room
Sellwood, Darryl	201	Importance of and strategies to support social media use for individuals who use AAC	10-Aug-16	8:30	120	Harbour C
Senner, Jill	6	Improving Professional Development for School Staff: Supporting AAC Users in the Classroom	10-Aug-16	8:30	60	Pier 3
Senner, Jill	45	Chat with Me: Pragmatic Skill Intervention in Augmentative & Alternative Communication (AAC)	11-Aug-16	8:30	60	Harbour C
Seong, Si Yeon	467	Cultural influence of picture-based symbols for the Korean and English social words	10-Aug-16	16:00		Queen's Quay

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Sevcik, Rose	300	Phonological Awareness in Preschool Age Children with Developmental Disabilities	08-Aug-16	11:00		Queen's Quay
Sevcik, Rose	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	08-Aug-16	16:00		Queen's Quay
Sevcik, Rose	223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	09-Aug-16	11:00		Queen's Quay
Sevcik, Rose	231	The Revised Communication Bill of Rights: An Advocacy Tool	10-Aug-16	16:00		Queen's Quay
Sevcik, Rose	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	11-Aug-16	11:00		Queen's Quay
Shah, Mira	188	Beyond Please & Thank You: The importance of teaching social communication to children using AAC	09-Aug-16	8:30	120	Harbour A
Shaham, Sharon	444	"Efshar Lomar" A robust core vocabulary display design supporting languages with rich morphology	09-Aug-16	11:00	30	Pier 4
Shamro, Elena V.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy	11-Aug-16	11:00		Queen's Quay
Shane, Howard	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Shane, Howard	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
Shane, Howard	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use ai	09-Aug-16	11:00	30	Pier 7
Shane, Howard	20	Communication Access to Justice	10-Aug-16	8:30	60	Pier 9
Shane, Howard	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5
Shapkova, Lyudmila V.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy	11-Aug-16	11:00		Queen's Quay
Sharon, Rogers	41	Developing Participation: An AAC Model for Practitioners, Parents, and Children	10-Aug-16	8:30	30	Pier 7
Sheikh, Saima	491	Optimizing Device Success for People with Aphasia	10-Aug-16	16:00	30	Pier 2
Sheldon, Erin	461	Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	08-Aug-16	14:00	90	Metro Centre
Sheldon, Erin	268	Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	08-Aug-16	16:00	60	Metro Centre
Sheldon, Erin	44	iPad Video Feedback: Make It Informative and Strategic (And FUN!)	11-Aug-16	11:00	30	Pier 4
Shepherd, Tracy	48	Enhancing Early Intervention: Engaging Early Childhood SLPs in the AAC process	08-Aug-16	11:00		Queen's Quay
Shepherd, Tracy	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	10-Aug-16	11:00		Queen's Quay
Shepherd, Tracy A.	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	08-Aug-16	16:00		Queen's Quay
Sheriff, Amanda	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2
Shilon, Shula	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	08-Aug-16	16:00		Queen's Quay
Shin, Sangeun	197	Word commonality for High Frequency Words comparing an Individual to the Composite samples	11-Aug-16	11:00		Queen's Quay
Sigurd Pilesjö, Maja	129	The communication partner's modeling of communication aid use in everyday contexts	10-Aug-16	11:00	30	Pier 8
Sillett, stephen	417	The journey of the Imagining Possibilities Leadership Team	09-Aug-16	11:00	60	Yonge Room
Silva, Rodrigo	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	10-Aug-16	16:00		Queen's Quay
SILVA, STEFHANNY	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TE	10-Aug-16	16:00	30	Pier 4

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Silva, Thatyana	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	08-Aug-16	11:00		Queen's Quay
SIQUEIRA, MARISTELA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	09-Aug-16	11:00	30	Harbour A
SIQUEIRA, MARISTELA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TE	10-Aug-16	16:00	30	Pier 4
Siqueira, Maristela	260	Continuous training program for teachers working with AAC : changing speeches and practices	11-Aug-16	11:00		Queen's Quay
Siu, Victoria	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	09-Aug-16	16:00	30	Pier 3
Skogdal, Signhild	477	Classmates' significance to reach inclusive education	08-Aug-16	14:00	30	Pier 8
Smith, Kim	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	11-Aug-16	8:30	120	Metro Centre
Smith, Laura	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natur	08-Aug-16	16:00		Queen's Quay
Smith, Martine	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speakin	08-Aug-16	14:00	30	Pier 3
Smith, Martine	315	A Comparison of graphic symbol learning by children without disabilities across two instructional strategies.	09-Aug-16	11:00	30	Metro East
Smith, Martine	88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	10-Aug-16	11:00	30	Pier 8
Smith, Martine	276	The Interpretation and Use of Emoji emoticons (Emojis) in Augmentative and Alternative Communication (A	10-Aug-16	16:00		Queen's Quay
Smith, Martine	318	Publishing in the AAC Journal - Strategizing for Success	11-Aug-16	8:30	60	Pier 3
Snodgrass, Melinda	415	Supporting a Team in Planning and Implementing AAC for a Child with Intellectual Disability	08-Aug-16	16:00	30	Metro Centre
Solarsh, Barbara	274	Coming of Age- The Australian Communication Access Symbol	11-Aug-16	8:30	60	Pier 9
Song, Seokwoo	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
Sont, Gal	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	10-Aug-16	11:00	30	Pier 9
Soper, Amanda	2	Integrating Language Development and Technology for Students with Multiple Disabilities	10-Aug-16	8:30	60	Pier 5
Soper, Amanda	487	Providing Access to AAC Systems for Users with CCN	11-Aug-16	11:00	60	Metro East
Soro-Camats, Emili	285	AAC in mainstream schooling. Four motor disability cases.	09-Aug-16	8:30	30	Pier 8
Soto, Gloria	361	Emerging Identities in Interaction: AAC and stance	09-Aug-16	11:00	30	Metro Centre
Soto, Gloria	11	Language Sample Collection & Analysis (LSA) Using SALT Software With Children Using AAC Systems.	11-Aug-16	8:30	30	Pier 3
Souza, Vera	153	ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	10-Aug-16	16:00		Queen's Quay
Souza, Vera	155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEI	11-Aug-16	8:30	30	Pier 5
St. Pierre, Tiffany	48	Enhancing Early Intervention: Engaging Early Childhood SLPs in the AAC process	08-Aug-16	11:00		Queen's Quay
Stadskleiv, Kristine	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
Stadskleiv, Kristine	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	08-Aug-16	14:00	30	Pier 5
Stadskleiv, Kristine	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	08-Aug-16	16:00		Queen's Quay
Stadskleiv, Kristine	106	Access to AAC in a geographical sample of children with CP	09-Aug-16	11:00	30	Pier 9

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Stadskleiv, Kristine	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	09-Aug-16	16:00	30	Pier 9
Stadskleiv, Kristine	69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	10-Aug-16	8:30	30	Pier 8
Stadskleiv, Kristine	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physi	10-Aug-16	11:00		Queen's Quay
Stadskleiv, Kristine	211	Participation of communication partners when supporting physical exploration and instruction by aided co	10-Aug-16	16:00	30	Pier 3
Stadskleiv, Kristine	304	Visual scene displays: Searching for evidence of developmental consequences	11-Aug-16	11:00	30	Harbour B
Stagnitti, Karen	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	10-Aug-16	11:00		Queen's Quay
Stancliffe, Roger	422	How and What do SLPs and Parents Learn about AAC Online?	08-Aug-16	11:00	30	Pier 5
Starowicz, Renee	361	Emerging Identities in Interaction: AAC and stance	09-Aug-16	11:00	30	Metro Centre
Steckle, Gill	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	09-Aug-16	16:00	30	Pier 3
Steenbergen, Bert	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	11-Aug-16	11:00	30	Pier 5
Steidl, Mark	492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	08-Aug-16	11:00	30	Yonge Room
Steiner, Holli	117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	10-Aug-16	11:00		Queen's Quay
Steiner, Holli	26	Training Communication Partners: A Natural Opportunities Model	11-Aug-16	11:00	30	Pier 8
Sterner, Shawna	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	08-Aug-16	11:00	30	Pier 8
Steuber, Lucas	366	Technology supports for language development in AAC users	10-Aug-16	11:00	60	Harbour B
Steven, Bedrick	264	An AAC social media intervention for people with primary progressive aphasia	10-Aug-16	8:30	60	Pier 2
Stolyarova, Elvira I.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy	11-Aug-16	11:00		Queen's Quay
Stoppani, Victor Ugo	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	10-Aug-16	11:00	30	Pier 2
Strömberg, Anna	133	A Valuation Tool for accessible education in preschools, schools and adult education	11-Aug-16	11:00	30	Pier 3
Strömhylden, Caroline	380	SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	08-Aug-16	14:00	30	Harbour A
Su, Xueyun	152	Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	09-Aug-16	8:30	30	Pier 7
Suárez Ros, Maria Dolores	285	AAC in mainstream schooling. Four motor disability cases.	09-Aug-16	8:30	30	Pier 8
Sun, Menglin	302	Wuailu Autism Research and Intervention Center brings AAC to Chinese Children	08-Aug-16	16:00		Queen's Quay
Sun, Menglin	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	09-Aug-16	16:00	30	Pier 9
Surins, Holly	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	10-Aug-16	11:00		Queen's Quay
Sutton, Ann	95	The complicated relationship between construction and interpretation of graphic symbol utterances in 4- t	08-Aug-16	11:00	30	Pier 8
Swanson, Janice	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	11-Aug-16	11:00		Queen's Quay
Szanyiné Sulyan, Márta	498	Communication Patterns of Young Non-Verbal Individuals in Hungary	11-Aug-16	11:00		Queen's Quay
Tasipit, Marc	435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	09-Aug-16	11:00	30	Pier 8

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Author	ID #	Title	Date	Start Time	Dur. (min)	Location
Tate, Averill	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
Taylor, Carol	180	"Helpful to do it together": Ensuring teams are equipped to support people who use AAC	11-Aug-16	14:00	30	Pier 8
Teachman, Gail	468	Youth who use AAC articulate beliefs regarding the value of inclusion: implications for practice	08-Aug-16	11:00	30	Pier 7
Tegler, Helena	181	Teaching aided communication: self-report and intervention by SLPs	08-Aug-16	11:00		Queen's Quay
Tenenbaum, Raz	120	Incorporating augmentative and alternative communication in books for Arab and Jewish toddlers with co	08-Aug-16	14:00	30	Harbour C
Thayer, Laura	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
Therrien, Michelle	473	Using the iPad to support peer interaction for preschool children with complex communication needs	09-Aug-16	16:00	30	Pier 5
Thirumanickam, Abirami	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using	08-Aug-16	14:00	30	Pier 9
Thongbai, Kansinanat	424	Keeping in Touch and Growing Together: Deafblind AAC Camp	10-Aug-16	11:00	30	Pier 7
Thümmel, Ingeborg	270	Coming together – how teachers can assist CCNs in transition from school to work	11-Aug-16	11:00	30	Harbour A
Thunberg, Gunilla	313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	09-Aug-16	11:00	30	Pier 9
Thunberg, Gunilla	283	AAC as a support during clinical assessment and intervention within child psychiatry	10-Aug-16	8:30	30	Pier 7
Timpe, Erika	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	11-Aug-16	11:00	30	Pier 9
Togashi, Claudia	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	08-Aug-16	11:00		Queen's Quay
Togashi, Claudia	423	USING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION WITH AUTISC STUDENTS IN REGULAR SCHO	08-Aug-16	16:00		Queen's Quay
Tonsing, Dr Kerstin	157	Current augmentative and alternative communication practices: South African speech language pathologist	10-Aug-16	11:00	30	Pier 5
Tonsing, Kerstin	247	Core vocabulary for Zulu speaking preschoolers in need of AAC	08-Aug-16	11:00		Queen's Quay
Tonsing, Kerstin	136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	08-Aug-16	16:00	30	Metro East
Tonsing, Kerstin	225	Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of	11-Aug-16	11:00	30	Pier 2
Tonsing, Kerstin	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	11-Aug-16	11:00		Queen's Quay
Tönsing, Kerstin	239	Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	08-Aug-16	14:00	30	Pier 5
Tönsing, Kerstin	238	Implementation of AAC aids in schools for students with special educational needs: teachers' perceptions	09-Aug-16	11:00		Queen's Quay
Tönsing, Kerstin	277	Systematic review of factors influencing health care professionals in provision of assistive technology to chil	11-Aug-16	11:00	30	Pier 2
Tönsing, Kerstin	236	Communication practices and needs of multilingual persons in need of/using AAC	11-Aug-16	14:00	30	Harbour A
Trembly, Noah	240	Integrating a Person Who Uses AAC into University Employment	11-Aug-16	9:00	60	Yonge Room
Troisi, Nadia	311	LIFE After High School and AAC	09-Aug-16	11:00		Queen's Quay
Trudeau, Natacha	95	The complicated relationship between construction and interpretation of graphic symbol utterances in 4- t	08-Aug-16	11:00	30	Pier 8
Tuck, Corinne	466	Language use during mathematics activities: differences between directing and doing activities using a robo	08-Aug-16	16:00		Queen's Quay
Tullman, Jill	499	Creatively Implement Communication in the Classroom	09-Aug-16	11:00	60	Harbour A

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Turcotte, Chantal	118	Le iPad, un CAA qui facilite l'intégration de jeunes sourds dans leur vie active	08-Aug-16	16:00		Queen's Quay
Turner, Lois	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	09-Aug-16	11:00	30	Pier 2
Ullman, Cara	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	11-Aug-16	11:00		Queen's Quay
Ungsuprasert, Nitha	418	Technology, AAC Application and Community Inclusion in Thailand and South East Asia	08-Aug-16	11:00		Queen's Quay
Ungsuprasert, Nitha	424	Keeping in Touch and Growing Together: Deafblind AAC Camp	10-Aug-16	11:00	30	Pier 7
Uys, CJE	9	The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	09-Aug-16	8:30	30	Pier 8
VAL, VERA LUCIA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	09-Aug-16	11:00	30	Harbour A
VAL, VERA LUCIA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TE	10-Aug-16	16:00	30	Pier 4
Val, Vera Lucia	260	Continuous training program for teachers working with AAC : changing speeches and practices	11-Aug-16	11:00		Queen's Quay
Valentic, Vic	28	Leadership In ISAAC	10-Aug-16	16:00	60	Yonge Room
van Balkom, Hans	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
van Balkom, Hans	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	11-Aug-16	11:00	30	Pier 5
van der Merwe, Kristin	324	Facilitating reading and writing in children with intellectual impairments: A South African study of Blissymb	08-Aug-16	16:00		Queen's Quay
van kleef, Jelle	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	11-Aug-16	11:00	30	Pier 5
van Niekerk, Karin	277	Systematic review of factors influencing health care professionals in provision of assistive technology to chil	11-Aug-16	11:00	30	Pier 2
Van Niekerk, Karin	236	Communication practices and needs of multilingual persons in need of/using AAC	11-Aug-16	14:00	30	Harbour A
van Steenbrugge, Willem	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using	08-Aug-16	14:00	30	Pier 9
van Vliet, Paulette	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
Vandegriff, Carly	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natur	08-Aug-16	16:00		Queen's Quay
VanderZouwen, Nicole	487	Providing Access to AAC Systems for Users with CCN	11-Aug-16	11:00	60	Metro East
Vaughan, Theresa	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	11-Aug-16	14:00	60	Metro East
Vazquez, Judith	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	11-Aug-16	11:00	30	Pier 9
Veen, Annemiek	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	09-Aug-16	11:00	30	Harbour B
Veen, Marjan	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	09-Aug-16	11:00	30	Harbour B
Velez Barrios, Gloria	65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	11-Aug-16	14:00	30	Harbour C
Velsher, Deborah	512	Tools and strategies to support communication, writing and independence for a student who is Blind	10-Aug-16	11:00	30	Pier 7
Vesala, Hannu	390	Granted - not used - Speech Interpreter Services for people with complex communication needs	11-Aug-16	14:00	30	Pier 4
Vessoyan, Kelli Vessoyan	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	09-Aug-16	16:00	30	Pier 3
Vieira de Souza, Vera Lucia	273	Effects of introducing AAC resources in the preschool and daycare	11-Aug-16	14:00	30	Harbour B

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von Tetzchner, Stephen	109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
von Tetzchner, Stephen	292	"Expanding Boundaries" – A Communication School for Parents	08-Aug-16	11:00		Queen's Quay
von Tetzchner, Stephen	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	08-Aug-16	14:00	30	Pier 5
von Tetzchner, Stephen	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speakin	08-Aug-16	14:00	30	Pier 3
von Tetzchner, Stephen	356	Communicative strategies of young aided communicators when describing visual scenes to different partne	08-Aug-16	16:00		Queen's Quay
von Tetzchner, stephen	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	08-Aug-16	16:00		Queen's Quay
von Tetzchner, Stephen	152	Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	09-Aug-16	8:30	30	Pier 7
von Tetzchner, Stephen	351	Brazilian Family Attitudes toward Aided Communication intervention and Use	09-Aug-16	8:30	30	Pier 7
von Tetzchner, Stephen	106	Access to AAC in a geographical sample of children with CP	09-Aug-16	11:00	30	Pier 9
von Tetzchner, Stephen	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	09-Aug-16	16:00	30	Pier 9
von Tetzchner, Stephen	357	Young Aided Communicators Narrating Events from Videos	10-Aug-16	8:30	30	Yonge Room
von Tetzchner, Stephen	88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	10-Aug-16	11:00	30	Pier 8
von Tetzchner, Stephen	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physi	10-Aug-16	11:00		Queen's Quay
von Tetzchner, Stephen	211	Participation of communication partners when supporting physical exploration and instruction by aided co	10-Aug-16	16:00	30	Pier 3
von Tetzchner, Stephen	376	The emergence of augmentative and alternative communication in Kyrgyzstan	11-Aug-16	11:00		Queen's Quay
von Tetzchner, Stephen	113	Augmentative and Alternative Communication in Russia	11-Aug-16	11:00		Queen's Quay
von Tetzchner, Stephen	304	Visual scene displays: Searching for evidence of developmental consequences	11-Aug-16	11:00	30	Harbour B
von Tetzchner, Stephen	511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	11-Aug-16	14:00	30	Pier 3
von Tetzchner, Stephen	353	Strategies used by Brazilian aided communicators in naming drawings using graphic symbols	11-Aug-16	14:00	30	Harbour B
von Tetzchner, Stphen	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy	11-Aug-16	11:00		Queen's Quay
VOVK, MIHAELA	242	Communication matrix as assessment tool for children with special needs	08-Aug-16	11:00		Queen's Quay
VOVK, MIHAELA	241	Alternative and augmentative communication in higher education - AAC awareness	10-Aug-16	11:00	30	Pier 4
Vrankić, Miroslav	381	Alternative and Augmentative Communication in Croatia	10-Aug-16	11:00	30	Pier 5
Vryhof, Julie	298	Self-reports of adults with developmental disability using mobile technology for independence and commu	09-Aug-16	11:00		Queen's Quay
Wagner, Deanna	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-g	09-Aug-16	8:30	120	Metro West
Wagner, Deanna	191	Supporting language/literacy skills of people who use AAC: What's cooking?	09-Aug-16	16:00	30	Pier 4
Wagner, Deanna	446	Where are the Books for Students with Complex Communication and Physical Needs?	10-Aug-16	8:30	120	Harbour B
Wagner, Deanna	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	10-Aug-16	11:00	60	Metro West
Wagner, Deanna	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	11-Aug-16	9:30	60	Pier 7

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Wagner, Susan	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO i	11-Aug-16	11:00		Queen's Quay
Waite-Lafever, Beth	237	Build Your Own Regional AAC Summit from the Ground Up	11-Aug-16	11:00	30	Pier 8
Walch, Mary Kay	416	Anthony's Story: AAC Access and Beyond	09-Aug-16	16:00	30	Yonge Room
Wald, Mike	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Wald, Mike	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Walker, Leslie	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
Walker, Ruth	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Pr	09-Aug-16	9:00	30	Yonge Room
Wallace, Iain	490	EyeGaze: The Newest Addition to the Classroom Access Toolkit	10-Aug-16	16:00	60	Pier 9
Waller, Annalu	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	09-Aug-16	11:00	30	Pier 2
Waller, Annalu	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	10-Aug-16	11:00		Queen's Quay
Waller, Annalu	235	Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital	11-Aug-16	11:00	30	Harbour C
Walter, Cátia	423	USING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION WITH AUTISC STUDENTS IN REGULAR SCHO	08-Aug-16	16:00		Queen's Quay
Wandin, Helena	181	Teaching aided communication: self-report and intervention by SLPs	08-Aug-16	11:00		Queen's Quay
Wang, Fei	152	Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	09-Aug-16	8:30	30	Pier 7
Wang, Xiaoning	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	09-Aug-16	16:00	30	Pier 9
Warner, Katelyn	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autis	08-Aug-16	16:00	60	Pier 9
Watkins, Laci	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Au	08-Aug-16	11:00		Queen's Quay
Watson Hyatt, Glenda	460	Putting the Social into Social Media: How to Make Connections Online and In-Person	09-Aug-16	16:00	60	Yonge Room
Watson, Joanne	222	Characterising supported decision-making for people who communicate informally	11-Aug-16	8:30	60	Pier 2
Watt, Douglas	4	Improving Communication and Participation in Mental Health & Social Justice Settings using Visual Support	10-Aug-16	8:30	30	Pier 2
Wegman, Allison	200	Basic Concept Depiction: The Study of Iconicity	09-Aug-16	11:00	30	Pier 4
Weiss, Moran	25	"Guard Your Health": Who Takes Care of the therapist?!	11-Aug-16	11:00	30	Pier 2
Weissling, Kristy	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	08-Aug-16	16:00	30	Pier 9
Weissling, Kristy	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	11-Aug-16	8:30	60	Pier 8
Wendt, Oliver	434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	08-Aug-16	11:00	90	Harbour C
Wendt, Oliver	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autis	08-Aug-16	16:00	60	Pier 9
Weninger, Samantha	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
West, Denise	274	Coming of Age- The Australian Communication Access Symbol	11-Aug-16	8:30	60	Pier 9
Westendorf, Stephanie	139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2

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Westendorf, Stephanie	295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
White, Robyn	80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	10-Aug-16	8:30	30	Pier 9
White, Robyn	37	Training police to obtain an effective statement from crime victims with CCN who use AAC	11-Aug-16	14:00	60	Yonge Room
Whitmer, Brian	202	Moving Beyond the Device Mentality for AAC	09-Aug-16	11:00	30	Pier 8
Wilkinson, Krista	293	Gaze toward Social Interactions in Photographs by Individuals with Autism: Implications for AAC design	08-Aug-16	11:00	30	Pier 9
Wilkinson, Krista	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Devel	10-Aug-16	8:30	60	Pier 3
Williams, Robert	173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	09-Aug-16	11:00	30	Metro East
Wilson, Erin	222	Characterising supported decision-making for people who communicate informally	11-Aug-16	8:30	60	Pier 2
Wilson, Fiona	3	Functional Communication Training using image2talk app to reduce challenging behaviour	08-Aug-16	16:00		Queen's Quay
Wilson, J. River	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
Wise, Lori	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challe	09-Aug-16	16:00	60	Pier 4
Wittwer, Josalyn	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
Wojnowska, Catherine	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	10-Aug-16	11:00		Queen's Quay
Wolff, Luciana	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROU	11-Aug-16	11:00		Queen's Quay
Wozniak, Michal	493	Importance of Interactions: A Few Examples of Unaccidental Encounters	09-Aug-16	9:00	30	Yonge Room
Wright-Ott, Christine	150	Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	09-Aug-16	8:30	30	Pier 8
Wu, Ting-Fang	375	Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	09-Aug-16	16:00	30	Pier 2
Wu, Ya-Ping	59	Comparing AAC devices from low to high technology for children with developmental disabilities	08-Aug-16	14:00	30	Harbour A
Wu, Ya-ping	255	Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental di	09-Aug-16	11:00	30	Harbour C
Wu, Ya-Ping	56	Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Act	10-Aug-16	16:00	30	Pier 3
Wyness, Sheree	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
Yang, Chih-Kang	365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrom	08-Aug-16	16:00		Queen's Quay
Yang, Seong-Bhin	127	Effects of adapted books using AAC on the reading ability of a child with disabilities	08-Aug-16	16:00		Queen's Quay
Yeo, Lay Keong	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with	09-Aug-16	16:00	30	Pier 9
Yeon, SeokJeong	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
Yeon, SeokJeong	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual	08-Aug-16	16:00		Queen's Quay
Yong, Deborah Xinyi	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with	09-Aug-16	16:00	30	Pier 9
Yong, Sarah M	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with	09-Aug-16	16:00	30	Pier 9
Yorke, April	161	Reading-Related Phonological Processing Interventions for Individuals who use AAC	09-Aug-16	11:00	60	Pier 5

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Yorkston, Kathryn	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	10-Aug-16	8:30	120	Metro West
Young, Dawn Patricia	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with	09-Aug-16	16:00	30	Pier 9
Yu, Hung-Wen	375	Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	09-Aug-16	16:00	30	Pier 2
Zanchi Boueri, Iasmin	483	Program Of Alternative Communication To Partners Communication from Students with Autism	08-Aug-16	11:00		Queen's Quay
Zangari, Carole	431	The state of AAC in English-speaking countries: results of an online survey	08-Aug-16	16:00	30	Yonge Room
Zangari, Carole	386	Semantic Intervention in AAC: Engaging Learners with Digital Media	09-Aug-16	8:30	60	Pier 3
Zangari, Carole	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challe	09-Aug-16	16:00	60	Pier 4
Zangari, Carole	191	Supporting language/literacy skills of people who use AAC: What's cooking?	09-Aug-16	16:00	30	Pier 4
Zangari, Carole	393	Using Digital Media in Preservice AAC Education	10-Aug-16	16:00	30	Pier 4
Zeinoun, Nadine	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbol	08-Aug-16	11:00	30	Pier 4
Zeinoun, Nadine	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
Zhang, Jianguo	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	10-Aug-16	11:00		Queen's Quay
Zimmerman, Leslie	397	Two Words for Everything; the importance of yes/no choices	11-Aug-16	11:00		Queen's Quay
Zimmerman, Leslie	282	Testing to Fail: Exacerbating disability through inappropriate assessment	11-Aug-16	14:00	30	Pier 8
ZOLGAR, INGRID	242	Communication matrix as assessment tool for children with special needs	08-Aug-16	11:00		Queen's Quay
ZOLGAR, INGRID	241	Alternative and augmentative communication in higher education - AAC awareness	10-Aug-16	11:00	30	Pier 4