SCHEDULE OF SESSIONS (by Submission ID)

17th Biennial Conference
International Society for Augmentative and Alternative Communication

Sub ID	Title	Date	Start Time	Duration (min)	Location
1	Language Development and Social Identity for an Adolescent Using Augmentative Communication	08-Aug-16	16:00		Queen's Quay
2	Integrating Language Development and Technology for Students with Multiple Disabilities	10-Aug-16	8:30	60	Pier 5
3	Functional Communication Training using image2talk app to reduce challenging behaviour	08-Aug-16	16:00		Queen's Quay
4	Improving Communication and Participation in Mental Health & Social Justice Settings using Visual Support	10-Aug-16	8:30	30	Pier 2
6	Improving Professional Development for School Staff: Supporting AAC Users in the Classroom	10-Aug-16	8:30	60	Pier 3
8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	10-Aug-16	11:00	30	Pier 7
9	The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	09-Aug-16	8:30	30	Pier 8
11	Language Sample Collection & Analysis (LSA) Using SALT Software With Children Using AAC Systems.	11-Aug-16	8:30	30	Pier 3
12	Consent and Capacity Issues for People with Complex Communication Needs	11-Aug-16	11:00	30	Yonge Room
13	Communication Access: A Social Justice Issue	11-Aug-16	14:00	30	Yonge Room
16	Presuming Competence: Supporting Communication for All Students!	08-Aug-16	14:00	60	Harbour B
17	AAC and Consultative Service Delivery: When Core Words Don't Work	08-Aug-16	14:00	30	Pier 3
18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	11-Aug-16	11:00		Queen's Quay
19	What is Your Plan? A Roadmap for Teaching AAC	08-Aug-16	11:00	90	Harbour B
20	Communication Access to Justice	10-Aug-16	8:30	60	Pier 9
21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	08-Aug-16	11:00	30	Pier 5
22	Interactive online training to parents to support the communication of children with complex communication nee	11-Aug-16	11:00	30	Pier 8
23	Involvement in research: what helps or gets in the way for people who use AAC	08-Aug-16	11:00	30	Pier 7
24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	09-Aug-16	11:00	30	Pier 2
25	"Guard Your Health": Who Takes Care of the therapist?!	11-Aug-16	11:00	30	Pier 2
26	Training Communication Partners: A Natural Opportunities Model	11-Aug-16	11:00	30	Pier 8
28	Leadership In ISAAC	10-Aug-16	16:00	60	Yonge Room
29	Using popular media apps to enhance social-emotional relationships of children with complex communication nee	10-Aug-16	16:00	30	Harbour B
30	Why isn't eye gaze as simple as it looks? Challenges for adults with acquired conditions	10-Aug-16	11:00	30	Pier 2
33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Who Rely	11-Aug-16	8:30	60	Harbour C
34	Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	09-Aug-16	16:00	30	Pier 8
36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	11-Aug-16	14:00	30	Pier 2
37	Training police to obtain an effective statement from crime victims with CCN who use AAC	11-Aug-16	14:00	60	Yonge Room
39	Building and Sustaining AAC Capacity in a Large Urban School District	08-Aug-16	14:00	30	Harbour B

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17th Biennial Conference
International Society for Augmentative and Alternative Communication

Sub ID	Title	Date	Start Time	Duration (min)	Location
41	Developing Participation: An AAC Model for Practitioners, Parents, and Children	10-Aug-16	8:30	30	Pier 7
42	Using Visual Scene Displays to Improve Storytelling Conversations by Adults with Aphasia	10-Aug-16	8:30	30	Pier 2
43	Language Components Targeted in IEP Goals/Objectives for Students Who Use AAC	08-Aug-16	16:00		Queen's Quay
44	iPad Video Feedback: Make It Informative and Strategic (And FUN!)	11-Aug-16	11:00	30	Pier 4
45	Chat with Me: Pragmatic Skill Intervention in Augmentative & Alternative Communication (AAC)	11-Aug-16	8:30	60	Harbour C
46	AAC training for limited guardians	11-Aug-16	14:00	30	Harbour C
47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	09-Aug-16	11:00	30	Pier 2
48	Enhancing Early Intervention: Engaging Early Childhood SLPs in the AAC process	08-Aug-16	11:00		Queen's Quay
52	The 'Telling Stories' Project: Exploring narrative construction between children who use AAC and educational staff	08-Aug-16	14:00	30	Pier 3
54	Come on Sign Out Loud	10-Aug-16	8:30	60	Pier 5
56	Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Activities	10-Aug-16	16:00	30	Pier 3
58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	09-Aug-16	11:00		Queen's Quay
59	Comparing AAC devices from low to high technology for children with developmental disabilities	08-Aug-16	14:00	30	Harbour A
60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	10-Aug-16	16:00		Queen's Quay
61	Evaluating an AAC training for special education teachers based in a low-resource country	10-Aug-16	11:00		Queen's Quay
62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	09-Aug-16	16:00	30	Pier 9
64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Prelimina	09-Aug-16	9:00	30	Yonge Room
65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	11-Aug-16	14:00	30	Harbour C
66	Gatherings for AAC-users bring social closeness, friendship and participation	10-Aug-16	16:00	30	Yonge Room
67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH LANG	10-Aug-16	8:30	30	Pier 9
68	Someone like Thomas Banks	08-Aug-16	14:00	30	Yonge Room
69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	10-Aug-16	8:30	30	Pier 8
70	Video Mentoring Process during Intensive Interaction	08-Aug-16	11:00	30	Pier 3
73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	09-Aug-16	16:00	60	Pier 4
74	AAC Considerations in Advance of a Child's Upcoming Hospital Admission: Preparing Early to Enhance Care	11-Aug-16	11:00	30	Metro West
75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech gneratin	10-Aug-16	16:00	60	Pier 2
76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOL	10-Aug-16	16:00	30	Pier 4
77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	09-Aug-16	11:00	30	Harbour A
78	Steps Toward Preparing People with Complex Communication Needs for Emergencies and Medical Encounters	09-Aug-16	11:00	60	Pier 3

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Sub ID	Title	Date	Start Time	Duration (min)	Location
79	Nurses' perspectives toward patient communication using a low technology communication board in an ICU.	08-Aug-16	11:00	30	Pier 2
80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	10-Aug-16	8:30	30	Pier 9
82	Comparison and structural alignment processes of learning new relational concepts in children with ASD	08-Aug-16	11:00	30	Pier 9
83	The effectiveness of a phonological reading program among Hebrew and Arabic speaking children with IDD	08-Aug-16	14:00	30	Harbour C
84	Concrétisation d'un processus de veille pour les aides à la communication.	11-Aug-16	14:00	30	Pier 9
85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	09-Aug-16	16:00	30	Pier 3
86	Talking about advanced care planning	11-Aug-16	8:30	30	Pier 2
87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	11-Aug-16	8:30	120	Metro West
88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	10-Aug-16	11:00	30	Pier 8
89	Towards Getting it 'Write': Designing Effective Writing Instruction for Students with CCN and SSPI	10-Aug-16	11:00	60	Pier 9
90	Use Picture Exchange Communication System associated with the Video Modeling in children with Down syndrom	11-Aug-16	11:00	30	Pier 5
91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Autism	08-Aug-16	11:00		Queen's Quay
92	The Right to Be Heard- Access to Justice in Israel for people who use AAC	08-Aug-16	14:00	30	Pier 7
93	Best Laid Plans of Mice and Men – and Parents with a Speech Disability	08-Aug-16	11:00	30	Yonge Room
94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	08-Aug-16	16:00		Queen's Quay
95	The complicated relationship between construction and interpretation of graphic symbol utterances in 4- to 9-year	08-Aug-16	11:00	30	Pier 8
96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	08-Aug-16	11:00	90	Harbour A
97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	10-Aug-16	11:00	30	Harbour A
99	Voices: An innovative path for expression	11-Aug-16	14:00	30	Pier 8
100	Building Bridges: A Bridge for Effective Inclusion	08-Aug-16	14:00	30	Pier 8
101	Including persons with complex communication needs in research – a methodology based on Talking Mats	08-Aug-16	16:00	30	Pier 7
102	A web forum for communication apps – development and design	10-Aug-16	16:00	30	Harbour A
103	Apps for communication – project results and user cases	10-Aug-16	11:00	60	Pier 3
105	Effects of storytelling intervention using AAC on narrative skills of young adults with intellectual disability	10-Aug-16	16:00		Queen's Quay
106	Access to AAC in a geographical sample of children with CP	09-Aug-16	11:00	30	Pier 9
107	Effects of Teaching Partner-focused Questions on the Communicative Competence of a Student with Cerebral Pals	11-Aug-16	11:00		Queen's Quay
108	Effects of AAC intervention on the communicative function of children with disabilities at perlocutionary stage	08-Aug-16	11:00		Queen's Quay
109	The relationship between concepts and visual-spatial perception in children using aided communication	08-Aug-16	11:00	30	Pier 8
110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speaking com	08-Aug-16	14:00	30	Pier 3

Sub ID	Title	Date	Start Time	Duration (min)	Location
111	IPAACKS: identifying and profiling AAC knowledge and skills	11-Aug-16	8:30	30	Pier 3
112	Promoting Communication in Inclusive Settings: Collaboration and Peer Support for Students who use AAC	09-Aug-16	8:30	30	Pier 9
113	Augmentative and Alternative Communication in Russia	11-Aug-16	11:00		Queen's Quay
114	Speech Generating and Assistive Technology Device training for Interdisciplinary Evaluations and Recommendation	11-Aug-16	11:00	30	Pier 3
115	Meaning-making and AAC Intervention: Engagement and Participation	09-Aug-16	11:00		Queen's Quay
116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	10-Aug-16	11:00		Queen's Quay
117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	10-Aug-16	11:00		Queen's Quay
118	Le iPad, un CAA qui facilite l'intégration de jeunes sourds dans leur vie active	08-Aug-16	16:00		Queen's Quay
119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sig	11-Aug-16	11:00		Queen's Quay
120	Incorporating augmentative and alternative communication in books for Arab and Jewish toddlers with complex di	08-Aug-16	14:00	30	Harbour C
121	Korea as a developing nation in AAC, possibility of success: AAC apps & wide cooperation	11-Aug-16	11:00	30	Pier 4
122	AAC brought us together -and changed our lifes	10-Aug-16	8:30	30	Yonge Room
123	"There is always time to stop for ten minutes". Supporting interaction with a HYP model	10-Aug-16	16:00		Queen's Quay
124	A Systematic Review of Aided Modeling for Children and Youth with Complex Communication Needs	10-Aug-16	11:00		Queen's Quay
125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	09-Aug-16	11:00		Queen's Quay
126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	08-Aug-16	16:00		Queen's Quay
127	Effects of adapted books using AAC on the reading ability of a child with disabilities	08-Aug-16	16:00		Queen's Quay
128	Quality of Life of Children who use AAC: Child, Sibling, and Caregiver	09-Aug-16	11:00		Queen's Quay
129	The communication partner's modeling of communication aid use in everyday contexts	10-Aug-16	11:00	30	Pier 8
130	AAC to support communication between children and parents with a neurodegenerative disease	08-Aug-16	11:00	60	Pier 2
131	Able to be Active Communicator: Blind get Bright Language	08-Aug-16	16:00		Queen's Quay
132	SUPPORTING ADULT AAC DEVICE USERS THROUGH A PEER GROUP AND CONSULTING	10-Aug-16	16:00		Queen's Quay
133	A Valuation Tool for accessible education in preschools, schools and adult education	11-Aug-16	11:00	30	Pier 3
134	Patterns of Reading with eye-tracking at school age children's with cerebral palsy	10-Aug-16	16:00	30	Pier 9
135	Pain communication of children with cerebral palsy in South African school settings: AAC implications	08-Aug-16	14:00	30	Pier 5
136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	08-Aug-16	16:00	30	Metro East
137	Comprehension, Technology, Research and Practice: Bring it All Together for Students who use AAC	10-Aug-16	8:30	60	Pier 7
138	Experiences of Volunteers and Individuals with Complex Communication Needs: Perspectives Across Settings of Ac	08-Aug-16	14:00	30	Pier 7
139	Training an interdisciplinary clinical team in the use of goal attainment scaling	08-Aug-16	14:00	30	Pier 2

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Sub ID	Title	Date	Start Time	Duration (min)	Location
140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	11-Aug-16	8:30	30	Pier 5
141	Consumer Wireless Technology Use by Adults Who Use AAC	11-Aug-16	9:00	30	Yonge Room
142	Toward clarification of augmented input techniques for persons with developmental disabilities who use aided AA	09-Aug-16	11:00	30	Pier 7
143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	11-Aug-16	14:00	30	Pier 5
144	Speaking Musically - Goes without Saying!	09-Aug-16	11:00	30	Yonge Room
145	PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into practice	09-Aug-16	8:30	120	Metro East
146	AAC, Communicating with the world	11-Aug-16	14:00	30	Pier 2
147	Share it any way you want: Capturing Recreational Experiences to Support Interpersonal and Digital Connections	11-Aug-16	11:00	60	Harbour A
148	It Takes a Village: Creating a Complete Language Learning Environment	11-Aug-16	8:30	60	Pier 4
150	Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	09-Aug-16	8:30	30	Pier 8
151	Patient-centered conversations with a patient who has multiple disabilities in a medical setting	10-Aug-16	16:00		Queen's Quay
152	Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	09-Aug-16	8:30	30	Pier 7
153	ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	10-Aug-16	16:00		Queen's Quay
154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	09-Aug-16	11:00	30	Metro East
155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEIRO, BR	11-Aug-16	8:30	30	Pier 5
156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	10-Aug-16	11:00		Queen's Quay
157	Current augmentative and alternative communication practices: South African speech language pathologists' perc	10-Aug-16	11:00	30	Pier 5
158	How do the participants make aided conversations in their everyday interaction? A research plan.	09-Aug-16	11:00		Queen's Quay
159	Keep your own voice as synthetic speech for use on your assistive device	08-Aug-16	16:00	30	Pier 7
160	An Evening of AAC: Developing parents knowledge of AAC through storybook-based online training	10-Aug-16	11:00	30	Pier 8
161	Reading-Related Phonological Processing Interventions for Individuals who use AAC	09-Aug-16	11:00	60	Pier 5
164	ACCESSIBILISER la Communication : PULSE, des documents légaux et personnalisables en Communication adaptée	11-Aug-16	11:00		Queen's Quay
165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	09-Aug-16	11:00	30	Harbour B
166	Using Automated Data Logging to Track Progress and Plan Intervention: A Case Study	11-Aug-16	8:30	30	Pier 3
167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	11-Aug-16	8:30	60	Pier 8
168	AAC Success: Building Competent Communicators in the Classroom	08-Aug-16	14:00	30	Pier 4
169	Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	09-Aug-16	8:30	30	Pier 9
170	Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	08-Aug-16	14:00	30	Harbour C
171	International Applications of an Online Community Benefitting Individuals with Complex Communication Needs	11-Aug-16	8:30	60	Pier 4

Note: All Queen's Quay locations are Poster Sessions

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Sub ID	Title	Date	Start Time	Duration (min)	Location
172	Understanding Eyegaze Systems	11-Aug-16	11:00	30	Pier 7
173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	09-Aug-16	11:00	30	Metro East
174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	10-Aug-16	11:00		Queen's Quay
175	Animated PowerPoint Lessons: A Powerful Tool for Promoting Literacy, Language and AAC in the Classroom!	11-Aug-16	8:30	120	Harbour B
177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT RECEPTIVE	09-Aug-16	11:00	30	Pier 9
179	"Dominating Interactions"- Identity and AAC- A Review of the Literature	11-Aug-16	14:00	30	Metro West
180	"Helpful to do it together": Ensuring teams are equipped to support people who use AAC	11-Aug-16	14:00	30	Pier 8
181	Teaching aided communication: self-report and intervention by SLPs	08-Aug-16	11:00		Queen's Quay
182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze technolog	11-Aug-16	11:00		Queen's Quay
183	Using AAC to Teach Job Skills to Young Adults Who Have Autism Spectrum Disorders	10-Aug-16	16:00		Queen's Quay
184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Review	08-Aug-16	11:00	30	Pier 9
185	Characteristics of narratives by children who use communication books - a case study of two	08-Aug-16	16:00		Queen's Quay
186	Creating a non-English core word vocabulary: Challenges faced while developing the Spanish Proloquo2Go vocabul	09-Aug-16	8:30	30	Pier 4
187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	08-Aug-16	11:00		Queen's Quay
188	Beyond Please & Thank You: The importance of teaching social communication to children using AAC	09-Aug-16	8:30	120	Harbour A
190	Communication partner´s other-initiations of repair in AAC conversation	10-Aug-16	11:00		Queen's Quay
191	Supporting language/literacy skills of people who use AAC: What's cooking?	09-Aug-16	16:00	30	Pier 4
192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	10-Aug-16	11:00	60	Metro West
193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	11-Aug-16	9:30	60	Pier 7
194	Changing systems for individual outcomes	10-Aug-16	11:00	30	Harbour C
195	Self-Selected Reading: Curating books for every reader	11-Aug-16	11:00	30	Harbour C
196	"More to say:" enabling functional communication through aided language stimulation for a child with Autism.	11-Aug-16	11:00	30	Metro Centre
197	Word commonality for High Frequency Words comparing an Individual to the Composite samples	11-Aug-16	11:00		Queen's Quay
198	Friendships among Children who Use AAC and Their Peers: Research Review and Future Directions	10-Aug-16	11:00		Queen's Quay
199	'Me and my extended shadow' - Building relationships with Personal Assistants	08-Aug-16	11:00	30	Yonge Room
200	Basic Concept Depiction: The Study of Iconicity	09-Aug-16	11:00	30	Pier 4
201	Importance of and strategies to support social media use for individuals who use AAC	10-Aug-16	8:30	120	Harbour C
202	Moving Beyond the Device Mentality for AAC	09-Aug-16	11:00	30	Pier 8
203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric Inpatie	09-Aug-16	8:30	120	Harbour B

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Sub ID	Title	Date	Start Time	Duration (min)	Location
204	Pre-AAC Training	11-Aug-16	11:00	60	Pier 7
206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	11-Aug-16	14:00	30	Metro West
208	Considerations for the Multilingual AAC User: Research & Practice	11-Aug-16	8:30	60	Pier 8
209	Interagency Collaboration: AAC in Action from Classroom Implementation to Summer Camp!	08-Aug-16	16:00		Queen's Quay
210	Pediatric Nurses' Perceptions and Experiences with AAC	10-Aug-16	11:00		Queen's Quay
211	Participation of communication partners when supporting physical exploration and instruction by aided communic	10-Aug-16	16:00	30	Pier 3
212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physical mod	10-Aug-16	11:00		Queen's Quay
213	Speech Generating Device Funding in the United States: Current Opportunities and Issues	09-Aug-16	16:00	90	Harbour A
216	AAC and MND/ALS: Seeking Improved Outcomes through Early Engagement in Assessment, System Design and Im	08-Aug-16	14:00	60	Pier 2
217	The Use of Text-to-Speech Devices by Adults with Developmental Disabilities	10-Aug-16	16:00		Queen's Quay
218	Peer to Peer On-line Communication for Users with Complex Communication Needs	11-Aug-16	14:00	30	Pier 4
219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	10-Aug-16	8:30	120	Metro West
220	Interactive Phonemic Awareness for Students with Complex Communication Needs: Apps Included	10-Aug-16	16:00	60	Harbour A
222	Characterising supported decision-making for people who communicate informally	11-Aug-16	8:30	60	Pier 2
223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	09-Aug-16	11:00		Queen's Quay
224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	11-Aug-16	8:30	120	Metro Centre
225	Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of crime	11-Aug-16	11:00	30	Pier 2
226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using AAC	08-Aug-16	14:00	30	Pier 9
228	Communication Matters (ISAAC UK) and BUILD European Subcommittee Collaboration Supporting AAC Developing	11-Aug-16	14:00	30	Harbour A
230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DESIGN	10-Aug-16	11:00		Queen's Quay
231	The Revised Communication Bill of Rights: An Advocacy Tool	10-Aug-16	16:00		Queen's Quay
232	Communication at any time - Alternative access to communication boards and books	08-Aug-16	14:00	90	Metro East
233	No Further On After 30 Years, Still Can't Speak Fast Enough	10-Aug-16	11:00	30	Yonge Room
235	Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital Video	11-Aug-16	11:00	30	Harbour C
236	Communication practices and needs of multilingual persons in need of/using AAC	11-Aug-16	14:00	30	Harbour A
237	Build Your Own Regional AAC Summit from the Ground Up	11-Aug-16	11:00	30	Pier 8
238	Implementation of AAC aids in schools for students with special educational needs: teachers' perceptions	09-Aug-16	11:00		Queen's Quay
239	Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	08-Aug-16	14:00	30	Pier 5
240	Integrating a Person Who Uses AAC into University Employment	11-Aug-16	9:00	60	Yonge Room

Sub ID	Title	Date	Start Time	Duration (min)	Location
241	Alternative and augmentative communication in higher education - AAC awareness	10-Aug-16	11:00	30	Pier 4
242	Communication matrix as assessment tool for children with special needs	08-Aug-16	11:00		Queen's Quay
244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and assessm	08-Aug-16	11:00	60	Pier 4
245	AAC in low income countries: Understanding the Context	10-Aug-16	11:00	30	Pier 5
246	First Contact Survey: Profiles of Students with Significant Cognitive Disabilities and Complex Communication Needs	11-Aug-16	14:00	30	Pier 3
247	Core vocabulary for Zulu speaking preschoolers in need of AAC	08-Aug-16	11:00		Queen's Quay
249	Teaching Students with Complex Communication Needs: Free Professional Development and Instructional Resourc	09-Aug-16	11:00	60	Harbour B
250	How AAC Brought Us Together – Vocabulary Development and Language Acquisition in Early Family-Child Interacti	09-Aug-16	11:00	30	Pier 5
251	"A Picture's Worth a Thousand Words." An AAC Intervention to increase participation for children	09-Aug-16	11:00	60	Harbour C
252	Using Core Vocabulary During Shared Reading and Guided Reading	08-Aug-16	14:00	60	Pier 4
253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	10-Aug-16	11:00		Queen's Quay
254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	10-Aug-16	11:00		Queen's Quay
255	Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental disabiliti	09-Aug-16	11:00	30	Harbour C
256	Issues in Evaluating and Placing AAC Devices for People with ALS and FTD	10-Aug-16	16:00		Queen's Quay
258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	11-Aug-16	14:00	60	Metro East
259	Building communication accessible school communities	09-Aug-16	16:00	30	Pier 5
260	Continuous training program for teachers working with AAC : changing speeches and practices	11-Aug-16	11:00		Queen's Quay
261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Developmen	10-Aug-16	8:30	60	Pier 3
262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusive scho	10-Aug-16	8:30	120	Metro East
263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	11-Aug-16	11:00		Queen's Quay
264	An AAC social media intervention for people with primary progressive aphasia	10-Aug-16	8:30	60	Pier 2
265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	10-Aug-16	11:00		Queen's Quay
266	Scoping review on augmentative and alternative communication (AAC) interventions in low-and-middle income co	08-Aug-16	16:00		Queen's Quay
267	Promoting Intentional Communication in Children with CCN: Matching Strategies to Potential Sources of Difficulty	11-Aug-16	8:30	120	Harbour A
268	Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	08-Aug-16	16:00	60	Metro Centre
269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	08-Aug-16	11:00		Queen's Quay
270	Coming together – how teachers can assist CCNs in transition from school to work	11-Aug-16	11:00	30	Harbour A
272	Building Lasting Relationships using Core Vocabulary	09-Aug-16	9:00	30	Yonge Room
273	Effects of introducing AAC resources in the preschool and daycare	11-Aug-16	14:00	30	Harbour B

Sub ID	Title	Date	Start Time	Duration (min)	Location
274	Coming of Age- The Australian Communication Access Symbol	11-Aug-16	8:30	60	Pier 9
275	Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	11-Aug-16	11:00	30	Harbour B
276	The Interpretation and Use of Emoji emoticons (Emojis) in Augmentative and Alternative Communication (AAC)	10-Aug-16	16:00		Queen's Quay
277	Systematic review of factors influencing health care professionals in provision of assistive technology to children	11-Aug-16	11:00	30	Pier 2
278	ToneTable – starting a hands on conversation about tone of voice in AAC	10-Aug-16	8:30	60	Pier 4
279	Managing sensation for intelligible, autonomous/functional communication	09-Aug-16	8:30	30	Pier 9
282	Testing to Fail: Exacerbating disability through inappropriate assessment	11-Aug-16	14:00	30	Pier 8
283	AAC as a support during clinical assessment and intervention within child psychiatry	10-Aug-16	8:30	30	Pier 7
284	Silent Witnesses: AAC and legal capacity	09-Aug-16	8:30	30	Pier 2
285	AAC in mainstream schooling. Four motor disability cases.	09-Aug-16	8:30	30	Pier 8
286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	09-Aug-16	11:00		Queen's Quay
287	Using Communication Supports to Enhance Communication Effectiveness of People with Severely Dysarthric Speec	11-Aug-16	11:00	60	Metro Centre
289	AAC as universal design within dental services for children	11-Aug-16	11:00	30	Pier 9
290	Cognitive and Navigational Skills of Children who have Complex Communication Needs	11-Aug-16	14:00	30	Metro West
291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	11-Aug-16	11:00	30	Pier 9
292	"Expanding Boundaries" – A Communication School for Parents	08-Aug-16	11:00		Queen's Quay
293	Gaze toward Social Interactions in Photographs by Individuals with Autism: Implications for AAC design	08-Aug-16	11:00	30	Pier 9
295	Developing a database of goals using the Visual Immersion System framework and Goal Attainment Scaling	09-Aug-16	8:30	30	Pier 2
296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternative Com	08-Aug-16	14:00	30	Pier 7
297	Groupement du vocabulaire de base pour les jeunes enfants francophones	08-Aug-16	16:00		Queen's Quay
298	Self-reports of adults with developmental disability using mobile technology for independence and community livi	09-Aug-16	11:00		Queen's Quay
300	Phonological Awareness in Preschool Age Children with Developmental Disabilities	08-Aug-16	11:00		Queen's Quay
301	All together now: participation and group work!!	11-Aug-16	14:00	60	Metro Centre
302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	08-Aug-16	16:00		Queen's Quay
303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff Percepti	09-Aug-16	8:30	30	Pier 2
304	Visual scene displays: Searching for evidence of developmental consequences	11-Aug-16	11:00	30	Harbour B
306	AAC Bootcamp: A Communication Partner Training Program to improve Augmentative and Alternative Communica	10-Aug-16	16:00	30	Pier 3
308	Combining Pivotal Response Training and pragmatic communication book in communication intervention	08-Aug-16	11:00		Queen's Quay
309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	11-Aug-16	14:00	30	Pier 5

Sub ID	Title	Date	Start Time	Duration (min)	Location
310	SantéBD : Penser l'accès aux soins pour tous types de handicap	11-Aug-16	14:00	30	Pier 9
311	LIFE After High School and AAC	09-Aug-16	11:00		Queen's Quay
312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	11-Aug-16	11:00		Queen's Quay
313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	09-Aug-16	11:00	30	Pier 9
314	AAC Assessment and Training: Mentors, Speech Pathologists, Families and Educators in an Inclusive Team Approac	08-Aug-16	11:00	30	Pier 3
315	A Comparison of graphic symbol learning by children without disabilities across two instructional strategies.	09-Aug-16	11:00	30	Metro East
317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	08-Aug-16	16:00		Queen's Quay
318	Publishing in the AAC Journal - Strategizing for Success	11-Aug-16	8:30	60	Pier 3
319	From experience to communication	09-Aug-16	11:00		Queen's Quay
320	Structured use of eyegaze-technology for beginning (early) users and people with ambiguous consciousness	09-Aug-16	16:00	30	Pier 3
323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	09-Aug-16	16:00	30	Pier 3
324	Facilitating reading and writing in children with intellectual impairments: A South African study of Blissymbolics	08-Aug-16	16:00		Queen's Quay
325	LITERACY DEVELOPMENT IN CHILDREN WITH AUTISTIC SPECTRUM DISORDERS : CASE STUDENT	09-Aug-16	11:00		Queen's Quay
326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	11-Aug-16	11:00	30	Pier 5
327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	08-Aug-16	16:00	30	Pier 9
328	A cloud is water in the sky. Blissymbolics: A tool for teaching words and meanings	08-Aug-16	16:00	30	Pier 8
329	The meaning of voice in the lives of young people who speak through SGDs	10-Aug-16	8:30	60	Pier 4
330	An Flexible Open Source Sensor Hub for AAC	10-Aug-16	11:00	30	Metro East
331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	09-Aug-16	11:00	60	Pier 7
332	Parents' and Speech-Language Pathologists' Perceptions of Children's Communication Skills Using a Tablet with Co	11-Aug-16	11:00	30	Pier 4
333	Bringing Some Core AAC Issues and Blissymbolics Together	08-Aug-16	16:00	30	Pier 8
334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO in AT	11-Aug-16	11:00		Queen's Quay
335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	09-Aug-16	8:30	30	Pier 7
336	Designing AAC interventions and research to improve outcomes for individuals with complex communication need	08-Aug-16	16:00	30	Yonge Room
338	Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	09-Aug-16	8:30	120	Metro Centre
339	Vocabulary Needs of People with Late-Stage ALS: Synchronous and Asynchronous Data Collection	10-Aug-16	16:00		Queen's Quay
340	Designing effective AAC systems for young children with complex communication needs to support communicatio	10-Aug-16	8:30	120	Metro Centre
341	Collaborating for Success: Regional Collaborative Service Delivery for Children and Youth with CCN in Alberta	09-Aug-16	16:00	30	Pier 7
342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	10-Aug-16	16:00		Queen's Quay

Sub ID	Title	Date	Start Time	Duration (min)	Location
343	AAC in cerebral palsy: its effects of using and not using in a Brazilian institution	08-Aug-16	11:00		Queen's Quay
344	Parent-reported effectiveness of AAC interventions for youth: A systematic review of outcome measures	09-Aug-16	11:00		Queen's Quay
346	Just-in-time programming of AAC apps for children with complex communication needs	10-Aug-16	16:00	60	Harbour B
347	Coaching increased communication competence in AAC Users	09-Aug-16	8:30	120	Harbour C
348	Using the ICF to improve language learning outcomes	09-Aug-16	8:30	30	Pier 9
349	Family education program about language and alternative communication: an e-learning Brazilian model.	11-Aug-16	14:00	30	Harbour B
350	Using peers to support increased AAC use	11-Aug-16	8:30	60	Pier 9
351	Brazilian Family Attitudes toward Aided Communication intervention and Use	09-Aug-16	8:30	30	Pier 7
352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	08-Aug-16	11:00	30	Pier 8
353	Strategies used by Brazilian aided communicators in naming drawings using graphic symbols	11-Aug-16	14:00	30	Harbour B
354	Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskinetic cereb	09-Aug-16	8:30	30	Pier 8
355	Producing a Bilingual Training Video: A Cross-Border Collaboration	09-Aug-16	16:00	60	Pier 8
356	Communicative strategies of young aided communicators when describing visual scenes to different partners	08-Aug-16	16:00		Queen's Quay
357	Young Aided Communicators Narrating Events from Videos	10-Aug-16	8:30	30	Yonge Room
359	Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	09-Aug-16	11:00	30	Pier 8
360	Together We Can Build an Universal Access Operating System For AAC	10-Aug-16	16:00		Queen's Quay
361	Emerging Identities in Interaction: AAC and stance	09-Aug-16	11:00	30	Metro Centre
362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techniques	11-Aug-16	11:00		Queen's Quay
363	The Effect of a Checklist on School-Based Speech-Language Pathologists' Descriptions of AAC Assessment	11-Aug-16	14:00	30	Pier 3
364	AAC Service Delivery: Caregiver Coaching Works!	10-Aug-16	11:00	60	Harbour C
365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrome	08-Aug-16	16:00		Queen's Quay
366	Technology supports for language development in AAC users	10-Aug-16	11:00	60	Harbour B
367	Teaching Core and Language in Bilingual Settings	09-Aug-16	8:30	60	Pier 4
369	Consistent Structure – Individual Trainings	09-Aug-16	16:00	90	Harbour C
370	Symbol-Infused Play for Young Children with Complex Communication Needs	08-Aug-16	11:00	30	Pier 5
372	Maternal Language Input to Young Children with ASD: Supporting the Transition to Early Word Combinations	10-Aug-16	11:00		Queen's Quay
374	Visual scenes - an alternative to displays organised in grids?	08-Aug-16	14:00	30	Harbour A
375	Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	09-Aug-16	16:00	30	Pier 2
376	The emergence of augmentative and alternative communication in Kyrgyzstan	11-Aug-16	11:00		Queen's Quay

SCHEDULE OF SESSIONS (by Submission ID)

17th Biennial Conference
International Society for Augmentative and Alternative Communication

ISAAC 2016 TORONTO
Bringing Us Together
Ce qui nous rassemble

Sub ID	Title	Date	Start Time	Duration (min)	Location
377	Millars' Eastern Tour	09-Aug-16	11:00		Queen's Quay
378	Developing a Manual for Early Intervention Teachers to Create a Communication Book	08-Aug-16	11:00		Queen's Quay
379	The "pharmacy-project" as an example of a community based approach of AAC	10-Aug-16	11:00	30	Metro West
380	SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	08-Aug-16	14:00	30	Harbour A
381	Alternative and Augmentative Communication in Croatia	10-Aug-16	11:00	30	Pier 5
382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	09-Aug-16	16:00	30	Pier 9
383	AAC for children with progressive conditions due to a neurodegenerative disorder –examples of (best) practice	11-Aug-16	11:00	30	Pier 3
384	Digital Framework for Accessible Information	10-Aug-16	11:00	30	Metro East
385	AAC in facilities for adults with disabilities in Dortmund/ Germany - establishment, implementation and networkin	11-Aug-16	14:00	30	Pier 2
386	Semantic Intervention in AAC: Engaging Learners with Digital Media	09-Aug-16	8:30	60	Pier 3
388	Imaginative and creative participatory research in augmentative and alternative communication	08-Aug-16	16:00	30	Yonge Room
389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual disabili	08-Aug-16	16:00		Queen's Quay
390	Granted - not used - Speech Interpreter Services for people with complex communication needs	11-Aug-16	14:00	30	Pier 4
391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	10-Aug-16	11:00	30	Pier 2
392	The Words, Whys and Ways to Implement Core Word Vocabulary in Schools	09-Aug-16	8:30	30	Pier 4
393	Using Digital Media in Preservice AAC Education	10-Aug-16	16:00	30	Pier 4
394	AAC Training School at Centro Benedetta D'Intino Onlus: 20 Years of Experience	11-Aug-16	14:00	30	Harbour C
395	The Bridge: Informal, Structured-Portfolio Assessment of Emergent Literacy	10-Aug-16	11:00	30	Metro Centre
396	Selection of AAC app post TBI: asking and answering the right questions for new technologies	10-Aug-16	16:00		Queen's Quay
397	Two Words for Everything; the importance of yes/no choices	11-Aug-16	11:00		Queen's Quay
398	A new "way to say" AAC - A multi-disciplinary approach to AAC	08-Aug-16	11:00		Queen's Quay
399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	08-Aug-16	11:00	30	Pier 4
400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	09-Aug-16	9:30	60	Pier 5
401	Core word templates to scaffold language development in Proloquo2Go	09-Aug-16	11:00	30	Pier 4
402	Multiple approaches for vocabulary selection and organisation to meet the individual's varied, autonomous comm	08-Aug-16	16:00	60	Metro East
403	Breathing new life into communication: Making an old book new again	09-Aug-16	11:00		Queen's Quay
404	The New Three Rs in Assistive Technology for Post Secondary School Student Success	11-Aug-16	11:00	30	Harbour C
406	Engaging Adolescent Learners With ASD and CCN in Literacy Instruction: Effects of Adapted Instruction	08-Aug-16	14:00	60	Pier 9
407	Protocol for assessing oral comprehension and reading in speech difficulties	10-Aug-16	11:00		Queen's Quay

Version: 12-Jul-2016   Note: All Queen's Quay locations are Poster Sessions

Sub ID	Title	Date	Start Time	Duration (min)	Location
408	Recounting of stories by children with Down Syndrome: influence of use of AAC	08-Aug-16	16:00		Queen's Quay
409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc	09-Aug-16	8:30	120	Metro West
410	Autoscopy as a tool for teacher training in Recurssos Multifunction room in Rio de Janeiro	08-Aug-16	11:00		Queen's Quay
411	A Comparison of Low-Tech Eye Gaze Methods	10-Aug-16	11:00	30	Harbour A
412	Parent Communication During Shared Book Reading with Girls with Rett Syndrome	09-Aug-16	11:00	30	Metro West
414	AAC and the Community of Practice paradigm: how newcomers learn from veterans	10-Aug-16	16:00	30	Pier 4
415	Supporting a Team in Planning and Implementing AAC for a Child with Intellectual Disability	08-Aug-16	16:00	30	Metro Centre
416	Anthony's Story: AAC Access and Beyond	09-Aug-16	16:00	30	Yonge Room
417	The journey of the Imagining Possibilities Leadership Team	09-Aug-16	11:00	60	Yonge Room
418	Technology, AAC Application and Community Inclusion in Thailand and South East Asia	08-Aug-16	11:00		Queen's Quay
419	Presence and use of AAC resources in public schools in São Paulo, Brazil	09-Aug-16	11:00	30	Metro Centre
420	Mindfulness + Compassion = Inner Peace	08-Aug-16	14:00	30	Yonge Room
421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	10-Aug-16	11:00	30	Pier 9
422	How and What do SLPs and Parents Learn about AAC Online?	08-Aug-16	11:00	30	Pier 5
423	USING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION WITH AUTISC STUDENTS IN REGULAR SCHOOL	08-Aug-16	16:00		Queen's Quay
424	Keeping in Touch and Growing Together: Deafblind AAC Camp	10-Aug-16	11:00	30	Pier 7
425	Interdisciplinary Teamwork and Parent-Professional Collaboration: Developing Individualized AAC Systems for Stud	08-Aug-16	16:00		Queen's Quay
426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	10-Aug-16	11:00		Queen's Quay
429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROUP SPAC	11-Aug-16	11:00		Queen's Quay
430	Daily Decision Making of Adults with Severe Communication Problems: Perspectives from Professional Caregivers	08-Aug-16	16:00	30	Pier 7
431	The state of AAC in English-speaking countries: results of an online survey	08-Aug-16	16:00	30	Yonge Room
432	Teaching Movements for Communication for Individuals who have Rett Syndrome	09-Aug-16	11:00	60	Metro West
433	The use of Blissymbolics in a multilingual classroom	08-Aug-16	16:00	30	Pier 8
434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	08-Aug-16	11:00	90	Harbour C
435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	09-Aug-16	11:00	30	Pier 8
436	Meeting the Communication Needs of AAC Users with Low Vision or Blindness	10-Aug-16	8:30	30	Pier 8
437	Why do we want to talk about sexuality?	09-Aug-16	11:00		Queen's Quay
438	"Just-in-time" programming: developmental appropriateness and implications for beginning communicators	09-Aug-16	16:00	30	Pier 5
439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	11-Aug-16	11:00		Queen's Quay

SCHEDULE OF SESSIONS (by Submission ID)

17th Biennial Conference

International Society for Augmentative and Alternative Communication

Sub ID	Title	Date	Start Time	Duration (min)	Location
441	'A triple hermeneutic?: Levels of interpretation in qualitative data gathering with AAC users'	10-Aug-16	11:00		Queen's Quay
442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	10-Aug-16	11:00		Queen's Do Quay
443	Une communication très spéciale : avant et après. L'histoire personnelle d'un proche aidant.	11-Aug-16	14:00	30	Pier 9
444	"Efshar Lomar" A robust core vocabulary display design supporting languages with rich morphology	09-Aug-16	11:00	30	Pier 4
446	Where are the Books for Students with Complex Communication and Physical Needs?	10-Aug-16	8:30	120	Harbour B
447	AAC apps' salient features, accessibility issues and possible solutions	11-Aug-16	11:00	60	Yonge Room
448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communication	08-Aug-16	11:00	30	Pier 3
449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	10-Aug-16	16:00		Queen's Quay
450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	10-Aug-16	11:00		Queen's Quay
451	Social Media and Scanning Access: Navigating Solutions Part II	09-Aug-16	8:30	60	Pier 3
452	AAC Bootcamps for Professionals	11-Aug-16	11:00	30	Metro West
454	Students with Communication, Intellectual & Physical Challenges CAN Read - Phonics Instruction WITHOUT the Dri	09-Aug-16	16:00	90	Harbour B
458	"It's not our children, but we who are really disabled": Parent perspectives from India	09-Aug-16	11:00		Queen's Quay
459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	11-Aug-16	8:30	30	Pier 5
460	Putting the Social into Social Media: How to Make Connections Online and In-Person	09-Aug-16	16:00	60	Yonge Room
461	Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	08-Aug-16	14:00	90	Metro Centre
462	Applying Cultural-Historical Activity Theory when Analysing Augmentative and Alternative Communication	09-Aug-16	11:00	30	Metro Centre
463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autism	08-Aug-16	16:00	60	Pier 9
465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natural Cont	08-Aug-16	16:00		Queen's Quay
466	Language use during mathematics activities: differences between directing and doing activities using a robot	08-Aug-16	16:00		Queen's Quay
467	Cultural influence of picture-based symbols for the Korean and English social words	10-Aug-16	16:00		Queen's Quay
468	Youth who use AAC articulate beliefs regarding the value of inclusion: implications for practice	08-Aug-16	11:00	30	Pier 7
469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	08-Aug-16	14:00	30	Pier 5
471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	10-Aug-16	11:00		Queen's Quay
472	Results of a 3 years study of a BCI-based communicator for advanced ALS patients	10-Aug-16	11:00	30	Pier 2
473	Using the iPad to support peer interaction for preschool children with complex communication needs	09-Aug-16	16:00	30	Pier 5
474	VoIP software as an accessible way of communication	10-Aug-16	11:00	30	Metro East
475	Teaching Conversational Skills for AAC users through Video Modeling	10-Aug-16	8:30	120	Harbour A
476	The Power of Humor When the Going Gets Tough: One Teen AAC User Shares	10-Aug-16	8:30	60	Yonge Room

Version: 12-Jul-2016 Note: All Queen's Quay locations are Poster Sessions

SCHEDULE OF SESSIONS (by Submission ID)

17th Biennial Conference

International Society for Augmentative and Alternative Communication

Sub ID	Title	Date	Start Time	Duration (min)	Location
477	Classmates' significance to reach inclusive education	08-Aug-16	14:00	30	Pier 8
478	Effects of an AAC program for parents of children with autism in Brazil	11-Aug-16	14:00	30	Pier 5
479	Intersubjective Understanding and Collaborative Repair in Augmentative and Alternative Communication	09-Aug-16	8:30	30	Pier 2
483	Program Of Alternative Communication To Partners Communication from Students with Autism	08-Aug-16	11:00		Queen's Quay
484	Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	10-Aug-16	16:00	30	Pier 5
486	The Effects of Switch Training in AAC Intervention on Children with Severe Physical Disabilities	08-Aug-16	16:00		Queen's Quay
487	Providing Access to AAC Systems for Users with CCN	11-Aug-16	11:00	60	Metro East
488	Using Visual Supports to Enhance Participation and Decrease Challenging Behavior in Individuals with Autism&CCN	11-Aug-16	11:00	30	Harbour B
489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Intervention	10-Aug-16	11:00	30	Pier 3
490	EyeGaze: The Newest Addition to the Classroom Access Toolkit	10-Aug-16	16:00	60	Pier 9
491	Optimizing Device Success for People with Aphasia	10-Aug-16	16:00	30	Pier 2
492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	08-Aug-16	11:00	30	Yonge Room
493	Importance of Interactions: A Few Examples of Unaccidental Encounters	09-Aug-16	9:00	30	Yonge Room
494	Consumer health informatics for people who use AAC: Views on eHealth records at home	10-Aug-16	16:00	30	Pier 5
495	Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	10-Aug-16	16:00	30	Pier 5
496	Being Together. The Illusion of Loneliness and AAC.	10-Aug-16	11:00	60	Yonge Room
498	Communication Patterns of Young Non-Verbal Individuals in Hungary	11-Aug-16	11:00		Queen's Quay
499	Creatively Implement Communication in the Classroom	09-Aug-16	11:00	60	Harbour A
502	Vision technology: Exploring the software, potential issues,	10-Aug-16	8:30	60	Pier 8
504	Fluid speech, the Holy Grail of AAC communications	10-Aug-16	11:00	30	Pier 4
505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEPTION	08-Aug-16	16:00		Queen's Quay
506	Using Data Visualization with AAC Devices across Different Languages	10-Aug-16	16:00	90	Harbour C
508	Teaching Social Skills to Individuals Using High-Tech AAC	11-Aug-16	14:00	30	Metro Centre
509	Reclaiming Life: Use of AAC after Stroke or Brain Injury to Restore Participation in Life	09-Aug-16	16:00	60	Pier 2
510	ALL: Accessible Literacy Learning for ALL Learners	10-Aug-16	11:00	60	Metro Centre
511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	11-Aug-16	14:00	30	Pier 3
512	Tools and strategies to support communication, writing and independence for a student who is Blind	10-Aug-16	11:00	30	Pier 7
513	Enhancing Function and Participation for Children with CCN and CVI: Frameworks for Success	11-Aug-16	8:30	120	Metro East

Version: 12-Jul-2016

Note: All Queen's Quay locations are Poster Sessions