SCHEDULE OF SESSIONS

17th Biennial Conference

International Society for Augmentative and Alternative Communication

Monday August 8, 2016

Sub ID	From	To	Title	DropBox Hyperlink

11:00 – 12:30

Sub ID	Title	DropBox Hyperlink
96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	Submission 96 Materials
19	What is Your Plan? A Roadmap for Teaching AAC	Submission 19 Materials
434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	Submission 434 Materials
130	AAC to support communication between children and parents with a neurodegenerative disease	Submission 130 Materials
79	Nurses' perspectives toward patient communication using a low technology communication board in an ICU.	Submission 79 Materials
448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communication opportunities.	Submission 448 Materials
70	Video Mentoring Process during Intensive Interaction	Submission 70 Materials
314	AAC Assessment and Training: Mentors, Speech Pathologists, Families and Educators in an Inclusive Team Approach	Submission 314 Materials
244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and assessment components	Submission 244 Materials
399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	Submission 399 Materials
370	Symbol-Infused Play for Young Children with Complex Communication Needs	Submission 370 Materials
422	How and What do SLPs and Parents Learn about AAC Online?	Submission 422 Materials
21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	Submission 21 Materials
23	Involvement in research: what helps or gets in the way for people who use AAC	Submission 23 Materials
468	Youth who use AAC articulate beliefs regarding the value of inclusion: implications for practice	Submission 468 Materials
95	The complicated relationship between construction and interpretation of graphic symbol utterances in 4- to 9-year-olds.	Submission 95 Materials
352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	Submission 352 Materials
109	The relationship between concepts and visual-spatial perception in children using aided communication	Submission 109 Materials
82	Comparison and structural alignment processes of learning new relational concepts in children with ASD	Submission 82 Materials
293	Gaze toward Social Interactions in Photographs by Individuals with Autism: Implications for AAC design	Submission 293 Materials
184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Review	Submission 184 Materials
199	'Me and my extended shadow' - Building relationships with Personal Assistants	Submission 199 Materials
492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	Submission 492 Materials
93	Best Laid Plans of Mice and Men – and Parents with a Speech Disability	Submission 93 Materials
269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	Submission 269 Materials
108	Effects of AAC intervention on the communicative function of children with disabilities at perlocutionary stage	Submission 108 Materials
187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	Submission 187 Materials

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410			Autoscopy as a tool for teacher training in Recurssos Multifunction room in Rio de Janeiro	Submission 410 Materials
242			Communication matrix as assessment tool for children with special needs	Submission 242 Materials
181			Teaching aided communication: self-report and intervention by SLPs	Submission 181 Materials
247			Core vocabulary for Zulu speaking preschoolers in need of AAC	Submission 247 Materials
398			A new "way to say" AAC - A multi-disciplinary approach to AAC	Submission 398 Materials
483			Program Of Alternative Communication To Partners Communication from Students with Autism	Submission 483 Materials
48			Enhancing Early Intervention: Engaging Early Childhood SLPs in the AAC process	Submission 48 Materials
292			"Expanding Boundaries" – A Communication School for Parents	Submission 292 Materials
300			Phonological Awareness in Preschool Age Children with Developmental Disabilities	Submission 300 Materials
418			Technology, AAC Application and Community Inclusion in Thailand and South East Asia	Submission 418 Terials
308			Combining Pivotal Response Training and pragmatic communication book in communication intervention	Submission 308 Materials
91			Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Autism	Submission 91 Materials
343			AAC in cerebral palsy: its effects of using and not using in a Brazilian institution	Submission 343 Materials

14:00 ‑ 15:30

461			Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	Submission 461 Materials
380			SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	Submission 380 Materials
59			Comparing AAC devices from low to high technology for children with developmental disabilities	Submission 59 Materials
374			Visual scenes - an alternative to displays organised in grids?	Submission 374 Materials
16			Presuming Competence: Supporting Communication for All Students!	Submission 16 Materials
39			Building and Sustaining AAC Capacity in a Large Urban School District	Submission 39 Materials
83			The effectiveness of a phonological reading program among Hebrew and Arabic speaking children with IDD	Submission 83 Materials
120			Incorporating augmentative and alternative communication in books for Arab and Jewish toddlers with complex disabilities	Submission 120 Materials
170			Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	Submission 170 Materials
216			AAC and MND/ALS: Seeking Improved Outcomes through Early Engagement in Assessment, System Design and Implementation	Submission 216 Materials
110			Expectations of relevance and truthfulness - partners in conversations between aided and naturally speaking communicators	Submission 110 Materials
52			The 'Telling Stories' Project: Exploring narrative construction between children who use AAC and educational staff	Submission 52 Materials

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International Society for Augmentative and Alternative Communication

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Sub ID	From	To	Title	DropBox Hyperlink
			14:00 - 15:30	
17			AAC and Consultative Service Delivery: When Core Words Don't Work	Submission 17 Materials
252			Using Core Vocabulary During Shared Reading and Guided Reading	Submission 252 Materials
168			AAC Success: Building Competent Communicators in the Classroom	Submission 168 Materials
469			Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	Submission 469 Materials
135			Pain communication of children with cerebral palsy in South African school settings: AAC implications	Submission 135 Materials
239			Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	Submission 239 Materials
296			Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternative Communication	Submission 296 Suterials
138			Experiences of Volunteers and Individuals with Complex Communication Needs: Perspectives Across Settings of Active Recreation	Submission 138 Materials
92			The Right to Be Heard- Access to Justice in Israel for people who use AAC	Submission 92 Materials
100			Building Bridges: A Bridge for Effective Inclusion	Submission 100 Materials
477			Classmates' significance to reach inclusive education	Submission 477 Materials
406			Engaging Adolescent Learners With ASD and CCN in Literacy Instruction: Effects of Adapted Instruction	Submission 406 Materials
226			Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using AAC	Submission 226 Materials
232			Communication at any time - Alternative access to communication boards and books	Submission 232 Materials
420			Mindfulness + Compassion = Inner Peace	Submission 420 Materials
68			Someone like Thomas Banks	Submission 68 Materials
			16:00 - 17:30	
268			Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	Submission 268 Materials
415			Supporting a Team in Planning and Implementing AAC for a Child with Intellectual Disability	Submission 415 Materials
101			Including persons with complex communication needs in research – a methodology based on Talking Mats	Submission 101 Materials
159			Keep your own voice as synthetic speech for use on your assistive device	Submission 159 Materials
430			Daily Decision Making of Adults with Severe Communication Problems: Perspectives from Professional Caregivers	Submission 430 Materials
333			Bringing Some Core AAC Issues and Blissymbolics Together	Submission 333 Materials
328			A cloud is water in the sky. Blissymbolics: A tool for teaching words and meanings	Submission 328 Materials
433			The use of Blissymbolics in a multilingual classroom	Submission 433 Materials
463			Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autism	Submission 463 Materials

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Sub ID	Title	DropBox Hyperlink
327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	Submission 327 Materials
402	Multiple approaches for vocabulary selection and organisation to meet the individual's varied, autonomous communication requirements	Submission 402 Materials
136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	Submission 136 Materials
431	The state of AAC in English-speaking countries: results of an online survey	Submission 431 Materials
336	Designing AAC interventions and research to improve outcomes for individuals with complex communication needs	Submission 336 Materials
388	Imaginative and creative participatory research in augmentative and alternative communication	Submission 388 Materials
356	Communicative strategies of young aided communicators when describing visual scenes to different partners	Submission 356 Materials
486	The Effects of Switch Training in AAC Intervention on Children with Severe Physical Disabilities	Submission 486 Materials
466	Language use during mathematics activities: differences between directing and doing activities using a robot	Submission 466 Materials
1	Language Development and Social Identity for an Adolescent Using Augmentative Communication	Submission 1 Materials
94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	Submission 94 Materials
423	USING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION WITH AUTISC STUDENTS IN REGULAR SCHOOL	Submission 423 Materials
365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrome	Submission 365 Materials
297	Groupement du vocabulaire de base pour les jeunes enfants francophones	Submission 297 Materials
302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	Submission 302 Materials
465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natural Contexts	Submission 465 Materials
505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEPTION	Submission 505 Materials
317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	Submission 317 Systerials
324	Facilitating reading and writing in children with intellectual impairments: A South African study of Blissymbolics	Submission 324 Materials
3	Functional Communication Training using image2talk app to reduce challenging behaviour	Submission 3 Materials
43	Language Components Targeted in IEP Goals/Objectives for Students Who Use AAC	Submission 43 Materials
126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	Submission 126 Materials
389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual disability	Submission 389 Materials
408	Recounting of stories by children with Down Syndrome: influence of use of AAC	Submission 408 Materials
131	Able to be Active Communicator: Blind get Bright Language	Submission 131 Materials
185	Characteristics of narratives by children who use communication books - a case study of two	Submission 185 Materials
127	Effects of adapted books using AAC on the reading ability of a child with disabilities	Submission 127 Materials

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			16:00 - 17:30	
118			Le iPad, un CAA qui facilite l'intégration de jeunes sourds dans leur vie active	Submission 118 Materials
425			Interdisciplinary Teamwork and Parent-Professional Collaboration: Developing Individualized AAC Systems for Students with Multiple Disabilities	Submission 425 Materials
209			Interagency Collaboration: AAC in Action from Classroom Implementation to Summer Camp!	Submission 209 Materials

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8:30 ‑ 10:30

338			Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	Submission 338 Materials
188			Beyond Please & Thank You: The importance of teaching social communication to children using AAC	Submission 188 Materials
203			Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric Inpatient Program Development	Submission 203 Materials
347			Coaching increased communication competence in AAC Users	Submission 347 Materials
284			Silent Witnesses: AAC and legal capacity	Submission 284 Materials
303			Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff Perceptions and Practices	Submission 303 Materials
386			Semantic Intervention in AAC: Engaging Learners with Digital Media	Submission 386 Materials
451			Social Media and Scanning Access: Navigating Solutions Part II	Submission 451 Materials
392			The Words, Whys and Ways to Implement Core Word Vocabulary in Schools	Submission 392 Materials
186			Creating a non-English core word vocabulary: Challenges faced while developing the Spanish Proloquo2Go vocabulary	Submission 186 Materials
367			Teaching Core and Language in Bilingual Settings	Submission 367 Materials
152			Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	Submission 152 Materials
351			Brazilian Family Attitudes toward Aided Communication intervention and Use	Submission 351 Materials
335			PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	Submission 335 Materials
9			The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	Submission 9 Materials
150			Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	Submission 150 Materials
285			AAC in mainstream schooling. Four motor disability cases.	Submission 285 Materials
354			Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskinetic cerebral palsy	Submission 354 Materials
169			Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	Submission 169 Materials
348			Using the ICF to improve language learning outcomes	Submission 348 Materials
279			Managing sensation for intelligible, autonomous/functional communication	Submission 279 Materials
112			Promoting Communication in Inclusive Settings: Collaboration and Peer Support for Students who use AAC	Submission 112 Materials
409			Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	Submission 409 Materials
145			PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into practice	Submission 145 Materials

9:00 ‑ 10:30

64			Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Preliminary findings	Submission 64 Materials

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Sub ID	From	To	Title	DropBox Hyperlink
	9:00 ‑ **10:30**			
493			Importance of Interactions: A Few Examples of Unaccidental Encounters	Submission 493 Materials
	9:30 ‑ **10:30**			
400			AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	Submission 400 Materials
	11:00 ‑ **12:30**			
361			Emerging Identities in Interaction: AAC and stance	Submission 361 Materials
419			Presence and use of AAC resources in public schools in São Paulo, Brazil	Submission 419 Materials
462			Applying Cultural-Historical Activity Theory when Analysing Augmentative and Alternative Communication	Submission 462 Materials
77			Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	Submission 77 Materials
499			Creatively Implement Communication in the Classroom	Submission 499 Materials
249			Teaching Students with Complex Communication Needs: Free Professional Development and Instructional Resources	Submission 249 Materials
165			COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	Submission 165 Materials
251			"A Picture's Worth a Thousand Words." An AAC Intervention to increase participation for children	Submission 251 Materials
255			Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental disabilities	Submission 255 Materials
24			Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	Submission 24 Materials
47			Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	Submission 47 Materials
78			Steps Toward Preparing People with Complex Communication Needs for Emergencies and Medical Encounters	Submission 78 Materials
401			Core word templates to scaffold language development in Proloquo2Go	Submission 401 Materials
444			"Efshar Lomar" A robust core vocabulary display design supporting languages with rich morphology	Submission 444 Materials
200			Basic Concept Depiction: The Study of Iconicity	Submission 200 Materials
250			How AAC Brought Us Together – Vocabulary Development and Language Acquisition in Early Family-Child Interaction	Submission 250 Materials
161			Reading-Related Phonological Processing Interventions for Individuals who use AAC	Submission 161 Materials
142			Toward clarification of augmented input techniques for persons with developmental disabilities who use aided AAC	Submission 142 Materials
331			Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	Submission 331 Materials
359			Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	Submission 359 Materials
202			Moving Beyond the Device Mentality for AAC	Submission 202 Materials

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435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	Submission 435 Materials
106	Access to AAC in a geographical sample of children with CP	Submission 106 Materials
177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT RECEPTIVE COMMUNICATION	Submission 177 Materials
313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	Submission 313 Materials
432	Teaching Movements for Communication for Individuals who have Rett Syndrome	Submission 432 Materials
412	Parent Communication During Shared Book Reading with Girls with Rett Syndrome	Submission 412 Materials
315	A Comparison of graphic symbol learning by children without disabilities across two instructional strategies.	Submission 315 Materials
173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	Submission 173 Materials
154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	Submission 154 Materials
144	Speaking Musically - Goes without Saying!	Submission 144 Sperials
417	The journey of the Imagining Possibilities Leadership Team	Submission 417 Materials
223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	Submission 223 Materials
128	Quality of Life of Children who use AAC: Child, Sibling, and Caregiver	Submission 128 Materials
403	Breathing new life into communication: Making an old book new again	Submission 403 Materials
158	How do the participants make aided conversations in their everyday interaction? A research plan.	Submission 158 Materials
115	Meaning-making and AAC Intervention: Engagement and Participation	Submission 115 Materials
377	Millars' Eastern Tour	Submission 377 Materials
238	Implementation of AAC aids in schools for students with special educational needs: teachers' perceptions	Submission 238 Materials
58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	Submission 58 Materials
458	"It's not our children, but we who are really disabled": Parent perspectives from India	Submission 458 Materials
286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	Submission 286 Materials
125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	Submission 125 Materials
298	Self-reports of adults with developmental disability using mobile technology for independence and community living	Submission 298 Materials
311	LIFE After High School and AAC	Submission 311 Materials
344	Parent-reported effectiveness of AAC interventions for youth: A systematic review of outcome measures	Submission 344 Materials
319	From experience to communication	Submission 319 Materials
325	LITERACY DEVELOPMENT IN CHILDREN WITH AUTISTIC SPECTRUM DISORDERS : CASE STUDENT	Submission 325 Materials

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Sub ID	From	To	Title	DropBox Hyperlink
	11:00 - **12:30**			
437			Why do we want to talk about sexuality?	Submission 437 Materials
	16:00 - **17:30**			
213			Speech Generating Device Funding in the United States: Current Opportunities and Issues	Submission 213 Materials
454			Students with Communication, Intellectual & Physical Challenges CAN Read - Phonics Instruction WITHOUT the Drill!	Submission 454 Materials
369			Consistent Structure – Individual Trainings	Submission 369 Materials
509			Reclaiming Life: Use of AAC after Stroke or Brain Injury to Restore Participation in Life	Submission 509 Materials
375			Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	Submission 375 Materials
85			Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	Submission 85 Materials
323			Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	Submission 323 Materials
320			Structured use of eyegaze-technology for beginning (early) users and people with ambiguous consciousness	Submission 320 Sterials
73			The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	Submission 73 Materials
191			Supporting language/literacy skills of people who use AAC: What's cooking?	Submission 191 Materials
259			Building communication accessible school communities	Submission 259 Materials
438			"Just-in-time" programming: developmental appropriateness and implications for beginning communicators	Submission 438 Materials
473			Using the iPad to support peer interaction for preschool children with complex communication needs	Submission 473 Materials
341			Collaborating for Success: Regional Collaborative Service Delivery for Children and Youth with CCN in Alberta	Submission 341 Materials
355			Producing a Bilingual Training Video: A Cross-Border Collaboration	Submission 355 Materials
34			Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	Submission 34 Materials
62			Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	Submission 62 Materials
382			"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	Submission 382 Materials
416			Anthony's Story: AAC Access and Beyond	Submission 416 Materials
460			Putting the Social into Social Media: How to Make Connections Online and In-Person	Submission 460 Materials

Wednesday August 10, 2016

Sub ID	From	To	Title	DropBox Hyperlink

8:30 ‑ 10:30

Sub ID	Title	DropBox Hyperlink
340	Designing effective AAC systems for young children with complex communication needs to support communication development	Submission 340 Materials
475	Teaching Conversational Skills for AAC users through Video Modeling	Submission 475 Materials
446	Where are the Books for Students with Complex Communication and Physical Needs?	Submission 446 Materials
201	Importance of and strategies to support social media use for individuals who use AAC	Submission 201 Materials
264	An AAC social media intervention for people with primary progressive aphasia	Submission 264 Materials
42	Using Visual Scene Displays to Improve Storytelling Conversations by Adults with Aphasia	Submission 42 Materials
4	Improving Communication and Participation in Mental Health & Social Justice Settings using Visual Support	Submission 4 Materials
261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Development and Evidence	Submission 261 Materials
6	Improving Professional Development for School Staff: Supporting AAC Users in the Classroom	Submission 6 Materials
278	ToneTable – starting a hands on conversation about tone of voice in AAC	Submission 278 Materials
329	The meaning of voice in the lives of young people who speak through SGDs	Submission 329 Materials
2	Integrating Language Development and Technology for Students with Multiple Disabilities	Submission 2 Materials
54	Come on Sign Out Loud	Submission 54 Materials
41	Developing Participation: An AAC Model for Practitioners, Parents, and Children	Submission 41 Materials
283	AAC as a support during clinical assessment and intervention within child psychiatry	Submission 283 Materials
137	Comprehension, Technology, Research and Practice: Bring it All Together for Students who use AAC	Submission 137 Materials
502	Vision technology: Exploring the software, potential issues,	Submission 502 Materials
69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	Submission 69 Asterials
436	Meeting the Communication Needs of AAC Users with Low Vision or Blindness	Submission 436 Materials
20	Communication Access to Justice	Submission 20 Materials
80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	Submission 80 Materials
67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH LANGUAGE PATHOLOGISTS.	Submission 67 Materials
219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	Submission 219 Materials
262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusive school settings	Submission 262 Materials
357	Young Aided Communicators Narrating Events from Videos	Submission 357 Materials
476	The Power of Humor When the Going Gets Tough: One Teen AAC User Shares	Submission 476 Materials
122	AAC brought us together -and changed our lifes	Submission 122 Materials

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11:00 ‑ 12:30

Sub ID	Title	DropBox Hyperlink
510	ALL: Accessible Literacy Learning for ALL Learners	Submission 510 Materials
395	The Bridge: Informal, Structured-Portfolio Assessment of Emergent Literacy	Submission 395 Materials
97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	Submission 97 Materials
411	A Comparison of Low-Tech Eye Gaze Methods	Submission 411 Materials
366	Technology supports for language development in AAC users	Submission 366 Materials
364	AAC Service Delivery: Caregiver Coaching Works!	Submission 364 Materials
194	Changing systems for individual outcomes	Submission 194 Materials
30	Why isn't eye gaze as simple as it looks? Challenges for adults with acquired conditions	Submission 30 Materials
391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	Submission 391 Materials
472	Results of a 3 years study of a BCI-based communicator for advanced ALS patients	Submission 472 Materials
103	Apps for communication – project results and user cases	Submission 103 Materials
489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Intervention	Submission 489 Materials
241	Alternative and augmentative communication in higher education - AAC awareness	Submission 241 Materials
245	AAC in low income countries: Understanding the Context	Submission 245 Materials
157	Current augmentative and alternative communication practices: South African speech language pathologists' perceptions	Submission 157 Materials
8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	Submission 8 Materials
424	Keeping in Touch and Growing Together: Deafblind AAC Camp	Submission 424 Materials
512	Tools and strategies to support communication, writing and independence for a student who is Blind	Submission 512 Tools
88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	Submission 88 Materials
160	An Evening of AAC: Developing parents knowledge of AAC through storybook-based online training	Submission 160 Materials
129	The communication partner's modeling of communication aid use in everyday contexts	Submission 129 Materials
89	Towards Getting it 'Write': Designing Effective Writing Instruction for Students with CCN and SSPI	Submission 89 Materials
421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	Submission 421 Materials
192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	Submission 192 Materials
379	The "pharmacy-project" as an example of a community based approach of AAC	Submission 379 Materials
384	Digital Framework for Accessible Information	Submission 384 Materials
474	VoIP software as an accessible way of communication	Submission 474 Materials

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Sub ID	From	To	Title	DropBox Hyperlink

11:00 ‑ 12:30

Sub ID	Title	DropBox Hyperlink
330	An Flexible Open Source Sensor Hub for AAC	Submission 330 Materials
496	Being Together. The Illusion of Loneliness and AAC.	Submission 496 Materials
233	No Further On After 30 Years, Still Can't Speak Fast Enough	Submission 233 Materials
174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	Submission 174 Materials
441	'A triple hermeneutic?: Levels of interpretation in qualitative data gathering with AAC users'	Submission 441 Materials
426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	Submission 426 Materials
124	A Systematic Review of Aided Modeling for Children and Youth with Complex Communication Needs	Submission 124 Materials
156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	Submission 156 Materials
471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	Submission 471 Materials
450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	Submission 450 Materials
253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	Submission 253 Materials
442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	Submission 442 Materials
212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physical models	Submission 212 Materials
372	Maternal Language Input to Young Children with ASD: Supporting the Transition to Early Word Combinations	Submission 372 Materials
407	Protocol for assessing oral comprehension and reading in speech difficulties	Submission 407 Materials
116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	Submission 116 Materials
190	Communication partner´s other-initiations of repair in AAC conversation	Submission 190 Materials
254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	Submission 254 Materials
198	Friendships among Children who Use AAC and Their Peers: Research Review and Future Directions	Submission 198 Materials
210	Pediatric Nurses' Perceptions and Experiences with AAC	Submission 210 Materials
230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DESIGN	Submission 230 Materials
265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	Submission 265 Materials
61	Evaluating an AAC training for special education teachers based in a low-resource country	Submission 61 Materials
117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	Submission 117 Materials

16:00 ‑ 17:30

Sub ID	Title	DropBox Hyperlink
220	Interactive Phonemic Awareness for Students with Complex Communication Needs: Apps Included	Submission 220 Materials

Wednesday August 10, 2016

Sub ID	From	To	Title	DropBox Hyperlink
			16:00 – 17:30	
102			A web forum for communication apps – development and design	Submission 102 Materials
346			Just-in-time programming of AAC apps for children with complex communication needs	Submission 346 Materials
29			Using popular media apps to enhance social-emotional relationships of children with complex communication needs	Submission 29 Materials
506			Using Data Visualization with AAC Devices across Different Languages	Submission 506 Materials
491			Optimizing Device Success for People with Aphasia	Submission 491 Materials
75			The attitudes toward and perceived communicative competence of individuals with aphasia using speech gnerating devices	Submission 75 Materials
56			Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Activities	Submission 56 Materials
211			Participation of communication partners when supporting physical exploration and instruction by aided communicators	Submission 211 Materials
306			AAC Bootcamp: A Communication Partner Training Program to improve Augmentative and Alternative Communication Skills	Submission 306 Materials
393			Using Digital Media in Preservice AAC Education	Submission 393 Materials
414			AAC and the Community of Practice paradigm: how newcomers learn from veterans	Submission 414 Materials
76			EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	Submission 76 Materials
495			Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	Submission 495 Materials
494			Consumer health informatics for people who use AAC: Views on eHealth records at home	Submission 494 Materials
484			Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	Submission 484 Serials
490			EyeGaze: The Newest Addition to the Classroom Access Toolkit	Submission 490 MateriGals
134			Patterns of Reading with eye-tracking at school age children's with cerebral palsy	Submission 134 Materials
28			Leadership In ISAAC	Submission 28 Materials
66			Gatherings for AAC-users bring social closeness, friendship and participation	Submission 66 Materials
360			Together We Can Build an Universal Access Operating System For AAC	Submission 360 Materials
449			Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	Submission 449 Materials
132			SUPPORTING ADULT AAC DEVICE USERS THROUGH A PEER GROUP AND CONSULTING	Submission 132 Materials
342			Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	Submission 342 Materials
105			Effects of storytelling intervention using AAC on narrative skills of young adults with intellectual disability	Submission 105 Materials
276			The Interpretation and Use of Emoji emoticons (Emojis) in Augmentative and Alternative Communication (AAC)	Submission 276 Materials
151			Patient-centered conversations with a patient who has multiple disabilities in a medical setting	Submission 151 Materials
231			The Revised Communication Bill of Rights: An Advocacy Tool	Submission 231 Materials

Wednesday August 10, 2016

Sub ID	From	To	Title	DropBox Hyperlink
	16:00 - **17:30**			
256			Issues in Evaluating and Placing AAC Devices for People with ALS and FTD	Submission 256 Materials
183			Using AAC to Teach Job Skills to Young Adults Who Have Autism Spectrum Disorders	Submission 183 Materials
60			Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	Submission 60 Materials
339			Vocabulary Needs of People with Late-Stage ALS: Synchronous and Asynchronous Data Collection	Submission 339 Materials
217			The Use of Text-to-Speech Devices by Adults with Developmental Disabilities	Submission 217 Materials
123			"There is always time to stop for ten minutes". Supporting interaction with a HYP model	Submission 123 Materials
467			Cultural influence of picture-based symbols for the Korean and English social words	Submission 467 Materials
153			ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	Submission 153 Materials

International Society for Augmentative and Alternative Communication

Thursday August 11, 2016

Sub ID	From	To	Title	DropBox Hyperlink

8:30 ‐ 10:30

Sub ID	Title	DropBox Hyperlink
224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	Submission 224 Materials
267	Promoting Intentional Communication in Children with CCN: Matching Strategies to Potential Sources of Difficulty	Submission 267 Materials
175	Animated PowerPoint Lessons: A Powerful Tool for Promoting Literacy, Language and AAC in the Classroom!	Submission 175 Materials
33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Who Rely on AAC	Submission 33 Materials
45	Chat with Me: Pragmatic Skill Intervention in Augmentative & Alternative Communication (AAC)	Submission 45 Materials
222	Characterising supported decision-making for people who communicate informally	Submission 222 Materials
86	Talking about advanced care planning	Submission 86 Materials
148	It Takes a Village: Creating a Complete Language Learning Environment	Submission 148 Materials
171	International Applications of an Online Community Benefitting Individuals with Complex Communication Needs	Submission 171 Materials
140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	Submission 140 Materials
155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEIRO, BRAZIL	Submission 155 Materials
459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	Submission 459 Materials
167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	Submission 167 Materials
208	Considerations for the Multilingual AAC User: Research & Practice	Submission 208 Materials
274	Coming of Age- The Australian Communication Access Symbol	Submission 274 Materials
350	Using peers to support increased AAC use	Submission 350 Materials
87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	Submission 87 Materials
513	Enhancing Function and Participation for Children with CCN and CVI: Frameworks for Success	Submission 513 Materials

8:30 ‐ 11:00

Sub ID	Title	DropBox Hyperlink
111	IPAACKS: identifying and profiling AAC knowledge and skills	Submission 111 Materials
166	Using Automated Data Logging to Track Progress and Plan Intervention: A Case Study	Submission 166 Materials
11	Language Sample Collection & Analysis (LSA) Using SALT Software With Children Using AAC Systems.	Submission 11 Materials
318	Publishing in the AAC Journal - Strategizing for Success	Submission 318 Materials

9:00 ‐ 10:30

Sub ID	Title	DropBox Hyperlink
141	Consumer Wireless Technology Use by Adults Who Use AAC	Submission 141 Materials

SCHEDULE OF SESSIONS

17ᵗʰ Biennial Conference

International Society for Augmentative and Alternative Communication

Thursday August 11, 2016

Sub ID	From	To	Title	DropBox Hyperlink
	9:00	**10:30**		
240			Integrating a Person Who Uses AAC into University Employment	Submission 240 Materials
	9:30	**10:30**		
193			Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	Submission 193 Materials
	11:00	**12:30**		
287			Using Communication Supports to Enhance Communication Effectiveness of People with Severely Dysarthric Speech	Submission 287 Materials
196			"More to say:" enabling functional communication through aided language stimulation for a child with Autism.	Submission 196 Materials
270			Coming together – how teachers can assist CCNs in transition from school to work	Submission 270 Materials
147			Share it any way you want: Capturing Recreational Experiences to Support Interpersonal and Digital Connections	Submission 147 Materials
275			Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	Submission 275 Materials
488			Using Visual Supports to Enhance Participation and Decrease Challenging Behavior in Individuals with Autism&CCN	Submission 488 Materials
304			Visual scene displays: Searching for evidence of developmental consequences	Submission 304 Materials
195			Self-Selected Reading: Curating books for every reader	Submission 195 Materials
235			Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital Video Footage	Submission 235 Materials
404			The New Three Rs in Assistive Technology for Post Secondary School Student Success	Submission 404 Materials
25			"Guard Your Health": Who Takes Care of the therapist?!	Submission 25 Materials
277			Systematic review of factors influencing health care professionals in provision of assistive technology to children	Submission 277 Materials
225			Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of crime	Submission 225 Materials
114			Speech Generating and Assistive Technology Device training for Interdisciplinary Evaluations and Recommendations	Submission 114 Materials
133			A Valuation Tool for accessible education in preschools, schools and adult education	Submission 133 Materials
383			AAC for children with progressive conditions due to a neurodegenerative disorder –examples of (best) practice	Submission 383 Materials
332			Parents' and Speech-Language Pathologists' Perceptions of Children's Communication Skills Using a Tablet with Communication App	Submission 332 Materials
44			iPad Video Feedback: Make It Informative and Strategic (And FUN!)	Submission 44 Materials
121			Korea as a developing nation in AAC, possibility of success: AAC apps & wide cooperation	Submission 121 Materials
90			Use Picture Exchange Communication System associated with the Video Modeling in children with Down syndrome	Submission 90 Materials
326			Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	Submission 326 Materials

Thursday August 11, 2016

Sub ID	From	To	Title	DropBox Hyperlink

11:00 ‑ 12:30

Sub ID	Title	DropBox Hyperlink
172	Understanding Eyegaze Systems	Submission 172 Materials
237	Build Your Own Regional AAC Summit from the Ground Up	Submission 237 Materials
22	Interactive online training to parents to support the communication of children with complex communication needs	Submission 22 Materials
26	Training Communication Partners: A Natural Opportunities Model	Submission 26 Materials
291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	Submission 291 Materials
289	AAC as universal design within dental services for children	Submission 289 Materials
452	AAC Bootcamps for Professionals	Submission 452 Materials
74	AAC Considerations in Advance of a Child's Upcoming Hospital Admission: Preparing Early to Enhance Care	Submission 74 Materials
487	Providing Access to AAC Systems for Users with CCN	Submission 487 Materials
447	AAC apps' salient features, accessibility issues and possible solutions	Submission 447 Materials
12	Consent and Capacity Issues for People with Complex Communication Needs	Submission 12 Materials
260	Continuous training program for teachers working with AAC : changing speeches and practices	Submission 260 Materials
376	The emergence of augmentative and alternative communication in Kyrgyzstan	Submission 376 Materials
362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techniques work?	Submission 362 Materials
263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	Submission 263 Materials
197	Word commonality for High Frequency Words comparing an Individual to the Composite samples	Submission 197 Materials
439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	Submission 439 Materials
107	Effects of Teaching Partner-focused Questions on the Communicative Competence of a Student with Cerebral Palsy	Submission 107 Efferials
429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROUP SPACES IN MENTAL HEALTH IN BRAZIL	Submission 429 Materials
164	ACCESSIBILISER la Communication : PULSE, des documents légaux et personnalisables en Communication adaptée	Submission 164 Materials
18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	Submission 18 Materials
334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO in AT	Submission 334 Materials
113	Augmentative and Alternative Communication in Russia	Submission 113 Materials
182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze technology	Submission 182 Materials
397	Two Words for Everything; the importance of yes/no choices	Submission 397 Materials
312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	Submission 312 Materials
119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sign Intervention	Submission 119 Materials

SCHEDULE OF SESSIONS

17th Biennial Conference
International Society for Augmentative and Alternative Communication

Thursday August 11, 2016

Sub ID	From	To	Title	DropBox Hyperlink

14:00 - 15:30

Sub ID	Title	DropBox Hyperlink
301	All together now: participation and group work!!	Submission 301 Materials
508	Teaching Social Skills to Individuals Using High-Tech AAC	Submission 508 Materials
236	Communication practices and needs of multilingual persons in need of/using AAC	Submission 236 Materials
228	Communication Matters (ISAAC UK) and BUILD European Subcommittee Collaboration Supporting AAC Developing Nations	Submission 228 Materials
273	Effects of introducing AAC resources in the preschool and daycare	Submission 273 Materials
349	Family education program about language and alternative communication: an e-learning Brazilian model.	Submission 349 Materials
353	Strategies used by Brazilian aided communicators in naming drawings using graphic symbols	Submission 353 Sterials
46	AAC training for limited guardians	Submission 46 Materials
65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	Submission 65 Materials
394	AAC Training School at Centro Benedetta D'Intino Onlus: 20 Years of Experience	Submission 394 Materials
36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	Submission 36 Materials
146	AAC, Communicating with the world	Submission 146 Materials
385	AAC in facilities for adults with disabilities in Dortmund/ Germany - establishment, implementation and networking	Submission 385 Materials
511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	Submission 511 Materials
363	The Effect of a Checklist on School-Based Speech-Language Pathologists' Descriptions of AAC Assessment	Submission 363 Materials
246	First Contact Survey: Profiles of Students with Significant Cognitive Disabilities and Complex Communication Needs	Submission 246 Materials
218	Peer to Peer On-line Communication for Users with Complex Communication Needs	Submission 218 Materials
390	Granted - not used - Speech Interpreter Services for people with complex communication needs	Submission 390 Materials
143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	Submission 143 Materials
309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	Submission 309 Materials
99	Voices: An innovative path for expression	Submission 99 Materials
180	"Helpful to do it together": Ensuring teams are equipped to support people who use AAC	Submission 180 Materials
282	Testing to Fail: Exacerbating disability through inappropriate assessment	Submission 282 Terials
443	Une communication très spéciale : avant et après. L'histoire personnelle d'un proche aidant.	Submission 443 Materials
84	Concrétisation d'un processus de veille pour les aides à la communication.	Submission 84 Materials
310	SantéBD : Penser l'accès aux soins pour tous types de handicap	Submission 310 Martials
179	"Dominating Interactions"- Identity and AAC- A Review of the Literature	Submission 179 Materials

SCHEDULE OF SESSIONS

17th Biennial Conference

International Society for Augmentative and Alternative Communication

Sub ID	From	To	Title	DropBox Hyperlink

14:00 - 15:30

Sub ID	Title	DropBox Hyperlink
206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	Submission 206 Materials
290	Cognitive and Navigational Skills of Children who have Complex Communication Needs	Submission 290 Materials
258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	Submission 258 Materials
13	Communication Access: A Social Justice Issue	Submission 13 Materials
37	Training police to obtain an effective statement from crime victims with CCN who use AAC	Submission 37 Materials