

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Abramson, Jennifer	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	<a href="#">Submission 143 Materials</a>
Adams, Kim	448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communication opportunities.	<a href="#">Submission 448 Materials</a>
Adams, Kim	466	Language use during mathematics activities: differences between directing and doing activities using a robot	<a href="#">Submission 466 Materials</a>
Adams, Kim	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	<a href="#">Submission 449 Materials</a>
Adams, Natalie	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Adolfsson, Margareta	135	Pain communication of children with cerebral palsy in South African school settings: AAC implications	<a href="#">Submission 135 Materials</a>
Aggerlin, Dorte	66	Gatherings for AAC-users bring social closeness, friendship and participation	<a href="#">Submission 66 Materials</a>
Agius, May	275	Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	<a href="#">Submission 275 Materials</a>
Ahern, Kate	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	<a href="#">Submission 409 Materials</a>
Ahern, Kate	191	Supporting language/literacy skills of people who use AAC: What's cooking?	<a href="#">Submission 191 Materials</a>
Ahern, Kate	476	The Power of Humor When the Going Gets Tough: One Teen AAC User Shares	<a href="#">Submission 476 Materials</a>
Ahern, Kate	452	AAC Bootcamps for Professionals	<a href="#">Submission 452 Materials</a>
Ahmad, Beth	237	Build Your Own Regional AAC Summit from the Ground Up	<a href="#">Submission 237 Materials</a>
Åkermark, Maria	433	The use of Blissymbolics in a multilingual classroom	<a href="#">Submission 433 Materials</a>
Aksenova, Olga	292	"Expanding Boundaries" – A Communication School for Parents	<a href="#">Submission 292 Materials</a>
Alant, Erna	430	Daily Decision Making of Adults with Severe Communication Problems: Perspectives from Professional Caregivers	<a href="#">Submission 430 Materials</a>
Alant, Erna	115	Meaning-making and AAC Intervention: Engagement and Participation	<a href="#">Submission 115 Materials</a>
Albert, Alexandra	290	Cognitive and Navigational Skills of Children who have Complex Communication Needs	<a href="#">Submission 290 Materials</a>
Alberts, Louisa	324	Facilitating reading and writing in children with intellectual impairments: A South African study of Blissymbolics	<a href="#">Submission 324 Materials</a>
Albrecht, Kit	431	The state of AAC in English-speaking countries: results of an online survey	<a href="#">Submission 431 Materials</a>
Alfonsi, Lisa	65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	<a href="#">Submission 65 Materials</a>
Allan, Meredith	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Allan, Meredith	274	Coming of Age- The Australian Communication Access Symbol	<a href="#">Submission 274 Materials</a>
Allan, Meredith	179	"Dominating Interactions"- Identity and AAC- A Review of the Literature	<a href="#">Submission 179 Materials</a>
Allen, Anna	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use aided AAC	<a href="#">Submission 142 Materials</a>
Allen, Anna	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	<a href="#">Submission 143 Materials</a>
Almeida, Maria Amelia	511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	<a href="#">Submission 511 Materials</a>
Almeida, Maria Amélia	90	Use Picture Exchange Communication System associated with the Video Modeling in children with Down syndrome	<a href="#">Submission 90 Materials</a>
Altafini, Fabiana	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	<a href="#">Submission 335 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Altschuler, Tami	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric Inpatient Program De	<a href="#">Submission 203 Materials</a>
Altschuler, Tami	65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	<a href="#">Submission 65 Materials</a>
Amelia Almeida, Maria	483	Program Of Alternative Communication To Partners Communication from Students with Autism	<a href="#">Submission 483 Materials</a>
Andersen, Guro L.	106	Access to AAC in a geographical sample of children with CP	<a href="#">Submission 106 Materials</a>
Anderson, Kate	422	How and What do SLPs and Parents Learn about AAC Online?	<a href="#">Submission 422 Materials</a>
Anderson, Kate	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	<a href="#">Submission 426 Materials</a>
Anderzen-Carlsson, Agneta	18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	<a href="#">Submission 18 Materials</a>
Andres, Paul	422	How and What do SLPs and Parents Learn about AAC Online?	<a href="#">Submission 422 Materials</a>
Andres, Paul	160	An Evening of AAC: Developing parents knowledge of AAC through storybook-based online training	<a href="#">Submission 160 Materials</a>
Andres, Paul	506	Using Data Visualization with AAC Devices across Different Languages	<a href="#">Submission 506 Materials</a>
Arai, Aileen	33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Who Rely on AAC	<a href="#">Submission 33 Materials</a>
Arnold, Anthony	416	Anthony's Story: AAC Access and Beyond	<a href="#">Submission 416 Materials</a>
Artamonova, Anna	113	Augmentative and Alternative Communication in Russia	<a href="#">Submission 113 Materials</a>
Ashley, Catherine	512	Tools and strategies to support communication, writing and independence for a student who is Blind	<a href="#">Submission 512 Materials</a>
Ashworth, Morgan	200	Basic Concept Depiction: The Study of Iconicity	<a href="#">Submission 200 Materials</a>
Ask, Aina	380	SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	<a href="#">Submission 380 Materials</a>
Aven Lillehaug, Hilde	69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	<a href="#">Submission 69 Materials</a>
Awad, Aren	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff Perceptions and Practi	<a href="#">Submission 303 Materials</a>
Azevedo, Vanessa Aparecida Peluc	356	Communicative strategies of young aided communicators when describing visual scenes to different partners	<a href="#">Submission 356 Materials</a>
Baird, Elizabeth	451	Social Media and Scanning Access: Navigating Solutions Part II	<a href="#">Submission 451 Materials</a>
Baird, Elizabeth	359	Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	<a href="#">Submission 359 Materials</a>
Balandin, Sue	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Balandin, Susan	422	How and What do SLPs and Parents Learn about AAC Online?	<a href="#">Submission 422 Materials</a>
Balandin, Susan	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	<a href="#">Submission 426 Materials</a>
Balandin, Susan	179	"Dominating Interactions"- Identity and AAC- A Review of the Literature	<a href="#">Submission 179 Materials</a>
Ballow, Matthew	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natural Contexts	<a href="#">Submission 465 Materials</a>
Balyakova, Anna A.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sign Intervention	<a href="#">Submission 119 Materials</a>
Banes, David	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission 399 Materials</a>
Banes, David	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140 Materials</a>

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17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Banks, Thomas	68	Someone like Thomas Banks	<a href="#">Submission 68 Materials</a>
Bardach, Lisa	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	<a href="#">Submission 219 Materials</a>
Barden-Underhill, Jocelyn	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	<a href="#">Submission 94 Materials</a>
Barden-Underhill, Jocelyn	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	<a href="#">Submission 94 Materials</a>
Barker, R. Michael	170	Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	<a href="#">Submission 170 Materials</a>
Barton-Hulsey, Andrea	300	Phonological Awareness in Preschool Age Children with Developmental Disabilities	<a href="#">Submission 300 Materials</a>
Bashinski, Susan	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	<a href="#">Submission 323 Materials</a>
Basil, Carmen	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
Bastable, Kirsty	9	The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	<a href="#">Submission 9 Materials</a>
Batorowicz, Beata	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
Batorowicz, Beata	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	<a href="#">Submission 469 Materials</a>
Batra, Ridhima	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	<a href="#">Submission 382 Materials</a>
Baud, Matthew	45	Chat with Me: Pragmatic Skill Intervention in Augmentative & Alternative Communication (AAC)	<a href="#">Submission 45 Materials</a>
Bay, Stephanie	298	Self-reports of adults with developmental disability using mobile technology for independence and community living	<a href="#">Submission 298 Materials</a>
Bayliss, Ria	441	'A triple hermeneutic?: Levels of interpretation in qualitative data gathering with AAC users'	<a href="#">Submission 441 Materials</a>
Beach, Malerie	403	Breathing new life into communication: Making an old book new again	<a href="#">Submission 403 Materials</a>
Beauchamp, Fiona	279	Managing sensation for intelligible, autonomous/functional communication	<a href="#">Submission 279 Materials</a>
Beauchamp, Fiona	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	<a href="#">Submission 432 Materials</a>
Beauchamp, Fiona	34	Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	<a href="#">Submission 34 Materials</a>
Beauchamp, Fiona	262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusive school settings	<a href="#">Submission 262 Materials</a>
Beaulieu, Stéphanie	297	Groupement du vocabulaire de base pour les jeunes enfants francophones	<a href="#">Submission 297 Materials</a>
Beer, Sabrina	320	Structured use of eyegaze-technology for beginning (early) users and people with ambiguous consciousness	<a href="#">Submission 320 Materials</a>
Beijer, Johanna	283	AAC as a support during clinical assessment and intervention within child psychiatry	<a href="#">Submission 283 Materials</a>
Bell, Marlee	451	Social Media and Scanning Access: Navigating Solutions Part II	<a href="#">Submission 451 Materials</a>
Bellamy, Pippa	52	The 'Telling Stories' Project: Exploring narrative construction between children who use AAC and educational staff	<a href="#">Submission 52 Materials</a>
Bellavita, Monica	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	<a href="#">Submission 335 Materials</a>
Belli, Giuletta	398	A new "way to say" AAC - A multi-disciplinary approach to AAC	<a href="#">Submission 398 Materials</a>
Bengtsson, Lisa	289	AAC as universal design within dental services for children	<a href="#">Submission 289 Materials</a>
Ben-Or, Galit	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff Perceptions and Practi	<a href="#">Submission 303 Materials</a>

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17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Ben-Tal, Debby	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	<a href="#">Submission 421 Materials</a>
Ben-Zeev, Netta	92	The Right to Be Heard- Access to Justice in Israel for people who use AAC	<a href="#">Submission 92 Materials</a>
Berglund, Jenny	433	The use of Blissymbolics in a multilingual classroom	<a href="#">Submission 433 Materials</a>
Berlange, Gabriela	355	Producing a Bilingual Training Video: A Cross-Border Collaboration	<a href="#">Submission 355 Materials</a>
Bertucco, Matteo	354	Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskinetic cerebral palsy	<a href="#">Submission 354 Materials</a>
Beukelman, David	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	<a href="#">Submission 219 Materials</a>
Beukelman, David	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	<a href="#">Submission 87 Materials</a>
Beukelman, David	287	Using Communication Supports to Enhance Communication Effectiveness of People with Severely Dysarthric Speech	<a href="#">Submission 287 Materials</a>
Bhargava Furgoch, Amita	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	<a href="#">Submission 174 Materials</a>
Bhargava Furgoch, Amita	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	<a href="#">Submission 174 Materials</a>
Biggs, Elizabeth	112	Promoting Communication in Inclusive Settings: Collaboration and Peer Support for Students who use AAC	<a href="#">Submission 112 Materials</a>
Biggs, Elizabeth	124	A Systematic Review of Aided Modeling for Children and Youth with Complex Communication Needs	<a href="#">Submission 124 Materials</a>
Binger, Cathy	489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Intervention	<a href="#">Submission 489 Materials</a>
Birmingham, Julia	363	The Effect of a Checklist on School-Based Speech-Language Pathologists' Descriptions of AAC Assessment	<a href="#">Submission 363 Materials</a>
Bjork, Linda	122	AAC brought us together -and changed our lifes	<a href="#">Submission 122 Materials</a>
Björk, Linda	46	AAC training for limited guardians	<a href="#">Submission 46 Materials</a>
Black, Rolf	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	<a href="#">Submission 47 Materials</a>
Black, Rolf	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	<a href="#">Submission 156 Materials</a>
Blackstien-Adler, Susie	490	EyeGaze: The Newest Addition to the Classroom Access Toolkit	<a href="#">Submission 490 Materials</a>
Blackstone, Sarah	78	Steps Toward Preparing People with Complex Communication Needs for Emergencies and Medical Encounters	<a href="#">Submission 78 Materials</a>
Blackstone, Sarah	355	Producing a Bilingual Training Video: A Cross-Border Collaboration	<a href="#">Submission 355 Materials</a>
Blackstone, Sarah	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	<a href="#">Submission 219 Materials</a>
Blackstone, Sarah W.	513	Enhancing Function and Participation for Children with CCN and CVI: Frameworks for Success	<a href="#">Submission 513 Materials</a>
Blais, Mélanie	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	<a href="#">Submission 352 Materials</a>
Blakely, Sarah	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	<a href="#">Submission 352 Materials</a>
Boenisch, Jens	369	Consistent Structure – Individual Trainings	<a href="#">Submission 369 Materials</a>
Boenisch, PhD, Jens	367	Teaching Core and Language in Bilingual Settings	<a href="#">Submission 367 Materials</a>
Bonadiu Pelosi, Miryam	384	Digital Framework for Accessible Information	<a href="#">Submission 384 Materials</a>
Booka, Mineko	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	<a href="#">Submission 60 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Borg, Sharon	275	Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	<a href="#">Submission 275 Materials</a>
Borges, José Antonio	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	<a href="#">Submission 154 Materials</a>
Bornman, Juan	136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	<a href="#">Submission 136 Materials</a>
Bornman, Juan	223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	<a href="#">Submission 223 Materials</a>
Bornman, Juan	80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	<a href="#">Submission 80 Materials</a>
Bornman, Juan	225	Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of crime	<a href="#">Submission 225 Materials</a>
Bornman, Juan	37	Training police to obtain an effective statement from crime victims with CCN who use AAC	<a href="#">Submission 37 Materials</a>
Bornman, Prof. Juan	79	Nurses' perspectives toward patient communication using a low technology communication board in an ICU.	<a href="#">Submission 79 Materials</a>
Bornman, Prof. Juan	67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH LANGUAGE PATHOL	<a href="#">Submission 67 Materials</a>
Borthwick, Chris	284	Silent Witnesses: AAC and legal capacity	<a href="#">Submission 284 Materials</a>
Bosse, Ingo	385	AAC in facilities for adults with disabilities in Dortmund/ Germany - establishment, implementation and networking	<a href="#">Submission 385 Materials</a>
Boster, Jamie	251	"A Picture's Worth a Thousand Words." An AAC Intervention to increase participation for children	<a href="#">Submission 251 Materials</a>
Boster, Jamie	206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	<a href="#">Submission 206 Materials</a>
Boueri, Iasmin	230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DESIGN	<a href="#">Submission 230 Materials</a>
Boulanger, Héléne	118	Le iPad, un CAA qui facilite l'intégration de jeunes sourds dans leur vie active	<a href="#">Submission 118 Materials</a>
Bourke-Taylor, Helen	34	Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	<a href="#">Submission 34 Materials</a>
Boyd, Beth	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	<a href="#">Submission 224 Materials</a>
Boyle, Susannah	184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Review	<a href="#">Submission 184 Materials</a>
Boyle, Susannah	125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	<a href="#">Submission 125 Materials</a>
Braddock, Barbara	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	<a href="#">Submission 323 Materials</a>
Bradshaw, Jill	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	<a href="#">Submission 21 Materials</a>
Braidek, Bruce	330	An Flexible Open Source Sensor Hub for AAC	<a href="#">Submission 330 Materials</a>
Braidek, Bruce	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
Breakstone, Beth	370	Symbol-Infused Play for Young Children with Complex Communication Needs	<a href="#">Submission 370 Materials</a>
Breakstone, Beth	372	Maternal Language Input to Young Children with ASD: Supporting the Transition to Early Word Combinations	<a href="#">Submission 372 Materials</a>
Breakstone, Beth	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Brewis, Kim-Caleigh	239	Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	<a href="#">Submission 239 Materials</a>
Bridges, Mindy Sittner	170	Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	<a href="#">Submission 170 Materials</a>
Brinkman, Elise	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	<a href="#">Submission 165 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Britt, Claesson	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	<a href="#">Submission 400 Materials</a>
Broberg, Malin	313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	<a href="#">Submission 313 Materials</a>
Brock, Kris	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use aided AAC	<a href="#">Submission 142 Materials</a>
Brock, Kristofer	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech generating devices	<a href="#">Submission 75 Materials</a>
Brown, Ted	34	Factors that enhance/inhibit children with cerebral palsy, to access switches for leisure and communication	<a href="#">Submission 34 Materials</a>
Brugnoli, Beatrice	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	<a href="#">Submission 335 Materials</a>
Bryen, Diane	20	Communication Access to Justice	<a href="#">Submission 20 Materials</a>
Bryen, Diane Nelson	141	Consumer Wireless Technology Use by Adults Who Use AAC	<a href="#">Submission 141 Materials</a>
Bryen, Diane Nelson	37	Training police to obtain an effective statement from crime victims with CCN who use AAC	<a href="#">Submission 37 Materials</a>
Buchholz, Margret	101	Including persons with complex communication needs in research – a methodology based on Talking Mats	<a href="#">Submission 101 Materials</a>
Buchholz, Margret	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	<a href="#">Submission 286 Materials</a>
Buchholz, Margret	103	Apps for communication – project results and user cases	<a href="#">Submission 103 Materials</a>
Buchholz, Margret	102	A web forum for communication apps – development and design	<a href="#">Submission 102 Materials</a>
Bunning, Karen	52	The ‘Telling Stories’ Project: Exploring narrative construction between children who use AAC and educational staff	<a href="#">Submission 52 Materials</a>
Burakoff, Katja	70	Video Mentoring Process during Intensive Interaction	<a href="#">Submission 70 Materials</a>
Burkhart, Linda	232	Communication at any time - Alternative access to communication boards and books	<a href="#">Submission 232 Materials</a>
Burkhart, Linda	402	Multiple approaches for vocabulary selection and organisation to meet the individual’s varied, autonomous communication requi	<a href="#">Submission 402 Materials</a>
Burkhart, Linda	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	<a href="#">Submission 409 Materials</a>
Burkhart, Linda	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	<a href="#">Submission 432 Materials</a>
Burkhart, Linda	262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusive school settings	<a href="#">Submission 262 Materials</a>
Buskin, Linda	484	Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	<a href="#">Submission 484 Materials</a>
Cambridge, Elizabeth	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	<a href="#">Submission 317 Materials</a>
Campbell, Fiona	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	<a href="#">Submission 469 Materials</a>
Cannon, Elizabeth	183	Using AAC to Teach Job Skills to Young Adults Who Have Autism Spectrum Disorders	<a href="#">Submission 183 Materials</a>
CARAFIZI, MARIA ISILDA MIELOTTI	408	Recounting of stories by children with Down Syndrome: influence of use of AAC	<a href="#">Submission 408 Materials</a>
Carney, Rena	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	<a href="#">Submission 73 Materials</a>
Caron, Jessica	406	Engaging Adolescent Learners With ASD and CCN in Literacy Instruction: Effects of Adapted Instruction	<a href="#">Submission 406 Materials</a>
Caron, Jessica	438	“Just-in-time” programming: developmental appropriateness and implications for beginning communicators	<a href="#">Submission 438 Materials</a>
Caron, Jessica	439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	<a href="#">Submission 439 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Carroll, Kristen	314	AAC Assessment and Training: Mentors, Speech Pathologists, Families and Educators in an Inclusive Team Approach	<a href="#">Submission 314 Materials</a>
Carvalho, Neylla	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	<a href="#">Submission 154 Materials</a>
Casey, Karen	364	AAC Service Delivery: Caregiver Coaching Works!	<a href="#">Submission 364 Materials</a>
Castelões, Danielle	471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	<a href="#">Submission 471 Materials</a>
Castillo, Maureen	475	Teaching Conversational Skills for AAC users through Video Modeling	<a href="#">Submission 475 Materials</a>
Cha, Gang Seok	146	AAC, Communicating with the world	<a href="#">Submission 146 Materials</a>
Chabot, Carole	182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze technology	<a href="#">Submission 182 Materials</a>
Chakraborty, Swati	99	Voices: An innovative path for expression	<a href="#">Submission 99 Materials</a>
Champion, Annette	209	Interagency Collaboration: AAC in Action from Classroom Implementation to Summer Camp!	<a href="#">Submission 209 Materials</a>
Chapin, Shelley	184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Review	<a href="#">Submission 184 Materials</a>
Chapin, Shelley	125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	<a href="#">Submission 125 Materials</a>
Chau, Tom	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	<a href="#">Submission 116 Materials</a>
Chau, Tom	309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	<a href="#">Submission 309 Materials</a>
Chen, Ming Chung	255	Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental disabilities	<a href="#">Submission 255 Materials</a>
Chen, Ming Chung	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	<a href="#">Submission 253 Materials</a>
Chen, Ming-Chung	59	Comparing AAC devices from low to high technology for children with developmental disabilities	<a href="#">Submission 59 Materials</a>
Chen, Ming-Chung	375	Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	<a href="#">Submission 375 Materials</a>
Chen, Ming-Chung	56	Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Activities	<a href="#">Submission 56 Materials</a>
Chen, Mo	442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	<a href="#">Submission 442 Materials</a>
Chen, Pei- Ling	255	Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental disabilities	<a href="#">Submission 255 Materials</a>
Chen, Szu-Han	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	<a href="#">Submission 253 Materials</a>
Chiang, Chun-Han	59	Comparing AAC devices from low to high technology for children with developmental disabilities	<a href="#">Submission 59 Materials</a>
Chiang, Chun-Han	56	Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Activities	<a href="#">Submission 56 Materials</a>
Chinen, Hiromi	151	Patient-centered conversations with a patient who has multiple disabilities in a medical setting	<a href="#">Submission 151 Materials</a>
Choi, EunJung	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	<a href="#">Submission 269 Materials</a>
Chol, Myung Shin	146	AAC, Communicating with the world	<a href="#">Submission 146 Materials</a>
Chun, Regina	343	AAC in cerebral palsy: its effects of using and not using in a Brazilian institution	<a href="#">Submission 343 Materials</a>
Chun, Regina	58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	<a href="#">Submission 58 Materials</a>
Chung, Li-Chuan	365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrome	<a href="#">Submission 365 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Chung, Yoosun	447	AAC apps' salient features, accessibility issues and possible solutions	<a href="#">Submission 447 Materials</a>
Cintra Vasquez Dias, Rodrigo	384	Digital Framework for Accessible Information	<a href="#">Submission 384 Materials</a>
Clark, Rosie	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	<a href="#">Submission 409 Materials</a>
Cleveland, Nancy	172	Understanding Eyegaze Systems	<a href="#">Submission 172 Materials</a>
Collier, Barbara	20	Communication Access to Justice	<a href="#">Submission 20 Materials</a>
Collier, Barbara	12	Consent and Capacity Issues for People with Complex Communication Needs	<a href="#">Submission 12 Materials</a>
Collier, Barbara	13	Communication Access: A Social Justice Issue	<a href="#">Submission 13 Materials</a>
Commandeur, Danielle	466	Language use during mathematics activities: differences between directing and doing activities using a robot	<a href="#">Submission 466 Materials</a>
Cook, Alexandria	169	Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	<a href="#">Submission 169 Materials</a>
Cook, Alexandria	495	Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	<a href="#">Submission 495 Materials</a>
Cook, Alexandria	171	International Applications of an Online Community Benefitting Individuals with Complex Communication Needs	<a href="#">Submission 171 Materials</a>
Cooley Hidecker, Mary Jo	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO in AT	<a href="#">Submission 334 Materials</a>
Coronas Puig-Pallarols, Marc	285	AAC in mainstream schooling. Four motor disability cases.	<a href="#">Submission 285 Materials</a>
Corwin, Melinda	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech generating devices	<a href="#">Submission 75 Materials</a>
Costalunga, Donata	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	<a href="#">Submission 335 Materials</a>
costello, john	216	AAC and MND/ALS: Seeking Improved Outcomes through Early Engagement in Assessment, System Design and Implementation	<a href="#">Submission 216 Materials</a>
Costello, John	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric Inpatient Program De	<a href="#">Submission 203 Materials</a>
Costello, John	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	<a href="#">Submission 219 Materials</a>
Cress, Cynthia	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	<a href="#">Submission 265 Materials</a>
Cress, Cynthia	267	Promoting Intentional Communication in Children with CCN: Matching Strategies to Potential Sources of Difficulty	<a href="#">Submission 267 Materials</a>
Cress, Cynthia	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	<a href="#">Submission 263 Materials</a>
Cross, Russell	506	Using Data Visualization with AAC Devices across Different Languages	<a href="#">Submission 506 Materials</a>
Crossley, Rosemary	284	Silent Witnesses: AAC and legal capacity	<a href="#">Submission 284 Materials</a>
Crossley, Rosemary	397	Two Words for Everything; the importance of yes/no choices	<a href="#">Submission 397 Materials</a>
Crossley, Rosemary	282	Testing to Fail: Exacerbating disability through inappropriate assessment	<a href="#">Submission 282 Materials</a>
Crotto, Veronica	301	All together now: participation and group work!!	<a href="#">Submission 301 Materials</a>
Cullen, Michael	435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	<a href="#">Submission 435 Materials</a>
Culligan, Liza	30	Why isn't eye gaze as simple as it looks? Challenges for adults with acquired conditions	<a href="#">Submission 30 Materials</a>
Cummings, Marlene	252	Using Core Vocabulary During Shared Reading and Guided Reading	<a href="#">Submission 252 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Cummings, Marlene R.	168	AAC Success: Building Competent Communicators in the Classroom	<a href="#">Submission 168 Materials</a>
Cunha, Maria Claudia	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROUP SPACES IN MENTAL	<a href="#">Submission 429 Materials</a>
Currall, Jessica	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Curtis, Krista	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
Curtis, Krista	86	Talking about advanced care planning	<a href="#">Submission 86 Materials</a>
Dada, Dr Shakila	157	Current augmentative and alternative communication practices: South African speech language pathologists' perceptions	<a href="#">Submission 157 Materials</a>
Dada, Dr. Shakila	67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH LANGUAGE PATHOL	<a href="#">Submission 67 Materials</a>
Dada, Shakila	247	Core vocabulary for Zulu speaking preschoolers in need of AAC	<a href="#">Submission 247 Materials</a>
Dada, Shakila	239	Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	<a href="#">Submission 239 Materials</a>
Dada, Shakila	9	The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	<a href="#">Submission 9 Materials</a>
Dada, Shakila	238	Implementation of AAC aids in schools for students with special educational needs: teachers' perceptions	<a href="#">Submission 238 Materials</a>
Dada, Shakila	277	Systematic review of factors influencing health care professionals in provision of assistive technology to children	<a href="#">Submission 277 Materials</a>
Dahlgren Sandberg, Annika	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
Dahwache Criado Rocha, Aila Nare	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEPTION	<a href="#">Submission 505 Materials</a>
D'Alessandro, Danielle	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	<a href="#">Submission 317 Materials</a>
Dallaqua, Graziella	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	<a href="#">Submission 342 Materials</a>
Damico, Jack	458	"It's not our children, but we who are really disabled": Parent perspectives from India	<a href="#">Submission 458 Materials</a>
Damico, Jack	459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	<a href="#">Submission 459 Materials</a>
Dan-Ya, Zhou	365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrome	<a href="#">Submission 365 Materials</a>
Dasgupta, Madhumita	100	Building Bridges: A Bridge for Effective Inclusion	<a href="#">Submission 100 Materials</a>
Daswick, Kimberly	191	Supporting language/literacy skills of people who use AAC: What's cooking?	<a href="#">Submission 191 Materials</a>
Daswick, Kimberly	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	<a href="#">Submission 192 Materials</a>
Daswick, Sidney	191	Supporting language/literacy skills of people who use AAC: What's cooking?	<a href="#">Submission 191 Materials</a>
Daswick, Sidney	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	<a href="#">Submission 192 Materials</a>
David, Bonnie-Lynn	466	Language use during mathematics activities: differences between directing and doing activities using a robot	<a href="#">Submission 466 Materials</a>
Davidson, Krista	166	Using Automated Data Logging to Track Progress and Plan Intervention: A Case Study	<a href="#">Submission 166 Materials</a>
Dawson, Bill William	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
De Leo, Gianluca	177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT RECEPTIVE COMMUNICAT	<a href="#">Submission 177 Materials</a>
de Paula Souza, Luiz Augusto	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROUP SPACES IN MENTAL	<a href="#">Submission 429 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
DE ROBERTIS, SILVIA	325	LITERACY DEVELOPMENT IN CHILDREN WITH AUTISTIC SPECTRUM DISORDERS : CASE STUDENT	<a href="#">Submission 325 Materials</a>
de Souza, Gabriela	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	<a href="#">Submission 410 Materials</a>
Delaney, Calum	441	'A triple hermeneutic?: Levels of interpretation in qualitative data gathering with AAC users'	<a href="#">Submission 441 Materials</a>
Delgado, Holly	208	Considerations for the Multilingual AAC User: Research & Practice	<a href="#">Submission 208 Materials</a>
DELIBERATO, DEBORA	356	Communicative strategies of young aided communicators when describing visual scenes to different partners	<a href="#">Submission 356 Materials</a>
DELIBERATO, DEBORA	351	Brazilian Family Attitudes toward Aided Communication intervention and Use	<a href="#">Submission 351 Materials</a>
DELIBERATO, DEBORA	357	Young Aided Communicators Narrating Events from Videos	<a href="#">Submission 357 Materials</a>
DELIBERATO, DEBORA	353	Strategies used by Brazilian aided communicators in naming drawings using graphic symbols	<a href="#">Submission 353 Materials</a>
Deliberato, Débora	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
Deliberato, Débora	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physical models	<a href="#">Submission 212 Materials</a>
Deliberato, Débora	211	Participation of communication partners when supporting physical exploration and instruction by aided communicators	<a href="#">Submission 211 Materials</a>
Deliberato, Débora	349	Family education program about language and alternative communication: an e-learning Brazilian model.	<a href="#">Submission 349 Materials</a>
Dennis, Allison	412	Parent Communication During Shared Book Reading with Girls with Rett Syndrome	<a href="#">Submission 412 Materials</a>
Dennis, Allison	395	The Bridge: Informal, Structured-Portfolio Assessment of Emergent Literacy	<a href="#">Submission 395 Materials</a>
Derbring, Sandra	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	<a href="#">Submission 286 Materials</a>
Derbring, Sandra	103	Apps for communication – project results and user cases	<a href="#">Submission 103 Materials</a>
Derbring, Sandra	102	A web forum for communication apps – development and design	<a href="#">Submission 102 Materials</a>
Derry, Karen	332	Parents' and Speech-Language Pathologists' Perceptions of Children's Communication Skills Using a Tablet with Communication	<a href="#">Submission 332 Materials</a>
Devin, Amy	168	AAC Success: Building Competent Communicators in the Classroom	<a href="#">Submission 168 Materials</a>
Dilollo, Anthony	117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	<a href="#">Submission 117 Materials</a>
Dimery, Katherine	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	<a href="#">Submission 143 Materials</a>
d'Oliveira de Paula Nunes, Leila Re	273	Effects of introducing AAC resources in the preschool and daycare	<a href="#">Submission 273 Materials</a>
Donnelly, Maureen	137	Comprehension, Technology, Research and Practice: Bring it All Together for Students who use AAC	<a href="#">Submission 137 Materials</a>
Donvito, Giordana	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	<a href="#">Submission 391 Materials</a>
Douglas, Sarah	22	Interactive online training to parents to support the communication of children with complex communication needs	<a href="#">Submission 22 Materials</a>
Dowden, Patricia	145	PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into practice	<a href="#">Submission 145 Materials</a>
Dowden, Patricia	362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techniques work?	<a href="#">Submission 362 Materials</a>
Draffan, EA	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission 399 Materials</a>
Draffan, EA	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Drager, Kathryn	187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	<a href="#">Submission 187 Materials</a>
Drager, Kathryn	438	“Just-in-time” programming: developmental appropriateness and implications for beginning communicators	<a href="#">Submission 438 Materials</a>
Drager, Kathryn	61	Evaluating an AAC training for special education teachers based in a low-resource country	<a href="#">Submission 61 Materials</a>
Drager, Kathryn	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Drager, Kathryn	439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	<a href="#">Submission 439 Materials</a>
Drover, Elaine	417	The journey of the Imagining Possibilities Leadership Team	<a href="#">Submission 417 Materials</a>
Dunganova, Dzamilya	376	The emergence of augmentative and alternative communication in Kyrgyzstan	<a href="#">Submission 376 Materials</a>
Dybvig, Owen	476	The Power of Humor When the Going Gets Tough: One Teen AAC User Shares	<a href="#">Submission 476 Materials</a>
Easton, Barb	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	<a href="#">Submission 85 Materials</a>
Eddy, Brandon	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	<a href="#">Submission 331 Materials</a>
Edmister, Evette	411	A Comparison of Low-Tech Eye Gaze Methods	<a href="#">Submission 411 Materials</a>
Edwards, Jane	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	<a href="#">Submission 426 Materials</a>
Eid, Samah	83	The effectiveness of a phonological reading program among Hebrew and Arabic speaking children with IDD	<a href="#">Submission 83 Materials</a>
Ekman, Merissa	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Andrew, Ellen	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
Erdélyi, Andrea	379	The “pharmacy-project” as an example of a community based approach of AAC	<a href="#">Submission 379 Materials</a>
Erdélyi, Andrea	270	Coming together – how teachers can assist CCNs in transition from school to work	<a href="#">Submission 270 Materials</a>
Erickson, Karen	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and assessment component	<a href="#">Submission 244 Materials</a>
Erickson, Karen	252	Using Core Vocabulary During Shared Reading and Guided Reading	<a href="#">Submission 252 Materials</a>
Erickson, Karen	249	Teaching Students with Complex Communication Needs: Free Professional Development and Instructional Resources	<a href="#">Submission 249 Materials</a>
Erickson, Karen	395	The Bridge: Informal, Structured-Portfolio Assessment of Emergent Literacy	<a href="#">Submission 395 Materials</a>
Erickson, Karen	246	First Contact Survey: Profiles of Students with Significant Cognitive Disabilities and Complex Communication Needs	<a href="#">Submission 246 Materials</a>
Erwin-Davidson, Lisa	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and assessment component	<a href="#">Submission 244 Materials</a>
Ettorre, Margaret	484	Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	<a href="#">Submission 484 Materials</a>
Fager, Susan	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	<a href="#">Submission 87 Materials</a>
Fager, Susan	287	Using Communication Supports to Enhance Communication Effectiveness of People with Severely Dysarthric Speech	<a href="#">Submission 287 Materials</a>
Faria, Rafaela	273	Effects of introducing AAC resources in the preschool and daycare	<a href="#">Submission 273 Materials</a>
Farrall, Jane	431	The state of AAC in English-speaking countries: results of an online survey	<a href="#">Submission 431 Materials</a>
Farrall, Jane	194	Changing systems for individual outcomes	<a href="#">Submission 194 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Farrall, Jane	195	Self-Selected Reading: Curating books for every reader	<a href="#">Submission 195 Materials</a>
Featon, Sally	54	Come on Sign Out Loud	<a href="#">Submission 54 Materials</a>
Fedele, Pasquale	472	Results of a 3 years study of a BCI-based communicator for advanced ALS patients	<a href="#">Submission 472 Materials</a>
Ferm, Ulrika	130	AAC to support communication between children and parents with a neurodegenerative disease	<a href="#">Submission 130 Materials</a>
Ferm, Ulrika	101	Including persons with complex communication needs in research – a methodology based on Talking Mats	<a href="#">Submission 101 Materials</a>
Ferreira-Donati, Grace	349	Family education program about language and alternative communication: an e-learning Brazilian model.	<a href="#">Submission 349 Materials</a>
Feuerstein, Julie	145	PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into practice	<a href="#">Submission 145 Materials</a>
Feuerstein, Julie	362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techniques work?	<a href="#">Submission 362 Materials</a>
Figueiredo, Daniele	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	<a href="#">Submission 342 Materials</a>
Fisher, Evelyn	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	<a href="#">Submission 126 Materials</a>
Flynn, Suzanne	143	“Just-in-Time” Supports: Delivery and Use through Wearable Technology	<a href="#">Submission 143 Materials</a>
Forchammer, Jeppe	66	Gatherings for AAC-users bring social closeness, friendship and participation	<a href="#">Submission 66 Materials</a>
Fornalik, Izabela	437	Why do we want to talk about sexuality?	<a href="#">Submission 437 Materials</a>
Foster, Julia	502	Vision technology: Exploring the software, potential issues,	<a href="#">Submission 502 Materials</a>
Foster, Julia	436	Meeting the Communication Needs of AAC Users with Low Vision or Blindness	<a href="#">Submission 436 Materials</a>
Franch Bo, Eva	285	AAC in mainstream schooling. Four motor disability cases.	<a href="#">Submission 285 Materials</a>
Francin, Claire	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric Inpatient Program De	<a href="#">Submission 203 Materials</a>
Fraser, Dorothy	228	Communication Matters (ISAAC UK) and BUILD European Subcommittee Collaboration Supporting AAC Developing Nations	<a href="#">Submission 228 Materials</a>
Frawley, Patsie	179	“Dominating Interactions”- Identity and AAC- A Review of the Literature	<a href="#">Submission 179 Materials</a>
Friberg, Mariana	122	AAC brought us together -and changed our lifes	<a href="#">Submission 122 Materials</a>
Fried-Oken, Melanie	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	<a href="#">Submission 331 Materials</a>
Fried-Oken, Melanie	264	An AAC social media intervention for people with primary progressive aphasia	<a href="#">Submission 264 Materials</a>
Fried-Oken, Melanie	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	<a href="#">Submission 87 Materials</a>
Fried-Oken, Melanie	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	<a href="#">Submission 258 Materials</a>
Frisbie, Amy	306	AAC Bootcamp: A Communication Partner Training Program to improve Augmentative and Alternative Communication Skills	<a href="#">Submission 306 Materials</a>
Frölander, Hans-Erik	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	<a href="#">Submission 36 Materials</a>
Fu, Xiuyin	302	Wucai Autism Research and Intervention Center brings AAC to Chinese Children	<a href="#">Submission 302 Materials</a>
Fulcher - Rood, Katrina	96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	<a href="#">Submission 96 Materials</a>
Furgoch, Amita	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	<a href="#">Submission 94 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Furgoch, Amita	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	<a href="#">Submission 94 Materials</a>
Furgoch, Amita	182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze technology	<a href="#">Submission 182 Materials</a>
Furgoch, Amita	182	Implementation of an Eyegaze Loan Program to increase exposure, access and experience with eyegaze technology	<a href="#">Submission 182 Materials</a>
Galant, Kim	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	<a href="#">Submission 73 Materials</a>
Ganz, Jennifer	434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	<a href="#">Submission 434 Materials</a>
Ganz, Jennifer	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	<a href="#">Submission 254 Materials</a>
Garcia, Alicia	17	AAC and Consultative Service Delivery: When Core Words Don't Work	<a href="#">Submission 17 Materials</a>
Garrett, Kathryn	492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	<a href="#">Submission 492 Materials</a>
Gasowski, Eddie	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	<a href="#">Submission 47 Materials</a>
GASTÃO ORLANDIN, ANA PAULA	407	Protocol for assessing oral comprehension and reading in speech difficulties	<a href="#">Submission 407 Materials</a>
Gatt, Marica	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	<a href="#">Submission 21 Materials</a>
Gault, Paul	388	Imaginative and creative participatory research in augmentative and alternative communication	<a href="#">Submission 388 Materials</a>
Gauthier, Sarah	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	<a href="#">Submission 24 Materials</a>
Gauthier, Steeve	474	VoIP software as an accessible way of communication	<a href="#">Submission 474 Materials</a>
Gayle, Porter	232	Communication at any time - Alternative access to communication boards and books	<a href="#">Submission 232 Materials</a>
Gehlin, Jennie	380	SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	<a href="#">Submission 380 Materials</a>
Geist, Lori	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and assessment component	<a href="#">Submission 244 Materials</a>
Geist, Lori	252	Using Core Vocabulary During Shared Reading and Guided Reading	<a href="#">Submission 252 Materials</a>
Geist, Lori	246	First Contact Survey: Profiles of Students with Significant Cognitive Disabilities and Complex Communication Needs	<a href="#">Submission 246 Materials</a>
Genc Tosun, Derya	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	<a href="#">Submission 254 Materials</a>
Georgiou, Andrew	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Gerow, Stephanie	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	<a href="#">Submission 254 Materials</a>
Gevarter, Cindy	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Autism	<a href="#">Submission 91 Materials</a>
Ghosh, Jeeja	99	Voices: An innovative path for expression	<a href="#">Submission 99 Materials</a>
Giertz, Lottie	46	AAC training for limited guardians	<a href="#">Submission 46 Materials</a>
Gil, Alejandra	301	All together now: participation and group work!!	<a href="#">Submission 301 Materials</a>
Gil, Iolanda	134	Patterns of Reading with eye-tracking at school age children's with cerebral palsy	<a href="#">Submission 134 Materials</a>
Gil, Mali	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff Perceptions and Practi	<a href="#">Submission 303 Materials</a>
Gioia, Myriam	472	Results of a 3 years study of a BCI-based communicator for advanced ALS patients	<a href="#">Submission 472 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
GO, MIAE	131	Able to be Active Communicator: Blind get Bright Language	<a href="#">Submission 131 Materials</a>
Goldman, Amy	231	The Revised Communication Bill of Rights: An Advocacy Tool	<a href="#">Submission 231 Materials</a>
Golinker, Amy	264	An AAC social media intervention for people with primary progressive aphasia	<a href="#">Submission 264 Materials</a>
Golinker, Lewis	213	Speech Generating Device Funding in the United States: Current Opportunities and Issues	<a href="#">Submission 213 Materials</a>
Goossens, Carol	175	Animated PowerPoint Lessons: A Powerful Tool for Promoting Literacy, Language and AAC in the Classroom!	<a href="#">Submission 175 Materials</a>
Gorman, Kyle	264	An AAC social media intervention for people with primary progressive aphasia	<a href="#">Submission 264 Materials</a>
Gosnell Caron, Jessica	338	Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	<a href="#">Submission 338 Materials</a>
Gosnell Caron, Jessica	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Goss, Anna	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autism	<a href="#">Submission 463 Materials</a>
Govindasamy, Nirmalayga	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	<a href="#">Submission 382 Materials</a>
Govrin, Tal	250	How AAC Brought Us Together – Vocabulary Development and Language Acquisition in Early Family-Child Interaction	<a href="#">Submission 250 Materials</a>
Gowland, Helen	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	<a href="#">Submission 47 Materials</a>
Goyal, Anuja	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	<a href="#">Submission 116 Materials</a>
Grace, Emma	201	Importance of and strategies to support social media use for individuals who use AAC	<a href="#">Submission 201 Materials</a>
Gray, Kristen	188	Beyond Please & Thank You: The importance of teaching social communication to children using AAC	<a href="#">Submission 188 Materials</a>
Greer, Claire	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and assessment component	<a href="#">Submission 244 Materials</a>
Gregoroi, Emily	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	<a href="#">Submission 254 Materials</a>
Grether, Sandra	8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	<a href="#">Submission 8 Materials</a>
Gretzinger, Taucha	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	<a href="#">Submission 24 Materials</a>
Gropp, Martelize	79	Nurses' perspectives toward patient communication using a low technology communication board in an ICU.	<a href="#">Submission 79 Materials</a>
Grove, Nicola	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	<a href="#">Submission 21 Materials</a>
Guedes, Ana Lúcia	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	<a href="#">Submission 154 Materials</a>
Guerguerian, Anne-Marie	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	<a href="#">Submission 116 Materials</a>
Gulens, Maija	306	AAC Bootcamp: A Communication Partner Training Program to improve Augmentative and Alternative Communication Skills	<a href="#">Submission 306 Materials</a>
Gunilla, Thunberg	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the ComPAL-model	<a href="#">Submission 400 Materials</a>
Gunilla, Thunberg	289	AAC as universal design within dental services for children	<a href="#">Submission 289 Materials</a>
Gunnerek, Jonna	289	AAC as universal design within dental services for children	<a href="#">Submission 289 Materials</a>
Gur Dotan, Uri	92	The Right to Be Heard- Access to Justice in Israel for people who use AAC	<a href="#">Submission 92 Materials</a>
Gustafsson, Agnes	289	AAC as universal design within dental services for children	<a href="#">Submission 289 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Gutmann, Michelle	339	Vocabulary Needs of People with Late-Stage ALS: Synchronous and Asynchronous Data Collection	<a href="#">Submission 339 Materials</a>
Ha, Da-Eun	105	Effects of storytelling intervention using AAC on narrative skills of young adults with intellectual disability	<a href="#">Submission 105 Materials</a>
Haddix, Vicki	39	Building and Sustaining AAC Capacity in a Large Urban School District	<a href="#">Submission 39 Materials</a>
Hagiliassis, Nick	222	Characterising supported decision-making for people who communicate informally	<a href="#">Submission 222 Materials</a>
Hagoel-Karnieli, Yonit	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	<a href="#">Submission 421 Materials</a>
Hagoel-Karnieli, Yonit	25	“Guard Your Health”: Who Takes Care of the therapist?!	<a href="#">Submission 25 Materials</a>
Hajjar, David	206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	<a href="#">Submission 206 Materials</a>
Hajjar, David J.	138	Experiences of Volunteers and Individuals with Complex Communication Needs: Perspectives Across Settings of Active Recreation	<a href="#">Submission 138 Materials</a>
Hajjar, David J.	147	Share it any way you want: Capturing Recreational Experiences to Support Interpersonal and Digital Connections	<a href="#">Submission 147 Materials</a>
Halabi, Nawar	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission 399 Materials</a>
Halabi, Nawar	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140 Materials</a>
Hall, Lindsay	187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	<a href="#">Submission 187 Materials</a>
Han, Kyung-Im	108	Effects of AAC intervention on the communicative function of children with disabilities at perlocutionary stage	<a href="#">Submission 108 Materials</a>
Han, Kyung-Im	127	Effects of adapted books using AAC on the reading ability of a child with disabilities	<a href="#">Submission 127 Materials</a>
Han, Kyung-Im	105	Effects of storytelling intervention using AAC on narrative skills of young adults with intellectual disability	<a href="#">Submission 105 Materials</a>
Han, Kyung-Im	107	Effects of Teaching Partner-focused Questions on the Communicative Competence of a Student with Cerebral Palsy	<a href="#">Submission 107 Materials</a>
Han, Min Kyung	467	Cultural influence of picture-based symbols for the Korean and English social words	<a href="#">Submission 467 Materials</a>
Han, Seon Kyoung	467	Cultural influence of picture-based symbols for the Korean and English social words	<a href="#">Submission 467 Materials</a>
Hanschell, Amy	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	<a href="#">Submission 47 Materials</a>
Hanser, Gretchen	461	Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	<a href="#">Submission 461 Materials</a>
Hanser, Gretchen	268	Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	<a href="#">Submission 268 Materials</a>
Hanser, Gretchen	454	Students with Communication, Intellectual & Physical Challenges CAN Read - Phonics Instruction WITHOUT the Drill!	<a href="#">Submission 454 Materials</a>
Hanser, Gretchen	446	Where are the Books for Students with Complex Communication and Physical Needs?	<a href="#">Submission 446 Materials</a>
Hanson, Kaylea	475	Teaching Conversational Skills for AAC users through Video Modeling	<a href="#">Submission 475 Materials</a>
Harbridge, Paul	217	The Use of Text-to-Speech Devices by Adults with Developmental Disabilities	<a href="#">Submission 217 Materials</a>
Hardesty, Canyon	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO in AT	<a href="#">Submission 334 Materials</a>
Harrington, Nancy	489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Intervention	<a href="#">Submission 489 Materials</a>
Harrington, Nancy	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	<a href="#">Submission 291 Materials</a>
Harris, Camille	475	Teaching Conversational Skills for AAC users through Video Modeling	<a href="#">Submission 475 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Harris, Catherine	274	Coming of Age- The Australian Communication Access Symbol	<a href="#">Submission 274 Materials</a>
Harris, Catherine	228	Communication Matters (ISAAC UK) and BUILD European Subcommittee Collaboration Supporting AAC Developing Nations	<a href="#">Submission 228 Materials</a>
Harrison, Andrea	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	<a href="#">Submission 174 Materials</a>
Hartmann, Amanda	431	The state of AAC in English-speaking countries: results of an online survey	<a href="#">Submission 431 Materials</a>
Hartmann, Amanda	392	The Words, Whys and Ways to Implement Core Word Vocabulary in Schools	<a href="#">Submission 392 Materials</a>
Hashemi, Goli	245	AAC in low income countries: Understanding the Context	<a href="#">Submission 245 Materials</a>
Hatch, Penelope	244	Core vocabulary for students with significant cognitive disabilities: Essential tools, teaching strategies and assessment component	<a href="#">Submission 244 Materials</a>
Hatch, Penelope	252	Using Core Vocabulary During Shared Reading and Guided Reading	<a href="#">Submission 252 Materials</a>
Hatch, Penelope	249	Teaching Students with Complex Communication Needs: Free Professional Development and Instructional Resources	<a href="#">Submission 249 Materials</a>
Hebel, Orly	29	Using popular media apps to enhance social-emotional relationships of children with complex communication needs	<a href="#">Submission 29 Materials</a>
Hedvall, Per-Olof	462	Applying Cultural-Historical Activity Theory when Analysing Augmentative and Alternative Communication	<a href="#">Submission 462 Materials</a>
Heim, Margriet	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	<a href="#">Submission 165 Materials</a>
Heithaus, Jennifer	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	<a href="#">Submission 323 Materials</a>
Helmbold, Bruce	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	<a href="#">Submission 449 Materials</a>
Hemsley, Bronwyn	23	Involvement in research: what helps or gets in the way for people who use AAC	<a href="#">Submission 23 Materials</a>
Hemsley, Bronwyn	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Henderson, Juliet	354	Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskinetic cerebral palsy	<a href="#">Submission 354 Materials</a>
Hendrickson-Pfeil, Sharon	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	<a href="#">Submission 193 Materials</a>
Hennig, Birgit	379	The “pharmacy-project” as an example of a community based approach of AAC	<a href="#">Submission 379 Materials</a>
Hennig, Birgit	383	AAC for children with progressive conditions due to a neurodegenerative disorder –examples of (best) practice	<a href="#">Submission 383 Materials</a>
Hennig, Shannon	278	ToneTable – starting a hands on conversation about tone of voice in AAC	<a href="#">Submission 278 Materials</a>
Henry, Laura	39	Building and Sustaining AAC Capacity in a Large Urban School District	<a href="#">Submission 39 Materials</a>
Henze, Megan	12	Consent and Capacity Issues for People with Complex Communication Needs	<a href="#">Submission 12 Materials</a>
Herman-Umpleby, Marleah	509	Reclaiming Life: Use of AAC after Stroke or Brain Injury to Restore Participation in Life	<a href="#">Submission 509 Materials</a>
Herman-Umpleby, Marleah	510	ALL: Accessible Literacy Learning for ALL Learners	<a href="#">Submission 510 Materials</a>
Hess, Sean	26	Training Communication Partners: A Natural Opportunities Model	<a href="#">Submission 26 Materials</a>
Hessler, Meital	82	Comparison and structural alignment processes of learning new relational concepts in children with ASD	<a href="#">Submission 82 Materials</a>
Hettenhausen, Amanda	166	Using Automated Data Logging to Track Progress and Plan Intervention: A Case Study	<a href="#">Submission 166 Materials</a>
Hetzroni, Orit	82	Comparison and structural alignment processes of learning new relational concepts in children with ASD	<a href="#">Submission 82 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Hetzroni, Orit	83	The effectiveness of a phonological reading program among Hebrew and Arabic speaking children with IDD	<a href="#">Submission 83 Materials</a>
Higginbotham, Jeff	96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	<a href="#">Submission 96 Materials</a>
Higginbotham, Jeffery	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natural Contexts	<a href="#">Submission 465 Materials</a>
Hill, Katya	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	<a href="#">Submission 253 Materials</a>
Hill, Katya	197	Word commonality for High Frequency Words comparing an Individual to the Composite samples	<a href="#">Submission 197 Materials</a>
Hill, Sophie	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Hirotsu, Tetsuya	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	<a href="#">Submission 60 Materials</a>
Ho, Kimberly	488	Using Visual Supports to Enhance Participation and Decrease Challenging Behavior in Individuals with Autism&CCN	<a href="#">Submission 488 Materials</a>
Hoang, Tien	420	Mindfulness + Compassion = Inner Peace	<a href="#">Submission 420 Materials</a>
Holmgren, Kristina	101	Including persons with complex communication needs in research – a methodology based on Talking Mats	<a href="#">Submission 101 Materials</a>
Holyfield, Christine	438	"Just-in-time" programming: developmental appropriateness and implications for beginning communicators	<a href="#">Submission 438 Materials</a>
Holyfield, Christine	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Holyfield, Christine	439	Supporting literacy and AAC: A case study of an individual with cortical visual impairment	<a href="#">Submission 439 Materials</a>
Holz, Kristen	42	Using Visual Scene Displays to Improve Storytelling Conversations by Adults with Aphasia	<a href="#">Submission 42 Materials</a>
Hong, Kihyung	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual disability	<a href="#">Submission 389 Materials</a>
Hong, Rui-Cheng	59	Comparing AAC devices from low to high technology for children with developmental disabilities	<a href="#">Submission 59 Materials</a>
Hotz�, Fanny	309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	<a href="#">Submission 309 Materials</a>
Howard, Krista	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	<a href="#">Submission 192 Materials</a>
Howden, Sarah	199	'Me and my extended shadow' - Building relationships with Personal Assistants	<a href="#">Submission 199 Materials</a>
Howery, Kathy	341	Collaborating for Success: Regional Collaborative Service Delivery for Children and Youth with CCN in Alberta	<a href="#">Submission 341 Materials</a>
Howery, Kathy	329	The meaning of voice in the lives of young people who speak through SGDs	<a href="#">Submission 329 Materials</a>
Hrad, B.A., Rebecca	128	Quality of Life of Children who use AAC: Child, Sibling, and Caregiver	<a href="#">Submission 128 Materials</a>
Hsu, Ning	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autism	<a href="#">Submission 463 Materials</a>
Huang, Yih Lerh	330	An Flexible Open Source Sensor Hub for AAC	<a href="#">Submission 330 Materials</a>
Huang, Yih Lerh	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
Huang, Yih Lerh	218	Peer to Peer On-line Communication for Users with Complex Communication Needs	<a href="#">Submission 218 Materials</a>
Huffman, Clarissa	323	Parent Report of Potential Communicative Acts in Individuals with CHARGE Syndrome	<a href="#">Submission 323 Materials</a>
Huggins, Jane	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	<a href="#">Submission 258 Materials</a>
Hunt-Berg, Mary	150	Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	<a href="#">Submission 150 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Hunter, Laorag	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	<a href="#">Submission 47 Materials</a>
Hurtig, Richard	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	<a href="#">Submission 219 Materials</a>
Husted, Britta	319	From experience to communication	<a href="#">Submission 319 Materials</a>
Hynan, Amanda	201	Importance of and strategies to support social media use for individuals who use AAC	<a href="#">Submission 201 Materials</a>
Hyppa-Martin, Jolene	442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	<a href="#">Submission 442 Materials</a>
Idris, Amal	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission 399 Materials</a>
Idris, Amal	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140 Materials</a>
Inman, Nancy	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	<a href="#">Submission 73 Materials</a>
Inman, Nancy L.	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	<a href="#">Submission 193 Materials</a>
Irvine, Roslyn	403	Breathing new life into communication: Making an old book new again	<a href="#">Submission 403 Materials</a>
Jahnsen, Reidun	106	Access to AAC in a geographical sample of children with CP	<a href="#">Submission 106 Materials</a>
Jakobs, Tom	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	<a href="#">Submission 87 Materials</a>
James, Jaclyn	411	A Comparison of Low-Tech Eye Gaze Methods	<a href="#">Submission 411 Materials</a>
Jenholt Nolbris, Margaretha	130	AAC to support communication between children and parents with a neurodegenerative disease	<a href="#">Submission 130 Materials</a>
Jennische, Margareta	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
Jennische, Margareta	328	A cloud is water in the sky. Blissymbolics: A tool for teaching words and meanings	<a href="#">Submission 328 Materials</a>
Jennische, Margareta	333	Bringing Some Core AAC Issues and Blissymbolics Together	<a href="#">Submission 333 Materials</a>
Jewell, Paul	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Preliminary findings	<a href="#">Submission 64 Materials</a>
Jimenez, Christine	417	The journey of the Imagining Possibilities Leadership Team	<a href="#">Submission 417 Materials</a>
Jimenez, Jennifer	417	The journey of the Imagining Possibilities Leadership Team	<a href="#">Submission 417 Materials</a>
Jinks, Andrew	114	Speech Generating and Assistive Technology Device training for Interdisciplinary Evaluations and Recommendations	<a href="#">Submission 114 Materials</a>
Johnson, Dr. Ensa	79	Nurses' perspectives toward patient communication using a low technology communication board in an ICU.	<a href="#">Submission 79 Materials</a>
Johnson, Ensa	135	Pain communication of children with cerebral palsy in South African school settings: AAC implications	<a href="#">Submission 135 Materials</a>
Johnson, Ensa	136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	<a href="#">Submission 136 Materials</a>
Johnson, Ensa	80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	<a href="#">Submission 80 Materials</a>
Jonsson, Annikki	130	AAC to support communication between children and parents with a neurodegenerative disease	<a href="#">Submission 130 Materials</a>
Jordan, Diana	492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	<a href="#">Submission 492 Materials</a>
Ju, Jean	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	<a href="#">Submission 94 Materials</a>
Jung, Ji hee	467	Cultural influence of picture-based symbols for the Korean and English social words	<a href="#">Submission 467 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Jung, Jihee	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	<a href="#">Submission</a> <a href="#">269 Materials</a>
Jutzi, Jenna	491	Optimizing Device Success for People with Aphasia	<a href="#">Submission</a> <a href="#">491 Materials</a>
Kadous, Amatullah	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission</a> <a href="#">399 Materials</a>
Kadous, Amatullah	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission</a> <a href="#">140 Materials</a>
Kaldes, Gal	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	<a href="#">Submission</a> <a href="#">312 Materials</a>
Kalinnikova, Liya	113	Augmentative and Alternative Communication in Russia	<a href="#">Submission</a> <a href="#">113 Materials</a>
Kammes, Rebecca	22	Interactive online training to parents to support the communication of children with complex communication needs	<a href="#">Submission</a> <a href="#">22 Materials</a>
Kampschnieder, Heather	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	<a href="#">Submission</a> <a href="#">265 Materials</a>
Kang, Ro Won	467	Cultural influence of picture-based symbols for the Korean and English social words	<a href="#">Submission</a> <a href="#">467 Materials</a>
Kang, Rowon	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	<a href="#">Submission</a> <a href="#">269 Materials</a>
Kang, Woo Young	121	Korea as a developing nation in AAC, possibility of success: AAC apps & wide cooperation	<a href="#">Submission</a> <a href="#">121 Materials</a>
Kaniamattam, Monica	458	"It's not our children, but we who are really disabled": Parent perspectives from India	<a href="#">Submission</a> <a href="#">458 Materials</a>
Kaniamattam, Monica	459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	<a href="#">Submission</a> <a href="#">459 Materials</a>
Karen, Ward	484	Service Delivery: Improving Access to Care and Outcomes in Augmentative and Alternative Communication	<a href="#">Submission</a> <a href="#">484 Materials</a>
Karlsson, Emelie	283	AAC as a support during clinical assessment and intervention within child psychiatry	<a href="#">Submission</a> <a href="#">283 Materials</a>
Katajisto, Kirsi	308	Combining Pivotal Response Training and pragmatic communication book in communication intervention	<a href="#">Submission</a> <a href="#">308 Materials</a>
Kato, Ai	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	<a href="#">Submission</a> <a href="#">60 Materials</a>
Katz, Bat El	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff Perceptions and Practi	<a href="#">Submission</a> <a href="#">303 Materials</a>
Keith, Karen	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	<a href="#">Submission</a> <a href="#">224 Materials</a>
Kent-Walsh, Jennifer	489	Teaching Young Children to Ask Inverted Yes-No Questions using Apps: An Aided AAC Modeling Intervention	<a href="#">Submission</a> <a href="#">489 Materials</a>
Kent-Walsh, Jennifer	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	<a href="#">Submission</a> <a href="#">291 Materials</a>
Kim, Byeol-Nim	108	Effects of AAC intervention on the communicative function of children with disabilities at perlocutionary stage	<a href="#">Submission</a> <a href="#">108 Materials</a>
Kim, John	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	<a href="#">Submission</a> <a href="#">269 Materials</a>
Kim, Kyung-Mi	107	Effects of Teaching Partner-focused Questions on the Communicative Competence of a Student with Cerebral Palsy	<a href="#">Submission</a> <a href="#">107 Materials</a>
Kim, KyungYang	486	The Effects of Switch Training in AAC Intervention on Children with Severe Physical Disabilities	<a href="#">Submission</a> <a href="#">486 Materials</a>
Kim, Young Tae	467	Cultural influence of picture-based symbols for the Korean and English social words	<a href="#">Submission</a> <a href="#">467 Materials</a>
Kim, YoungTae	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	<a href="#">Submission</a> <a href="#">269 Materials</a>
Kim, YoungTae	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual disability	<a href="#">Submission</a> <a href="#">389 Materials</a>
King, Audrey	144	Speaking Musically - Goes without Saying!	<a href="#">Submission</a> <a href="#">144 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
King, Marika	198	Friendships among Children who Use AAC and Their Peers: Research Review and Future Directions	<a href="#">Submission 198 Materials</a>
King, Marika	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	<a href="#">Submission 312 Materials</a>
King-DeBaun, Pati	19	What is Your Plan? A Roadmap for Teaching AAC	<a href="#">Submission 19 Materials</a>
King-DeBaun, Pati	16	Presuming Competence: Supporting Communication for All Students!	<a href="#">Submission 16 Materials</a>
Kiyasu, Tomoko	151	Patient-centered conversations with a patient who has multiple disabilities in a medical setting	<a href="#">Submission 151 Materials</a>
Kjellmann, Emmy	319	From experience to communication	<a href="#">Submission 319 Materials</a>
Kjellmann, Emmy	66	Gatherings for AAC-users bring social closeness, friendship and participation	<a href="#">Submission 66 Materials</a>
Knudson, Jennifer	347	Coaching increased communication competence in AAC Users	<a href="#">Submission 347 Materials</a>
Knudson, Jennifer	350	Using peers to support increased AAC use	<a href="#">Submission 350 Materials</a>
Knudtson, Clark	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Ko, Chien-Chuan	59	Comparing AAC devices from low to high technology for children with developmental disabilities	<a href="#">Submission 59 Materials</a>
Kocan, Lejla	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the CompAL-model	<a href="#">Submission 400 Materials</a>
KOGOVSSEK, DAMJANA	242	Communication matrix as assessment tool for children with special needs	<a href="#">Submission 242 Materials</a>
KOGOVSSEK, DAMJANA	241	Alternative and augmentative communication in higher education - AAC awareness	<a href="#">Submission 241 Materials</a>
Kolkman, Jan Willem	218	Peer to Peer On-line Communication for Users with Complex Communication Needs	<a href="#">Submission 218 Materials</a>
Korner, Harriet	348	Using the ICF to improve language learning outcomes	<a href="#">Submission 348 Materials</a>
Korpel, Elizabeth	436	Meeting the Communication Needs of AAC Users with Low Vision or Blindness	<a href="#">Submission 436 Materials</a>
Koul, Rajinder	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech generating devices	<a href="#">Submission 75 Materials</a>
Kraus, Irene	417	The journey of the Imagining Possibilities Leadership Team	<a href="#">Submission 417 Materials</a>
Kristensson, Dr P, Per Ola	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	<a href="#">Submission 156 Materials</a>
Kron, Amie	344	Parent-reported effectiveness of AAC interventions for youth: A systematic review of outcome measures	<a href="#">Submission 344 Materials</a>
Kuhn, Michelle	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Autism	<a href="#">Submission 91 Materials</a>
Kumar, Rajesh	366	Technology supports for language development in AAC users	<a href="#">Submission 366 Materials</a>
Kuusela, Enni	185	Characteristics of narratives by children who use communication books - a case study of two	<a href="#">Submission 185 Materials</a>
Kytöharju, Satu	190	Communication partner's other-initiations of repair in AAC conversation	<a href="#">Submission 190 Materials</a>
Lacerda Evaristo, Fabiana	483	Program Of Alternative Communication To Partners Communication from Students with Autism	<a href="#">Submission 483 Materials</a>
Laforest, Pauline	17	AAC and Consultative Service Delivery: When Core Words Don't Work	<a href="#">Submission 17 Materials</a>
Lamore, Lauren	2	Integrating Language Development and Technology for Students with Multiple Disabilities	<a href="#">Submission 2 Materials</a>
Langlois, Erik	84	Concrétisation d'un processus de veille pour les aides à la communication.	<a href="#">Submission 84 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Lariviere, Judy	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	<a href="#">Submission 409</a> <a href="#">Materials</a>
LARRATE, JANAINA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	<a href="#">Submission 77</a> <a href="#">Materials</a>
LARRATE, JANAINA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	<a href="#">Submission 76</a> <a href="#">Materials</a>
Larrate, Janaina	260	Continuous training program for teachers working with AAC : changing speeches and practices	<a href="#">Submission 260</a> <a href="#">Materials</a>
Lasker, Joanne	42	Using Visual Scene Displays to Improve Storytelling Conversations by Adults with Aphasia	<a href="#">Submission 42</a> <a href="#">Materials</a>
Laskey, Carrie	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	<a href="#">Submission 85</a> <a href="#">Materials</a>
Launonen, Kaisa	308	Combining Pivotal Response Training and pragmatic communication book in communication intervention	<a href="#">Submission 308</a> <a href="#">Materials</a>
Launonen, Kaisa	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speaking communicators	<a href="#">Submission 110</a> <a href="#">Materials</a>
Launonen, Kaisa	185	Characteristics of narratives by children who use communication books - a case study of two	<a href="#">Submission 185</a> <a href="#">Materials</a>
Launonen, Kaisa	158	How do the participants make aided conversations in their everyday interaction? A research plan.	<a href="#">Submission 158</a> <a href="#">Materials</a>
Launonen, Kaisa	190	Communication partner's other-initiations of repair in AAC conversation	<a href="#">Submission 190</a> <a href="#">Materials</a>
Launonen, Kaisa	123	"There is always time to stop for ten minutes". Supporting interaction with a HYP model	<a href="#">Submission 123</a> <a href="#">Materials</a>
Lavadia, Linda	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	<a href="#">Submission 291</a> <a href="#">Materials</a>
Lawand, Dana	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140</a> <a href="#">Materials</a>
Lawson, Roshene	86	Talking about advanced care planning	<a href="#">Submission 86</a> <a href="#">Materials</a>
Lebel, Tal	303	Communication with Patients with Acquired Speech-Language Disorders in a Rehabilitation Hospital: Staff Perceptions and Practi	<a href="#">Submission 303</a> <a href="#">Materials</a>
LEE, EUNBYUL	131	Able to be Active Communicator: Blind get Bright Language	<a href="#">Submission 131</a> <a href="#">Materials</a>
Lee, Jae Sung	121	Korea as a developing nation in AAC, possibility of success: AAC apps & wide cooperation	<a href="#">Submission 121</a> <a href="#">Materials</a>
Lee, Ji Hye	146	AAC, Communicating with the world	<a href="#">Submission 146</a> <a href="#">Materials</a>
LEE, JIHYE	131	Able to be Active Communicator: Blind get Bright Language	<a href="#">Submission 131</a> <a href="#">Materials</a>
Lefebvre, Pascal	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	<a href="#">Submission 94</a> <a href="#">Materials</a>
Legaspi, Jeremy	148	It Takes a Village: Creating a Complete Language Learning Environment	<a href="#">Submission 148</a> <a href="#">Materials</a>
Legel, Mascha	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	<a href="#">Submission 326</a> <a href="#">Materials</a>
Leigh, Hochberg	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	<a href="#">Submission 258</a> <a href="#">Materials</a>
Leisner, Stephanie	320	Structured use of eyegaze-technology for beginning (early) users and people with ambiguous consciousness	<a href="#">Submission 320</a> <a href="#">Materials</a>
Leschenko, Svetlana	292	"Expanding Boundaries" – A Communication School for Parents	<a href="#">Submission 292</a> <a href="#">Materials</a>
Leva, Paolo	159	Keep your own voice as synthetic speech for use on your assistive device	<a href="#">Submission 159</a> <a href="#">Materials</a>
Liang, Jiali	293	Gaze toward Social Interactions in Photographs by Individuals with Autism: Implications for AAC design	<a href="#">Submission 293</a> <a href="#">Materials</a>
Liang, Jiali	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Development and Evidence	<a href="#">Submission 261</a> <a href="#">Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Lien, Susan	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	<a href="#">Submission 265 Materials</a>
Light, Janice	370	Symbol-Infused Play for Young Children with Complex Communication Needs	<a href="#">Submission 370 Materials</a>
Light, Janice	406	Engaging Adolescent Learners With ASD and CCN in Literacy Instruction: Effects of Adapted Instruction	<a href="#">Submission 406 Materials</a>
Light, Janice	336	Designing AAC interventions and research to improve outcomes for individuals with complex communication needs	<a href="#">Submission 336 Materials</a>
Light, Janice	338	Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	<a href="#">Submission 338 Materials</a>
Light, Janice	161	Reading-Related Phonological Processing Interventions for Individuals who use AAC	<a href="#">Submission 161 Materials</a>
Light, Janice	473	Using the iPad to support peer interaction for preschool children with complex communication needs	<a href="#">Submission 473 Materials</a>
Light, Janice	438	“Just-in-time” programming: developmental appropriateness and implications for beginning communicators	<a href="#">Submission 438 Materials</a>
Light, Janice	340	Designing effective AAC systems for young children with complex communication needs to support communication development	<a href="#">Submission 340 Materials</a>
Light, Janice	372	Maternal Language Input to Young Children with ASD: Supporting the Transition to Early Word Combinations	<a href="#">Submission 372 Materials</a>
Light, Janice	346	Just-in-time programming of AAC apps for children with complex communication needs	<a href="#">Submission 346 Materials</a>
Light, Janice	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	<a href="#">Submission 87 Materials</a>
Light, Janice	363	The Effect of a Checklist on School-Based Speech-Language Pathologists’ Descriptions of AAC Assessment	<a href="#">Submission 363 Materials</a>
Lightstone, Aaron	144	Speaking Musically - Goes without Saying!	<a href="#">Submission 144 Materials</a>
Lim, Nicole	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	<a href="#">Submission 126 Materials</a>
Lindström, Annika	433	The use of Blissymbolics in a multilingual classroom	<a href="#">Submission 433 Materials</a>
Linnsand, Petra	130	AAC to support communication between children and parents with a neurodegenerative disease	<a href="#">Submission 130 Materials</a>
Linzio, Andrea	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	<a href="#">Submission 391 Materials</a>
Lipson, Catherine	1	Language Development and Social Identity for an Adolescent Using Augmentative Communication	<a href="#">Submission 1 Materials</a>
Ljungberg, Sara	374	Visual scenes - an alternative to displays organised in grids?	<a href="#">Submission 374 Materials</a>
LOPES BARBOSA, CAROLINE	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROUP SPACES IN MENTAL	<a href="#">Submission 429 Materials</a>
Lorenzen, Astrid	66	Gatherings for AAC-users bring social closeness, friendship and participation	<a href="#">Submission 66 Materials</a>
Loshny, Katelyn	466	Language use during mathematics activities: differences between directing and doing activities using a robot	<a href="#">Submission 466 Materials</a>
Lourenco, Gerusa	230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DESIGN	<a href="#">Submission 230 Materials</a>
Luke, Julia	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
Lund, Shelley	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	<a href="#">Submission 327 Materials</a>
Lund, Shelley	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	<a href="#">Submission 167 Materials</a>
Lundälv, Mats	333	Bringing Some Core AAC Issues and Blissymbolics Together	<a href="#">Submission 333 Materials</a>
Lundälv, Mats	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	<a href="#">Submission 286 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Lundberg, Mats	122	AAC brought us together -and changed our lifes	<a href="#">Submission 122 Materials</a>
Lunetta, Christian	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	<a href="#">Submission 391 Materials</a>
Ly, Gabriel	417	The journey of the Imagining Possibilities Leadership Team	<a href="#">Submission 417 Materials</a>
Lynch, Yvonne	315	A Comparison of graphic symbol learning by children without disabilities across two instructional strategies.	<a href="#">Submission 315 Materials</a>
Lyon, Katie	274	Coming of Age- The Australian Communication Access Symbol	<a href="#">Submission 274 Materials</a>
Lyxell, Björn	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	<a href="#">Submission 36 Materials</a>
MacCallum, Anne	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	<a href="#">Submission 24 Materials</a>
MacDonald, Jenelle	448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communication opportunities.	<a href="#">Submission 448 Materials</a>
MacDonald, Jenelle	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	<a href="#">Submission 449 Materials</a>
MACHADO, THATYANA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	<a href="#">Submission 76 Materials</a>
MacLean, Lorelee	30	Why isn't eye gaze as simple as it looks? Challenges for adults with acquired conditions	<a href="#">Submission 30 Materials</a>
Maclean, Lorelee	491	Optimizing Device Success for People with Aphasia	<a href="#">Submission 491 Materials</a>
Maggioni, Emanuela	394	AAC Training School at Centro Benedetta D'Intino Onlus: 20 Years of Experience	<a href="#">Submission 394 Materials</a>
Magnusson, Magnus	113	Augmentative and Alternative Communication in Russia	<a href="#">Submission 113 Materials</a>
Malberti, Irene	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	<a href="#">Submission 391 Materials</a>
Malloy, Susan	452	AAC Bootcamps for Professionals	<a href="#">Submission 452 Materials</a>
Mansur, Odila	471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	<a href="#">Submission 471 Materials</a>
Manzini, Eduardo José	419	Presence and use of AAC resources in public schools in São Paulo, Brazil	<a href="#">Submission 419 Materials</a>
Marcella, Mary	39	Building and Sustaining AAC Capacity in a Large Urban School District	<a href="#">Submission 39 Materials</a>
Marden, Jennifer	431	The state of AAC in English-speaking countries: results of an online survey	<a href="#">Submission 431 Materials</a>
Marden, Jennifer	392	The Words, Whys and Ways to Implement Core Word Vocabulary in Schools	<a href="#">Submission 392 Materials</a>
Marden, Jennifer	401	Core word templates to scaffold language development in Proloquo2Go	<a href="#">Submission 401 Materials</a>
Marden, Jennifer	193	Bilingual Supports, Strategies and Tips for Proloquo2Go, WordPower Español and Puente PRC	<a href="#">Submission 193 Materials</a>
Marina, Kathie	332	Parents' and Speech-Language Pathologists' Perceptions of Children's Communication Skills Using a Tablet with Communication	<a href="#">Submission 332 Materials</a>
Marshall, Jan D	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	<a href="#">Submission 36 Materials</a>
Martikainen, Kaisa	70	Video Mentoring Process during Intensive Interaction	<a href="#">Submission 70 Materials</a>
Martikainen, Kaisa	123	"There is always time to stop for ten minutes". Supporting interaction with a HYP model	<a href="#">Submission 123 Materials</a>
Martino, Annabeth	425	Interdisciplinary Teamwork and Parent-Professional Collaboration: Developing Individualized AAC Systems for Students with Mult	<a href="#">Submission 425 Materials</a>
Massaro, Munique	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Massaro, Munique	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physical models	<a href="#">Submission 212 Materials</a>
Massaro, Munique	211	Participation of communication partners when supporting physical exploration and instruction by aided communicators	<a href="#">Submission 211 Materials</a>
Matthew, Baud	6	Improving Professional Development for School Staff: Supporting AAC Users in the Classroom	<a href="#">Submission 6 Materials</a>
Mattson-Müller, Ingrid	289	AAC as universal design within dental services for children	<a href="#">Submission 289 Materials</a>
Mattsson Müller, Ingrid	103	Apps for communication – project results and user cases	<a href="#">Submission 103 Materials</a>
Mattsson Müller, Ingrid	102	A web forum for communication apps – development and design	<a href="#">Submission 102 Materials</a>
Mattsson-Müller, Ingrid	283	AAC as a support during clinical assessment and intervention within child psychiatry	<a href="#">Submission 283 Materials</a>
Mayne, Lesley	41	Developing Participation: An AAC Model for Practitioners, Parents, and Children	<a href="#">Submission 41 Materials</a>
Mays, Jennifer	359	Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	<a href="#">Submission 359 Materials</a>
Mayumi Saito Corrales, Cinthia	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROUP SPACES IN MENTAL	<a href="#">Submission 429 Materials</a>
Mazars, Nicolas	159	Keep your own voice as synthetic speech for use on your assistive device	<a href="#">Submission 159 Materials</a>
McAuley, Rose	8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	<a href="#">Submission 8 Materials</a>
McCallum, Kate	173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	<a href="#">Submission 173 Materials</a>
McCallum, Kate	54	Come on Sign Out Loud	<a href="#">Submission 54 Materials</a>
McCarthy, Jillian	200	Basic Concept Depiction: The Study of Iconicity	<a href="#">Submission 200 Materials</a>
McCarthy, Jillian	210	Pediatric Nurses' Perceptions and Experiences with AAC	<a href="#">Submission 210 Materials</a>
McCarthy, John	251	"A Picture's Worth a Thousand Words." An AAC Intervention to increase participation for children	<a href="#">Submission 251 Materials</a>
McCarthy, John	240	Integrating a Person Who Uses AAC into University Employment	<a href="#">Submission 240 Materials</a>
McCarthy, John	206	Can we, should we and how? Considering stakeholder perspectives to launch AAC Innovations	<a href="#">Submission 206 Materials</a>
McCarthy, John W.	138	Experiences of Volunteers and Individuals with Complex Communication Needs: Perspectives Across Settings of Active Recreation	<a href="#">Submission 138 Materials</a>
McCarthy, John W.	147	Share it any way you want: Capturing Recreational Experiences to Support Interpersonal and Digital Connections	<a href="#">Submission 147 Materials</a>
McCarthy, Shaun	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
McCarthy-Meyer, Laurie	220	Interactive Phonemic Awareness for Students with Complex Communication Needs: Apps Included	<a href="#">Submission 220 Materials</a>
McClement, Sheri	512	Tools and strategies to support communication, writing and independence for a student who is Blind	<a href="#">Submission 512 Materials</a>
McCollum-Franco, Joy	150	Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	<a href="#">Submission 150 Materials</a>
McConnell, Roy	341	Collaborating for Success: Regional Collaborative Service Delivery for Children and Youth with CCN in Alberta	<a href="#">Submission 341 Materials</a>
McCoy, Ashley	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternative Communication	<a href="#">Submission 296 Materials</a>
McDougall, Janette	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	<a href="#">Submission 85 Materials</a>
McGregor, Alan	233	No Further On After 30 Years, Still Can't Speak Fast Enough	<a href="#">Submission 233 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
McInturf, Kendra	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	<a href="#">Submission 331 Materials</a>
Mckee, Hilary	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
McKelvey, Miechelle	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	<a href="#">Submission 327 Materials</a>
McKelvey, Miechelle	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	<a href="#">Submission 167 Materials</a>
McKenna, Stephen J.	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	<a href="#">Submission 156 Materials</a>
McMillan, Julie	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using AAC	<a href="#">Submission 226 Materials</a>
McNamara, Ellynn	208	Considerations for the Multilingual AAC User: Research & Practice	<a href="#">Submission 208 Materials</a>
McNaughton, David	184	Effects of Peer Support Interventions on the Communication of Preschoolers with ASD: A Systematic Review	<a href="#">Submission 184 Materials</a>
McNaughton, David	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternative Communication	<a href="#">Submission 296 Materials</a>
McNaughton, David	336	Designing AAC interventions and research to improve outcomes for individuals with complex communication needs	<a href="#">Submission 336 Materials</a>
McNaughton, David	338	Evidence-based Literacy Intervention and Apps for Individuals Who Require AAC	<a href="#">Submission 338 Materials</a>
McNaughton, David	125	Dialogic Reading for Children with Autism Spectrum Disorders: A Review of AAC Needs and Interventions	<a href="#">Submission 125 Materials</a>
McNaughton, David	61	Evaluating an AAC training for special education teachers based in a low-resource country	<a href="#">Submission 61 Materials</a>
McNaughton, David	87	Research and Development Project Update of the Rehabilitation Engineering Research Center for AAC	<a href="#">Submission 87 Materials</a>
McNaughton, Shirley	144	Speaking Musically - Goes without Saying!	<a href="#">Submission 144 Materials</a>
McRoy, Amanda	210	Pediatric Nurses' Perceptions and Experiences with AAC	<a href="#">Submission 210 Materials</a>
Meadan, Hedda	415	Supporting a Team in Planning and Implementing AAC for a Child with Intellectual Disability	<a href="#">Submission 415 Materials</a>
Meinzen-Derr, Jareen	8	Technology-Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing	<a href="#">Submission 8 Materials</a>
Mendelsohn, Susan	174	All about AAC: 10 Years of Supporting Community Professionals in the field of AAC	<a href="#">Submission 174 Materials</a>
Merrill, Margaret	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	<a href="#">Submission 265 Materials</a>
Meyers, Paul	403	Breathing new life into communication: Making an old book new again	<a href="#">Submission 403 Materials</a>
Millar, Samantha	451	Social Media and Scanning Access: Navigating Solutions Part II	<a href="#">Submission 451 Materials</a>
Millar, Samantha	377	Millars' Eastern Tour	<a href="#">Submission 377 Materials</a>
Mineo, Beth	231	The Revised Communication Bill of Rights: An Advocacy Tool	<a href="#">Submission 231 Materials</a>
Mintun, Bonnie	314	AAC Assessment and Training: Mentors, Speech Pathologists, Families and Educators in an Inclusive Team Approach	<a href="#">Submission 314 Materials</a>
Miodonski, Eva	403	Breathing new life into communication: Making an old book new again	<a href="#">Submission 403 Materials</a>
Mischo, Susanne	379	The "pharmacy-project" as an example of a community based approach of AAC	<a href="#">Submission 379 Materials</a>
Mishra, Sushmit	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	<a href="#">Submission 36 Materials</a>
Mitchell, Jennifer	177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT RECEPTIVE COMMUNICAT	<a href="#">Submission 177 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Mizunaga, Saki	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	<a href="#">Submission 60 Materials</a>
Mlinaric, Irena	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the CompAL-model	<a href="#">Submission 400 Materials</a>
Mngomezulu, Jocelyn	247	Core vocabulary for Zulu speaking preschoolers in need of AAC	<a href="#">Submission 247 Materials</a>
Molker Lovén, Helena	400	AAC for every kid! Creating an inclusive communicative pre-school environment using the CompAL-model	<a href="#">Submission 400 Materials</a>
Möller, Claes	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	<a href="#">Submission 36 Materials</a>
Möller, Kerstin	18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	<a href="#">Submission 18 Materials</a>
Mönck, Manuela	270	Coming together – how teachers can assist CCNs in transition from school to work	<a href="#">Submission 270 Materials</a>
Mooney, Aimee	264	An AAC social media intervention for people with primary progressive aphasia	<a href="#">Submission 264 Materials</a>
Moreschi, Cândice Lima	511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	<a href="#">Submission 511 Materials</a>
Morin, Kristi	254	The Quality of the Evidence Supporting the Use of High-Tech AAC with People with ASD	<a href="#">Submission 254 Materials</a>
Morris, John	141	Consumer Wireless Technology Use by Adults Who Use AAC	<a href="#">Submission 141 Materials</a>
Morrow, Deanna	442	Do Students Really Need Communication Devices? Paraprofessionals' Perspectives on AAC and Interaction	<a href="#">Submission 442 Materials</a>
Moulam, Beth	199	'Me and my extended shadow' - Building relationships with Personal Assistants	<a href="#">Submission 199 Materials</a>
Moynihan, Janelle	33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Who Rely on AAC	<a href="#">Submission 33 Materials</a>
Mühlenbock, Katarina	286	Developing communication support for elderly people with cognitive impairments in the IN LIFE project	<a href="#">Submission 286 Materials</a>
Murphy, Glynis	21	A Systematic Review of Family-Led Interventions for Children with Complex Communication Needs.	<a href="#">Submission 21 Materials</a>
Murphy, Yvonne	157	Current augmentative and alternative communication practices: South African speech language pathologists' perceptions	<a href="#">Submission 157 Materials</a>
Murray, Janice	23	Involvement in research: what helps or gets in the way for people who use AAC	<a href="#">Submission 23 Materials</a>
Murray, Janice	201	Importance of and strategies to support social media use for individuals who use AAC	<a href="#">Submission 201 Materials</a>
Murray, Janice	88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	<a href="#">Submission 88 Materials</a>
Murray, Janice	275	Visual scene displays versus grid layouts to teach requesting to preschool children with ASD	<a href="#">Submission 275 Materials</a>
Musselwhite, Caroline	461	Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	<a href="#">Submission 461 Materials</a>
Musselwhite, Caroline	268	Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	<a href="#">Submission 268 Materials</a>
Musselwhite, Caroline	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	<a href="#">Submission 409 Materials</a>
Musselwhite, Caroline	454	Students with Communication, Intellectual & Physical Challenges CAN Read - Phonics Instruction WITHOUT the Drill!	<a href="#">Submission 454 Materials</a>
Musselwhite, Caroline	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	<a href="#">Submission 192 Materials</a>
Musselwhite, Caroline	220	Interactive Phonemic Awareness for Students with Complex Communication Needs: Apps Included	<a href="#">Submission 220 Materials</a>
Musselwhite, Caroline	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	<a href="#">Submission 224 Materials</a>
Musselwhite, Caroline	44	iPad Video Feedback: Make It Informative and Strategic (And FUN!)	<a href="#">Submission 44 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Musselwhite, Caroline	301	All together now: participation and group work!!	<a href="#">Submission 301 Materials</a>
Muttiah, Nimisha	187	Effects of training paraprofessionals to use low-tech visual scene displays (VSDs)	<a href="#">Submission 187 Materials</a>
Muttiah, Nimisha	61	Evaluating an AAC training for special education teachers based in a low-resource country	<a href="#">Submission 61 Materials</a>
Na, Ji Young	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Development and Evidence	<a href="#">Submission 261 Materials</a>
Nagahisa, Toshiharu	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	<a href="#">Submission 60 Materials</a>
Narayanan, Ajit	366	Technology supports for language development in AAC users	<a href="#">Submission 366 Materials</a>
Nascimento, Camila	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	<a href="#">Submission 342 Materials</a>
Nascimento, Janaina	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	<a href="#">Submission 154 Materials</a>
Nascimento, Janaina	153	ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	<a href="#">Submission 153 Materials</a>
Nascimento, Janaina	155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEIRO, BRAZIL	<a href="#">Submission 155 Materials</a>
Natur, Bian	120	Incorporating augmentative and alternative communication in books for Arab and Jewish toddlers with complex disabilities	<a href="#">Submission 120 Materials</a>
Ndiaye, Bocar	360	Together We Can Build an Universal Access Operating System For AAC	<a href="#">Submission 360 Materials</a>
N'Diaye, Bocar	330	An Flexible Open Source Sensor Hub for AAC	<a href="#">Submission 330 Materials</a>
Negre, Elisabeth	164	ACCESSIBILISER la Communication : PULSE, des documents légaux et personnalisables en Communication adaptée	<a href="#">Submission 164 Materials</a>
Negre, Elisabeth	310	SantéBD : Penser l'accès aux soins pour tous types de handicap	<a href="#">Submission 310 Materials</a>
Nel, Erna	225	Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of crime	<a href="#">Submission 225 Materials</a>
Neuvonen, Kirsi	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speaking communicators	<a href="#">Submission 110 Materials</a>
Nicholls, Jason	403	Breathing new life into communication: Making an old book new again	<a href="#">Submission 403 Materials</a>
Nicola-Richmond, Kelli	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	<a href="#">Submission 426 Materials</a>
Niemeijer, David	431	The state of AAC in English-speaking countries: results of an online survey	<a href="#">Submission 431 Materials</a>
Niemeijer, David	401	Core word templates to scaffold language development in Proloquo2Go	<a href="#">Submission 401 Materials</a>
Nilsson, Stefan	130	AAC to support communication between children and parents with a neurodegenerative disease	<a href="#">Submission 130 Materials</a>
Nilsson, Stefan	135	Pain communication of children with cerebral palsy in South African school settings: AAC implications	<a href="#">Submission 135 Materials</a>
Njelesani, Janet	245	AAC in low income countries: Understanding the Context	<a href="#">Submission 245 Materials</a>
Noethe, Glory	264	An AAC social media intervention for people with primary progressive aphasia	<a href="#">Submission 264 Materials</a>
Nordquist, Erica	22	Interactive online training to parents to support the communication of children with complex communication needs	<a href="#">Submission 22 Materials</a>
Noren, Niklas	129	The communication partner's modeling of communication aid use in everyday contexts	<a href="#">Submission 129 Materials</a>
Norrie, Christopher	235	Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital Video Footage	<a href="#">Submission 235 Materials</a>
Norwell, Susan	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	<a href="#">Submission 409 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Notsu, Shiori	60	Effectiveness of the "SClick" tablet-based app for communication with people with aphasia	<a href="#">Submission 60 Materials</a>
NOVSAK BRCE, JERNEJA	242	Communication matrix as assessment tool for children with special needs	<a href="#">Submission 242 Materials</a>
NOVSAK BRCE, JERNEJA	241	Alternative and augmentative communication in higher education - AAC awareness	<a href="#">Submission 241 Materials</a>
Nowosadowski, Bartłomiej	437	Why do we want to talk about sexuality?	<a href="#">Submission 437 Materials</a>
Nunes, Leila	471	BRIEF INTERNATIONAL LITERATURE REVIEW ON SELECTIVE MUTISM	<a href="#">Submission 471 Materials</a>
Nunes, Leila	260	Continuous training program for teachers working with AAC : changing speeches and practices	<a href="#">Submission 260 Materials</a>
Nunes, Leila Regina	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	<a href="#">Submission 410 Materials</a>
NUNES, LEILA REGINA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	<a href="#">Submission 77 Materials</a>
NUNES, LEILA REGINA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	<a href="#">Submission 76 Materials</a>
Nunes, Maria	134	Patterns of Reading with eye-tracking at school age children's with cerebral palsy	<a href="#">Submission 134 Materials</a>
Nyberg, Eric	253	Language Activity Monitoring (LAM): Extended Data Logging to Handle Character-based Languages	<a href="#">Submission 253 Materials</a>
Nygaard, Joni	499	Creatively Implement Communication in the Classroom	<a href="#">Submission 499 Materials</a>
O'Brien, Amanda	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	<a href="#">Submission 143 Materials</a>
O'Brien, Jenny	276	The Interpretation and Use of Emoji emoticons (Emojis) in Augmentative and Alternative Communication (AAC)	<a href="#">Submission 276 Materials</a>
Ochs, India	93	Best Laid Plans of Mice and Men – and Parents with a Speech Disability	<a href="#">Submission 93 Materials</a>
Ochs, Jack	93	Best Laid Plans of Mice and Men – and Parents with a Speech Disability	<a href="#">Submission 93 Materials</a>
Odom, Jane	148	It Takes a Village: Creating a Complete Language Learning Environment	<a href="#">Submission 148 Materials</a>
of TU Dortmund University, AAC P	385	AAC in facilities for adults with disabilities in Dortmund/ Germany - establishment, implementation and networking	<a href="#">Submission 385 Materials</a>
Ogle, Lindsey	430	Daily Decision Making of Adults with Severe Communication Problems: Perspectives from Professional Caregivers	<a href="#">Submission 430 Materials</a>
Ogle, Lindsey	115	Meaning-making and AAC Intervention: Engagement and Participation	<a href="#">Submission 115 Materials</a>
Ogorodnikova, Elena A.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sign Intervention	<a href="#">Submission 119 Materials</a>
O'Hara, Laura	43	Language Components Targeted in IEP Goals/Objectives for Students Who Use AAC	<a href="#">Submission 43 Materials</a>
Ojanen, Annakaisa	132	SUPPORTING ADULT AAC DEVICE USERS THROUGH A PEER GROUP AND CONSULTING	<a href="#">Submission 132 Materials</a>
Olson, Amy	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	<a href="#">Submission 263 Materials</a>
Olswang, Lesley	145	PoWRRS Play communication protocol for young children with physical disabilities: Moving evidence into practice	<a href="#">Submission 145 Materials</a>
Olswang, Lesley	362	Training SLPs to recognize early communicative behaviors in children with physical disabilities: Which techniques work?	<a href="#">Submission 362 Materials</a>
Oosthuizen, Imke	67	MESSAGE BANKING: COMPARING PERCEPTIONS OF PEOPLE WITH MND, SIGNIFICANT OTHERS AND SPEECH LANGUAGE PATHOL	<a href="#">Submission 67 Materials</a>
Ordal, Leslie	309	Lessons learned from applying a comprehensive assistive technology delivery and training protocol	<a href="#">Submission 309 Materials</a>
O'Reilly, Mark	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Autism	<a href="#">Submission 91 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Oxley, Judith	458	"It's not our children, but we who are really disabled": Parent perspectives from India	<a href="#">Submission 458 Materials</a>
Oxley, Judith	459	Interpreting the meaning of communication and its impairments, held by parents from Kerala, India.	<a href="#">Submission 459 Materials</a>
OZBIC, MARTINA	241	Alternative and augmentative communication in higher education - AAC awareness	<a href="#">Submission 241 Materials</a>
Pagni Fedj, Antonio	398	A new "way to say" AAC - A multi-disciplinary approach to AAC	<a href="#">Submission 398 Materials</a>
Parfett, Haylee	279	Managing sensation for intelligible, autonomous/functional communication	<a href="#">Submission 279 Materials</a>
Parfett, Haylee	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	<a href="#">Submission 432 Materials</a>
Parfett, Haylee	259	Building communication accessible school communities	<a href="#">Submission 259 Materials</a>
Parfett, Haylee	196	"More to say:" enabling functional communication through aided language stimulation for a child with Autism.	<a href="#">Submission 196 Materials</a>
Park, Eunhye	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual disability	<a href="#">Submission 389 Materials</a>
Parnes, Penny	245	AAC in low income countries: Understanding the Context	<a href="#">Submission 245 Materials</a>
Parrill, Teresa	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	<a href="#">Submission 263 Materials</a>
Pawlowski, Lauren	168	AAC Success: Building Competent Communicators in the Classroom	<a href="#">Submission 168 Materials</a>
Peabody, Erin	209	Interagency Collaboration: AAC in Action from Classroom Implementation to Summer Camp!	<a href="#">Submission 209 Materials</a>
Peak-Oliviera, Kristi	452	AAC Bootcamps for Professionals	<a href="#">Submission 452 Materials</a>
Peartree, Holly	89	Towards Getting it 'Write': Designing Effective Writing Instruction for Students with CCN and SSPI	<a href="#">Submission 89 Materials</a>
Pelosi, Miryam	154	EASY BOARD – A NEW APPROACH TO THE PRODUCTION OF ALTERNATIVE COMMUNICATION BOARDS	<a href="#">Submission 154 Materials</a>
Pelosi, Miryam	153	ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	<a href="#">Submission 153 Materials</a>
Pelosi, Miryam	155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEIRO, BRAZIL	<a href="#">Submission 155 Materials</a>
Pereira, Brenda	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEPTION	<a href="#">Submission 505 Materials</a>
Perera, Nadini	61	Evaluating an AAC training for special education teachers based in a low-resource country	<a href="#">Submission 61 Materials</a>
Pérez Madrid, Jose Antonio	186	Creating a non-English core word vocabulary: Challenges faced while developing the Spanish Proloquo2Go vocabulary	<a href="#">Submission 186 Materials</a>
Perez, José A.	193	Bilingual Supports, Strategies and Tips for Proloquo2Go, WordPower Español and Puente PRC	<a href="#">Submission 193 Materials</a>
Perrin, Maxine	97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	<a href="#">Submission 97 Materials</a>
Peters, Betts	331	Augmentative and Alternative Communication for Adults with Total Locked-In Syndrome	<a href="#">Submission 331 Materials</a>
Peterson, Julie	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	<a href="#">Submission 263 Materials</a>
Petro, HopeEllen	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	<a href="#">Submission 265 Materials</a>
Petroni, Natalia	230	PROPOSE OF AN ASSISTIVE TECHNOLOGY DEVICE FOR ACCESS TO THE TABLET: SINGLE-CASE RESEARCH DESIGN	<a href="#">Submission 230 Materials</a>
Piacentini, Heather	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	<a href="#">Submission 36 Materials</a>
Pilch, Agnieszka	437	Why do we want to talk about sexuality?	<a href="#">Submission 437 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Pilch, Stanisław	437	Why do we want to talk about sexuality?	<a href="#">Submission 437 Materials</a>
Pilling, Jan	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	<a href="#">Submission 224 Materials</a>
PIRES, SANDRA CRISTINA FONSEC	408	Recounting of stories by children with Down Syndrome: influence of use of AAC	<a href="#">Submission 408 Materials</a>
PIRES, SANDRA CRISTINA FONSEC	407	Protocol for assessing oral comprehension and reading in speech difficulties	<a href="#">Submission 407 Materials</a>
Politano, Patricia	298	Self-reports of adults with developmental disability using mobile technology for independence and community living	<a href="#">Submission 298 Materials</a>
Pollock, Karen	448	Linguistic competence and AAC: A mentoring program to provide increased number of functional communication opportunities.	<a href="#">Submission 448 Materials</a>
Polo, Lara	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	<a href="#">Submission 335 Materials</a>
Porter, Gayle	402	Multiple approaches for vocabulary selection and organisation to meet the individual's varied, autonomous communication requi	<a href="#">Submission 402 Materials</a>
Porter, Gayle	432	Teaching Movements for Communication for Individuals who have Rett Syndrome	<a href="#">Submission 432 Materials</a>
Porter, Gayle	259	Building communication accessible school communities	<a href="#">Submission 259 Materials</a>
Porter, Gayle	262	Problem-solving access for students with complex communication, sensory and motor challenges in inclusive school settings	<a href="#">Submission 262 Materials</a>
Potter, Douglas	235	Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital Video Footage	<a href="#">Submission 235 Materials</a>
Pressman, Harvery	78	Steps Toward Preparing People with Complex Communication Needs for Emergencies and Medical Encounters	<a href="#">Submission 78 Materials</a>
Pullin, Graham	388	Imaginative and creative participatory research in augmentative and alternative communication	<a href="#">Submission 388 Materials</a>
Pullin, Graham	278	ToneTable – starting a hands on conversation about tone of voice in AAC	<a href="#">Submission 278 Materials</a>
Quach, Wendy	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	<a href="#">Submission 327 Materials</a>
Quach, Wendy	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	<a href="#">Submission 167 Materials</a>
Quarles, Jane	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric Inpatient Program De	<a href="#">Submission 203 Materials</a>
Quinn, Emily	169	Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	<a href="#">Submission 169 Materials</a>
Quinn, Emily	495	Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	<a href="#">Submission 495 Materials</a>
Quinn, Emily	171	International Applications of an Online Community Benefitting Individuals with Complex Communication Needs	<a href="#">Submission 171 Materials</a>
Rabe, Heidi	347	Coaching increased communication competence in AAC Users	<a href="#">Submission 347 Materials</a>
Rabe, Heidi	350	Using peers to support increased AAC use	<a href="#">Submission 350 Materials</a>
Radici, Elena	177	A SPEECH-TO-IMAGE APP FOR COMMUNICATION PARTNERS TO FOSTER MODELING AND TO SUPPORT RECEPTIVE COMMUNICAT	<a href="#">Submission 177 Materials</a>
Raghavendra, Pammi	201	Importance of and strategies to support social media use for individuals who use AAC	<a href="#">Submission 201 Materials</a>
Raghavendra, Parimala	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using AAC	<a href="#">Submission 226 Materials</a>
Raghavendra, Parimala	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Preliminary findings	<a href="#">Submission 64 Materials</a>
Ramos, Ana	343	AAC in cerebral palsy: its effects of using and not using in a Brazilian institution	<a href="#">Submission 343 Materials</a>
Ramos, Ana	58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	<a href="#">Submission 58 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Rangel Rodriguez, Gabriela	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Development and Evidence	<a href="#">Submission 261 Materials</a>
Raum, Kathleen	404	The New Three Rs in Assistive Technology for Post Secondary School Student Success	<a href="#">Submission 404 Materials</a>
Reddington, Dr Joseph	173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	<a href="#">Submission 173 Materials</a>
Reily, Lucia	414	AAC and the Community of Practice paradigm: how newcomers learn from veterans	<a href="#">Submission 414 Materials</a>
Renfrew, Laura	180	"Helpful to do it together": Ensuring teams are equipped to support people who use AAC	<a href="#">Submission 180 Materials</a>
Renner, Gregor	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
Rensfeldt Flink, Anna	313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	<a href="#">Submission 313 Materials</a>
Renzoni, Anne Marie	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	<a href="#">Submission 317 Materials</a>
Renzoni, Anne Marie	451	Social Media and Scanning Access: Navigating Solutions Part II	<a href="#">Submission 451 Materials</a>
Renzoni, Anne Marie	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	<a href="#">Submission 450 Materials</a>
Ricci, Camilla	398	A new "way to say" AAC - A multi-disciplinary approach to AAC	<a href="#">Submission 398 Materials</a>
Rice, Dr. Gale	183	Using AAC to Teach Job Skills to Young Adults Who Have Autism Spectrum Disorders	<a href="#">Submission 183 Materials</a>
Rice, Gale	43	Language Components Targeted in IEP Goals/Objectives for Students Who Use AAC	<a href="#">Submission 43 Materials</a>
Rice, Gale	256	Issues in Evaluating and Placing AAC Devices for People with ALS and FTD	<a href="#">Submission 256 Materials</a>
Rice, Ph.D., CCC-SLP, Gale	128	Quality of Life of Children who use AAC: Child, Sibling, and Caregiver	<a href="#">Submission 128 Materials</a>
Richardson, Laura	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternative Communication	<a href="#">Submission 296 Materials</a>
Rinaldi, Chiara	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	<a href="#">Submission 335 Materials</a>
Rivarola, Aurelia	394	AAC Training School at Centro Benedetta D'Intino Onlus: 20 Years of Experience	<a href="#">Submission 394 Materials</a>
Rivera, Ari	451	Social Media and Scanning Access: Navigating Solutions Part II	<a href="#">Submission 451 Materials</a>
Rivera, Ari	359	Transforming a Snoezelen Room: Creating Opportunities for Early Communication and Switch Skills	<a href="#">Submission 359 Materials</a>
Robillard, Manon	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	<a href="#">Submission 352 Materials</a>
Robillard, Manon	297	Groupement du vocabulaire de base pour les jeunes enfants francophones	<a href="#">Submission 297 Materials</a>
Robillard, Manon	97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	<a href="#">Submission 97 Materials</a>
Robillard, Manon	290	Cognitive and Navigational Skills of Children who have Complex Communication Needs	<a href="#">Submission 290 Materials</a>
Robinson, Laurel	512	Tools and strategies to support communication, writing and independence for a student who is Blind	<a href="#">Submission 512 Materials</a>
Rocha Júnior, Paulo Roberto	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL'S PERCEPTION	<a href="#">Submission 505 Materials</a>
Rodrigues, Viviane	90	Use Picture Exchange Communication System associated with the Video Modeling in children with Down syndrome	<a href="#">Submission 90 Materials</a>
Rodriguez-Gil, Gloria	171	International Applications of an Online Community Benefitting Individuals with Complex Communication Needs	<a href="#">Submission 171 Materials</a>
Rohiola, Assi	123	"There is always time to stop for ten minutes". Supporting interaction with a HYP model	<a href="#">Submission 123 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Roisko, Eija	390	Granted - not used - Speech Interpreter Services for people with complex communication needs	<a href="#">Submission 390 Materials</a>
Rollo, Megan	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Roman Lantzy, Christine	513	Enhancing Function and Participation for Children with CCN and CVI: Frameworks for Success	<a href="#">Submission 513 Materials</a>
Roman-Lantzy, Christine	355	Producing a Bilingual Training Video: A Cross-Border Collaboration	<a href="#">Submission 355 Materials</a>
Romano, Nátali	58	Environmental Barriers and Facilitators in the use of AAC Brazilian Experience: SLP and families' perspective	<a href="#">Submission 58 Materials</a>
Romski, Mary Ann	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	<a href="#">Submission 258 Materials</a>
Romski, MaryAnn	300	Phonological Awareness in Preschool Age Children with Developmental Disabilities	<a href="#">Submission 300 Materials</a>
Romski, Maryann	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	<a href="#">Submission 126 Materials</a>
Romski, MaryAnn	223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	<a href="#">Submission 223 Materials</a>
Romski, MaryAnn	198	Friendships among Children who Use AAC and Their Peers: Research Review and Future Directions	<a href="#">Submission 198 Materials</a>
Romski, MaryAnn	231	The Revised Communication Bill of Rights: An Advocacy Tool	<a href="#">Submission 231 Materials</a>
Romski, MaryAnn	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	<a href="#">Submission 312 Materials</a>
Rönnåsen, Berit	18	Aspects of learning in deafblindness - opportunities and limitations for persons with Alström syndrome.	<a href="#">Submission 18 Materials</a>
Root-Elledge, Sandy	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO in AT	<a href="#">Submission 334 Materials</a>
Round, Chandra	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	<a href="#">Submission 449 Materials</a>
Rowland, Charity	169	Using the Communication Matrix Suite to Improve Educational Goals and Outcomes for AAC Users	<a href="#">Submission 169 Materials</a>
Rowland, Charity	495	Establishing a Virtual Community of Practice: Enhancing AAC Intervention through Online Collaboration	<a href="#">Submission 495 Materials</a>
Rowland, Charity	171	International Applications of an Online Community Benefitting Individuals with Complex Communication Needs	<a href="#">Submission 171 Materials</a>
Rowland, Jacqueline	425	Interdisciplinary Teamwork and Parent-Professional Collaboration: Developing Individualized AAC Systems for Students with Mult	<a href="#">Submission 425 Materials</a>
Roy-Charland, Annie	97	Are Children Seeing the Same Thing as Adults? Comparing Eye-movements During a Symbol Search Task	<a href="#">Submission 97 Materials</a>
Rudner, Mary	36	Theory-of-mind in individuals with Alström syndrome is related to executive functions and communicative skills	<a href="#">Submission 36 Materials</a>
Russ, Dan	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	<a href="#">Submission 421 Materials</a>
Russell, Carmen	256	Issues in Evaluating and Placing AAC Devices for People with ALS and FTD	<a href="#">Submission 256 Materials</a>
Ryan, Stephen	344	Parent-reported effectiveness of AAC interventions for youth: A systematic review of outcome measures	<a href="#">Submission 344 Materials</a>
Ryan, Stephen	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	<a href="#">Submission 450 Materials</a>
Ryan, Stephen E.	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	<a href="#">Submission 317 Materials</a>
Rydeman, Bitte	462	Applying Cultural-Historical Activity Theory when Analysing Augmentative and Alternative Communication	<a href="#">Submission 462 Materials</a>
Ryskina, Victoria	113	Augmentative and Alternative Communication in Russia	<a href="#">Submission 113 Materials</a>
Sabia, Ouadie	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission 399 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Sabia, Ouadie	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140 Materials</a>
Sachse, PhD, Stefanie	367	Teaching Core and Language in Bilingual Settings	<a href="#">Submission 367 Materials</a>
Sachse, Stefanie	369	Consistent Structure – Individual Trainings	<a href="#">Submission 369 Materials</a>
Saddoris, Kyle	411	A Comparison of Low-Tech Eye Gaze Methods	<a href="#">Submission 411 Materials</a>
Sahagun, Olivia	114	Speech Generating and Assistive Technology Device training for Interdisciplinary Evaluations and Recommendations	<a href="#">Submission 114 Materials</a>
Saint-Cyr, Marc	443	Une communication très spéciale : avant et après. L'histoire personnelle d'un proche aidant.	<a href="#">Submission 443 Materials</a>
Sakai, Miyabi	60	Effectiveness of the “SClick” tablet-based app for communication with people with aphasia	<a href="#">Submission 60 Materials</a>
Sale, Caitlin	33	Integrating CVI Interventions, Strategies, and Accommodations into Instructional Programs for Students Who Rely on AAC	<a href="#">Submission 33 Materials</a>
Salles Correa, Natalia	505	THE COMMUNICATION OF A CHILD WITH AUTISM SPECTRUM DISORDER ON THE PROFESSIONAL’S PERCEPTION	<a href="#">Submission 505 Materials</a>
Samadani, Ali-Akbar	116	An Online Three-Class Transcranial Doppler Ultrasound Brain Computer Interface	<a href="#">Submission 116 Materials</a>
Sandmel, Thor	496	Being Together. The Illusion of Loneliness and AAC.	<a href="#">Submission 496 Materials</a>
Sanger, Terence D.	354	Optimizing the interface of Augmentative and Alternative Communication devices in children with dyskinetic cerebral palsy	<a href="#">Submission 354 Materials</a>
Sansone, Valeria	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	<a href="#">Submission 391 Materials</a>
Santiago, Rachel	203	Putting Patient-Provider Communication at the Forefront: Overcoming Barriers through Phases of Pediatric Inpatient Program De	<a href="#">Submission 203 Materials</a>
Santiago, Rachel	74	AAC Considerations in Advance of a Child’s Upcoming Hospital Admission: Preparing Early to Enhance Care	<a href="#">Submission 74 Materials</a>
Saunders, Kathryn J.	170	Measuring Phonemic Awareness without Speech Responses: Investigating the Validity of a New Assessment	<a href="#">Submission 170 Materials</a>
Savage, Cassandra	332	Parents’ and Speech-Language Pathologists’ Perceptions of Children’s Communication Skills Using a Tablet with Communication	<a href="#">Submission 332 Materials</a>
Savaldi-Harussi, Gat	11	Language Sample Collection & Analysis (LSA) Using SALT Software With Children Using AAC Systems.	<a href="#">Submission 11 Materials</a>
Savard, Isabelle	84	Concrétisation d'un processus de veille pour les aides à la communication.	<a href="#">Submission 84 Materials</a>
Savolainen, Irina	158	How do the participants make aided conversations in their everyday interaction? A research plan.	<a href="#">Submission 158 Materials</a>
Sayeed, Alaisha	296	Successful Employment of Individuals with Autism Spectrum Disorder who Use Augmentative and Alternative Communication	<a href="#">Submission 296 Materials</a>
Scherz, Julie	117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	<a href="#">Submission 117 Materials</a>
SCHIRMER, CAROLINA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	<a href="#">Submission 77 Materials</a>
SCHIRMER, CAROLINA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	<a href="#">Submission 76 Materials</a>
Schirmer, Carolina	260	Continuous training program for teachers working with AAC : changing speeches and practices	<a href="#">Submission 260 Materials</a>
Schlosser, Ralf	434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	<a href="#">Submission 434 Materials</a>
Schlosser, Ralf	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use aided AAC	<a href="#">Submission 142 Materials</a>
Schlosser, Ralf	75	The attitudes toward and perceived communicative competence of individuals with aphasia using speech generating devices	<a href="#">Submission 75 Materials</a>
Schlosser, Ralf	143	“Just-in-Time” Supports: Delivery and Use through Wearable Technology	<a href="#">Submission 143 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Schlünz, Georg	236	Communication practices and needs of multilingual persons in need of/using AAC	<a href="#">Submission 236 Materials</a>
Schmidt, Lena	367	Teaching Core and Language in Bilingual Settings	<a href="#">Submission 367 Materials</a>
Schneider, Beth	26	Training Communication Partners: A Natural Opportunities Model	<a href="#">Submission 26 Materials</a>
Schneider, Holly	509	Reclaiming Life: Use of AAC after Stroke or Brain Injury to Restore Participation in Life	<a href="#">Submission 509 Materials</a>
Schneider, Holly	508	Teaching Social Skills to Individuals Using High-Tech AAC	<a href="#">Submission 508 Materials</a>
Scinto, Suzanne	435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	<a href="#">Submission 435 Materials</a>
Scott, Janet	111	IPACKS: identifying and profiling AAC knowledge and skills	<a href="#">Submission 111 Materials</a>
Seabra-Junior, Manoel Osmar	419	Presence and use of AAC resources in public schools in São Paulo, Brazil	<a href="#">Submission 419 Materials</a>
Seah, Phey San	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	<a href="#">Submission 382 Materials</a>
Seale, Jennifer	96	Trying to Stay In-Time: Review and Study of SGD Use During In-Person Interaction	<a href="#">Submission 96 Materials</a>
Seeland, Lisbeth	69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	<a href="#">Submission 69 Materials</a>
Seligman-Wine, Judy	250	How AAC Brought Us Together – Vocabulary Development and Language Acquisition in Early Family-Child Interaction	<a href="#">Submission 250 Materials</a>
Sellwood, Darryl	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Preliminary findings	<a href="#">Submission 64 Materials</a>
Sellwood, Darryl	201	Importance of and strategies to support social media use for individuals who use AAC	<a href="#">Submission 201 Materials</a>
Senner, Jill	6	Improving Professional Development for School Staff: Supporting AAC Users in the Classroom	<a href="#">Submission 6 Materials</a>
Senner, Jill	45	Chat with Me: Pragmatic Skill Intervention in Augmentative & Alternative Communication (AAC)	<a href="#">Submission 45 Materials</a>
Seong, Si Yeon	467	Cultural influence of picture-based symbols for the Korean and English social words	<a href="#">Submission 467 Materials</a>
Sevcik, Rose	300	Phonological Awareness in Preschool Age Children with Developmental Disabilities	<a href="#">Submission 300 Materials</a>
Sevcik, Rose	126	Parent Stress and Speech Generating Devices: The Effects of Child, Parent and Intervention-Related Factors	<a href="#">Submission 126 Materials</a>
Sevcik, Rose	223	AAC services via mobile health technology applications: SLP and caregiver perceptions in rural South Africa.	<a href="#">Submission 223 Materials</a>
Sevcik, Rose	231	The Revised Communication Bill of Rights: An Advocacy Tool	<a href="#">Submission 231 Materials</a>
Sevcik, Rose	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	<a href="#">Submission 312 Materials</a>
Shah, Mira	188	Beyond Please & Thank You: The importance of teaching social communication to children using AAC	<a href="#">Submission 188 Materials</a>
Shaham, Sharon	444	"Efshar Lomar" A robust core vocabulary display design supporting languages with rich morphology	<a href="#">Submission 444 Materials</a>
Shamro, Elena V.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sign Intervention	<a href="#">Submission 119 Materials</a>
Shane, Howard	142	Toward clarification of augmented input techniques for persons with developmental disabilities who use aided AAC	<a href="#">Submission 142 Materials</a>
Shane, Howard	20	Communication Access to Justice	<a href="#">Submission 20 Materials</a>
Shane, Howard	143	"Just-in-Time" Supports: Delivery and Use through Wearable Technology	<a href="#">Submission 143 Materials</a>
Shapkova, Lyudmila V.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sign Intervention	<a href="#">Submission 119 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Sharon, Rogers	41	Developing Participation: An AAC Model for Practitioners, Parents, and Children	<a href="#">Submission 41 Materials</a>
Sheikh, Saima	491	Optimizing Device Success for People with Aphasia	<a href="#">Submission 491 Materials</a>
Sheldon, Erin	461	Ready, Set, Write! – Alternative Pencils & Writing for Students with the Most Significant Needs	<a href="#">Submission 461 Materials</a>
Sheldon, Erin	268	Predictable Chart Writing: From Ideas to Books (Including Digital Books!) for Emergent Writers	<a href="#">Submission 268 Materials</a>
Sheldon, Erin	44	iPad Video Feedback: Make It Informative and Strategic (And FUN!)	<a href="#">Submission 44 Materials</a>
Shepherd, Tracy	48	Enhancing Early Intervention: Engaging Early Childhood SLPs in the AAC process	<a href="#">Submission 48 Materials</a>
Shepherd, Tracy	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	<a href="#">Submission 450 Materials</a>
Shepherd, Tracy A.	317	Systematic review of educator-reported outcomes for young people who use AAC in school activity settings	<a href="#">Submission 317 Materials</a>
Shilon, Shula	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	<a href="#">Submission 302 Materials</a>
Shin, Sangeun	197	Word commonality for High Frequency Words comparing an Individual to the Composite samples	<a href="#">Submission 197 Materials</a>
Sigurd Pilesjö, Maja	129	The communication partner's modeling of communication aid use in everyday contexts	<a href="#">Submission 129 Materials</a>
Sillett, stephen	417	The journey of the Imagining Possibilities Leadership Team	<a href="#">Submission 417 Materials</a>
Silva, Rodrigo	342	Presentation of a speech therapy planning for insertion of the AAC in a rearguard hospital	<a href="#">Submission 342 Materials</a>
SILVA, STEFHANNY	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	<a href="#">Submission 76 Materials</a>
Silva, Thatyana	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	<a href="#">Submission 410 Materials</a>
SIQUEIRA, MARISTELA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	<a href="#">Submission 77 Materials</a>
SIQUEIRA, MARISTELA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	<a href="#">Submission 76 Materials</a>
Siqueira, Maristela	260	Continuous training program for teachers working with AAC : changing speeches and practices	<a href="#">Submission 260 Materials</a>
Siu, Victoria	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	<a href="#">Submission 85 Materials</a>
Skogdal, Signhild	477	Classmates' significance to reach inclusive education	<a href="#">Submission 477 Materials</a>
Smith, Kim	224	Communication Circles: Rehearsing, Practicing, Modeling and USING AAC with Friends!	<a href="#">Submission 224 Materials</a>
Smith, Laura	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natural Contexts	<a href="#">Submission 465 Materials</a>
Smith, Martine	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speaking communicators	<a href="#">Submission 110 Materials</a>
Smith, Martine	315	A Comparison of graphic symbol learning by children without disabilities across two instructional strategies.	<a href="#">Submission 315 Materials</a>
Smith, Martine	88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	<a href="#">Submission 88 Materials</a>
Smith, Martine	276	The Interpretation and Use of Emoji emoticons (Emojis) in Augmentative and Alternative Communication (AAC)	<a href="#">Submission 276 Materials</a>
Smith, Martine	318	Publishing in the AAC Journal - Strategizing for Success	<a href="#">Submission 318 Materials</a>
Snodgrass, Melinda	415	Supporting a Team in Planning and Implementing AAC for a Child with Intellectual Disability	<a href="#">Submission 415 Materials</a>
Solarsh, Barbara	274	Coming of Age- The Australian Communication Access Symbol	<a href="#">Submission 274 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Song, Seokwoo	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	<a href="#">Submission 269 Materials</a>
Sont, Gal	421	Click2Speak: From personal experience to AAC product, writing software using only your eyes	<a href="#">Submission 421 Materials</a>
Soper, Amanda	2	Integrating Language Development and Technology for Students with Multiple Disabilities	<a href="#">Submission 2 Materials</a>
Soper, Amanda	487	Providing Access to AAC Systems for Users with CCN	<a href="#">Submission 487 Materials</a>
Soro-Camats, Emili	285	AAC in mainstream schooling. Four motor disability cases.	<a href="#">Submission 285 Materials</a>
Soto, Gloria	361	Emerging Identities in Interaction: AAC and stance	<a href="#">Submission 361 Materials</a>
Soto, Gloria	11	Language Sample Collection & Analysis (LSA) Using SALT Software With Children Using AAC Systems.	<a href="#">Submission 11 Materials</a>
Souza, Vera	153	ASSESSMENT PROTOCOL FOR ALTERNATIVE COMMUNICATION IN THE HOSPITAL SETTING	<a href="#">Submission 153 Materials</a>
Souza, Vera	155	ALTERNATIVE COMMUNICATION AT THE EXHIBITION CIDADE ACESSÍVEL BY CASA DA CIÊNCIA, RIO DE JANEIRO, BRAZIL	<a href="#">Submission 155 Materials</a>
St. Pierre, Tiffany	48	Enhancing Early Intervention: Engaging Early Childhood SLPs in the AAC process	<a href="#">Submission 48 Materials</a>
Stadskleiv, Kristine	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
Stadskleiv, Kristine	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	<a href="#">Submission 469 Materials</a>
Stadskleiv, Kristine	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	<a href="#">Submission 302 Materials</a>
Stadskleiv, Kristine	106	Access to AAC in a geographical sample of children with CP	<a href="#">Submission 106 Materials</a>
Stadskleiv, Kristine	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	<a href="#">Submission 62 Materials</a>
Stadskleiv, Kristine	69	Assessment of cognition and follow-up of AAC interventions in two children with visual impairments	<a href="#">Submission 69 Materials</a>
Stadskleiv, Kristine	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physical models	<a href="#">Submission 212 Materials</a>
Stadskleiv, Kristine	211	Participation of communication partners when supporting physical exploration and instruction by aided communicators	<a href="#">Submission 211 Materials</a>
Stadskleiv, Kristine	304	Visual scene displays: Searching for evidence of developmental consequences	<a href="#">Submission 304 Materials</a>
Stagnitti, Karen	426	A Narrative Review of Research on the Play of Children with Cerebral Palsy	<a href="#">Submission 426 Materials</a>
Stancliffe, Roger	422	How and What do SLPs and Parents Learn about AAC Online?	<a href="#">Submission 422 Materials</a>
Starowicz, Renee	361	Emerging Identities in Interaction: AAC and stance	<a href="#">Submission 361 Materials</a>
Steckle, Gill	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	<a href="#">Submission 85 Materials</a>
Steenbergen, Bert	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	<a href="#">Submission 326 Materials</a>
Steidl, Mark	492	Communication Challenges of an AAC-using College Student: How I Handle Brush-offs and Interruptions	<a href="#">Submission 492 Materials</a>
Steiner, Holli	117	Two Case Studies Explaining the Importance of Hardware in AAC Decision Making	<a href="#">Submission 117 Materials</a>
Steiner, Holli	26	Training Communication Partners: A Natural Opportunities Model	<a href="#">Submission 26 Materials</a>
Sterner, Shawna	352	How Cognition Impacts Navigational Skills of Young Children: Taxonomic Versus Schematic Organization	<a href="#">Submission 352 Materials</a>
Steuber, Lucas	366	Technology supports for language development in AAC users	<a href="#">Submission 366 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Steven, Bedrick	264	An AAC social media intervention for people with primary progressive aphasia	<a href="#">Submission 264 Materials</a>
Stolyarova, Elvira I.	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sign Intervention	<a href="#">Submission 119 Materials</a>
Stoppani, Victor Ugo	391	AAC pathway in patients with ALS: the experience at a neuromuscular dedicated clinic (NEMO Center)	<a href="#">Submission 391 Materials</a>
Strömberg, Anna	133	A Valuation Tool for accessible education in preschools, schools and adult education	<a href="#">Submission 133 Materials</a>
Strömhylden, Caroline	380	SIMPLIFY THE ROAD TO COMMUNICATIVE AUTONOMY Making PODD material easy accessible	<a href="#">Submission 380 Materials</a>
Su, Xueyun	152	Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	<a href="#">Submission 152 Materials</a>
Suárez Ros, Maria Dolors	285	AAC in mainstream schooling. Four motor disability cases.	<a href="#">Submission 285 Materials</a>
Sun, Menglin	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	<a href="#">Submission 302 Materials</a>
Sun, Menglin	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	<a href="#">Submission 62 Materials</a>
Surins, Holly	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	<a href="#">Submission 450 Materials</a>
Sutton, Ann	95	The complicated relationship between construction and interpretation of graphic symbol utterances in 4- to 9-year-olds.	<a href="#">Submission 95 Materials</a>
Swanson, Janice	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	<a href="#">Submission 263 Materials</a>
Tasipit, Marc	435	KinesicMouse: More-Than-Meets-the-Eye Head and Face Controlled Mouse	<a href="#">Submission 435 Materials</a>
Tate, Averill	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	<a href="#">Submission 449 Materials</a>
Taylor, Carol	180	"Helpful to do it together": Ensuring teams are equipped to support people who use AAC	<a href="#">Submission 180 Materials</a>
Teachman, Gail	468	Youth who use AAC articulate beliefs regarding the value of inclusion: implications for practice	<a href="#">Submission 468 Materials</a>
Tegler, Helena	181	Teaching aided communication: self-report and intervention by SLPs	<a href="#">Submission 181 Materials</a>
Tenenbaum, Raz	120	Incorporating augmentative and alternative communication in books for Arab and Jewish toddlers with complex disabilities	<a href="#">Submission 120 Materials</a>
Thayer, Laura	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	<a href="#">Submission 265 Materials</a>
Therrien, Michelle	473	Using the iPad to support peer interaction for preschool children with complex communication needs	<a href="#">Submission 473 Materials</a>
Thirumanickam, Abirami	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using AAC	<a href="#">Submission 226 Materials</a>
Thongbai, Kansinanat	424	Keeping in Touch and Growing Together: Deafblind AAC Camp	<a href="#">Submission 424 Materials</a>
Thümmel, Ingeborg	270	Coming together – how teachers can assist CCNs in transition from school to work	<a href="#">Submission 270 Materials</a>
Thunberg, Gunilla	313	ComAlong PIMD – evaluation of a communication course for parents of children with multiple disabilities	<a href="#">Submission 313 Materials</a>
Thunberg, Gunilla	283	AAC as a support during clinical assessment and intervention within child psychiatry	<a href="#">Submission 283 Materials</a>
Timpe, Erika	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	<a href="#">Submission 291 Materials</a>
Togashi, Claudia	410	Autoscopy as a tool for teacher training in Recursos Multifunction room in Rio de Janeiro	<a href="#">Submission 410 Materials</a>
Togashi, Claudia	423	USING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION WITH AUTISC STUDENTS IN REGULAR SCHOOL	<a href="#">Submission 423 Materials</a>
Tonsing, Dr Kerstin	157	Current augmentative and alternative communication practices: South African speech language pathologists' perceptions	<a href="#">Submission 157 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Tonsing, Kerstin	247	Core vocabulary for Zulu speaking preschoolers in need of AAC	<a href="#">Submission 247 Materials</a>
Tonsing, Kerstin	136	Model for vocabulary selection of sensitive topics: An example from pain-related vocabulary	<a href="#">Submission 136 Materials</a>
Tonsing, Kerstin	225	Fight, Flight, Fright: police officers' perceptions interviewing individuals with CCN reporting being victims of crime	<a href="#">Submission 225 Materials</a>
Tonsing, Kerstin	312	Emergence of graphic symbol combinations by toddlers in parent coached AAC language intervention	<a href="#">Submission 312 Materials</a>
Tönsing, Kerstin	239	Comparative Effects of two AAC systems on vocal productions of children with Motor Speech Disorders	<a href="#">Submission 239 Materials</a>
Tönsing, Kerstin	238	Implementation of AAC aids in schools for students with special educational needs: teachers' perceptions	<a href="#">Submission 238 Materials</a>
Tönsing, Kerstin	277	Systematic review of factors influencing health care professionals in provision of assistive technology to children	<a href="#">Submission 277 Materials</a>
Tönsing, Kerstin	236	Communication practices and needs of multilingual persons in need of/using AAC	<a href="#">Submission 236 Materials</a>
Trembly, Noah	240	Integrating a Person Who Uses AAC into University Employment	<a href="#">Submission 240 Materials</a>
Troisi, Nadia	311	LIFE After High School and AAC	<a href="#">Submission 311 Materials</a>
Trudeau, Natacha	95	The complicated relationship between construction and interpretation of graphic symbol utterances in 4- to 9-year-olds.	<a href="#">Submission 95 Materials</a>
Tuck, Corinne	466	Language use during mathematics activities: differences between directing and doing activities using a robot	<a href="#">Submission 466 Materials</a>
Tullman, Jill	499	Creatively Implement Communication in the Classroom	<a href="#">Submission 499 Materials</a>
Turcotte, Chantal	118	Le iPad, un CAA qui facilite l'intégration de jeunes sourds dans leur vie active	<a href="#">Submission 118 Materials</a>
Turner, Lois	24	Using a Vocabulary File in Touch Chat for People with Aphasia: Case Studies	<a href="#">Submission 24 Materials</a>
Ullman, Cara	263	Prediction of Communication Risk Before 12 months with the ISCBS: Group Outcomes at 3 Years	<a href="#">Submission 263 Materials</a>
Ungsuprasert, Nitha	418	Technology, AAC Application and Community Inclusion in Thailand and South East Asia	<a href="#">Submission 418 Materials</a>
Ungsuprasert, Nitha	424	Keeping in Touch and Growing Together: Deafblind AAC Camp	<a href="#">Submission 424 Materials</a>
Uys, CJE	9	The effect of non-powered mobility on the engagement of young children with severe mobility impairment.	<a href="#">Submission 9 Materials</a>
VAL, VERA LUCIA	77	Improving the performance of Multifunctional Resource Rooms teachers in using AAC resources	<a href="#">Submission 77 Materials</a>
VAL, VERA LUCIA	76	EFFECTS OF A TRAINING PROGRAM FOR RESOURCE ROOM TEACHERS ON CONCEPTUALIZING ASSISTIVE TECHNOLOGY AND AAC	<a href="#">Submission 76 Materials</a>
Val, Vera Lucia	260	Continuous training program for teachers working with AAC : changing speeches and practices	<a href="#">Submission 260 Materials</a>
Valentic, Vic	28	Leadership In ISAAC	<a href="#">Submission 28 Materials</a>
van Balkom, Hans	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
van Balkom, Hans	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	<a href="#">Submission 326 Materials</a>
van der Merwe, Kristin	324	Facilitating reading and writing in children with intellectual impairments: A South African study of Blissymbolics	<a href="#">Submission 324 Materials</a>
van kleef, Jelle	326	Film and Tell! Self-Created Film as Assistive tool in AAC, Research-project My Film, My Story	<a href="#">Submission 326 Materials</a>
van Niekerk, Karin	277	Systematic review of factors influencing health care professionals in provision of assistive technology to children	<a href="#">Submission 277 Materials</a>
Van Niekerk, Karin	236	Communication practices and needs of multilingual persons in need of/using AAC	<a href="#">Submission 236 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
van Steenbrugge, Willem	226	Video modelling and video self-modelling: Facilitating reciprocal conversation in adolescents with ASD using AAC	<a href="#">Submission 226 Materials</a>
van Vliet, Paulette	494	Consumer health informatics for people who use AAC: Views on eHealth records at home	<a href="#">Submission 494 Materials</a>
Vandegriff, Carly	465	Role Playing and AAC: A Therapeutic Approach to Improve Spontaneous Conversational Exchanges in Natural Contexts	<a href="#">Submission 465 Materials</a>
VanderZouwen, Nicole	487	Providing Access to AAC Systems for Users with CCN	<a href="#">Submission 487 Materials</a>
Vaughan, Theresa	258	Challenges and opportunities in creating synergy between AAC and brain-computer interfaces	<a href="#">Submission 258 Materials</a>
Vazquez, Judith	291	iCan Communicate: Expanding Service Delivery Models to Include Telepractice	<a href="#">Submission 291 Materials</a>
Veen, Annemiek	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	<a href="#">Submission 165 Materials</a>
Veen, Marjan	165	COCP in the classroom: Effects of training and coaching teachers on equal participation in groups	<a href="#">Submission 165 Materials</a>
Velez Barrios, Gloria	65	Viva Peru! A Volunteer Trip to Peru Training Terapeutas de Lenguaje on AAC	<a href="#">Submission 65 Materials</a>
Velsher, Deborah	512	Tools and strategies to support communication, writing and independence for a student who is Blind	<a href="#">Submission 512 Materials</a>
Vesala, Hannu	390	Granted - not used - Speech Interpreter Services for people with complex communication needs	<a href="#">Submission 390 Materials</a>
Vessoayan, Kelli Vessoayan	85	Look What Eye Can Communicate! Eye Tracking Technology for Girls With Rett Syndrome	<a href="#">Submission 85 Materials</a>
Vieira de Souza, Vera Lucia	273	Effects of introducing AAC resources in the preschool and daycare	<a href="#">Submission 273 Materials</a>
von Tetzchner, Stephen	109	The relationship between concepts and visual-spatial perception in children using aided communication	<a href="#">Submission 109 Materials</a>
von Tetzchner, Stephen	292	"Expanding Boundaries" – A Communication School for Parents	<a href="#">Submission 292 Materials</a>
von Tetzchner, Stephen	469	Two Girls Who Use Communication Aids Interact with Peers and Adults: A story of discernment	<a href="#">Submission 469 Materials</a>
von Tetzchner, Stephen	110	Expectations of relevance and truthfulness - partners in conversations between aided and naturally speaking communicators	<a href="#">Submission 110 Materials</a>
von Tetzchner, stephen	302	Wucailu Autism Research and Intervention Center brings AAC to Chinese Children	<a href="#">Submission 302 Materials</a>
von Tetzchner, Stephen	356	Communicative strategies of young aided communicators when describing visual scenes to different partners	<a href="#">Submission 356 Materials</a>
von Tetzchner, Stephen	351	Brazilian Family Attitudes toward Aided Communication intervention and Use	<a href="#">Submission 351 Materials</a>
von Tetzchner, Stephen	152	Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	<a href="#">Submission 152 Materials</a>
von Tetzchner, Stephen	106	Access to AAC in a geographical sample of children with CP	<a href="#">Submission 106 Materials</a>
von Tetzchner, Stephen	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	<a href="#">Submission 62 Materials</a>
von Tetzchner, Stephen	357	Young Aided Communicators Narrating Events from Videos	<a href="#">Submission 357 Materials</a>
von Tetzchner, Stephen	212	Expressive vocabulary of aided communicators when instructing physically able partners to construct physical models	<a href="#">Submission 212 Materials</a>
von Tetzchner, Stephen	88	Partners in Storytelling: An exploration of narratives with peers, parents and professionals	<a href="#">Submission 88 Materials</a>
von Tetzchner, Stephen	211	Participation of communication partners when supporting physical exploration and instruction by aided communicators	<a href="#">Submission 211 Materials</a>
von Tetzchner, Stephen	376	The emergence of augmentative and alternative communication in Kyrgyzstan	<a href="#">Submission 376 Materials</a>
von Tetzchner, Stephen	113	Augmentative and Alternative Communication in Russia	<a href="#">Submission 113 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
von Tetzchner, Stephen	304	Visual scene displays: Searching for evidence of developmental consequences	<a href="#">Submission 304 Materials</a>
von Tetzchner, Stephen	353	Strategies used by Brazilian aided communicators in naming drawings using graphic symbols	<a href="#">Submission 353 Materials</a>
von Tetzchner, Stephen	511	Evaluation of Receptive and Expressive Language of a Child User of Alternative Communication System	<a href="#">Submission 511 Materials</a>
von Tetzchner, Stphen	119	Promoting Communicative Development in Toddlers with Down Syndrome by Integrating Physical Therapy and Sign Intervention	<a href="#">Submission 119 Materials</a>
VOVK, MIHAELA	242	Communication matrix as assessment tool for children with special needs	<a href="#">Submission 242 Materials</a>
VOVK, MIHAELA	241	Alternative and augmentative communication in higher education - AAC awareness	<a href="#">Submission 241 Materials</a>
Vryhof, Julie	298	Self-reports of adults with developmental disability using mobile technology for independence and community living	<a href="#">Submission 298 Materials</a>
Wagner, Deanna	409	Balancing MultiModal Communication: What girls with Rett Syndrome are teaching the experts about eye-gaze etc.	<a href="#">Submission 409 Materials</a>
Wagner, Deanna	191	Supporting language/literacy skills of people who use AAC: What's cooking?	<a href="#">Submission 191 Materials</a>
Wagner, Deanna	446	Where are the Books for Students with Complex Communication and Physical Needs?	<a href="#">Submission 446 Materials</a>
Wagner, Deanna	192	Out and About Turns 20! Community Outings to Support AAC Learning and Generalization	<a href="#">Submission 192 Materials</a>
Wagner, Deanna	193	Bilingual Supports, Strategies and Tips for Prologuo2Go, WordPower Español and Puente PRC	<a href="#">Submission 193 Materials</a>
Wagner, Susan	334	Improving Assistive Technology including AAC Clinical Practices and Professional Education: Weekly ECHO in AT	<a href="#">Submission 334 Materials</a>
Waite-Lafever, Beth	237	Build Your Own Regional AAC Summit from the Ground Up	<a href="#">Submission 237 Materials</a>
Walch, Mary Kay	416	Anthony's Story: AAC Access and Beyond	<a href="#">Submission 416 Materials</a>
Wald, Mike	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission 399 Materials</a>
Wald, Mike	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140 Materials</a>
Walker, Leslie	94	IKT and Establishing a Collaborative Research Team: Best Practices for Literacy	<a href="#">Submission 94 Materials</a>
Walker, Ruth	64	Experiences of people with Complex Communication Needs developing romantic or sexual relationships: Preliminary findings	<a href="#">Submission 64 Materials</a>
Wallace, Iain	490	EyeGaze: The Newest Addition to the Classroom Access Toolkit	<a href="#">Submission 490 Materials</a>
Waller, Annalu	47	Aphasia iPad User Group: Establishing a Collaboration between Users, Therapists and Researchers	<a href="#">Submission 47 Materials</a>
Waller, Annalu	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	<a href="#">Submission 156 Materials</a>
Waller, Annalu	235	Supporting Personal Narrative Elicitation: Identifying Discrete Moment of Interest Event Cues Within Digital Video Footage	<a href="#">Submission 235 Materials</a>
Walter, Cátia	423	USING AUGMENTATIVE AND ALTERNATIVE COMMUNICATION WITH AUTISC STUDENTS IN REGULAR SCHOOL	<a href="#">Submission 423 Materials</a>
Wandin, Helena	181	Teaching aided communication: self-report and intervention by SLPs	<a href="#">Submission 181 Materials</a>
Wang, Fei	152	Attitudes towards AAC among teachers/parents of children with disabilities and support analysis in China	<a href="#">Submission 152 Materials</a>
Wang, Xiaoning	62	Reducing negative emotional reactions in a child with autism through AAC: Experiences from China	<a href="#">Submission 62 Materials</a>
Warner, Katelyn	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autism	<a href="#">Submission 463 Materials</a>
Watkins, Laci	91	Acquisition of Play Actions and Vocabulary Using Different Speech-generating Displays for one Child with Autism	<a href="#">Submission 91 Materials</a>



## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Watson Hyatt, Glenda	460	Putting the Social into Social Media: How to Make Connections Online and In-Person	<a href="#">Submission 460 Materials</a>
Watson, Joanne	222	Characterising supported decision-making for people who communicate informally	<a href="#">Submission 222 Materials</a>
Watt, Douglas	4	Improving Communication and Participation in Mental Health & Social Justice Settings using Visual Support	<a href="#">Submission 4 Materials</a>
Wegman, Allison	200	Basic Concept Depiction: The Study of Iconicity	<a href="#">Submission 200 Materials</a>
Weiss, Moran	25	"Guard Your Health": Who Takes Care of the therapist?!	<a href="#">Submission 25 Materials</a>
Weissling, Kristy	327	AAC for Children with Autism: How Clinical Specialists Approach Assessment	<a href="#">Submission 327 Materials</a>
Weissling, Kristy	167	Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users	<a href="#">Submission 167 Materials</a>
Wendt, Oliver	434	Evaluating AAC Interventions Through Research Syntheses: Key Components and Critical Issues	<a href="#">Submission 434 Materials</a>
Wendt, Oliver	463	Experimental evaluation of a parent-implemented AAC intervention protocol for children with severe autism	<a href="#">Submission 463 Materials</a>
Weninger, Samantha	335	PARENTS OF CHILDREN WITH COMPLEX COMMUNICATION NEED: FAMILY STRESS AND QUALITY OF LIFE	<a href="#">Submission 335 Materials</a>
West, Denise	274	Coming of Age- The Australian Communication Access Symbol	<a href="#">Submission 274 Materials</a>
White, Robyn	80	Testifying in court: Vocabulary required by illiterate individuals with complex communication needs	<a href="#">Submission 80 Materials</a>
White, Robyn	37	Training police to obtain an effective statement from crime victims with CCN who use AAC	<a href="#">Submission 37 Materials</a>
Whitmer, Brian	202	Moving Beyond the Device Mentality for AAC	<a href="#">Submission 202 Materials</a>
Wilkinson, Krista	293	Gaze toward Social Interactions in Photographs by Individuals with Autism: Implications for AAC design	<a href="#">Submission 293 Materials</a>
Wilkinson, Krista	261	Early Development of Emotional Competence Tool for Children with Complex Communication Needs: Development and Evidence	<a href="#">Submission 261 Materials</a>
Williams, Robert	173	Introducing CommuniKate: The Open, Transferable, Symbol based, Page Set	<a href="#">Submission 173 Materials</a>
Wilson, Erin	222	Characterising supported decision-making for people who communicate informally	<a href="#">Submission 222 Materials</a>
Wilson, Fiona	3	Functional Communication Training using image2talk app to reduce challenging behaviour	<a href="#">Submission 3 Materials</a>
Wilson, J. River	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	<a href="#">Submission 449 Materials</a>
Wise, Lori	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	<a href="#">Submission 73 Materials</a>
Wittwer, Josalyn	265	Tempt-Trigger Intervention to Promote Intentional Communication in Three Young Children with ASD	<a href="#">Submission 265 Materials</a>
Wojnowska, Catherine	450	Development of a questionnaire to measure the product opinions of youth who use AAC devices	<a href="#">Submission 450 Materials</a>
Wolff, Luciana	429	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION THERAPEUTIC EXPERIENCE: INDIVIDUAL AND GROUP SPACES IN MENTAL	<a href="#">Submission 429 Materials</a>
Wozniak, Michal	493	Importance of Interactions: A Few Examples of Unaccidental Encounters	<a href="#">Submission 493 Materials</a>
Wright-Ott, Christine	150	Movement Matters!! Children with SSPI Use Hands-free Support Walkers to Move, Play, Interact, and Learn	<a href="#">Submission 150 Materials</a>
Wu, Ting-Fang	375	Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	<a href="#">Submission 375 Materials</a>
Wu, Ya-Ping	59	Comparing AAC devices from low to high technology for children with developmental disabilities	<a href="#">Submission 59 Materials</a>
Wu, Ya-ping	255	Exploring the Effect of Aided Language and Explicit Instruction Strategies on Children with Developmental disabilities	<a href="#">Submission 255 Materials</a>

## SCHEDULE OF SESSIONS (by Author Name)

17<sup>th</sup> Biennial Conference

International Society for Augmentative and Alternative Communication

Author	ID #	Title	DropBox Hyperlink
Wu, Ya-Ping	56	Using Peer-mediated instruction with AAC to Support Students with Disabilities to participate in Science Activities	<a href="#">Submission 56 Materials</a>
Wyness, Sheree	449	Building A Mentorship Program for Adolescents and Young Adults Who Use AAC in Alberta, Canada	<a href="#">Submission 449 Materials</a>
Yang, Chih-Kang	365	The improving Communication Skills through iPad with AAC Intervention for a Student with Down Syndrome	<a href="#">Submission 365 Materials</a>
Yang, Seong-Bhin	127	Effects of adapted books using AAC on the reading ability of a child with disabilities	<a href="#">Submission 127 Materials</a>
Yeo, Lay Keong	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	<a href="#">Submission 382 Materials</a>
Yeon, SeokJeong	269	The Effects of Robot-based AAC symbols Intervention on Learning Action Word for Children with ASDs	<a href="#">Submission 269 Materials</a>
Yeon, SeokJeong	389	Identification performing of graphic scene symbols representing verbs for Korean children with intellectual disability	<a href="#">Submission 389 Materials</a>
Yong, Deborah Xinyi	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	<a href="#">Submission 382 Materials</a>
Yong, Sarah M	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	<a href="#">Submission 382 Materials</a>
Yorke, April	161	Reading-Related Phonological Processing Interventions for Individuals who use AAC	<a href="#">Submission 161 Materials</a>
Yorkston, Kathryn	219	Providing Communication Access for Patients: The Role of AAC Across Healthcare Settings	<a href="#">Submission 219 Materials</a>
Young, Dawn Patricia	382	"It's a Magic Board!" Introducing Augmentative and Alternative Communication (AAC) to Preschoolers with Autism	<a href="#">Submission 382 Materials</a>
Yu, Hung-Wen	375	Learning Effect of Sentences Production by the Voice-Output Communication Aid in a Stroke Patient	<a href="#">Submission 375 Materials</a>
Zanchi Boueri, Iasmin	483	Program Of Alternative Communication To Partners Communication from Students with Autism	<a href="#">Submission 483 Materials</a>
Zangari, Carole	431	The state of AAC in English-speaking countries: results of an online survey	<a href="#">Submission 431 Materials</a>
Zangari, Carole	386	Semantic Intervention in AAC: Engaging Learners with Digital Media	<a href="#">Submission 386 Materials</a>
Zangari, Carole	73	The MELD Project: A Language and Literacy Initiative for PreK Children with Complex Communication Challenges	<a href="#">Submission 73 Materials</a>
Zangari, Carole	191	Supporting language/literacy skills of people who use AAC: What's cooking?	<a href="#">Submission 191 Materials</a>
Zangari, Carole	393	Using Digital Media in Preservice AAC Education	<a href="#">Submission 393 Materials</a>
Zeinoun, Nadine	399	Core Vocabularies: Same or different for Bilingual Language Learning and Literacy Skill building with Symbols?	<a href="#">Submission 399 Materials</a>
Zeinoun, Nadine	140	Developing an Arabic Symbol Dictionary for AAC users: Bridging the Cultural, Social and Linguistic Gap.	<a href="#">Submission 140 Materials</a>
Zhang, Jianguo	156	ACE-LP: Augmenting Communication using Environmental Data to drive Language Prediction	<a href="#">Submission 156 Materials</a>
Zimmerman, Leslie	397	Two Words for Everything: the importance of yes/no choices	<a href="#">Submission 397 Materials</a>
Zimmerman, Leslie	282	Testing to Fail: Exacerbating disability through inappropriate assessment	<a href="#">Submission 282 Materials</a>
ZOLGAR, INGRID	242	Communication matrix as assessment tool for children with special needs	<a href="#">Submission 242 Materials</a>
ZOLGAR, INGRID	241	Alternative and augmentative communication in higher education - AAC awareness	<a href="#">Submission 241 Materials</a>