

19th Biennial Conference

International Society for Augmentative and Alternative Communication



Friday July 21, 2023

All Presentation Start Times are local Cancun, Mexico time

Sub ID	From	То	Title		Theme	Start Time	Duration (min)	Room / Google Drive url
	9:00	17:00	<u> </u>					
			ISAAC EB Meeting	s Day One			Exec	utive Board Meetings



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International Society for Augmentative and Alternative Communication



Saturday July 22, 2023

All Presentation Start Times are local Cancun, Mexico time

Sub ID	From	То	Title	Theme	ntation rt Time	Duration (min)	Room / Google Drive url
	9:00	17:00	-				
	Con	ference Ca	ncun Pre-Conferen	ice Workshops Day One			Teleton Cancun
			AAC Camp D	ay One			Teleton Cancun
		I	SAAC EB Meetings	Day Two		Exe	cutive Board Meetings



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International Society for Augmentative and Alternative Communication



Sunday July 23, 2023

All Presentation Start Times are local Cancun, Mexico time

Sub ID	From	То	Title	Theme	entation ort Time	Duration (min)	Room / Google Drive url
	9:00	17:00	_				
	Con	ference Ca	ncun Pre-Conferer	nce Workshops Day Two			Teleton Cancun
			AAC Camp D	ay Two			Teleton Cancun
			ISAAC Council I	Meeting			Isla Mujeres (Full)



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International Society for Augmentative and Alternative Communication



Monday July 24, 2023

All Presentation Start Times are local Cancun, Mexico time

Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00 -	9:00	_				
		ISA	AAC Chapter Presidei	nts Meeting			Cozumel 4
	9:00	10:30	-				
			Opening Ceremo	onies			Gran Cancun H
	10:30	11:00	_				
			Morning Break D	ay One			Gran Cancun G



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Monday July 24, 2023

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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00	12:30	_					
242			n Intelligent Tutoring Sy rnative Communication	stem for Learning about n	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Professional, Ethical, and Legal Considerations	11:00	30	Gran Cancun H
					https://drive.google.com/drive	e/folders/17Kh1NtjjZV	V69UK1isLkene	Nk8PJvo2Q?usp=sharing
311			tions on speech productions and meta-analysis	ction in individuals with	AAC Clinical Practice Across the Life Span Professional, Ethical, and Legal Considerations	11:30	60	Gran Cancun H
					https://drive.google.com/drive/fo	lders/1AmNSBl25uKm	AmjFOQFBhiXU	J6cqgv3okO?usp=sharing
296	Video Tele-Co AAC in Pre-Se			ipation of People who Use	Education, Language and Literacy Equity, Diversity, and Participation	11:00	60	Tulum 1 and 2
					https://drive.google.com/drive/fo	olders/14vfojUFOC27F	HYWh2_69W7z	DjNmlTVr5B?usp=sharing
367	Accessing the Intelligent Di			be left behind through	AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	12:00	30	Tulum 1 and 2
					https://drive.google.com/drive/	folders/1nyuQ-iwaoII	D5sxAeh4Twg_4	13vLhI09xW?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
310	11:00 - School-Based Barriers to Ef	AAC Speci	ialists: A Qualitative Investigation of Obstacles and vice Delivery	Education, Language and Literacy	11:00	30	Tulum 3 and 4
				https://drive.google.com/drive	e/folders/1x2mLKxuQl	lne3jNgQg-GlRF	NpXTcq6iOi?usp=sharing
39	•	_	ent Literacy Learning Opportunities for Students Needs and Complex Communication Needs	Education, Language and Literacy	11:30	30	Tulum 3 and 4
				https://drive.google.com/drive/	folders/1DbGY6i5GX_	_8zqaoBRd1YSt	U6ImJZ39pS?usp=sharing
304	Is this AAC vo	ocabulary r	obust and inclusive? An evaluation and design	AAC Technology, Design and Technology Integration	12:00	30	Tulum 3 and 4
				https://drive.google.com/drive	e/folders/1svpdNlfz-C	L4zmoaFGoQ8p	006Hni70lK8?usp=sharing
229	What words s Terminology		use to talk about AAC? Results from the AAC	Equity, Diversity, and Participation Family and Consumer Self-Advocacy	11:00	30	Cozumel 1
				https://drive.google.com/drive/fo	olders/1Qw8CfjQ9_P1	LtU2JYvGvd_pe	6USEOuHLQ?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
29	11:00 - Holistic AAC i and Impleme	n Autism:	– A Case Study Spanning I	Nine Years of Assessment	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects	11:30	30	Cozumel 1
					https://drive.google.com/drive/fold	ders/1n4W2VBseqZK	MIN5tuNEOPHr	4fkDtQUU6?usp=sharing
104	AAC and In Se	ervice Me	xican Special Education T	Feachers Practices Research	Education, Language and Literacy Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	11:00	30	Cozumel 2
					https://drive.google.com/drive/fo	olders/1YkVBuchSVG7	L3W5vjdSNO8	TOntJBxxO8?usp=sharing
118	Swarms of Th	noughts ab	oout Sexuality		Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations	11:30	30	Cozumel 2
					https://drive.google.com/drive/f	folders/1LZ6kUMAMI	uPZr4cV3aue46	idSTvoJCaFr?usp=sharing
377			nteras: Experiencia de Fo ativa y Alternativa	ormación Online en	Professional, Ethical, and Legal Considerations	12:00	30	Cozumel 2
					https://drive.google.com/drive/fold	ers/1s47e9snPGGqnr	nMX7wq1u9dF	KgOTD23uX?usp=sharing



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108	11:00 -		riors to starting a conversation with a poor who has	Education Language and Literacy	11:00	30	Corumal 2
108			riers to starting a conversation with a peer who has n access needs	Education, Language and Literacy Equity, Diversity, and Participation https://drive.google.com/drive/fc			Cozumel 3
125	Can say dati	ag and flirti	ng he cupported by Alternative and Augmentative		11:30	30	
125	Communicati	_	ng be supported by Alternative and Augmentative	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Equity, Diversity, and Participation			Cozumel 3
				https://drive.google.com/drive	/folders/1vHBrqfcJS3	1psiTiHYsMxY5	lgdXobV0W?usp=sharing
175			: Feedback on a new augmentative and alternative nal impact questionnaire	Education, Language and Literacy	12:00	30	Cozumel 3
				https://drive.google.com/drive/fol	ders/1ApDCuQvy3hD	GrvR77oMPKH!	5cdwvu2rL0?usp=sharing
160	Use of Social autism	Stories to e	enhance appropriate behavior in a student with	Education, Language and Literacy	11:00	30	Xcaret 1 and 2
				https://drive.google.com/drive/f	olders/1smpT7607	fKm-viZ2NRdBv	vMEeD-t_sb?usp=sharing



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215		12:30	- regular class when o	ne of the students is using AAC	Education, Language and Literacy	11:30	30	Xcaret 1 and 2
					https://drive.google.com/drive/f	folders/18gclL75CJ-5z	29_GKEnhrGecw	M9o4OXyy?usp=sharing
230	Using key-wo of teachers' p			in South African schools: Study	Education, Language and Literacy	12:00	30	Xcaret 1 and 2
					https://drive.google.com/drive/fo	olders/1HhRZDPcb32	SxpO_2BxlypEA	75AAGOiOd?usp=sharing
132	Better life wi	ith Bliss: re	sults from a three-y	ear long intervention project	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy	11:00	30	Xcaret 3 and 4
					https://drive.google.com/drive	/folders/1qYLBPzo-9	ZnxGxYtZy4bPj3	BOcYLVFUy?usp=sharing
2			d communication pa er a parental course.	rtners to use communication	AAC Technology, Design and Technology Integration Communication Partner Supports	11:30	30	Xcaret 3 and 4
					https://drive.google.com/drive/fo	olders/1V3dFJ_cEYOF	MdJ-W4V5D8RI	Hk-zyyyDoX?usp=sharing



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284		2:30 in early childhood – Research of dren with communication difficul		Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	12:00	30	Xcaret 3 and 4
				https://drive.google.com/drive/	folders/1VstzpaVnTxK	Y8GMx1qX8Rt	wv7NKJzPc8?usp=sharing
163		device access and time-usage of when naming objects	young aided	Cognitive, Sensory and Motor Aspects Communication Partner Supports	11:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive/	folders/1gYoR98lCe9b	pkXNwS0vPTe	1HZ3l1ahKu?usp=sharing
201	Graphic symbol le	earning by adults and children w	ith ASD and CCN	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy	11:30	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive/fd	olders/1etxuoUQrvpA	m8ec-Qi1qShO	cYWHT5a5y?usp=sharing
207		nallenge to the Technological Sol tion for Toddlers with Special-Ne		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation https://drive.google.com/drive	11:00 /folders/1UgjbcYrJVjE	30 _DxhPF2k1U4I	Isla Mujeres 3 and 4 Tj3Q3PV4W?usp=sharing



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				nicación en entornos naturales con un	AAC Clinical Practice Across the Life Spar AAC Technology, Design and Technology Education, Language and Literacy	11:30	60	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1Wrou85AdzZzCCRFOTvYNdFDt9h TgYqu?usp=sharing

12:45 - 14:00

ISAAC Research Committee Meeting	Tulum 1 and 2
ISAAC LEAD (Persons who use AAC) Committee	Tulum 3 and 4
Lunch Break Day One	Conference Lunch Break

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12:45 · 13:15



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	12:45	- 13:15	-					
		ISAAC Coun	cil Regional Grou	p Coordinators Meeting				Isla Mujeres 3 and 4
	13:15	- 15:15	_					
		ISAAC (Council Joint Regi	onal Group Meeting				Isla Mujeres 3 and 4
	14:00	- 18:00	_					
219			ee Communicatio Response and Pr	n Tools for COVID-19: Resource eparedness	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	14:00	30	Gran Cancun H
					https://drive.google.com/driv	re/folders/1ic_5GSJ5a0	Y4gZZavqpZJtM	72M7HKX4i?usp=sharing
137	Cultural an	d linguistic d	liversity in AAC			14:30		Gran Cancun H
					https://drive.google.com/d	lrive/folders/1ltE3GTfj	7EvFr_pvX-l_s1F	PdvBCLd4du?usp=sharing



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33	14:00 -		- nent of children with Rett (CDKI	L5) and AAC	Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/fold	ders/1J5gM9MlusWP	Ur372qajgbu2Ge	C7HuUZM?usp=sharing
30	Investigating Children and			AC Access by Healthy	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/	folders/1DeDtqnS1h	Y4qlxyVPSSatOm	li1KpZyvW?usp=sharing
45			ng Abilities for Students in Pre-s gram: Flipped Classroom Appro		Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive/fo	lders/1HFKW2kC4LD	Fk7E47tWZMY_N	I5laGz6I0c?usp=sharing
44	Taking Centre Tech AAC Use	_	utting on a School Theatre Proc	duction Starring High-	Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/driv	e/folders/1SGHftfkL0	Q-bUUqzj7ck2l8j-	4-GEwTUy?usp=sharing

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Note: Breaks, Poster Sessions and Exhibit Hall only are being held in Gran Cancun G



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Sub ID	From •	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
46	14:00 -	15:30	ech Therapists in Guatemala on AAC Knowledge	Equity, Diversity, and Participation	Start Time	()	Gran Cancun G
	and Use			Professional, Ethical, and Legal Considerations			
				https://drive.google.com/drive/fo	olders/1jM4khEHbAd	l75W4GOSvj-B5P	Xh20NlfdB?usp=sharing
31	AAC in home te special education	_	r students with fragile medical conditions and	AAC Clinical Practice Across the Life Span			Gran Cancun G
				https://drive.google.com/drive/	folders/1JlmByZEDK	obR1XQupfsygws	fGvzcleMB?usp=sharing
27	Generalization and speech in t		ention to everyday use: Graphic communication is with autism	AAC Clinical Practice Across the Life Span			Gran Cancun G
				https://drive.google.com/driv	ve/folders/1liyygzUD	uxt8I45tRVgyF16	OePKEikVL?usp=sharing
3	The State of Pro Education Teac	_	AC Service in Special Education in Taiwan: Special estigation.	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/drive/fo	olders/1-Uyye7itpcBJ	H6yCcbPeNmSY\	WmorQv_n?usp=sharing



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Duration

Room /

Presentation

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1	-	- 15:30 an AAC se	_	r school system in Taiwan	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive/fo	olders/1JhRCpE5U3w	rhooABm45zZA1I	olnagSfS96?usp=sharing
	Enhancing c tech AAC: A		•	etence to optimize the use of high	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive/fol	ders/1hydwl23gVeKI	NGxHyluU5DMqX	22dyN9X2?usp=sharing
	Effects of A Hunter sync		ntion using embedd	ed instruction on a student with	Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/fol	ders/1Y9cOpdkcBdyl	DbfAuGSuAaFW8	so_D9EQn?usp=sharing
			erations of Family-ir cation Services in Ch	volvement of Augmentative and ina	Family and Consumer Self-Advocacy			Gran Cancun G
					https://drive.google.com/drive/f	olders/1Em2ClfvWjR	SDE2FovepbHkc	uKBp3-uh2?usp=sharing

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						Presentation	Duration	Room /
Sub ID	From	То	Title		Theme	Start Time	(min)	Google Drive url
	14:00	15:30	<u>'</u>					
	Augmentativ steps and pla			tion (AAC) in Kyrgyzstan: First	Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive	/folders/1iNuqjQMUJ	Ux5AO4anTjcVlb	ieE_5uvpe?usp=sharing
	Perception a Persons with			ge Students in USA towards	Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive/	folders/1aJt0e9bVV6l	HaQh1fWusWac	vv9zPD2es?usp=sharing
	Effects of AA with intellec			book for a middle school student	Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/fo	lders/1-oWX-mT0QH	CcuXTQ3w8fhYjx	CXH6186R?usp=sharing
		_	tive Alternative Com won, South Korea	munication in Community: The	Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive	e/folders/1tbtvNmBD	aEJx6DA_38JlsFY	-ndueKFqo?usp=sharing

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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	14:00	15:30	_				
42	_		ors of Device Use": A Rubric to Evaluate and al Speech Generated Communication	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Family and Consumer Self-Advocacy			Gran Cancun G
				https://drive.google.com/drive/	folders/1B25YkNdsql	JSTylQArAA8w6	SlyEXt7dd2?usp=sharing
24	Building Our	Friendship	o with AAC	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	14:00	60	Tulum 1 and 2
				https://drive.google.com/drive/	folders/1AD_G4o0D-	eNN4dwjJf7DB9	KeC4n5hg-I?usp=sharing
349	Uncovering o	children's v	views on being an aided communicator.	AAC Clinical Practice Across the Life Span Education, Language and Literacy Family and Consumer Self-Advocacy	15:00	30	Tulum 1 and 2
				https://drive.google.com/drive/fol	ders/1aMDZRXcHYw2	2OaTwNPajWlQI	MkykzJjusQ?usp=sharing
285	Design of AA Communicat		Communication Partners of Adults with Complex	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	14:00	30	Tulum 3 and 4
				https://drive.google.com/drive/f	folders/1ghMSLojbYU	Oz370x3KnpySco	qIH8amChh?usp=sharing



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	14:00 -	15:30						
326	Exploring the phoneme-bas		developmental, linguistic and stems	d cultural benefits of	AAC Technology, Design and Technology Integration	14:30	60	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1RHg3J8r_rBYU	JnCv-5kVbeGn)	KcwxPhAWS?usp=sharing
119	•		ing: Emergent Literacy Instru n Needs Including CVI	uction for Students with	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy	14:00	90	Cozumel 1
					https://drive.google.com/drive/f	olders/1VxCspegkYQZ	z7hLGLbE9qev	gGuuld5U5?usp=sharing
197	Speech and L Boards: A Qu		nerapists' Practices in Buildir vestigation	ng Communication	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Professional, Ethical, and Legal Considerations	14:00	30	Cozumel 2
					https://drive.google.com/drive/t	folders/1pXNImGwjxZ	B3tfC3CBODQt	t9rw6LLF18?usp=sharing
50	Talking in Tex	t Time: Exp	periences of Aided Speakers		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Professional, Ethical, and Legal Considerations	14:30	30	Cozumel 2
					https://drive.google.com/drive/	folders/1TUPu2_8g6l	ofDAuj9loBOej_	_clH0Wlwy5?usp=sharing



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	14:00	15:30	_					
345	AAC Interver Care: Scoping		Ventilated and Trach	neostomy Patients in Critical	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy	14:00	30	Cozumel 3
					https://drive.google.com/drive/f	olders/1UPAqSUKs_R	RBFhY6DnJosd9	FKWzoplY2s?usp=sharing
224	How do peop with lexical v		ly on AAC and individ	uals without disabilities cope	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	14:30	30	Cozumel 3
					https://drive.google.com/drive/fo	olders/1B5B_vE3st7n2	2mwqcKRBO7N	IffXNCynR9v?usp=sharing
210	Open-Source	e Design Pl	atform for AAC Resea	arch: Community Forum	AAC Technology, Design and Technology Integration	14:00	90	Xcaret 1 and 2
					https://drive.google.com/drive/fo	lders/1GN6_dQwYa5	CgSkFj1QwpRA	ZTohnZkbZ2?usp=sharing
114	Family-cente do we go fro		ractice: How family-c	entered are we really? Where	AAC Clinical Practice Across the Life Span Education, Language and Literacy Family and Consumer Self-Advocacy	14:00	90	Xcaret 3 and 4
					https://drive.google.com/driv	ve/folders/1lm0sG-40)G_slluZGSXqZZ	(147918KrSPE?usp=sharing

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	14:00		-					
4	Teaching that disabilities a	-	dents with severe and profound ir ce.	itellectual	Education, Language and Literacy	14:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/dri	ive/folders/1l7SVJ0Hs	4bAnlnstooorIr	VCqS5xlnRV?usp=sharing
83	Incorporatin	g Compreh	ensive Literacy Instruction into AA	AC Intervention	AAC Clinical Practice Across the Life Span Education, Language and Literacy	14:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/driv	e/folders/1e8tBSVHM	MAuAjl4Grfj.	bpKCVc6sig?usp=sharing
90	¿A qué quier	es jugar? C	ampaSaac: Terapia intensiva y CA	Α.	AAC Clinical Practice Across the Life Span Education, Language and Literacy	15:00	30	Isla Mujeres 1 and 2

https://drive.google.com/drive/folders/1ub48tGziznguVdDGjN_OEjiW2Gl9gQOu?usp=sharing

15:30 - **16:00**

Afternoon Break Day One	Gran Cancun G

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117	16:00	18:00	AAC Interventions for those with Autism	Education, Language and Literacy	16:00	30	Tulum 1 and 2
				https://drive.google.com/driv	ve/folders/1hLdkkJoyl	UjsMru3CjcL5Qr	79eElt15La?usp=sharing
167	Supporting S Storybook VS		nunication for Preschoolers who use AAC using	Education, Language and Literacy	16:30	60	Tulum 1 and 2
				https://drive.google.com/drive,	/folders/15Rn4c58hx[OqvPsxwLZyrKC9	0u1djF7Wc-?usp=sharing
299	Views of adu from graphic		e AAC: Environmental factors supporting transition o spelling	Education, Language and Literacy	17:30	30	Tulum 1 and 2
				https://drive.google.com/drive/	folders/1v1H2ZAP-g70	Q3MTEUL9CzI1h	_Tu7jmVVi?usp=sharing
181	Quality of life perspective of		with complex communication needs: the	Family and Consumer Self-Advocacy	16:00	30	Tulum 3 and 4
				https://drive.google.com/drive/	folders/1o_6bEdkLFq	dBFqu93mqGi52	:3qa34E3az?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	16:00	18:00	_					
239			plement an augmentative alt y via telepractice: A single-ca		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Family and Consumer Self-Advocacy	16:30	30	Tulum 3 and 4
					https://drive.google.com/drive/	folders/1T4JAhey2w	ol9wRnq0lqGxl	Uk1A2QJ7j0?usp=sharing
338	Who chooses	s my words	s? A unique AAC journey.		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation Family and Consumer Self-Advocacy	17:00	60	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1v0-oN6qWgE.	lo94AG_q6yMv	7Scl20Zq6D?usp=sharing
112	Out & About:	: Communi	ity AAC Outings All Around th	ne World	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	16:00	120	Cozumel 1
					https://drive.google.com/drive/f	folders/1nLZy3EYx_G	OarkcVLQjwOC	AMErL1AflT?usp=sharing
14	•		Glove exchanged-based appro on of low-functioning toddler		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	16:00	30	Cozumel 2
					https://drive.google.com/drive	/folders/1qb0qll-yhJz	6UPXE4i8Evbl2	BimAWOZP?usp=sharing



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Sub ID	From To	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
369	16:00 - 18:00 The future of eye gaz	_	AAC Technology, Design and Technology Integration	16:30	30	Cozumel 2
			https://drive.google.com/drive/fo	olders/1XnO3urTAIH9	_28UHaFUBeD8	3V7FiNhddd?usp=sharing
177	AAC Myths Debunked	! !	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	16:00	30	Cozumel 3
			https://drive.google.com/drive/	folders/10t1ZAIuFyt6	518M17HoRMv2	2V_tiYSi4Oz?usp=sharing
259	Prácticas Centradas e SAAC en Atención Tei	n la Familia: agente dinamizador para implementar mprana	AAC Clinical Practice Across the Life Span	16:30	30	Cozumel 3
			https://drive.google.com/drive	/folders/1XeHqavFvO	LiahX9ANegHTF	PiSoL6TkVj0?usp=sharing
298	Érase una vez la lecto	escritura	AAC Clinical Practice Across the Life Span Education, Language and Literacy	17:00	30	Cozumel 3
			https://drive.google.com/drive/fold	ders/1oWXDhSMw7S	2aw0YTNyE7Vsl	olFaGtWLrR?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
5	16:00 - Training Spee Activities for	ch-Langua	ge Pathologists to Create Collaborative Learning ho use AAC	AAC Clinical Practice Across the Life Span	17:30	30	Cozumel 3
				https://drive.google.com/drive/f	olders/1OntydAKuwx	GkLx0P42efVD	XNFSQfSCfG?usp=sharing
308	How will thes vocabulary or			AAC Technology, Design and Technology Integration Education, Language and Literacy	16:00	30	Cozumel 4
				https://drive.google.com/drive/fol	ders/1oMHNVD97loF	EXwuspJpBCK(0XmVuaSt3o?usp=sharing
99	AAC: Whole s	chool prac	tice, whole school success	Education, Language and Literacy	16:30	90	Cozumel 4
				https://drive.google.com/drive/fold	lers/1F5UDDY6sM6NI	(YnQODqEkaSo	3_fWdT_48?usp=sharing
32		_	motions using AAC: Administering and interpreting of Emotional Competence interview	AAC Technology, Design and Technology Integration	16:00	120	Cozumel 5
				https://drive.google.com/drive/fo	lders/1MaWcxVQk48	1fDA5NJcyghc	JmKnq68Xb?usp=sharing



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146	16:00 -		ng of Online Training for Educators to Support	Communication Partner Supports	16:00	90	Xcaret 1 and 2
110	Young Childre			Education, Language and Literacy	20.00	30	Acaret I una 2
				https://drive.google.com/drive/fu	olders/1LGNFPnzv9bz	XHUqRLudrJaXk	(lemYDzWo?usp=sharing
347		_	ntative Communication: An online assessment tool artner-centered Approach	Communication Partner Supports	17:30	30	Xcaret 1 and 2
				https://drive.google.com/drive	/folders/1Ctl0bU4c-o	kPH4GnPxWluE	xR7N-Xsh0-?usp=sharing
279	Young Childre Something To		mplex Physical and Visual Challenges Have	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	16:00	120	Xcaret 3 and 4
				https://drive.google.com/drive	e/folders/130b1vmpZ	BPjlrnPCsJaRCr2	2c1EAfbnMi?usp=sharing
			AAC Town Hall Meeting				Isla Mujeres 1 and 2



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		- 18:00 ation and vi		ool day: an interdisciplinary	AAC Technology, Design and Technology Integration	16:00	90	Isla Mujeres 3 and 4
	арргодоп					(5.1.)		
	16:30	- 17:30	_		https://drive.google.com/dri	ve/folders/1NYBe5Plx	dzrirTwcjV9gel	Wjn5aZqt00?usp=sharing
		ISAA	AC Publications Con	nmittee Meeting				Office
	18:15	- 19:15	_					
		Conf	ference Cancun We	Icome Reception				Gran Cancun I



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Sub ID	From	То	Title	Theme	rt Time	(min)	Google Drive url
	19:15	20:15	_				
		(Conference Cancun	Film Festival			Gran Cancun I



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
116	8:00 - Project Open		- AC Talk-in-Interaction Research	AAC Technology, Design and Technology Integration	08:00	60	Gran Cancun H
				https://drive.google.com/drive/	folders/1cn0nQRT-fqzj	QaZ0E9aFMogy	Bvv0jYZL?usp=share_link
233			e Displays to Support Participation and ningful Life Contexts	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	09:00	60	Gran Cancun H
				https://drive.google.com/drive/fo	olders/17ARZiMN8YfzLI	MDWkLWkQKrY	'N7euc7_PC?usp=sharing
260	Text Entry Ra	ites across	users of AAC for two services	AAC Technology, Design and Technology Integration	10:00	30	Gran Cancun H
				https://drive.google.com/drive	e/folders/1becop7tw6h	า79IWyCiuaYrBเ	(dTBiCpwfN?usp=sharing
241	AAC ² =All Age	s Commur	nicate with AAC	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy Equity, Diversity, and Participation https://drive.google.com/drive.google.google.com/drive.google.google.com/drive.google.google.com/drive.google.go	08:00 re/folders/1Fl5WZoCfZ		Tulum 1 and 2 SIBdcBSKmd?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
327		ommunica	– tion skills in a large i xperience deaf-blind	nternational cohort of children dness	Cognitive, Sensory and Motor Aspects	09:00	30	Tulum 1 and 2
					https://drive.google.com/drive/fo	olders/1auO3ltDGV6Z	wyOHDyrb5iX5I	FcGyzkOqw?usp=sharing
305	Factors Cont Services Duri	_	*	Beliefs about AAC Telepractice	AAC Technology, Design and Technology Integration Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	09:30	30	Tulum 1 and 2
					https://drive.google.com/drive/f		· · · · -	
358	Beyond Devi	ces: AAC S	ystems for Complex	Communicators	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	08:00	60	Tulum 3 and 4
					https://drive.google.com/drive	e/folders/1nZ-iWDxfq	riHwr87Slsl8LA)	KbdMG9cf5?usp=sharing
40	Fighting sexu with IDD and		e by supporting the	disclosure process of people	Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	09:00	30	Tulum 3 and 4
					https://drive.google.com/drive	/folders/18VeGLpzo5	52F1Eny849t9lz\	/Xbh7cbpz-?usp=sharing



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	8:00	10:30	_					
47	Mental Heal	h and Con	nplex Communication No	eeds: Let's Talk About It!	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations	09:30	60	Tulum 3 and 4
					https://drive.google.com/drive	folders/10TVhb2-74	aiOJFjrwqin	SAqkgsa1Mh?usp=sharing
149	Developmen preliterate cl		edi non-electronic AAC sy	stem for use with	AAC Technology, Design and Technology Integration	08:00	30	Cozumel 1
					https://drive.google.com/drive/	folders/1i3PGX9GrYg	xTK-bVlG0bnK	xt23y7eumU?usp=sharing
343			f AAC Technologies, Trai easurement Instrument.	ning and Support using a	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	08:30	30	Cozumel 1
					https://drive.google.com/drive/	folders/1g1ix0ihpv0C	UDGyUdoq63p	ZuAnEVgLLT?usp=sharing
366			n Exploring a Context-aw e Instant Communication		AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	09:00	30	Cozumel 1
					https://drive.google.com/drive	/folders/1nGlIndphP	n1k_DjoIGHas(OgAedXiOvIA?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
218	8:00 -	10:30 Preparedn	ess Cycle and AAC: What You Need to Know.	AAC Clinical Practice Across the Life Span	08:00	120	Cozumel 2
				https://drive.google.com/drive/f	olders/1CFlTGGA2Fh6	SZjAGRnsuVuFC	PhNYOyquF?usp=sharing
356	AAC in Psych patients with	•	ing Dialectical Behavior Therapy accessible to D	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	10:00	30	Cozumel 2
				https://drive.google.com/drive,	/folders/1nLsQ_IZ6DII	BUnRxeCslw0Hj	ELI4We4bD?usp=sharing
328			ntative and Alternative Communication Strategies Children with Autism Spectrum Disorder	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	08:00	120	Cozumel 3
				https://drive.google.com/drive	/folders/1BoGN36jMo	Por8ZqprP3irB	kg28EtVS9Z?usp=sharing
88	Accounts of a education	Australian s	students who use AAC and their parents on inclusiv	e AAC Clinical Practice Across the Life Span Education, Language and Literacy Family and Consumer Self-Advocacy	10:00	30	Cozumel 3
				https://drive.google.com/drive/fo	olders/175Agvf5UyvXl	MGElmMeT5Kip	p8pwttKu8_?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
26	8:00 - What's in a g linguistic sign	raphic syn	– nbol? – On the develop	oment of graphic symbols as	Education, Language and Literacy	08:00	30	Cozumel 4
					https://drive.google.com/drive/fold	ders/12OulVIDSv0Rm	eDjXf23VR1nOv	w5ewwGfW?usp=sharing
276			porting Writing for Stud & Cortical Vision Impa	· ·	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	08:30	120	Cozumel 4
					https://drive.google.com/drive/fol	lders/1LxVxJKX2V96n	nuMPWeDzZgm	CRdTcl1tXa?usp=sharing
186	Designing AA	C systems	for auditory scanning		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports	08:00	120	Cozumel 5
					https://drive.google.com/drive/fol	ders/1HiKwcONSm29	N7sIDbCFVQ-U	xzWpva3Kv?usp=sharing
84	The Power of Autism and I			earning and Participation for	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	10:00	30	Cozumel 5
					https://drive.google.com/drive/folders	s/1HG5-hnmwko12c0	QDrC2ksYxMwX	twwYPsF?usp=share_link



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
226		ofessional':	– s viewpoints on the con on for persons with den		AAC Clinical Practice Across the Life Span	08:00	30	Xcaret 1 and 2
					https://drive.google.com/drive/	folders/1GbSLeJoCj6	5dJ8hyo82Qeqr	wdsCG3cq8?usp=sharing
41	Bedside AAC the Age Spa		elivery in Acute Care: In	eractive Case Studies Across	AAC Clinical Practice Across the Life Span	08:30	120	Xcaret 1 and 2
					https://drive.google.com/drive/folde	ers/1Vhd6cS8iAIOZC	ΓΗCwVFQTkgQι	wmuUX8QQ?usp=sharing
98	Reframing N	1odeling: V	Vhat modeling is and wh	nat it is not	AAC Clinical Practice Across the Life Span Communication Partner Supports	08:00	90	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fo	olders/123XSvH7cpxx	YQ6P98pXGTol	ncLBUaCSpD?usp=sharing
192	Mago Leo Co emergente	uentos para	a el desarrollo de las ha	oilidades de lectura	Education, Language and Literacy	08:00	120	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fol	ders/1A1lHO4MlmYb	o1hB0z4wXv8JG	iZ96F3HZoD?usp=sharing



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rues	day July	25, 202	<u> </u>	All Presentation Start Times are local Cancun, Mexico t	time		
Sub IE) From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
209	8:00 Teaching de are AAC use	coding and	– I spelling to s	students with intellectual disability who Education, Language and Literacy	10:00	30	Isla Mujeres 3 and 4
	9:00	- 17:00	_	https://drive.google.com/drive/	/folders/1kbm2ln6N-fK	uC4rWmn7nx\$	STzEpndH4HI?usp=sharing

TobiiDynavox Learning Lounge Day One	Xcaret 3 and 4		
AAC Experiential Learning Lab by IRISBOND Day One		Bacalar	

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10:30 - 11:00

Morning Break Day Two		Gran Cancun G



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	11:00	12:30					. ,	<u> </u>
213	AAC interface access needs	_	nsiderations for adults	with challenging alternative	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	11:00	90	Gran Cancun H
					https://drive.google.com/drive/f	olders/19YWsUupRy0	DRw1DKYUy2NP2	ZcLJyIFZKs0?usp=sharing
66	~		rnative Communication es: Perspectives of Pare	Telepractice in Low- and ents and Caregivers	Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive/t	folders/1aj461EWbJw	rXFGLeBUV_e1k	(TkJaGXpxc?usp=sharing
133	A case study autism spect		-	AC for children with severe	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive/f	folders/1KxDevOGSIql	PY3NuV4O3fhu6	6kr5BjRWO?usp=sharing
155	AAC Assessm	ent Practio	ees in the Schools		AAC Clinical Practice Across the Life Span Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/fo	olders/1lNnAxsnAn3H0	06pZbqUlZWRH-	pWoSG6Cc?usp=sharing

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					Presentation	Duration	Room /
Sub ID	From	То	Title	Theme	Start Time	(min)	Google Drive url
	Supporting /		 opment During Transition From Early Intervention to Kindergarten: Case Study 	AAC Clinical Practice Across the Life Span			Gran Cancun G
				https://drive.google.com/drive/	folders/1gTVyeUug0	nXdJrWGnJ057Bi	ish94eDvoI?usp=sharing
			hnician Perspectives on the Design and Use of ernative Communication	AAC Technology, Design and Technology Integration			Gran Cancun G
				https://drive.google.com/drive/	folders/1RmW0lST-V	VyThUibIh1ycrKR	RYDUC-tG4i?usp=sharing
	AAC Assessn Integrative F		uments Adopted in ISAAC-Brazil Conference Books:	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects			Gran Cancun G
				https://drive.google.com/drive/fo	olders/13KZlOJcbxyn	RNIGJ9KLKbCHRI	MASamtyO?usp=sharing
297	Making inclu	usion from	below, from the people and the citizen	AAC Clinical Practice Across the Life Span Education, Language and Literacy Equity, Diversity, and Participation			Gran Cancun G
				https://drive.google.com/drive/fo	lders/1Uv0oEH-WRT	WR2_68WiLa8kJ0	OlxwAh6XT?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00	12:30	_				
69			C intervention on Communication Outcomes for A Scoping Review	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
				https://drive.google.com/drive/fol	ders/1QEpEppmUsqb	ScQdpJYNlKiFVm	neWWEav_?usp=sharing
183	Developing a of including s		or Complex Communication Needs: The importance	e Equity, Diversity, and Participation			Gran Cancun G
				https://drive.google.com/drive	e/folders/1P4TV-qUl_	RDBr199cdHk2O	isvQzI6XdX?usp=sharing
179	Assessing He in ICU Setting		Providers' Perspectives on Effective Communication	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy			Gran Cancun G
				https://drive.google.com/drive/fo	olders/1J-iTNKd8xbG0	C8QNk_Wk_DJ2C	TY3GR6Qg?usp=sharing
79	Augmentativ context: an in		rnative Communication Board in the educational review	AAC Clinical Practice Across the Life Span Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/driv	ve/folders/1cd4XCo60	Okiwfl3vi_i2TZU1	LXMa5riKXI?usp=sharing



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	11:00	12:30	-					
64	The Effects of Telepractice		, AAC Symbols to an Adult wit	h Severe ASD via	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/fo	olders/1wejSMz8fNo	dCR1pxxMNvj-3ss	e-OTTFhm?usp=sharing
123	Using STalk2 Acquisition a		AC App Designed to Enhance J chools	ust-in-time Language	AAC Technology, Design and Technology Integration Communication Partner Supports			Gran Cancun G
					https://drive.google.com/drive/fo	olders/1v01ukgTksoI	OGCzVWvC7GO-y	mr-6EC3dI?usp=sharing
110	Assessment, study	home-cer	ter collaboration, and step-by	y-step program: A case	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/driv	e/folders/1ehgZMIA	tVt_ig9fgutXUZK	Syl_mnl-yT?usp=sharing
190	A Survey of A China	AAC servic	e delivery in special schools in	Tianjin province in	Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive	e/folders/1429287ia	/evLsBWZIja_f6C	CVSIIQTQP?usp=sharing

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		_			Presentation	Duration	Room /
Sub ID) From	То	Title	Theme	Start Time	(min)	Google Drive url
144	11:00 - Augmentativ		- rnative Communication is not Training, it is Life	AAC Clinical Practice Across the Life Span			Gran Cancun G
				https://drive.google.com/drive	e/folders/1wjQekeSPr	1fonKN01XkfOy	Bjhh_xqLba?usp=sharing
263	_		aining Program to Promote AAC Use in Culturally se Preschools	Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/drive	e/folders/13Ly_ytMG	kSsF1AacuEoYhT	OBEfkefjnr?usp=sharing
206	Design and E	valuation (of the Project Core Implementation Model	AAC Technology, Design and Technology Integration Education, Language and Literacy	11:00	60	Tulum 1 and 2
				https://drive.google.com/drive	e/folders/1pg_9CL7s2	2JJ29OY-jfCb7t@	im3g8qhZ5?usp=sharing
55	Interprofession Splint for a Co		poration to Create a 3D Printed Switch-Integrated tient in ICU	AAC Technology, Design and Technology Integration	12:00	30	Tulum 1 and 2
				https://drive.google.com/driv	e/folders/1ll9yHSzL2l	qhzlunufeBVcGy	yJ75w2Wh?usp=sharing



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58	11:00 -		with Bilingual AAC		Communication Partner Supports	11:00	60	Tulum 3 and 4
					https://drive.google.com/drive/	/folders/1hy373XXy8រ	ODtIPg2O4okq	FboqWilXAA?usp=sharing
81	Therapy grou	p as resour	ce in the conquest o	f communication partners	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy	12:00	30	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1qTersSCErP2S	BIPC4MoTwrU	NWqTYSVXn?usp=sharing
15	The Real Wor	rk: Parent, s	speech pathologist p	artnership in AAC	AAC Clinical Practice Across the Life Span Family and Consumer Self-Advocacy	11:00	30	Cozumel 1
					https://drive.google.com/drive/	folders/1PpzKsggnldd	dWZ6H4yi8bBk	Qx6zvdTvNB?usp=sharing
60	Creando nuev aumentativos			ción a través de sistemas	Communication Partner Supports Family and Consumer Self-Advocacy	11:30	60	Cozumel 1
					https://drive.google.com/drive/	/folders/1RtXY0q7KJz	C17RKTSIAFb5	nhuT70BbSV?usp=sharing



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162	11:00 - Investigating where an utt	pragmatic		d communicators using cartoons	Communication Partner Supports	11:00	30	Cozumel 2
					https://drive.google.com/drive	/folders/1VXzjarcnvr	nGkGjR4sdXyG <i>F</i>	h3LfQcZpKf?usp=sharing
268	Ownership is systems	not enoug	h: supporting teen	s and adults to use their AAC	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	11:30	60	Cozumel 2
					https://drive.google.com/drive/		•	
34	Atypical intervand an interv			creation of a conceptual model	Communication Partner Supports Equity, Diversity, and Participation	11:00	30	Cozumel 3
					https://drive.google.com/drive/f	olders/1zu93NWhajr	Mk8AFLFfEleg8	15Oa7gM7f?usp=sharing
378	Dream big, w success	vork hard, b	oe resilient: Transfe	erring AAC skills into sporting	Equity, Diversity, and Participation Family and Consumer Self-Advocacy	11:30	60	Cozumel 3
					https://drive.google.com/drive/fol	ders/12PRXXsG-8woj	3n9PtWmAizv8	BoVNgTMuu?usp=sharing



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	11:00	12:30	_				
264	Between Ma	anual Direc	t Selection and Eye Gaze: What Are We Missing?	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	11:00	90	Xcaret 1 and 2
				https://drive.google.com/drive/fo	olders/1AVw4_4PeilKT	08Qli9fwGtoP	Q8nGyxRl?usp=share_link
321	La Comunica	ación Aume	entativa: Una mirada desde los Ambientes Natural	es Education, Language and Literacy Equity, Diversity, and Participation	11:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive	/folders/1xiij8o5Mz_Y	r5iu-qOWs2Gr	nGgqy_m-Q6?usp=sharing
36	Core vocabu languages	ılaries to in	form the design of AAC systems in South African	AAC Technology, Design and Technology Integration Education, Language and Literacy Equity, Diversity, and Participation	11:30	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive/f	olders/1ABuVbM639C	No0HroA-Uc	o3t3pCeBXt6?usp=sharing
9	Behind the I	ooarders - a	a school partnership between Germany to Pakista	Communication Partner Supports Education, Language and Literacy	12:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive/	folders/1hRkn3mS1JL	J9h6LZ1R45bv2	wnRVfUKzh?usp=sharing



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Sub ID	From 1	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	11:00 - 3	12:30					
17	Camp CAL: An A	AAC Litera	cy Camp and Practicum Experience	AAC Clinical Practice Across the Life Span Education, Language and Literacy	11:00	30	Isla Mujeres 3 and 4
				https://drive.google.com/drive	e/folders/1PuvWMRtz	4hjLrtrVy1Zik2	_64QaC-d8q?usp=sharing
208	The reading skil communication		ents with intellectual disability and complex	Education, Language and Literacy	11:30	30	Isla Mujeres 3 and 4
				https://drive.google.com/drive	/folders/1VBALZves_7	7-70aVXMKPn1	.DafEfjtGQIC?usp=sharing
53	Should everyon learning environ		t when we're outdoors? Creating a communicative special schools.	Education, Language and Literacy	12:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1ERly_fe1HYDOdBcFg-bJESOiH5y46e33?usp=sharing

12:45 - 14:00

Chapter Meetings (Group One): ISAAC-Australia	Tulum 1 and 2

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	12:45	14:00	<u>-</u>				
			Tulum 3 and 4				
	С	hapter Me	etings (Grou	p One): ISAAC-USA (USSAAC)			Cozumel 1
		Chapter N	Meetings (Gro	oup One): ISAAC-Denmark			Cozumel 2
		Chapter M	Aeetings (Gro	oup One): ISAAC-Singapore			Cozumel 3



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	12:45	14:00					
			Cozumel 4				
		Chapter I	Meetings (Gro	up Two): ISAAC-Norway			Cozumel 5
		Chapter I	Meetings (Gro	up Two): ISAAC-Español			Xcaret 1 and 2
	Chapter M	eetings (Gr	roup One): ISA	AC-FSC (French-Speaking Countries)			Isla Mujeres 1 and 2



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Sub ID) Fro	om	То	Title		Theme		Presentation Start Time	Duration (min)	Room / Google Drive url
	12:	:45 -	14:00							
			Chapter	Meetings (Group One	e): ISAAC-Brazil					Isla Mujeres 3 and 4
				Lunch Break Day	Two				Cc	onference Lunch Break
107	Reading	g Instru		anguages with Transpa	arent and Deep	Education, Language and Literacy		14:00	60	Gran Cancun H
							gle.com/drive/folde	rs/1HX4MzRPuJN\	/d97TL4YOF73f	_38eGPVSO?usp=sharing
359				ng Special Educators are AAC Implementation		Education, Language and Literacy		15:00	30	Gran Cancun H
						https://drive.goo	ogle.com/drive/fold	ers/1z0y2Yvgi1J7F	U1GP6Ki5wG0l	nGXH02wYA?usp=sharing



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	14:00	15:30						
374		0 0	e comprehension in childi "international dissemina	•	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	14:00	60	Tulum 1 and 2
					https://drive.google.com/driv	ve/folders/1XOq-TAG	r2_r18ilBIGl837	TJY5y9bB1Sr?usp=sharing
97	•	•	ut on Communication Outies: A Scoping Review	tcomes for Individuals with	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	15:00	30	Tulum 1 and 2
					https://drive.google.com/drive/	folders/18A4K2TLeX6	6ndYFTZXrm5	LIZEvSZs1pD?usp=sharing
22	There Are No Extraordinary		to Any Place Worth Goin	ng: An AAC User's	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	14:00	60	Tulum 3 and 4
					https://drive.google.com/drive/f	folders/1to5UJD4_njZ	AdPNXxFXpVS	ogkZEMLBxr?usp=sharing
37			n AAC: Interprofessional A n with neurodegenerativ	AAC recommendations to e disorders	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Equity, Diversity, and Participation	15:00	30	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1hrKu9REWf0i	sXYzbyaegXQ_	-Gw95eGTD?usp=sharing



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6	14:00 - Designing Co AAC in Intera	llaborative	- e Learning Activities to Support h Peers	Children who use	AAC Clinical Practice Across the Life Span	14:00	30	Cozumel 1
					https://drive.google.com/drive/fo	lders/1Re5N-h89NOT	Zigz6u5HcTWB	LIAMnqQoN?usp=sharing
169	Development in the Philipp		C Screening Tool for Communit	y Outreach Missions	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	14:00	30	Xcaret 1 and 2
					https://drive.google.com/drive	e/folders/1lu3mbAl28	wrhiXFb_1WsIo	yKQlxbzpax?usp=sharing
228	Specialised re with complex		=	nployment of persons	Equity, Diversity, and Participation	14:30	30	Xcaret 1 and 2
					https://drive.google.com/drive/f	olders/1HJM-rMndcD	d2Sss_12PL8o[Dyg6OiQVg6?usp=sharing
336			improving social acceptance con needs in India.	f children with	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	15:00	30	Xcaret 1 and 2
					https://drive.google.com/driv	re/folders/1yITZndJajF	RWflKNVtPGi9C	QfF9pxPC_Jp?usp=sharing



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	14:00	15:30						
131	Calidad de vio no usuarias C		rias de CAA vs persor	nas con necesidades complejas	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy Equity, Diversity, and Participation	14:00	60	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fo	lders/1Em4_nllgnA3I	NW-3IAtUZzmk	1uwXQn4rb?usp=sharing
282	Uso de Robo en Niños con			Sensorio –Cognitivas Básicas	Cognitive, Sensory and Motor Aspects	15:00	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/f	olders/1dd26pngvjD[WdmnGdvnj?usp=sharing
194	Our school sp	oeaks AAC			Communication Partner Supports Education, Language and Literacy	14:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fo	lders/1aepDoHPHFC	ZzHzgR5Uh_N	3mi3EPTn7E?usp=sharing
267	Using tableto for AAC users		ing games to build so	cial and communication skills	Communication Partner Supports Education, Language and Literacy	14:30	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fol	ders/1UuFjpw8tg26y	GP61_rzyb7dF	SiM-shdY?usp=share_link

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		ollaborati	– ve partnerships between professionals and parents disability: a meta-narrative review.	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	15:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/13wDerCj-grmdYp1i5NIHKeJfM0isVhn6?usp=sharing

15:30 - **16:00**

	Afternoon Break Day Two				Gran Cancun G
	16:00 - 18:00				
121	Practical Strategies for Addressing Challenging Behaviors in Children with Complex Communication Needs (and their Partners)	AAC Clinical Practice Across the Life Span	16:00	120	Gran Cancun H
		https://drive.google.com/drive/folders/1	t6cNcK-HzMW	V92lbGxInr	F6eZsFDKB73y?usp=sharing
168	Including Families in AAC Interventions: Culturally Relevant Practices and Considerations for Various Cultural Contexts		16:00	120	Tulum 1 and 2
		https://drive.google.com/drive/folders/1d	uWoGYC9EJr8y	yQ-6DB8ov	wmZn3RIuU5j7?usp=sharing



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141		ongs: Pror	- noting friendship and interaction an ication needs and their peers	nong students	Communication Partner Supports Education, Language and Literacy	16:00	60	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1hcexWNVZYR0	Q3a3iNo5_FieA	eajGNXWkq?usp=sharing
302	Picturing alte	ernative fu	tures for AAC using creative collabo	rative methods	AAC Technology, Design and Technology Integration Communication Partner Supports Equity, Diversity, and Participation	17:00	60	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1yVAQG3CqDR	BkFygviq3m6Jj	cW2wvsaq4?usp=sharing
16	AAConnect™	: Connecti	ng communication partners!		AAC Clinical Practice Across the Life Span Communication Partner Supports Family and Consumer Self-Advocacy	16:00	30	Cozumel 1
					https://drive.google.com/drive/	folders/1x_zHKBp9PB	6tRxEnlyyNmC	6_78UutfK_?usp=sharing
335	Building awa initiatives in I		AAC stakeholders in an AAC-emergi	ng country: our	Communication Partner Supports	16:30	30	Cozumel 1
					https://drive.google.com/drive	e/folders/11eeMP7JKx	4Xejo4BWuUP	IICSIvVafzCs?usp=sharing



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	16:00	18:00	_					
247	Spreading th	e AT/AAC	Awareness in Southeas	st Europe	AAC Technology, Design and Technology Integration Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy	16:00	30	Cozumel 2
					https://drive.google.com/drive	/folders/1Jf9pjKbZBw	v8PG63ZImJXH	Eaqcf0nL1CJ?usp=sharing
318			s who use AAC: Parents nt and Participation	Share Perspectives About	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	16:30	30	Cozumel 2
					https://drive.google.com/drive/	folders/1b0D7-uXYR	uT0dRfDROgo8	cZk8Es0Zje5?usp=sharing
80	Environment	t adaption	for AAC users		AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation Family and Consumer Self-Advocacy	17:00	30	Cozumel 2
					https://drive.google.com/drive/fo	olders/1Lp57auYKoZu	ıGVOIORKqJwS	51ddVTtRrpR?usp=sharing
246	Redefining v framework	ulnerabilit	y with research partici	pants who use AAC – a useful	Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	16:00	90	Cozumel 3
					https://drive.google.com/drive/	folders/1xz7OGBxhM	CG8zJ-t8Na6S	76ctDYnCDJL?usp=sharing



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	16:00) -	18:00						
342	Regional (Collat	ooration i	n ISAAC		Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations	17:30	30	Cozumel 3
						https://drive.google.com/drive/fo	olders/1dU4D5JmvKNl	=IM0bYVoJtB_g	gmPGxvzkK?usp=sharing
316	An OT and with cereb		•	he assessr	nent of vocabulary selection for people	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Education, Language and Literacy	16:00	90	Cozumel 4
						https://drive.google.com/drive	e/folders/1ZrhE-vrQZ(Ct_AGtck6UX9z	uvHhiZLeEV?usp=sharing
68	How to us	se AA	.C to supp	oort the de	velopment of communication in daily life	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports	17:30	30	Cozumel 4
						https://drive.google.com/driv	ve/folders/17vkyZaEk-	2YL4du-XIUtKd	Q9L_Rvlfqq?usp=sharing
354	Communities and family					AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy https://drive.google.com/drive/	16:00 /folders/1YqoPMWiAv	30 kLQ8X1v09-1b	Cozumel 5 RgFr8UwizJ?usp=sharing



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	16:00	18:00					
57	The Demand Users	ling Device	: Lived Experience of Speech-Generating Device	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports Family and Consumer Self-Advocacy	16:30	30	Cozumel 5
				https://drive.google.com/drive	e/folders/1qNid56Ps7	rJf6JNlcP81Rx	9QBdUsKv86?usp=sharing
62	The PEG and	AAC		Family and Consumer Self-Advocacy	17:00	30	Cozumel 5
				https://drive.google.com/drive/f	folders/1Bh9sYF1fuN8	BVcUysqYRTpT	Mnnd5jQTtv?usp=sharing
76	Exploring Co and Families		Practice between Speech and Language Therapists AAC Users.	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	17:30	30	Cozumel 5
				https://drive.google.com/drive/fo	olders/1K1hYMcHhw_	ePMISJMUIZ1	NTVgVk-jcub?usp=sharing
344			roach to Development and Evaluation of AAC and Developmental Disorders		16:00	120	Xcaret 1 and 2
				https://drive.google.com/drive/fo	olders/1BySy1zfhLF48	W2L4evGR51I	HjrWuUCNdr?usp=sharing



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11	16:00 - Autism Comn		Across the Spectrum	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	16:00	60	Isla Mujeres 1 and 2
				https://drive.google.com/drive/	folders/1SUIXOwDR5	LeNLjKlUJBF3TZ	Z3djOQJvbw?usp=sharing
202	Issie Pre-Scho with AAC in a		emote Learning to National Children's TV Show	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	17:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive	/folders/1eE5FjG3bcia	aj2vVwfVyxs2x	9qAANw0Ry?usp=sharing
48	Effect of ALS learning for c		representation picture books on core vocabularies h DD	Education, Language and Literacy	17:30	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive/fo	olders/1Ln3pAaU8TqN	MmG62Aj5Ll7Q	a-fM5IQ0Z8?usp=sharing
291	The Power of for communic		n Interaction- The gestures' structure as a window	Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	16:00	90	Isla Mujeres 3 and 4
				https://drive.google.com/drive/	folders/10N3-lo6mFq	K96nHDJkw3u4	lp8lTCYFdXL?usp=sharing



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
71	16:00 -	18:00 AC and mu	sic	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports	17:30	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1KTy7BV-_hyOb-kNJiTZKqi1L3LWHYAoT?usp=sharing

18:15 - **22:15**

Conference Cancun President's Reception	Gran Cancun I



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Sub ID	From	То	Title	Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
188	Voice Preserv		ce Banking, the BCH Message Banking Process and ple languages	AAC Clinical Practice Across the Life Span	08:00	120	Gran Cancun H
				https://drive.google.com/drive/f	folders/1es4RHr69mN	IINVgaEHdcCV-t	ak9_m2sGs?usp=sharing
300	Understandir Communicati		old children's competence in interaction:	AAC Clinical Practice Across the Life Span	10:00	30	Gran Cancun H
				https://drive.google.com/drive/fo	olders/1-00s8W3Pw_l	k83BZ8U6NTKgS	itm4lgJVOX?usp=sharing
187	Imagining altwant with ea		tures for AAC together – what interactions do we		08:00	120	Tulum 1 and 2
				https://drive.google.com/drive/f	folders/1XQDClA5v5o	vhIn0Z0KP7W0C	OlsnhEexS5?usp=sharing
288			em: Decision-making in augmentative and cion assessment	AAC Clinical Practice Across the Life Span	10:00	30	Tulum 1 and 2
				https://drive.google.com/drive/fo	olders/1tWGlaVs_oKp	V3WI-PNNbk8nI	Du5z2BUDS?usp=sharing



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
	8:00	10:30	_					
115	Effects of cog with aphasia			ommunication of persons	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Communication Partner Supports	08:00	60	Tulum 3 and 4
					https://drive.google.com/drive/fol	ders/1K3y9MbowiqtU	JWyCSPcQh0Dp	3BRe-xRwo?usp=sharing
222			Visual Impairment and Retrospective Review (Complex Communication of Records	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports	09:00	90	Tulum 3 and 4
					https://drive.google.com/drive/	/folders/1lc2EgVW0flo	ղhKyE9SeptrEev	vKtbUVmLB?usp=sharing
154	AAC Games:	Learning (Language and Literacy)	Through Laughter!	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation	08:00	120	Cozumel 1
					https://drive.google.com/drive/	folders/1NizFzW_Ot0	gYWg4EgPE0gF	RXkxJ5jvadU?usp=sharing
337	The BEAR Pro and Literacy S	•	g AAC with Dynamic Te	xt to Build Early Language	Education, Language and Literacy	10:00	30	Cozumel 1
					https://drive.google.com/drive	/folders/1fQDSyB4W	EJSALusRn5zQu	sD88jv9clsp?usp=sharing



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238	8:00 -	10:30	with Complex Communication Needs to Hig	h-tech AAC Clinical Practice Across the Life Span	08:00	30	Cozumel 2
230	SGCDs in a G						
				https://drive.google.com/drive			
376	Estrategias d buenas práct		Natural Asistido y recursos para implementa	r AAC Clinical Practice Across the Life Span	08:30	120	Cozumel 2
				https://drive.google.com/drive/	folders/1eKbjFJiC4e5a	uuMukG-Lu6-F	YwmHHKO4?usp=sharing
180	Positioning p	ALS for Eye	Tracking Success	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	08:00	60	Cozumel 3
				https://drive.google.com/drive	/folders/1CvAcmErSvo	dug-OVlo7pkdz(67a_8Ml4Bg?usp=sharing
313	Creating a Potime of trans		er the implementation of communication aid	ls in AAC Technology, Design and Technology Integration Education, Language and Literacy	09:00	30	Cozumel 3
				https://drive.google.com/drive/fo	olders/1qhKt71PQLmY	VudH1lq6y7Gn	VE1jYpbWQ?usp=sharing



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370	8:00 - The latest in		– Smartbox Assistive T	echnology	AAC Technology, Design and Technology Integration	09:30	30	Cozumel 3
					https://drive.google.com/drive/fo	olders/1WlLgDjVsFELl	baCV5TZXN2q8	qbv3m0hK4?usp=sharing
128	The Prelimin	ary Study	of AAC Professional T	raining in China Part Ⅱ	AAC Clinical Practice Across the Life Span Communication Partner Supports Professional, Ethical, and Legal Considerations	08:00	30	Cozumel 4
					https://drive.google.com/drive/fold	ers/1KHOpQ0ux_Nsl	J1KALRCS-NQTE	EDU8LkR5M?usp=sharing
129			Conditions for Educa Communication Ne	itional Programming for eds	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy Professional, Ethical, and Legal Considerations	08:30	90	Cozumel 4
					https://drive.google.com/drive/f	olders/1JBt8MDbp6k	vnR61s-BlOnM	aS3Q1rHYfc?usp=sharing
156	_		C System: What, Who Engelman Syndrome	ere, and How for Emergent	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	08:00	120	Xcaret 1 and 2
					https://drive.google.com/drive/fo	lders/1_8FrlgW00LCI	NYwvhplWj9Bx0	GBCDO4dap?usp=sharing



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82		•	dult AAC Users' Experiences Related to Receiving	Communication Partner Supports	10:00	30	Xcaret 1 and 2
				https://drive.google.com/drive	r/folders/1Vgvz353wp	osivlKl6Gp6VUS	ZqI2a8DB0a?usp=sharing
269			rseccional de la comunicación aumentativa y dad funcional.	Equity, Diversity, and Participation	08:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/driv	ve/folders/1jlVk6bClv	XwT7c3v1qf3h	1aqPvlitG4R?usp=sharing
28	Communicat	ion your er	ntire life – beyond environmental transitions	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation	08:30	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive,	/folders/1L9Hw56j2jh	R7Yv5Q0Nwjrg	LdmPXjtKhx?usp=sharing
348	An Online Pa Symbol Desig		System to enhance Localisation of AAC Pictographio	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	09:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive	e/folders/1cCWunEzU	9tRdp5jA30nKl	OrUoxfuE-Sil?usp=sharing



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8		dividuals w	vith complex communication ne lived experiences of profession		AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	09:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive/fo	lders/1R3quRy8uFOh	vVdT9z12p2Ys\	/WuZ18kneZ?usp=sharing
273	AAC and Brai	n Injury: It'	s Not Only About Communicati	ion	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	08:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fo	olders/11-RrVKQVnXo	ηD7ZsvqYuIRG ⁻	TuBkWvScY_?usp=sharing
277	Early interver	ntion using	Early Scenes boards		AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy	08:30	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fo	olders/1wW4YcAON\	/4l7zXcAMNIilu	ueAkOjD-bCS?usp=sharing
283	Going Beyond	d the Borde	ers		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	09:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fold	lers/1pEPbG4qBpEStl	HiP5GRwDMZ1	p9xPM6EXd?usp=sharing



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	9:00	- 17:00	_				
		Tobii	Dynavox Learni	ng Lounge Day Two			Xcaret 3 and 4
	1	AAC Experie	ential Learning	Lab by IRISBOND Day Two			Bacalar
	10:30	- 11:00					
			Morning Brea	ık Day Three			Gran Cancun G
	11:00	- 12:30	_				
145	The Cultura Interventio		itive: An Initiativ	re to Support Culturally Relevant AAC Equity, Diversity, and Participation	11:00	30	Gran Cancun H

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https://drive.google.com/drive/folders/1_r2DxD-tim1zCwgnl-uKHzv--rLvhaNN?usp=sharing



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						Presentation	Duration	Room /
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	11:00	12:30						
214	Supporting t with disabilit		ssistive technology in the educatic tia	on of students	AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	11:30	30	Gran Cancun H
					https://drive.google.com/drive	e/folders/1K_9itQNvin	ngFF8JKooS4sGz9	DizE1ZMZu?usp=sharing
307	Indigenous L	anguages A	Access in AAC		AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation https://drive.google.com/drive/f	folders/12RTyNyDoFN	yhAVB5sFD9QCf:	Gran Cancun G BdvZ-c45Q?usp=sharing
329	The importa	nce of AAC	to Sensory Integration		AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Family and Consumer Self-Advocacy https://drive.google.com/drive/fo	olders/1HwFQ_V0PMg	gM0Cxs1YfL79-c8	Gran Cancun G
275	Evolving pare with CCNs in		ctives on play-based communication	on for children	AAC Clinical Practice Across the Life Span Communication Partner Supports Equity, Diversity, and Participation			Gran Cancun G

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	11:00	12:30	•				
240			the Social Validity of an AAC Telepractice Coaching Methods Investigation	AAC Technology, Design and Technology Integration Communication Partner Supports Family and Consumer Self-Advocacy			Gran Cancun G
				https://drive.google.com/drive/fo	olders/1CVnwrJfgZ1-4	IUHpDbKdcUPgq	MjaDG_vN?usp=sharing
306	Communicat	ion Matter	S	Communication Partner Supports Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations			Gran Cancun G
				https://drive.google.com/drive	/folders/1qCk0_Yn9V	/pEBtukwQqfrPD	g2mfaFi7vl?usp=sharing
134	The effect of	motion in	AAC system displays on visual attention and learni	ng AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
				https://drive.google.com/drive/	folders/1hk4dXlPxEco	cCe5KvdGf4pcZC	«AZRMnOv?usp=sharing
178	Comprehens Language Int		tervention Model: "Impact of Communication And	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy			Gran Cancun G

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						Presentation	Duration	Room /
Sub ID	From	То	Title		Theme	Start Time	(min)	Google Drive url
	11:00	12:30	-					
	Mitigating N Eye-Tracking		n: How Graphic Symbo	ol Semantic Distance Influences	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/folde	ers/1H_Pj8amK-23Ab	5B0A29MYPNNr	nQg2EQyO?usp=sharing
			cial networks to impr d alternative commun	ove outcomes for students ication (AAC)	AAC Clinical Practice Across the Life Span https://drive.google.com/drive/fc	olders/1pbYYFrv0t9tr	m82AmjEKTWN-	Gran Cancun G F44fCB4sm?usp=sharing
	A Preliminar Language of		•	ual-Cue Intervention for	Education, Language and Literacy			Gran Cancun G
					https://drive.google.com/drive/fo	olders/1ZX3U6r4a4b	XFsEdUPMzq3FG	nX747Pqyt?usp=sharing
	Moving forw teams	vard togeth	er: Special education	teachers' perspectives on AAC	AAC Clinical Practice Across the Life Span			Gran Cancun G

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	11:00	12:30	_					
135	Sustainable of experiences of			autism intervention in China: The	AAC Clinical Practice Across the Life Span	11:00		Gran Cancun G
					https://drive.google.com/drive,	/folders/1nD0bysUw	hkzMlSpai4Z5al	_4Kvzl1Hu?usp=sharing
148	Challenges a from multiple			schools: analyzing experiences	Education, Language and Literacy	11:00	90	Tulum 1 and 2
					https://drive.google.com/drive/fo	lders/10nV_loqxkdL	2zPvR6vLZ8uod	IFONgWxFO?usp=sharing
139	Social Stories with CCN and		ince Self-Determi	nation and Language for Children	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Family and Consumer Self-Advocacy	11:00	60	Tulum 3 and 4
					https://drive.google.com/drive/fd	olders/105f0hcxWtsv	/h2vfvNLhFbeTv	vsmfXQWx_?usp=sharing
138		_		Inderlying Developmental Domains llex Communication Needs	Cognitive, Sensory and Motor Aspects Education, Language and Literacy	11:00	30	Xcaret 1 and 2

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https://drive.google.com/drive/folders/1EqTKhXG1w52zN9fjvq4Q7M5ELI8zaVDI?usp=sharing



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	11:00	12:30					
280	Teaching Tw environment		anning: Pivoting from In person to a Virtual training	AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	11:30	30	Xcaret 1 and 2
				https://drive.google.com/drive/f	olders/1zn0Zd4H2-VN	MruPQ8HgBl_1	GroQp159YI?usp=sharing
72	Combinando	CAA y mús	ica	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports	12:00	30	Xcaret 1 and 2
				https://drive.google.com/drive/fo	lders/1RePnbD2pmql	WfyA0hBbwT0	GBgl4zFFtW4?usp=sharing
261	Diversity and	Bilingualis	m in Grid	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation Family and Consumer Self-Advocacy	11:00	30	Isla Mujeres 3 and 4
				https://drive.google.com/drive/	folders/15Cr6v0Y8b90	OV9BU7yDaXN	DFs9Fbjzt6O?usp=sharing
331	Didáctica de lenguajes art		ación aumentativa: Una propuesta desde los	Equity, Diversity, and Participation	11:30	30	Isla Mujeres 3 and 4

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https://drive.google.com/drive/folders/15Eu7BQ4vfrV3K-g3obtDuh4PFoXYpA5j?usp=sharing



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	11:00	12:30	_				
			r Severely Autistic Children with C s Through Social Groups	omplex AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	12:00	30	Isla Mujeres 3 and 4
				https://drive.google.com/dr	rive/folders/1eclMLYDzj-Nlep	pmPcBh5y3FZT	9PLDOHQ?usp=share_link
	12:45	14:00	_				
		Chapter	r Meetings (Group Two): ISAAC-P	land			Tulum 1 and 2
		Chapter	Meetings (Group Two): ISAAC-Sv	eden			Tulum 3 and 4
		Chapte	er Meetings (Group Two): ISAAC-	taly			Cozumel 1



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	12:45	14:00	-				
		Chapter	Meetings (Gro	oup Two): ISAAC-Taiwan			Cozumel 2
	Chapte	Meetings	(Group Two)	: ISAAC-Netherlands and Flanders			Cozumel 3
		Chapter	r Meetings (Gi	roup Two): ISAAC-Israel			Cozumel 4
	Chapter I	Meetings (Group Two): I	SAAC-UK (Communication Matters)			Isla Mujeres 3 and 4



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	12:45 -	14:00					
			Lunch Break Day Three			Coi	nference Lunch Break
	14:00 -	15:20					
	14:00						
		ISAAC	Membership and Awards Meeting				Gran Cancun H
	15:30 -	16:00					
		1	Afternoon Break Day Three				Gran Cancun G



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274	16:00 - Models of ca		- ort the changing needs of individuals	who use AAC	AAC Clinical Practice Across the Life Span	16:00	30	Tulum 1 and 2
					https://drive.google.com/drive/fol	ders/1D1oAcCbZUf_P	WnE0WNpcTHF	hZkYREFRv?usp=sharing
7			tervention for Adults with Developm Systematic Review	nental	AAC Clinical Practice Across the Life Span	16:30	30	Tulum 1 and 2
					https://drive.google.com/dri	ve/folders/15cYJsvRA	HulbpOClCXUY\	/elxlSslKkzn?usp=sharing
185			spectives on communication with pe Ite: Application multimodal commun		Communication Partner Supports	16:00	30	Tulum 3 and 4
					https://drive.google.com/drive/fo	olders/1ofBkNRzORZV	O2K2xIQU3B-M	gfXmr0OY2?usp=sharing
254			Language stimulation for autonomoummunication	us, self-	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy	16:30	90	Tulum 3 and 4
					https://drive.google.com/driv	e/folders/1A1DiEbAjII	EQFTat_Fuf55y3	BFHIZj5AkW?usp=sharing



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	16:00						
101	Practicing Pat and Impleme		amily Centered in AAC Device Selection, Training,	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation Family and Consumer Self-Advocacy	16:00	30	Cozumel 2
				https://drive.google.com/drive/f	olders/1NJeMSQzFIXI	«W4G0wgJiTeN	1ZkVqA4Utfl?usp=sharing
102		_	ilies of Adolescents with Developmental Disabilities and Alternative Communication	Family and Consumer Self-Advocacy	16:30	30	Cozumel 2
				https://drive.google.com/drive/fo	olders/1pdA34aAiWe\	/fop1pb88oHR	OzQua08A3s?usp=sharing
340	AAC for Youn	g Children:	Partnering with Parents and Providers	Education, Language and Literacy Family and Consumer Self-Advocacy	17:00	30	Cozumel 2
				https://drive.google.com/driv	e/folders/1k8l87GYrN	lbzB967l4LDIW	RI4Rti0Zo7q?usp=sharing
67	Culturally and Urban School	_	ally Responsive AAC Training for Families in an	Communication Partner Supports Family and Consumer Self-Advocacy	17:30	30	Cozumel 2
				https://drive.google.com/dri	ve/folders/1-ail7iwzn	eCH0zgX6onux	3YikSEekOht?usp=sharing



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140	16:00 -		ng Emergent to Conventional Writing Emotions	AAC Clinical Bractice Across the Life Span	16:00	120	Corumal 2
140	and Learning		ng Emergent to Conventional Writing, Emotions, uded!)	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	16.00	120	Cozumel 3
				https://drive.google.com/drive	e/folders/1ERwybCzG	aiWn8JULTnK8	ionJfaLlav3T?usp=sharing
166	Family Impac Applications	t of Assisti	ve Technology for AAC Scale (FIATS AAC38): Clinica	l AAC Clinical Practice Across the Life Span	16:00	60	Cozumel 4
				https://drive.google.com/drive/fold	ers/1NuMLQf_DOem)	(YmeOxCBezXC	Qo1Kb0C30X?usp=sharing
236	Confidence a Children who	_	ness to Communicate: A School-Based Profile for	AAC Clinical Practice Across the Life Span Education, Language and Literacy Equity, Diversity, and Participation	16:00	30	Cozumel 5
				https://drive.google.com/driv	ve/folders/12NbzgjE-a	ıcqK6qy6rbI420	Ooci8Ertmcv?usp=sharing
248	The Application		amily of Participation and Related Constructs to	Equity, Diversity, and Participation	16:30	30	Cozumel 5
				https://drive.google.com/driv	ve/folders/1B8tloeZCk	B03lTqzzP50iL	U26_1RIUSX?usp=sharing



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	16:00	18:00					
251	Inclusive ope Views of emp		rket for persons with severe multiple disabilities.	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	17:00	30	Cozumel 5
				https://drive.google.com/drive/f	olders/1aeSVvhZhYzh	mjjrmV9dpQw	T4FCxU4X2x?usp=sharing
127	Create your (speech techn	•	ce with only 50 sentences, based on neural text to	AAC Technology, Design and Technology Integration	16:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive	/folders/1rn-7MNm2g	grdbVBHfeYabi	-ZlcsdqHkuB?usp=sharing
182	Developing a communicati	_	me as introduction to augmentative and alternative	AAC Technology, Design and Technology Integration Communication Partner Supports	16:30	30	Isla Mujeres 1 and 2
				https://drive.google.com/drive	/folders/1FYuwf7swdl	RBbVOL0xlDG/	APtIooAHjRx?usp=sharing
295			sive Society: Raising Awareness on Assistive ntative and Alternative Communication	AAC Technology, Design and Technology Integration	17:00	60	Isla Mujeres 1 and 2
				https://drive.google.com/drive/fold	ders/1GV95MHEo4bB	GxRuEKuPuGol	xKH_OG1S0?usp=sharing



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	16:00	18:00						
19	Without a vo	ice – witho	ut a name		Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	16:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive/fo	olders/1ZPi0P1G4-SBO	Mvdsc46ny5C	2GownkyFW?usp=sharing
35	Capacity build research and	· ·	clinical and hea	th research settings: reflections on	Communication Partner Supports Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	16:30	30	Isla Mujeres 3 and 4
					https://drive.google.com/driv	ve/folders/1uSp5ju6x3	HDzj7r56URey	vdGPISIUitgB?usp=sharing
61	Conversation Disabilities ar		amanian Parents	Regarding Their Children with	Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations	17:00	30	Isla Mujeres 3 and 4

https://drive.google.com/drive/folders/1X3vmL9UphkBd86VYt9hJIFBpTHBstLmu?usp=sharing

16:00 - 17:30

Lightning Pitch	Gran Cancun H



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	16:00	17:30					
	Publish	ning in the A	AAC journal: Strateg	gies for Success and Impact			Xcaret 1 and 2
	18:15	22:15					
		Co	onference Cancun S	ocial Event			Xoximilco



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Sub ID	From	То	Title		Theme	Presentation Start Time	Duration (min)	Room / Google Drive url
303	8:00 - Time in comr language		interactions of children	who use different access to	Cognitive, Sensory and Motor Aspects	08:00	30	Gran Cancun H
					https://drive.google.com/drive/	folders/15xU7FAuilcs-	-NL6fw_CXNA_	3wE9aBeYQ?usp=sharing
245	Coaching and	d Empower	ring Carers in AAC Throu	gh a Group Program	Communication Partner Supports Family and Consumer Self-Advocacy	08:00	60	Tulum 1 and 2
					https://drive.google.com/drive/	folders/1bPWIZYGPsc	1fbaSPXQ0MJ1	.k-wNrS5JBc?usp=sharing
262	AAC Mental I Strategies	Health Sup	ports in Voco Chat and	Grid 3 Communication	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation Family and Consumer Self-Advocacy	09:00	60	Tulum 1 and 2
					https://drive.google.com/driv	e/folders/1hrgasPXb/	ARuMxPyx0flAZ	_78batElc-h?usp=sharing
103	10 Things You AAC Users	u Need to I	Know About Light Tech/	Non Electronic Options for	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	08:00	90	Tulum 3 and 4
					https://drive.google.com/drive/	folders/1HzridoGBVvv	wJ7B8679G7hp	HXJ51fc2VB?usp=sharing

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51		10:30 Application	of AAC-PVSM Model for a Patient in Respiratory	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	09:30	30	Tulum 3 and 4
				https://drive.google.com/drive/fold	lers/10WybjyM36Qm	ımKKagp3BzKL9	NNCgJXFhg?usp=sharing
120	Developing A Young Childre	_	es to Support Natural Communication Initiation for ism		08:00	120	Cozumel 1
85	Building a Sud	ccessful AA	C Program in a Pediatric Healthcare Setting	https://drive.google.com/drive/	10:00	30	Cozumel 1
				https://drive.google.com/drive,	/folders/10S6iI-HhDPc	3ZxfqdHrM279	MT4f9ohyg?usp=sharing
161	AAC Symbol I there Fault in		tion for Individuals on the Autism Spectrum: Is it?	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Education, Language and Literacy	08:00	30	Cozumel 2
				https://drive.google.com/drive/fo	olders/10zSsiWCTex88	8MsoR07ZGF1E	3Mqq-dYg6?usp=sharing



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375		mociones	– utilizando CAA: Admin o Temprano de Compe	istración e interpretación de tencia Emocional	AAC Technology, Design and Technology Integration	08:30	120	Cozumel 2
					https://drive.google.com/drive/folde	ers/1lQHbENxevYNME	Bbq9qRR6Qmr	Hu89CAw7H?usp=sharing
109	Mounting M	ade Easy			AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	08:00	30	Cozumel 3
					https://drive.google.com/drive/fol	ders/1nPNUdn41CNi	3auBT9KmIhH6	6-ceN_Wc_K?usp=sharing
152	AAC Instruct	ion – Maki	ng it Effective, Efficien	t and Engaging!!	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy	08:30	120	Cozumel 3
					https://drive.google.com/drive/fd	olders/1cooAqPm_2R	ZHqiTkpIP1My	rlWpVtxt5X_?usp=sharing
74	Implementin Bangladesh	ng a combi	ned AAC and music the	rapy training program in	Communication Partner Supports	08:00	30	Cozumel 4
					https://drive.google.com/drive	/folders/110oYvrdnC	1EbphEialvKox	TDoGyJLGUt?usp=sharing



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	8:00	10:30						
223	Impact of Hai Who Use AAO		upport Walkers on Children	vith Complex Needs	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Education, Language and Literacy Equity, Diversity, and Participation	08:00	30	Xcaret 1 and 2
					https://drive.google.com/drive/fo	olders/1DiEeGr0HGVh	1mEBahiDzbIM(CiUnMuDd1?usp=sharing
266	Data-driven E	vals for p	ALS		AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects	08:30	90	Xcaret 1 and 2
					https://drive.google.com/drive/f	olders/1s4rXNQ1PVZI	Rq-Nh3eUN8ILw	DjVlXWzKd?usp=sharing
43	"I've got som Communicati	_	say": Using Reflective Practic Classroom.	e to Promote PODD	AAC Clinical Practice Across the Life Span Cognitive, Sensory and Motor Aspects Communication Partner Supports Education, Language and Literacy	10:00	30	Xcaret 1 and 2
					https://drive.google.com/dri	ive/folders/19j1-Ykrc1	.fGMGh9Detl5E	q-gR-xug6IL?usp=sharing
189	Speech Gene Status and Iss	_	ice Funding in the United Sta	tes 2023: Current	AAC Clinical Practice Across the Life Span Professional, Ethical, and Legal Considerations	08:00	90	Xcaret 3 and 4
					https://drive.google.com/drive/f	folders/1GgtXHmQpd	XgWf0EBkvGxRi	Oj118iY5Zh?usp=sharing

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292	8:00 -		– AC service delivery	model	Professional, Ethical, and Legal Considerations	09:30	30	Xcaret 3 and 4
					https://drive.google.com/drive	e/folders/1fhDw7f-Dq	J4kuN4T8gfsc_	F9Kbgl9WkE?usp=sharing
165	Project Build Raise Expect		Vhat Happens Wh	en You Presume Competence &	AAC Clinical Practice Across the Life Span Communication Partner Supports Family and Consumer Self-Advocacy	08:00	90	Isla Mujeres 1 and 2
					https://drive.google.com/drive	e/folders/1aYKtTphNI	DGj0pJD8dPhsu	8aklcqAjkcG?usp=sharing
341	International	l Collabora	ation to leverage A	AC in Brazil	Family and Consumer Self-Advocacy	09:30	30	Isla Mujeres 1 and 2
					https://drive.google.com/drive	e/folders/1o7_XIvpDX	(MqJETu8xbE2f	TticdyXuk06?usp=sharing
250	Nationwide S	Survey of A	AAC Needs in Adul	: Day Centers in Germany	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	08:00	30	Isla Mujeres 3 and 4
					https://drive.google.com/drive	e/folders/1TIf9ZL4VjV	/N-erMaTpow	vc3Aq2rFz09?usp=sharing

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	10:30	11:00	_					
			Morning Break	Day Four				Gran Cancun G
	11:00	12:30	_					
353	A Model for Capacity in L		llaborations and Pa	artnerships in AAC to Address	Professional, Ethical, and Legal Considerations			Gran Cancun G
					https://drive.google.com/drive/f	olders/1U5UB5qnKpC	4pmQebnTeBS4z	OKJE28vbc?usp=sharing
270	Pragmatic Ev PODD Imple			al Children After One Year of	AAC Clinical Practice Across the Life Span			Gran Cancun G
					https://drive.google.com/drive	e/folders/1OfSR6pROc	յյG0P63fUtcTHYr	n-Uxse8zFp?usp=sharing
317			: Guidelines for exp AAC in the commu	vanding participation and nity	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy Equity, Diversity, and Participation			Gran Cancun G

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Note: Breaks, Poster Sessions and Exhibit Hall only are being held in Gran Cancun G

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	11:00	12:30					
200	_		in special education as the main alternative nication resource	Communication Partner Supports Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/drive/fo	lders/17NVNw6gKC	A9w-JxW-ObBuX2	2rgE2uITqY?usp=sharing
309	Study on Dev Bundle in Ko	•	of Location-based AAC App and Communi AAC App	AAC Technology, Design and Technology Integration Communication Partner Supports Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/drive/	folders/1zLsxHZW_2	2gZsstj4LNHih0S4	H6PnGc1V?usp=sharing
361	•		on between Augmentative and Alternative e and Narrative Production	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects			Gran Cancun G
				https://drive.google.com/drive	/folders/1zE3QfFX66	SYP3rssijQgyUzSh	jGm9TU4E?usp=sharing
	Suggestions professionals		vice special education teacher: Advice for incoming	Professional, Ethical, and Legal Considerations			Gran Cancun G

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		12:30	_				,	<u> </u>
184	Word Spellin	ng across fo	ur Brain-Computer In	terface Displays	AAC Technology, Design and Technology Integration			Gran Cancun G
					https://drive.google.com/drive/fo	olders/1Jyv18mXV-C	a88bto_t7X2wK8	i3a2MwlM?usp=sharing
351	A Rainbow o Schools	f Commun	ication: Supporting Q	ueer and Trans AAC Users in	Education, Language and Literacy Equity, Diversity, and Participation			Gran Cancun G
					https://drive.google.com/drive/	folders/1XgloVEdaKI	UjN9LhrT30MP5_	_TAc2DcB1?usp=sharing
271	Images adap proposed sy			visual-sensory disabilities:	Cognitive, Sensory and Motor Aspects			Gran Cancun G
					https://drive.google.com/drive/fo	lders/16v-Tm1iWtr5	6nXmwBYZuw_Er	mbDvtkht8?usp=sharing
289	Literacy deve communicat		nd teaching of childre	en with complex	Education, Language and Literacy			Gran Cancun G

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	11:00	12:30					
243	Implementa	tion of AAC	- a case study of a child with intellectual disabilities	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Cognitive, Sensory and Motor Aspects Education, Language and Literacy			Gran Cancun G
				https://drive.google.com/drive/	/folders/1H9jFNDQQ	69qY4s4JNzbSglb	Zbi1gX_C8?usp=sharing
272	Augmentativ Report from		native communication in times of unrest and war:	AAC Clinical Practice Across the Life Span			Gran Cancun G
				https://drive.google.com/drive/	folders/1XAwv_aZ5U	SRHxEJOJcIIvFpc	sYwKLvVm?usp=sharing
312		_	gmentative and alternative communication (AAC) a Scoping Review	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation Professional, Ethical, and Legal Considerations			Gran Cancun G
				https://drive.google.com/drive/	folders/15Ln4jX_Do	SRZN1JkCvUsotr8	8809PkOZh?usp=sharing
365	When Listen Evidence of		hension Begets AAC: Studies Examining the y Instruction	Education, Language and Literacy			Gran Cancun G

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	11:00	12:30					_
205	Bridging Rese Model	earch-to-Pr	actice Gaps: The Building Bridges Implementation	Education, Language and Literacy	11:00	60	Tulum 1 and 2
				https://drive.google.com/drive	/folders/1bIG-GoZxtR	ahaVm1LZRMZ	:f7YyPN5lgJa?usp=sharing
73	Beyond Bord Experts and I		rt Home Technology: Suggestions of Use from the	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration	11:00	60	Tulum 3 and 4
				https://drive.google.com/drive/f	olders/1QpfRUBsRzIiZ	25SMdrSYWuad	omvcm2T80-?usp=sharing
171	What can we and practice	elearn fron	n 20 thousand AAC users? Key insights for design	AAC Technology, Design and Technology Integration Education, Language and Literacy	11:00	30	Xcaret 1 and 2
				https://drive.google.com/drive/	folders/1hhKL1eN4B9	nSdpZCJTONjP	wmvlhu4R-F?usp=sharing
315			raphic symbols in communication interactions: ents who use AAC	Education, Language and Literacy Equity, Diversity, and Participation	11:30	30	Xcaret 1 and 2

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	11:00	12:30					
122		•	of Australian adults with complex communication decommodation	on Equity, Diversity, and Participation	11:00	30	Xcaret 3 and 4
				https://drive.google.com/drive	e/folders/10_q-W-UN	ODKbEKNODGj	iBzvpLtAFJdli?usp=sharing
253	Digital partic persons with		l aspiration of people who use AAC compared t biilites	AAC Clinical Practice Across the Life Span AAC Technology, Design and Technology Integration Equity, Diversity, and Participation	11:30	30	Xcaret 3 and 4
				https://drive.google.com/drive/	folders/10I8OoeyF0e	AOm9jM-85gP	-w1FQI_Xi6H?usp=sharing
294	Experiences communicat		amongst Maltese individuals with complex	AAC Clinical Practice Across the Life Span Equity, Diversity, and Participation	12:00	30	Xcaret 3 and 4
				https://drive.google.com/driv	ve/folders/1uKi8Cg6zi9	thMJ5PHJ4Dh	UdaB-Sle0X6?usp=sharing
18	Systematic in	nterventior	planning with the ABC-model	AAC Clinical Practice Across the Life Span Communication Partner Supports Education, Language and Literacy	11:00	30	Isla Mujeres 3 and 4

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	12:45	14:00	<u>-</u>				
		ISAAC	Early Career Ro	esearchers Meeting			Cozumel 1
			. :	ISAACO aasta maakkka EB			
	но	w can I get	t involved with	SAAC? - come meet the EB			Cozumel 2
		IS	AAC BUILD Com	mittee Meeting			Cozumel 3
		ISAA	C AAC Awarene	ss Month Meeting			Isla Mujeres 1 and 2



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Sub ID	From	То	Title	Theme	Start Time	(min)	Google Drive url
	12:45 -	14:00					
		14,00					
			Lunch Break Day Four			Со	nference Lunch Break
	14:00	16:00					
		ISAAC Re	search Committee Research Forum				Cozumel 5
	14:00	15:30					
227	Barriers to a	nd facilitato	ors of employment of persons with complex	Equity, Diversity, and Participation	14:00	30	Tulum 1 and 2
	communicat	ion needs					
				https://drive.google.com/drive,	folders/18Jm724IdUc	cPSH9o_BQrQ-0	Ghlb_0iKKN?usp=sharing
153	Spatial cogni	ition and ai	ded communication	Cognitive, Sensory and Motor Aspects	14:00	30	Tulum 3 and 4
				Education, Language and Literacy			
				https://drive.google/drive/fel	dors/12auO_CCsENT	00Fov41CoNN45-V	(ONICH bOs 2 uspecks vier z
				https://drive.google.com/drive/fol	uers/130uQ_GCgEMII	Ogeey OSCINIVIFZ (ACINICHBOS?usp=snaring

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232	14:00 - Infusing Indiv	vidualized	- Opportunities for Incidental Literacy Learning	into AAC Technology, Design and Technology Integration Education, Language and Literacy	14:00	30	Xcaret 1 and 2
				https://drive.google.com/dri	ve/folders/1kb7E3zj-M	GrYKPxAxsREZ!	5jPuaBGFYf0?usp=sharing
265	Film as a tool	for comm	nunication beyond borders; ISAAC CoW repor	ers AAC Technology, Design and Technology Integration Education, Language and Literacy Equity, Diversity, and Participation Family and Consumer Self-Advocacy	14:00	30	Isla Mujeres 1 and 2
				https://drive.google.com/driv	e/folders/1kvd2cyx0n0	Mx4aGdgzvV-g	SO_F7iHTny?usp=sharing
158	Perceptions of	of family p	articipants about an e-learning course about		14:00	30	Isla Mujeres 3 and 4
0.4	D:((. 1.00		https://drive.google.com/drive	-		
91	AAC impleme		rent needs: how to better guide parents with	their Communication Partner Supports https://drive.google.com/drive/f	14:30 olders/1zbGoRTB7WZo		Isla Mujeres 3 and 4 9PTHsGVbH?usp=sharing



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	15:30	16:00	-				
			Afternoon Break Day Fou				Gran Cancun G
	16:00	18:00	_				
			Closing Ceremonies				Gran Cancun H