

From Problem to Practice: One Example of an AAC Implementation Process in a Complex Educational System

*April 30, 2025
7:00-8:00 p.m. EDT*

PRESENTED BY: *Lisa Erwin-Davidson Ph.D., CCC-SLP*



ABOUT THE PRESENTER:

Lisa Ewin-Davidson is a speech language pathologist with a 25-year background as a clinical practitioner specializing in assessment and implementation of augmentative and alternative communication (AAC) with individuals across the age span. She is an Assistant Professor, AAC Research Lab Director and Clinical Instructor at California State University, Fullerton, where she provides clinical education to graduate students and independent research project advisement to undergraduates. Lisa is completing a 5-year community-engaged project seeking to understand how contextual factors influence the success of AAC and literacy implementation efforts and identifying barriers and facilitators to adopting literacy-language interventions in school settings. Lisa earned her doctorate from University of North Carolina-Chapel Hill within the Center for Literacy & Disability Studies.

SEMINAR DESCRIPTION:

This presentation will focus on a “top-down” approach to initiating, implementing, and sustaining a five-year research-practice partnership project between higher-ed and local-ed. The utilization of an Implementation Process Model (Liu, 2020) provided a structure to (a) identify district needs; (b) identify classroom contextual factors that changed over time and influenced success of implementation efforts, and (c) identify barriers and facilitators that influenced district-wide efforts to adopt a comprehensive literacy curriculum that placed greater emphasis on using aided language systems (AAC) to access and engage with the curriculum

MODERATED BY: Betsy Caporale

SLPs who are USSAAC/ISAAC members may have their participation in this webinar reported for ASHA CEUs at no charge. Non-members must pay a \$25 reporting fee.

This course is offered for 0.10 ASHA CEUs (Introductory level; Professional area).

PARTICIPANTS WILL BE ABLE TO:

1. Identify the model(s) of implementation that sought to spread the adoption of a three-pronged intervention package across special education classrooms and scale up to full district adoption,
2. Examine the contextual factors, including classroom educator attitudes, school-wide AAC knowledge, skills, and understanding of the range of AAC purposes for enhancing learner engagement, and
3. Identify barriers and facilitators to adoption of intervention at the classroom level, and threats to project derailment at the district level.

TIME ORDERED AGENDA:

- 5 minutes: Introduction of Speakers, USSAAC and topic
- 30 minutes: Share the process from idea to implementation
- 15 minutes: Share lessons learned and project reflection
- 5 minutes: Share thoughts on replication- what pieces of the process might be replicable in your setting?
- 5 minutes: Q & A

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available online at Registration or via the QR Code displayed during the presentation. ASHA CEUs are provided to full registrations. This program is offered for .10 ASHA CEUs (Introductory Level, Professional Area). Participants must stay for the entire presentation and complete the questionnaire at the end of the webinar.

ASHA Disclosures:

Speaker

Financial:

Lisa Erwin-Davidson receives internal grants and donations. She is a full-time and salaried faculty member at CSUF.

Nonfinancial:

Lisa Erwin-Davison is a member of USSAAC and ASHA SIGs

Moderator

Financial:

Betsy Caporale has no financial disclosures to report.

Nonfinancial:

Betsy Caporale is a USSAAC Board Member and Director of the Education Committee.

To register for this Webinar please go to the following link:

https://us06web.zoom.us/webinar/register/WN_QHb0-K5qSHu2cjsJhZnGQw

PLEASE NOTE: Only the first 150 attendees to log into the webinar will be guaranteed spots.

USSAAC EDUCATION COMMITTEE:

Betsy Caporale, Kate DeJarnette, Nicole Gallagher, Richard Hurtig,
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about USSAAC

The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States' only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

Benefits of membership include, but are not limited to:

- *Free access to USSAAC webinar series with ASHA CEUs and USSAAC Twitter chats*
- *Advocacy for maintaining & expanding access to AAC systems and services*
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- *SpeakUp publication/Blog*
- *Information updates on USSAAC website, social platforms and member finder*
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