

Preparing Children with Complex Communication Needs for Adult Social Relationships

June 5, 2024
7:00-8:30 p.m. EDT

PRESENTED BY: G. David Smith, Ph.D., BCBA-D
Barbara Weber, MS, CCC-SLP, BCBA
Richard Lytton, MA, CCC-SLP

ABOUT THE PRESENTERS:

Barbara Weber works in Early Intervention and is in private practice. She is a licensed speech-language pathologist and a board-certified behavior analyst. She is the Coordinator for the ASHA SIG 12 (AAC) coordinating committee. She has co-authored two books on early intervention. Her focus is on providing family-centered strategies to support families in helping clients learn within important daily routines. Barbara has a special interest in Autism and AAC and uses AAC strategies throughout intervention.

G. David Smith is a psychologist and behavior analyst addressing the needs of adults and children with a variety of disabilities. David consults on individual client needs and provides consultation to agencies and other professionals.

Richard Lytton retired in 2020 as an SLP and Clinical/Teaching AAC Specialist with more than 40 years in school, hospital, and university settings. While AAC is his professional specialty, the study and use of language has been his love. Parent education and collaboration with teachers, occupational therapists, physical therapists, and behavioral analysts has always been integrated into his practice. Dick continues to consult with families and their team members.

SEMINAR DESCRIPTION: This presentation will explore practical strategies that can be implemented immediately to equip children and adults with Complex Communication Needs (CCN) to actively participate in meaningful activities and relationships through practical and effective communication. This includes building on personal strengths to enable individuals to acquire Social Communication skills that allow them to access valued natural consequences as well as mutually valued interpersonal interactions. It has generally been found that, though children with disabilities may have access to well-founded programs and services, they are often ill-equipped as they enter adulthood to effectively participate as valued members of their communities. The presenters will review foundational social and communication skills so that all team members at any stage of intervention can determine and target skills necessary for building social competence. This presentation will conclude with resources for participants to implement the information presented and to provide therapy supports and materials.

MODERATED BY: Betsy Caporale

SLPs who are USSAAC/ISAAC members may have their participation in this webinar reported for ASHA CEUs at no charge. Non-members must pay a \$25 reporting fee.

This course is offered for 0.15 ASHA CEUs (Introductory level; Professional area).

PARTICIPANTS WILL BE ABLE TO:

1. Identify critical skills for intervention when building social connections.
2. Describe ways to enhance opportunities for naturally occurring authentic communication interactions.
3. Discuss communication skills that will prepare individuals with CCN to actively participate in meaningful activities and relationships as adults.
4. Recognize and minimize the use of dependency-producing professional/caregiver practices.

TIME ORDERED AGENDA:

- 5 minutes: Introduction of Speakers, USSAAC and topic
- 5 minutes: Introduction of topic.
- 5 minutes: Collaboration and Social Relationships
- 25 minutes: Socialization Leads the Way through Meaningful Activities and Relationships
- 25 minutes: Critical Language Skills for Social Connection
- 20 minutes: Social Communication Skills, Relationships and Friendships
- 5 minutes: Q & A

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available online at Registration or via the QR Code displayed during the presentation. ASHA CEUs are provided to full registrations. This program is offered for .15 ASHA CEUs (Introductory Level, Professional Area).

ASHA Disclosures:

Speakers

Financial:

G. David Smith has no financial disclosures to report.

Barbara Weber has no financial disclosures to report.

Richard Lytton has no financial disclosures to report.

Nonfinancial:

G. David Smith has no nonfinancial disclosures to report.

Barbara Weber is the Coordinator of ASHA Sig 12 coordinating committee.

Richard Lytton has no nonfinancial disclosures to report.

Moderator

Financial:

Betsy Caporale has no financial disclosures to report.

Nonfinancial:

Betsy Caporale is a USSAAC Board Member and Director of the Education Committee

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https://us06web.zoom.us/webinar/register/WN_bbxKJOaYRJamTvmslLvWew

PLEASE NOTE: Only the first 150 attendees to log into the webinar will be guaranteed spots.

USSAAC EDUCATION COMMITTEE:

Betsy Caporale, Kate DeJarnette, Nicole Gallagher, Richard Hurtig,
Mili Mathew, Michelle Phillipy, Wendy Quach, Sharon Redmon

about USSAAC

The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States' only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

Benefits of membership include, but are not limited to:

- *Free access to USSAAC webinar series with ASHA CEUs and USSAAC Twitter chats*
- *Advocacy for maintaining & expanding access to AAC systems and services*
- *Discount to ISAAC Conferences*
- *SpeakUp publication/Blog*
- *Information updates on USSAAC website, social platforms and member finder*
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