

AAC Goal Writing and Documentation in the IEP

*October 7, 2026
7:00-8:00 p.m. EDT*

PRESENTED BY:
Betsy Caporale and Sharon Redmon



ABOUT THE PRESENTERS:

Betsy Caporale, M.S., CCC-SLP has worked in the field of AAC/AT for over 30 years. She earned her Competency Certificate in Communication Assistive Technology Applications from The National Association of State Directors of Special Education and an Assistive Technology Specialty Certificate in Communication Services from the University of South Florida. While working for the California Department of Education she developed and taught an AAC Assessment and Services Certification Course, certifying over 200 SLPs in educational settings. Betsy is the owner of Augmentative Communication Solutions, LLC, which supports students with complex communication and learning needs in school districts throughout California. She currently serves as the Director of Professional Affairs for USSAAC.

Sharon Redmon, Ph.D., ATP, is a seasoned educator with over 25 years of experience spanning Special Education (SpEd), General Education (GenEd), and Assistive Technology (AT) specializations. She holds a Ph.D. from Penn State in Special Education. She was part of the AAC Doctoral Leadership Project (U.S. Department of Education, H325D220021). She also has an M.S. in Adaptive Education: Assistive Technology from St. Norbert College and is an Assistive Technology Professional (ATP). She is currently an assistant professor in the College of Education, Special Education Department at the University of Wisconsin-Stevens Point. Her varied career placements within WI, WA, and overseas schools have given her unique opportunities to combine her passion for Assistive Technology, AAC, and literacy. She is passionate about sharing her experiences with others so that we can all continue to learn together.

SEMINAR DESCRIPTION:

During this upcoming session, participants will learn how to develop functional, meaningful IEP goals across the curriculum for students with complex communication and learning needs, specifically implementing AAC tools and strategies. Our discussion will cover:

- Tips for differentiating instruction and assisting students in reaching their IEP goals using a collaborative team approach.
- Reviewing sample goals and examining the quality of an IEP
- Documenting AAC in the IEP

Participants will be provided with tools to share with IEP team members to support a collaborative approach in developing goals which incorporate the use of AAC.

MODERATED BY: Alison Pentland

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SLPs who are USSAAC/ISAAC members may have their participation in this webinar reported for ASHA CEUs at no charge. Non-members must pay a \$25 reporting fee.

This course is offered for 0.10 ASHA CEUs (Introductory level; Professional area).

PARTICIPANTS WILL BE ABLE TO:

1. Develop meaningful, practical IEP goals for students with CCN based on their strengths and challenges.
2. Examine the quality of an IEP using an IEP development guide.
3. Describe how AAC tools, strategies and services are documented in a student's IEP.

TIME ORDERED AGENDA:

- 5 minutes: Introduction of Speakers, USSAAC and topic
- 10 minutes: Identifying the unique needs of students who use AAC
- 10 minutes: Including low-tech and high-tech AAC tools and strategies in academic goals
- 15 minutes: Examining the quality of the IEP
- 10 minutes: Documenting AAC in the IEP
- 10 minutes: Q & A

American Speech-Language-Hearing Association (ASHA) CEUs in speech-language pathology and audiology are awarded by the ASHA CE Registry upon receipt of the CEU Participant Form from the ASHA Approved CE Provider, USSAAC. CEU Participant Forms are available online at Registration or via the QR Code displayed during the presentation. ASHA CEUs are provided to full registrations. This program is offered for .10 ASHA CEUs (Introductory Level, Professional Area). Participants must stay for the entire presentation and complete the questionnaire at the end of the webinar.

ASHA Disclosures:

Speakers

Financial:

Betsy Caporale is the owner of Augmentative Communication Solutions, LLC.

Sharon Redmon works as an assistant professor at the University of Wisconsin, Stevens Point. She received funding from the AAC Leadership Grant (US Dept. of Educ.) at Pennsylvania State University.

Nonfinancial:

Betsy Caporale is a USSAAC board member and chairs the Education Committee.

Sharon Redmon is a member of the USSAAC Education Committee, the Wisconsin AAC Network and is a founding member of WATRN

Moderator:

Financial:

Alison Pentland has no financial disclosures to report.

Nonfinancial:

Alson Pentland is a USSAAC board member.

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To register for this Webinar please go to the following link:

https://us06web.zoom.us/webinar/register/WN_vRNNEM2CR5WbhD_r0qOOkw#/registration

PLEASE NOTE: Only the first 150 attendees to log into the webinar will be guaranteed spots.

USSAAC EDUCATION COMMITTEE:

Amy Bereiter, Betsy Caporale, Kate DeJarnette, Nicole Gallagher,
Richard Hurtig, Wendy Quach, Sharon Redmon

about USSAAC

The United States Society for Augmentative and Alternative Communication (USSAAC) is the national chapter of the International Society for Augmentative and Alternative Communication (ISAAC). As the United States' only non-profit organization dedicated to supporting the entire AAC community, USSAAC provides an invaluable role, working to ensure that individuals who could benefit from AAC have access to the technology and services they need.

Benefits of membership include, but are not limited to:

- *Free access to USSAAC webinar series with ASHA CEUs and USSAAC Twitter chats*
- *Advocacy for maintaining & expanding access to AAC systems and services*
- *Discount to ISAAC Conferences*
- *SpeakUp publication/Blog*
- *Information updates on USSAAC website, social platforms and member finder*
- *Membership in ISAAC with their additional benefits*

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